Instructor: Derek Tomlin. Email: dtomlin "at" uta.edu. Phone: 272-0942

Office Hours: Pickard Hall Room 420. Monday/Wednesday 12:45-14:15 or by appointment.

Instructor Website: https://www.uta.edu/profiles/derek%20-tomlin

Textbook and other materials: Calculus, Early Transcendentals, (Custom Edition for UT-Arlington), by Briggs, Cochran, and Gillett **OR**
Calculus, Early Transcendentals (Volume One, Custom Edition for UT-Arlington), by Briggs, Cochran, and Gillett*

Register** for MyLabsPlus at: uta.mylabsplus.com

*The Volume One textbook is a cheaper option for those who only take one semester of Calculus.
** If you purchased your book new, you receive an access code for MyLabsPlus. Otherwise, you may to purchase this. There is a 14-day trial period before action is needed regarding purchasing access.
When students login, they will have three options:
  1. Enter their purchased access code.
  2. Buy now directly from the system.
  3. Use the 14 day temp code.

Meeting Times: Lecture – MWF 08:00 - 08:50, PKH 319. Lab component – MW 09:00 - 09:50 (section 101) or 10;00 - 10:50 (section 102), PKH 311.

Descripton of course content: Concepts of limit, continuity, differentiation and integration; applications of these concepts.

Student learning outcomues: Upon completion of Math 1426, the students will be able to perform various tasks including (but not limited to) those outlined below with algebraic, trigonometric and transcendental functions.

1. Students will be able to compute the limit of various functions without the aid of a calculator.

2. Students will be able to compute the derivatives and differentials of various functions without the aid of a calculator, and interpret certain limits as derivatives. In particular, they will be able to compute derivatives and differentials using differentiation techniques such as chain rule, implicit differentiation and logarithmic differentiation.

3. Students will be able to find the equation of the tangent line to the graph of a function at a point by using the derivative of the function. They will be able to estimate the value of a function at a point using a tangent line near that point.

4. Students will be able to sketch the graphs of functions by finding and using first-order and second-order critical points, extrema, and inflection points.

5. Students will be able to solve word problems involving the rate of change of a quantity or of related quantities. Students will be able to solve optimization problems in the context of real-life situations by using differentiation and critical points of functions. The problem topics include (but are not limited to) population dynamics, finance, physics, biology, chemistry and sociology.

6. Students will compute the area below the graph of a function by using a limit of a Riemann sum and/or by using a definite integral.

7. Students will be able to compute certain antiderivatives using various antidifferentiation techniques such as integration by substitution. They will be able to apply the Fundamental Theorems of Calculus to compute derivatives, antiderivatives, definite integrals and area.

8. Students will be able to justify and explain their steps in problem solving. In particular, students will be able to construct correct and detailed mathematical arguments to justify their claimed solutions to problems.

Course Layout: The lecture component of the course will be exactly that. When a section is completed, there will be a list of corresponding homework questions to be worked out by hand that correspond to that section . Every **MONDAY** in lab, we will collect **AT MOST THREE** of the previous weeks homework assignments to be graded for accuracy. Additionally, there will be occasional quizzes on **WEDNESDAYS** in lab. There will also be lab worksheets handed out weekly, and these problems may also be picked up as homeworks.

Exams: These exams are departmental, i.e., all sections of Math 1426 (except for section 271) will take the same exam and the grades will have the same weight in each section. All of these exams are comprehensive. Each exam will be a mix of multiple choice problems and show-your-work problems. (F September 25, F October 30, S December 12). **Any student who scores below 50 on the final exam cannot receive a grade higher than D in the course.** You may access recent previous midterms and some of the finals online. Go to

$https://mavspace.uta.edu/xythoswfs/webview/xy - 6978041.$
Solutions to the multiple choice questions are available at
$https://mavspace.uta.edu/xythoswfs/webui/xy - 10836341 - tjbpAg0IM.$

Make-up policy: If you have a conflict with either midterm or final, you must contact your instructor no later than Census Date (Monday, September 14th), by using a form provided to you at your request by your instructor and submitting it together with necessary documentation as indicated on the form. If a conflict arises after September 14th, contact your instructor immediately. Delays in submitting a make-up request may mean that your request cannot be approved by the course coordinator (Mark Krasij, PKH 450). There will be no late work accepted on homeworks and quizzes cannot be made up under any circumstances (unless they are extreme, and thus warranted; Will be considered case-by-case).

Calculators: Calculators: The calculators allowed for the midterms and final are TI-30XA and TI-30XIIS.

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take attendance during lectures or labs, but attendance will be helpful in ensuring your success during the term.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/). Any student who drops this course on or before Wednesday, November 4th at 4 PM will receive a W.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide reasonable accommodations to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting either of the following: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364, or Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364. If you require an accommodation based on disability, I would like to meet with you in the privacy of my office, during the first week of the semester, to make sure you are appropriately accommodated.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlingtons tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents Rule 50101, 2.2, suspected violations of universitys standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the students suspension or expulsion from the University.

START STRONG Freshman Tutoring Program: University Tutorial and Supplemental Instruction (UTSI)/Univers College. All first time freshmen can receive six FREE hours of tutoring for this course and other selected subjects for this semester. Students must sign up and complete their first hour of tutoring by October 2nd. To sign up, visit UTSI in 205 Ransom Hall/University College. Upon completion of your first tutoring appointment, you will receive five hours of additional free tutoring. Flexible tutoring hours are available from 7:00am 9:00pm, seven days a week at secure locations on campus. All tutors receive extensive training. Find out more at http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php

Math Clinic: The Math Department operates the Math Clinic, a tutoring service staffed by upper level undergraduate students. The Math Clinic is on the 3rd floor of Pickard Hall; the phone number is 817-272-5674; and the hours of operation for fall and spring are
    Monday – Thursday: 8am to 9pm
    Friday: 8am to 1pm
    Saturday: 1pm to 6pm
    Sunday: 1pm to 9pm
Go to the Math Clinic webpage http://www.uta.edu/math/clinic/ to get more information or to access assignment sheets for the courses for which tutoring is offered.
All previous midterm exams and some previous final exams are available to students in the Science Education and Career Center (SECC), 106 Life Science Building. The fall and spring hours of operation are
    Monday-Thursday 8am - 8pm
    Friday 8am - 5pm
    Saturday 12pm - 5pm
    Sunday Closed
You need a Mav ID Card to check out these exams. A copy machine is available for you to make copies. There are also video tapes of lectures on calculus topics that can be viewed in the SECC. For more information, go to https://www.uta.edu/cos/SECC/login.php.
The Math Department maintains a list of people who have expressed an interest in tutoring. These persons are not necessarily recommended by the Math Department and they set their own fees. You may obtain a copy of the tutor

list in the Math Office, 478 PKH.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each students feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlingtons effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and take an immediate right toward the stairs in the corner of the building and descend the stairs. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. (https://www.uta.edu/policy/procedure/7-6).

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php

Student Disruption: The University reserves the right to impose disciplinary action for an infraction of University policies. For example, engagement in conduct, alone or with others, intended to obstruct, disrupt, or interfere with, or which in fact obstructs, disrupts, or interferes with, any function or activity sponsored, authorized by or participated in by the University.

Course Outline:
(Note that the schedule is tentative and actual lecture/exam dates may vary at the discretion of the instructor)

Grade Policy: Your grade will be determined by three midterm exams, a final exam, and a lab portion. The lab portion will be determined by homework assignments and quizzes. Grades will be weighted as follows:

Lab Component .... 20 % (10 % quizzes, 10 % labs/homework)
Exam 1 .... 20 %
Exam 2 .... 25 %
Final Exam .... 35 %

For an 'A', one must earn at least 90 percent of the total possible points.
For a 'B', one must earn at least 80 percent of the total possible points.
For a 'C', one must earn at least 70 percent of the total possible points.
For a 'D', one must earn at least 60 percent of the total possible points.

Homework: Homeworks will be collected every Monday. At most three problems of ANY OF THE previous assignments will be collected. Online Homework (as well as an online textbook) can be found at uta.mylabsplus.com . The online homework will be made available but WILL NOT be a part of your course grade – it is merely an additional resource for you.

Quizzes: Quizzes will be administered in labs on Wednesdays occasionally throughout the semester. They will usually be two to four questions in length, and you will have up to fifteen minutes to complete them.

Important Dates:

First day of class . . . . Friday, August 28
Census Date . . . . Monday, September 14
First Test . . . . Friday, September 25
Second Test . . . . Friday, October 30
Drop Date . . . . Wednesday, November 4
Last Day of class . . . . Wednesday, December 9
Final Exam . . . . Saturday, December 12