



SPAN/MAS 3312 Latin American Culture and Civilization

Fall 2015

Instructor: Dr. Sonja S. Watson, Associate Professor of Spanish & Director of Women's and Gender Studies

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Office Hours: Mondays and Wednesdays 10-11 a.m. and by appointment; University Hall 223

Section Information: SPAN 3312-001 80094; MAS 3312-001 81570

Time and Place of Class Meetings: University Hall 02; MW 11:00-11:50 Fridays (online)

Description of Course Content: SPAN 3312 LATIN AMERICAN CULTURE AND CIVILIZATION

An interdisciplinary introduction to Latin American society, history and culture. Prerequisite: SPAN 2314 with a grade of C or better. Offered as MAS 3312 and SPAN 3312; credit will be granted for either MAS or SPAN.

Hybrid Course: SPAN/MAS 3312 is a hybrid course. Students will come to class on Mondays and Wednesdays; class on Friday will be online.

Student Learning Outcomes:

1. Reflect on the history of the Latin American region and culture from the pre-Colombian era to the present
2. The analysis of literary and historical texts and film and the context in which they are produced.
3. Improve the written and oral expression of the student in the Spanish language through the critical analysis of texts.
4. Receive the fundamental critical analytical tools for advanced courses in Spanish (literature, translation, interpreting, linguistics, and culture).

Required Textbook: <i>Latinoamérica: su civilización y su cultura</i> 4 th edition Eugenio Chang-Rodríguez
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Descriptions of major assignments and examinations:

Homework Assignments and Quizzes: Throughout the semester the student will be given homework assignments and quizzes.

Oral Presentation: Throughout the semester students in groups of 3 or 4 will deliver an oral presentation on a topic assigned by Dr. Watson. The topic will deal with Latin American Culture and Civilization. The group presentation will be 15-20 minutes. Students will be required to distribute a handout to the class with pertinent information on the topic.

Attendance/Participation: Attendance to class is required and will be taken during every class session. It is required that students attend class and participate in any class discussions. After **two** absences, the student's final grade will be dropped by 2 points for each subsequent absence:

3 absences=2 points

4 absences=4 points

5 absences=6 points
6 absences=8 points
7 absences=10 points

Grading:

1. Attendance/Class Participation	10%
2. Homework Assignments and Quizzes	30%
3. Oral Presentation	10%
4. Tests [Test #1 20%;Test #2 30%]	50%

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wwwb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. **Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit: [exit room UH 02, go straight, turn right to the stairs, go up two flights of stairs, and exit the building left](#). When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>

Course Schedule

"As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. Sonja S. Watson."

Week 1

August 28 –no class (hybrid course); read the syllabus

Week 2

August 31-Introduction to course syllabus;Chapter 1 Unidad del mundo latinoamericano p. 3-12

Sept. 2-Chapter 3-Las grandes civilizaciones precolombinas pp. 29-43

Sept. 4 (online)Documentary: *National Geographic:Dawn of the Maya*

Week 3

Sept. 7 (Labor Day; no class)

Sept. 9 Chapter 4 Las exploraciones, la conquista y su significado pp. 63-78

Sept. 11 (online) Chapter 4 Las exploraciones, la conquista y su significado

Homework Assignment #1 "Las exploraciones, la conquista y su significado"

Week 4

Sept. 14 Chapter 5 El regimen colonial y su legado

Sept. 16 **Quiz #1** Chapter 7 La vida intelectual durante la colonia

Sept. 18 (online) Chapter 7 La vida intelectual durante la colonia

Week 5

Sept. 21-Chapter 8 Las guerras por la independencia hispanoamericana

Sept. 23- No class at 11:00;

Attend Lecture "Human Trafficking at the US-Mexico Border and the Role of the Commercial Sex Trade Client" by Dr. Lori Celaya University Center, Neches NOON-1p.m.

Sept. 25 (online) *The Liberator*

Week 6

Sept. 28 Chapter 8 Las guerras por la independencia hispanoamericana

Sept. 30 **Test 1**

Oct. 2 Chapter 9 Brasil Monárquico y republicano

Homework Assignment #2 "Brasil Monárquico y republicano"

Week 7

Oct. 5 Oral Presentation #1 Chapter 9 Brasil Monárquico y republicano (pp.123-126)

Oral Presentation #2 Chapter 9 Brasil Monárquico y republicano (pp.127-132)

Oct. 7 Oral Presentation #3 Chapter 10 Los países del río de la plata (pp.137-146)

Oral Presentation #4 Chapter 10 Los países del río de la plata (pp. 147-151)

Oct. 9 (online) "Raza y etnicidad en América Latina"

Week 8

Oct. 12-No class; assignment online; Documentary: *Blacks in Latin America*(Brazil:A Racial Paradise?)

Oct. 14 "Raza y etnicidad en América Latina" PowerPoint Presentation Blackboard

Oct. 16 (online) **Homework Assignment #3 "Raza y etnicidad en América Latina"**

Week 9

Oct. 19 Chapter 13 México y su revolución

Oct. 21 Chapter 13 México y su revolución

Oct. 23 (online) Documentary: "A People's History of the Mexican Revolution, La Revolución Mexicana"

Week 10

Oct. 26 Oral Presentation #5 Chapter 14 Centroamérica republicana pp.207-212

Oral Presentation #6 Chapter 14 Centroamérica republicana pp.213-217

Oct. 28 Oral Presentation #7 Chapter 14 Centroamérica republicana pp.218-22

Oral Presentation #8 Chapter 15 La personalidad hispánica de las antillas mayores pp. 238-246 (Dominican Republic and Puerto Rico)

October 29 Women's and Gender Studies Symposium (8-6p.m. free UC) and Lunafest (7:00p.m. \$5 MAC)

Oct. 30 (online) Documentary: *Blacks in Latin America* (Haiti & the Dominican Republic: An Island Divided)

Week 11

Nov. 2 **Quiz #2** Chapter 15 La personalidad hispánica de las antillas mayores (Cuba)

Nov. 4 Chapter 15 La personalidad hispánica de las antillas mayores (Cuba)

Nov. 6 (online) *Blacks in Latin America* (Cuba: The Next Revolution)

Week 12

Nov. 9 Chapter 16 Del americanismo al universalismo literario

Handout: "Nuestra América" by José Martí

Nov. 11 Chapter 16 Del americanismo al universalismo literario

Nov. 13 (online) TBD

Week 13

Nov. 16 Oral presentation #9 Chapter 19 La música pp.331-338

Nov. 18 Oral presentation #10 Chapter 20 Feminismo en Latinoamérica e Hispanos en EE.UU.pp. 353

Nov. 20 (online) "The Feminist Movement in Latin America: Between Hope and Disenchantment"
Virginia Vargas

Week 14

Nov. 23 & Nov. 25 (online)

Borderlands/La Frontera: The New Mestiza (excerpt) by Gloria Anzaldúa

Homework Assignment #4 *Borderlands/La Frontera: The New Mestiza*

Week 15

Nov. 30- **Test 2 (Part 1)**

Dec. 2 **Test 2 (Part 2)**

Dec. 4 (online) Chapter 20 Los Latinos (hispanos) en los Estados Unidos pp.356-361

Week 16

Dec. 7 Chapter 20 Los Latinos (hispanos) en los Estados Unidos pp.356-361

Dec. 9 Last Day of class

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>
