PHYS 5306-001, CLASSICAL MECHANICS Fall 2015 Monday/Wednesday 1:00 PM - 2:20 PM, SH 105

Instructor(s): Dr. Ramon Lopez

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Office Hours: 10-12, Monday or by appointment. Email is the best way to communicate with me.

Section Information: PHYS 5306-001

Time and Place of Class Meetings: [Insert building, classroom number, day and time of meeting]

Description of Course Content: We will cover a variety of topics in classical mechanics: Lagrangian and Hamiltonian dynamics, central forces (particularly gravity) and orbits, canonical transformations, Hamilton-Jacobi integrals, and special relativity

Student Learning Outcomes: Your learning outcomes include an understanding of the theoretical basis of classical mechanics as evidenced by the ability to solve a variety of problems in the area listed above, the ability to describe what fundamental principles are involved in solving these problems, and the ability to describe in simple physical terms the basic features of a system that evolves according to an arbitrary, specified Lagrangian. In addition, your studies of canonical transformations and Poisson brackets will allow you to describe in your own words the role of symmetry and conservation laws in classical dynamics, including the relationship between time and energy. Success in the course will also prepare you to pass the Graduate Qualifying Exam in Classical Mechanics. In the past 3 years, every student who passed this class also passed the Classical Mechanics qualifying exam.

Required Textbook: Goldstein, Poole and Safko, Classical Mechanics, 3rd Ed.

Descriptions of major assignments and examinations: There will be two exams. Homework will be assigned and presented in class as described in the grading.

Attendance: Attendance is not required, but if you are going to miss class, you should let me know since a part of your grade is based in class participation.

Grading: There will be two mid terms and a final exam. The top two exams will count for 80% of your grade. Classroom participation in homework presentation will count for the other 20%.

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional <u>8</u> hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. This class will be taught as a partially "flipped" class. You are expected to go through the chapters on your own time before class, using the short lectures that are available online. You have to first register for the course. DO THIS NOW.

Go to the following link and sign up:

https://www.educreations.com/sr/GDMPGXY

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. http://catalog.uta.edu/academicregulations/grades/#graduatetext.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents'

Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Violation of this policy will result in a failing grade in the course.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit located next to the Physics department office. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

(http://www.uta.edu/police/Evacuation Procedures.pdf)

Course Schedule

Ch1 - 8/31, 9/2 - Reviews of Newton's Laws, review Lagrangians,

Ch2 - 9/7, 9/9 sample Qual Exam problems, Hamilton's principle, Conservation

Ch3 - 9/14, 9/16 reduction to 1-D problem, Virial theorem, Orbits, 9/21 Kepler problem, scattering

9/23 - REVIEW for MIDTERM, Take home exam

Ch8 - 9/28, 9/30, 10/5 Hamiltonian as a Legendre transformation, Cyclic coordinates and conservation

Ch7 - 10/7 10/12 Basic Special Relativity, Tensor notation, metric, forces, 10/14, 10/19 relativistic Lagrangian, Relativistic Hamiltonian (Ch8.4)

10/21 - REVIEW for MIDTERM, Take home exam

- Ch9 10/26, 10/28 Canonical transformations and generating functions, Symplectic approach, 11/2, 11/4 Poisson brackets, Infinitesimal canonical transformations, Liouville's Theorem
- Ch10 11/9, 11/11 Hamilton-Jacobi Eq., SHO, Characteristic function, Kepler problem, 11/16, 11/18 Actionangle variables
- Ch12 11/23, 11/25 Time-independent perturbation theory, Adiabatic invariants
- Ch11 11/30 Chaos overview, 12/2 Topic TBD

12/7, 12/9 - REVIEW for FINAL EXAM, take home exam

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381