

GEOG/HIST 3305: HISTORICAL GEOGRAPHY OF THE UNITED STATES SINCE 1850

Spring 2016 ~ Section 001 ~ TR 11:00-12:20 ~ UH16

Dr. Andrew Milson, Professor, Department of History

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COURSE DESCRIPTION: Historical geography can be defined as “the study of the geography of the past”. In this course, we will examine the geography of the United States since the mid-nineteenth century. The study of historical geography involves viewing geography through the lens of time by asking how geographic patterns have changed over time. It also involves viewing history through the lens of geography by asking how geographic patterns have influenced the events of the past.

REQUIRED MATERIALS:

The Shaping of America: A Geographical Perspective on 500 Years of History, by Donald W. Meinig

- Volume 3: Transcontinental America, 1850-1915 – ISBN: 978-03000-82906
- Volume 4: Global America, 1915-2000 – ISBN: 978-03001-15284

STUDENT LEARNING OBJECTIVES

Upon completion of this course, students will be able to:

1. Understand and analyze historical geography concepts.
2. Apply the concepts of historical geography to the history and geography of the United States.
3. Interpret and evaluate written works in the field of historical geography.
4. Construct and defend historical and geographical arguments.
5. Articulate in writing and verbally the ideas, concepts, and arguments of the field of historical geography.
6. Analyze and evaluate graphics such as maps, figures, tables, and photographs related to U.S. historical geography.

MAJOR ASSIGNMENTS: See Blackboard for instructions for completing each of these assignments.

Your course grade will be determined by your performance on:

- Midterm Essay Exam
- Final Essay Exam
- Discussion Outlines
- Attendance and Participation

ATTENDANCE: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established following attendance policy: Attendance will be recorded with a sign-in sheet at the beginning of each class. Please see Blackboard for the rubric that I use to calculate your weekly attendance and participation grade.

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GRADING POLICY: Your final course grade will be calculated as follows: Midterm Essay Exam (25%), Final Essay Exam (25%) Discussion Outlines (25%), and Attendance & Participation (25%). See Blackboard for all assignment instructions and grading rubrics. The grading scale for the course is: A = 90-100%; B= 80-89%; C= 70-79%; D= 60-69%; F = below 60%. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. See “*Student Support Services*” below.

EXPECTATIONS FOR OUT-OF-CLASS STUDY: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **9-12** hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

LATE PAPER AND MAKE-UP POLICY: Assignments will not be accepted past the due date. See Blackboard for due dates and *plan ahead!*

GRADE GRIEVANCES: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.

DROP POLICY: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. (<http://wweb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

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TITLE IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

ACADEMIC INTEGRITY: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code: *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.* UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

ELECTRONIC COMMUNICATION: The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. Students are responsible for checking their MavMail regularly. Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington. To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

STUDENT FEEDBACK SURVEY: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>

FINAL REVIEW WEEK: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless*

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specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

EMERGENCY EXIT PROCEDURES: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

STUDENT SUPPORT SERVICES: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

THE ENGLISH WRITING CENTER: Located in the Main Library, Room 411. Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions during all open hours Mon-Thurs.

Register and make appointments online at <http://uta.mywconline.com>.

Please see www.uta.edu/owl for detailed information.

EMERGENCY PHONE NUMBERS:

In case of an on-campus emergency, call the UT Arlington Police Department
817-272-3003 (non-campus phone), 2-3003 (campus phone)

You may also dial 911.

Non-emergency number 817-272-3381

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Course Calendar

I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. ~AJM

Date	Topic	Reading Assignment (To be completed before class) V3 = Transcontinental America V4 = Global America	Discussion Outline Due (see Blackboard)
T 1.19.16	The Emergence of American Wests <ul style="list-style-type: none">Delineating the New West	V3, pp 31-36	
R 1.21.16	<ul style="list-style-type: none">CaliforniaSouthern California	V3, pp 36-69	
T 1.26.16	<ul style="list-style-type: none">Oregon and the Pacific NorthwestZion, Deseret, and Utah	V3, pp 69-113	Group 1 – DO 1
R 1.28.16	<ul style="list-style-type: none">New Mexico: Hispano, Indian, AngloThe Colorado Complex	V3, pp 113-145	Group 2 – DO 1
T 2.2.16	<ul style="list-style-type: none">The Rest of the WestIndians and EmpireAmerican Wests – American Domain	V3, pp. 145-183	Group 3 – DO 1
R 2.4.16	Tension: The Sundering of a Federation <ul style="list-style-type: none">The Shaping of New StatesExpanding the FederationThe Idea of Separation	Available on Blackboard	Group 4 – DO 1
T 2.9.16	<ul style="list-style-type: none">DisintegrationGeopolitical Alternatives	Available on Blackboard	Group 5 – DO 1
R 2.11.16	<ul style="list-style-type: none">Conquest and EmancipationEmpire, Nation, Federation	Available on Blackboard	Group 1 – DO 2
T 2.16.16	Consolidation: Structuring an American Nation <ul style="list-style-type: none">A Re-United States	V3, pp. 187-226	Group 2 – DO 2
R 2.18.16	<ul style="list-style-type: none">New Economic Regions	V3, pp. 227-245	Group 3 – DO 2
T 2.23.16	<ul style="list-style-type: none">Forging the Iron BondRailroads: The Contest for Territory	V3, pp. 3-28 & 245-265	Group 4 – DO 2
R 2.25.16	<ul style="list-style-type: none">Populations and Peoples	V3, pp. 265-293	Group 5 – DO 2
T 3.1.16	<ul style="list-style-type: none">Systems and Symbols	V3, pp. 293-323	Group 1 – DO 3
R 3.3.16	Spheres: American Influence and Outreach <ul style="list-style-type: none">Canada and ContinentalismMexico and an American Mediterranean	V3, pp. 327-364	Group 2 – DO 3
T 3.8.16	<ul style="list-style-type: none">Hawaii and an American PacificPanama and Transcontinental Completion	V3, pp. 364-394	Group 3 – DO 3
R 3.10.16	*** MIDTERM ESSAY EXAM *** <ul style="list-style-type: none">See Blackboard for instructions		
SPRING BREAK			
T 3.22.16	Technology: Mobilization and Acceleration <ul style="list-style-type: none">Mobilization: The Automotive Revolution	V4, pp. 3-34	Group 4 – DO 3
R 3.24.16	<ul style="list-style-type: none">Mobilization: Neotechnic Evolution	V4, pp. 34-61	Group 5 – DO 3
T 3.29.16	<ul style="list-style-type: none">Acceleration: On the SurfaceAcceleration: In the AirAcceleration: Invisible and Instantaneous	V4, pp. 61-109	Group 1 – DO 4
R 3.31.16	Morphology: Migrations and Formations	V4, pp. 113-134	Group 2 – DO 4

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	<ul style="list-style-type: none">• Populations and Policies, 1915-1950s		
T 4.5.16	<ul style="list-style-type: none">• Regionalism, 1920s-1950• A Reconnaissance of Regions	V4, pp. 134-174	Group 3 – DO 4
R 4.7.16	<ul style="list-style-type: none">• Midcentury Morphology	V4, pp. 174-193	Group 4 – DO 4
T 4.12.16	<ul style="list-style-type: none">• Altering the Federation and Internal Empire	V4, pp. 193-225	Group 5 – DO 4
R 4.14.16	<ul style="list-style-type: none">• Populations and Policies, 1950s-1990s	V4, pp. 225-247	Group 1 – DO 5
T 4.19.16	<ul style="list-style-type: none">• Some Reconfigurations• Reshaping the Nation	V4, pp. 247-295	Group 2 – DO 5
R 4.21.16	Mission: Assertions and Impositions <ul style="list-style-type: none">• America and Europe• Impositions: War and Interwar, Europe & Asia	V4, pp. 299-319	Group 3 – DO 5
T 4.26.16	<ul style="list-style-type: none">• Impositions: Western Hemisphere	V4, pp. 319-336	Group 4 – DO 5
R 4.28.16	<ul style="list-style-type: none">• Re-dividing the World	V4, pp. 336-348	Group 5 – DO 5
T 5.3.16	<ul style="list-style-type: none">• Impositions and Oppositions	V4, pp. 348-371	
R 5.5.16	<ul style="list-style-type: none">• America and the World	V4, pp. 371-396	
T 5.10.16	*** FINAL ESSAY EXAM *** <ul style="list-style-type: none">• See Blackboard for instructions		