**HIST 3346-001: Eugenics in American History**

**Spring 2016**

**Instructor:** Thomas Adam

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**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/view/id/1206/category/1>

**Office Hours:** by appointment

**Time and Place of Class Meetings:** Thursdays 2-4:50pm

Room: TBA

**Description of Course Content:** This class introduces students to the largely forgotten history of eugenics in the United States. We will explore the ways in which eugenics practices such as forced sterilization became a mainstream approach to solving social problems. More than 30 states had adopted laws that permitted physicians to forcibly sterilize Americans deemed “feebleminded” by the 1930s. Following the transnational history approach, this class will locate American eugenics in its global context. Students will learn about the European roots of eugenics and the collaboration between American and Nazi-German eugenicists in the 1930s. Study materials will include traditional reading materials and movies such as *The Black Stork* and *Gattaca*.

**Student Learning Outcomes: TBD**

# Required Text Books and Other Course Materials: TBD

**Course Requirements and Grading Policy: TBD**

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Drop dates: end of first drop period, **February 3**; last day to drop courses: **April 1**.

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**If you present me with a research paper or article review that has not been authored by you or if you include sections in your research paper or article review that have not been authored by and you do not acknowledge the author of this text, I will assign you an “F” as final grade for this class.**

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**SCHEDULE OF CLASSES - TBD**

|  |  |
| --- | --- |
| Jan. 21 |  |
| Jan. 28 |  |
| Feb. 4 |  |
| Feb. 11 |  |
| Feb. 18 |  |
| Feb. 25 |  |
| March 3 |  |
| March 10 |  |
| March 18 | **SRING BREAK** |
| March 24 |  |
| March 31 |  |
| April 7 |  |
| April 21 | **NO CLASS MEETING** |
| April 28 |  |
| May 5 |  |

**Color Codes:**

Black: Textbooks

Red: Electronic Course Reserves

Blue: Web

Green: Online Journals (J-Store)