# LING 5320-001: Phonological Theory
## Fall 2015
## Tuesday/Thursday 11:00-12:20
## SWCA 114

**Instructor(s):** Cynthia Kilpatrick
     **Faculty Profile:**
     **Email Address:**   cynkil@gmail.com
     **Office Number:**   Hammond Hall 128
     **Speech Sounds Lab**: Trimble Hall 301
     **Lab Telephone Number:**    817-272-5332
     **Main Office Number:**    817-272-3133
     **Office Hours:**
          Tuesday 2-4 and Thursday 2-3
          By appointment
          Tuesday 5-6 iff you let me know you are coming by

## Description of Course Content:
Ling 5320 is a foundations course for the study of the principles that govern sound systems in human languages. Students will work with sound patterns from a variety of languages in order to understand the fundamental aspects of phonological phenomena, and course assignments will require application of the descriptive and theoretical tools in working with sound pattern data. Lectures will further develop this description, analysis, and argumentation for phonological data.

## Student Learning Outcomes:
After successfully completing this course, students should be able to:
     1) Recognize phonological patterns both within and across languages
     2) Utilize phonological generalizations to describe relevant data
     3) Analyze phonological data from different theoretical perspectives
     4) Formulate phonological arguments in oral and written form
     5) Present phonological analyses in appropriate academic style
     6) Identify interesting phonological data and patterns

## Required Textbooks and Other Course Materials:
There is no required textbook for this course. Lectures will cover the necessary topics, relevant handouts and materials will be distributed in class as needed, and assigned reading will be posted on Blackboard. Students wishing to explore deeper understanding of course topics should discuss possible additional reading material with the instructor.

# LING 5320-001: Phonological Theory

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance.

As the instructor of this section, I have decided to mark attendance but not include it as a part of your grade. While attendance is not a formal part of your grade, attendance and participation in this course are crucial. Because we do not have a textbook, understanding of the course material will require attendance of lectures, practice with in-class problem sets, and discussion of assigned readings, all of which will help build the skills and knowledge you will need in order to successfully complete the work in this course. In class you may also receive helpful hints, updates, and any changes made to the homework assignments. Missing classes regularly is likely to have a negative effect on performance in the course.

**Course Grade:**
The course grade for all students will be calculated as follows:

> 8 Reading Assignments   40%
> 4 Problem Set write-ups  40%
> Final Literature Review   20%

**Descriptions of major assignments**
You will have an assignment due on Tuesday of each week, starting in Week 2 and lasting until Week 13. During 4 weeks, this assignment will be an extensive prose write-up of a phonology problem set. During 8 of these weeks, the assignment will be related to an assigned reading. In addition, there will be a final paper due during our final exam period, and students will not have graded assignments due after week 13 in order to allow more time to prepare the final paper.

*Reading Assignments:* For each phonological topic that we cover, you will have one or two accompanying readings. Each reading will entail some sort of reading assignment, which may take the form of completing a set of questions, writing a reflective reading response, outlining major points found in the reading, or some other similar activity. These may be assigned ahead of time, or they may be done in class the day the reading should be completed.

*Homework Assignments*: Analysis of different sets of phonological data will comprise a major part of this class. In addition to doing this together in class, you will have 4 problem sets to complete. In general, these problem sets will be handed out one week before they are due.

# LING 5320-001: Phonological Theory

Students are encouraged to work together to determine an adequate analysis of the data, but **each student must submit their own work for the actual homework write-up**. All work should be written up independently and should clearly state the contributions made by others. Students are not expected to need to consult published (or internet) sources in order to complete the homework assignments, but if they do, proper citations are mandatory and should follow Language/LSA style guidelines.

Your homework write-ups will be graded on both content (does your analysis work and cover all the data?) and writing (argumentation, organization, and prose). The following factors will determine the grade on each homework assignment:

> Data is described clearly
> Phonological generalizations are well-formulated
> Analysis is theoretically sound and accounts for the data
> Argumentation is logical and examples are explained
> Organization flows well
> Writing is clear and easy to read
> Works consulted are fully and appropriately cited

A = Fully meets all 7 of the above criteria
B = Fully meets most of the criteria, but minor problems arose in 1 - 2 areas
C = Meets most of the criteria above, but minor problems arose in 3 - 4 areas, or major problems arose in 1 - 2 areas
D = Meets some of the criteria above, but major problems in several areas
F = Assignment does not clearly meet any of the criteria above

For all write-ups, the following formatting guidelines should be followed:
> - Typed in 14 point font
> - 1.5 spacing (data/examples may be single spaced)
> - pages numbered with 1-inch margins all around
> - appropriate section divisions
> - absolute maximum of 12 pages, including coversheet that includes your name, the course and semester, the assignment, the date due, and a statement describing who you worked with (or stating that you worked alone)
> - submitted as a pdf via Blackboard no later than 11am on the days they are due, with a printed copy (2-up, front side only) handed in to Cindy in class.

# LING 5320-001: Phonological Theory

*Final Exam/Paper*: The final exam for this course will take the form of a final paper, to be submitted on the scheduled final exam day for this class. This paper should, at a minimum, present a well-synthesized literature review of some topic in phonology that the students find to be interesting. Students are encouraged to discuss their topic idea with the instructor as early as possible, and definitely no later than the end of Week 10.

*Late work policy*: Please be aware that late assignments cannot be accepted in this class. Once assignments are turned in, we may be discussing them together in class, and/or answering specific questions about how to account for certain pieces of the data. Students who turn their work in late would thus be given an unfair advantage over other students, so to be fair to all, no late work is possible.

**Make-up Exams and assignments**: Make-up exams and assignments will only be provided in the case of verifiable emergencies.

**Expectations for Out-of-Class Study**: This class will meet together for 3 hours a week. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 5-10 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current catalog at http://catalog.uta.edu/academicregulations/grades/#graduatetext.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**Disability Accommodations: UT** Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364.

# LING 5320-001: Phonological Theory

**Counseling and Psychological Services, (CAPS)**   www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* www.uta.edu/titleIX.

**Academic Integrity:** Students enrolled in all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign

any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located to the right as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php

**The English Writing Center (411LIBR)** is available to aid students in improving their writing. Hours are 9am-8pm Mondays-Thursdays, 9am-3pm Fridays, and 12-5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions are available during all open hours Mon-Thurs. Register and make appointments online at http://uta.mywconline.com. Please see www.uta.edu/owl for detailed information.

**Librarian to Contact**: The librarian contact for Linguistics and TESOL is Jody Bailey. She can be reached at jbailey@uta.edu or 817-272-7516.

# LING 5320-001: Phonological Theory
## Very flexible schedule of classes

I, Cynthia D. Kilpatrick, reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course

|  | Topic(s) | Due when you come to class on Tuesday morning |
|---|---|---|
| Week 1: Aug 27 | Intro to Class What is phonology? Problem sets to get started | None |
|  |  |  |
| Week 2: Sept 1 Sept 3 | Generative phonology Phonological rules Rule ordering | Reading 1: Generative Phonology |
|  |  |  |
| Week 3: Sept 8 Sept 10 | Assimilation Feature Geometry Other phonological processes | Problem Set 1: Rule Ordering |
|  |  |  |
| Week 4: Sept 15 Sept 17 | Targets and triggers Constraints vs rules Intro to Optimality Theory | Reading 2: Constraint-based phonology |
|  |  |  |
| Week 5: Sept 22 Sept 24 | Assimilation in OT Predictions of assimilation analyses; testing predictions | Reading 3: Testing predictions of assimilation analyses |
|  |  |  |
| Week 6: Sept 29 Oct 1 | Harmony systems Vowel harmony | Problem Set 2: Assimilation |
|  |  |  |
| Week 7: Oct 6 Oct 8 | Rules and constraints in harmony systems | Reading 4: Harmony systems |
|  |  |  |
| Week 8: Oct 13 Oct 15 | Consonant harmony Locality in phonology Testing harmony predictions | Reading 5: Rose and Walker on consonant harmony |

# LING 5320-001: Phonological Theory

| | | |
|---|---|---|
| Week 9:<br>Oct 20<br>Oct 22 | Tone<br>Autosegmental Phonology | Problem Set 3: Harmony |
| | | |
| Week 10:<br>Oct 27<br>Oct 29 | Tone analyses | Reading 6: Autosegmental tone |
| | | |
| Week 11:<br>Nov 3<br>Nov 5 | Tone in constraint-based systems | Reading 7: Constraint-based tone |
| | | |
| Week 12:<br>Nov 10<br>Nov 12 | Linear vs Nonlinear phonology | Problem Set 4: Tone |
| | | |
| Week 13:<br>Nov 17<br>Nov 19 | Research and experimentation in phonology | Reading 8: Autosegmental experimentation |
| | | |
| Week 14:<br>Nov 24 | Research and experimentation in phonology<br>Thanksgiving holiday on Thurs | None – work on final lit reviews |
| | | |
| Week 15:<br>Dec 1<br>Dec 3 | Final presentations and discussion | None – work on final lit reviews |
| | | |
| Week 16:<br>Dec 8 | Last day = Wed, Dec 9<br>No Class on Thursday! | Handout for final presentation |
| | | |
| Final Exam | No class meeting (unless we need more time for final lit review presentations) | Final Paper due by the scheduled final exam period |