**FALL 2015: UNIVERSITY OF TEXAS at ARLINGTON**

SOCI 3337, Section 001: Racial and Ethnic Groups in the US

(Cross-listed with CMAS and CAAS)

Professor: Jason E. Shelton, Ph.D.

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Office Hours: From 11:00am to 12:00pm on M & W or by appointment

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Time and Place of Class Meetings: MWF from 1:00pm to 1:50pm in COBA #153

**Course Description:** This course compares and contrasts the immigration, acculturation, and adjustment processes of various racial and ethnic groups in the United States. We will examine conventional and controversial arguments, as well as classical and contemporary ideas concerning the dynamics of inter-group relations in America. The subject matter for this course focuses on (but is not limited to) addressing similarities and differences among African Americans, Asian Americans, Latinos, Native Americans, and white ethnic groups. Some topics to be address include family patterns, cultural commitments, socioeconomic position, discrimination, and beliefs about “what does it mean to be an American.”

**Required Texts:**

**Books**

1. Parrillo, Vincent. 2012. *Strangers To These Shores* (10th Edition). Boston, MA: Pearson.
2. Steinberg, Stephen. 1982. *The Ethnic Myth.* Boston, MA: Beacon Press.

**Articles on BlackBoard**

1. Barone, Michael. 2004. “New Americans after September 11th.” A chapter in

*Reinventing the Melting Pot: The New Immigrants and What it Means to be an American.* Edited by Tamar Jacoby. New York, NY: Basic Books.

1. Jacoby, Tamar. 2004. “What it Means to be an American in the 21st Century.” A chapter in *Reinventing the Melting Pot: The New Immigrants and What it Means to be an American*. Edited by Tamar Jacoby. New York, NY: Basic Books.
2. McWhorter, John. 2004. “Getting Over Identity.” A chapter in *Reinventing the Melting Pot: The New Immigrants and What it Means to be an American*. Edited by Tamar Jacoby. New York, NY: Basic Books.
3. Sowell, Thomas. 1975. *Race and Economics*. New York, NY: Longman Publishers. (Chapters 3, 4, 5, and 9)

**Course Requirements:** This course will consist of three scantron multiple choice exams. Each exam is worth 100 points. Your final grade will be calculated by simply dividing your point total by 300.

Near the end of the semester, students will have the opportunity to submit a two-page essay for 10 bonus points. Students are expected to have read the course materials **before** coming to class. Also, out of respect for our scholarly goals, I ask that you place your electronic devices (e.g., cell phone) on silent or vibrate.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including myself) if their performance drops below satisfactory levels.

**Grading:** Each exam is worth 100 points. Your final grade will be calculated by simply dividing your point total by 300. (Your score on the Signature Assignment will be included in your final point total.) Students are expected to keep track of their performance via Blackboard throughout the semester and seek guidance from available sources (such as myself and the TA) if their performance drops below satisfactory levels. The final grading scale is as follows:

A= 90 to 100%

B= 80 to 89%

C= 70 to 79%

D= 60 to 69%

F= 0 to 59%

**Expectations for Out-of-Class Study**: Students are expected to have read the course materials **before** coming to class. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least 3 additional hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I **will not** take attendance. However, be here on the exam days because I **do not** give make-ups (unless you have an incredibly valid reason that can be substantiated with evidence).

**Academic Integrity:** All students enrolled in UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

In this course, scholastic dishonesty automatically results in an **F** for the assignment in question, and possibly even an **F** in the course overall. (I highly recommend that you take this policy very seriously; I have no sympathy for students who attempt to cheat on tests or plagiarize papers.) If I find that you plagiarized the bonus essay, I will fail you for one of our course exams.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>). The final drop date for the **FALL 2015** semester is **November 4th for undergraduates.**

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and the letter of all federal equal opportunity legislation, including the *Americans With Disabilities Act (ADA),* the *Americans With Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability or calling 817-272-3364](http://www.uta.edu/disability%20or%20calling%20817-272-3364).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

**Title IX:** UT Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [www.uta.edu/eos](http://www.uta.edu/eos). For more information regarding Title IX, visit www.uta.edu/titleIX..

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Recording Lectures:** Please see me if you feel that you need to record class lectures. Also, taking notes for distribution outside the classroom (e.g., for companies that sell lecture notes to students) is strictly prohibited and will be met with very stiff penalties. Also, out of respect for our scholarly goals, I ask that you place your electronic devices (e.g., cell phone) on silent or vibrate.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit/emergency exit, which varies depending on where you choose to sit within the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Important Dates for the Fall 2015 Term**

Friday August 28th Class Begins

Monday August 31st NO CLASS

Monday September 7th NO CLASS (Labor Day)

Monday September 28th EXAM #1

Monday November 2nd EXAM #2

Wednesday November 4th Last Day to Drop Classes

Friday November 27th NO CLASS

(Thanksgiving Break)

Wednesday December 9th Last Day of the Semester/

Bonus Essay Must Be

Submitted via BlackBoard by 6pm

Monday December 14th EXAM #3

**Tentative Course Schedule**

**Section 1:**

Week 1 (Aug 28th): F= Welcome: Aims & Expectations

Week 2 (Aug 31st): M= NO CLASS

W= Parrillo Ch 1

F = (continued)

Week 3 (Sep 7th): M= NO CLASS (Labor Day)

W= Parrillo Ch 2

F= (continued)

Week 4 (Sep 14th): M= Parrillo Ch 4

W= (continued)

F= Parrillo Ch 5

Week 5 (Sep 21st): M= (continued)

W= Parrillo Ch 6; Parrillo pgs. 313—328

F= TBA

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**Section 2:**

Week 6 (Sep 28th): M= **EXAM #1**

W= Parrillo Ch 7

F= (continued)

Week 7 (Oct 5th): M= Parrillo Ch 8

W= (continued)

F= Parrillo Ch 9

Week 8 (Oct 12th): M= TBA

W= Parrillo Ch 10

F= (continued)

Week 9 (Oct 19th): M= Parrillo Ch 11

W= (continued)

F= (continued)

Week 10 (Oct 26th): M= TBA

W=Sowell Chs 3 and 4

F= Sowell Ch 5

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**Section 3:**

Week 11 (Nov 2nd): M= **EXAM #2**

W= Steinberg Ch1

F= Steinberg Ch 2

Week 12 (Nov 9th): M= Steinberg Chs 3 and 9

W= Steinberg Ch 4

F= TBA

Week 13 (Nov 16th): M= Chua and Rubenfeld Ch 1 and 2

W= Chua and Rubenfeld Ch 6 and 8

F= (continued)

Week 14 (Nov 23rd): M= Barone

W= TBA

F= NO CLASS (Thanksgiving Break)

Week 15 (Nov 30th): M= McWhorter

W= Sowell Ch 9

F= TBA

Week 16 (Dec 7th): M= Jacoby

W= TBA, **Bonus Essay** **Must Be**

**Submitted via BlackBoard by 6pm**

**EXAM #3: Monday, December 14th from 11am-1:30pm**