**The University of Texas at Arlington**

**College of Nursing**

**N5631/5632/5331/5332 Family Nursing Advanced Practicum**

**Fall 2013**

**Instructors**

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| **Phyllis Adams, RN, FNP, APRN, BC; NP-C**  ***Clinical Associate Professor***  Office #: 619 Pickard Hall  Office Phone: (817) 272-7334  Email Address: [pcadams@uta.edu](mailto:pcadams@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?1610> |
| **Beth McClean**, **PhDc, RN, FNP-BC, APRN**  ***Clinical Assistant Professor***  Office #: 626 Pickard Hall  Office Phone: (817) 272-2043  Email Address: [mcclean@uta.edu](mailto:mcclean@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?1668> |
| **Susan Carlson, PhD, RN, FNP-BC, APRN**  ***Clinical Assistant Professor***  Office #: 626 Pickard Hall  Office Phone: (817) 272-2043  Email Address: [scarlson@uta.edu](mailto:scarlson@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?1626> |
| **Sara Duvall, RN, MSN, FNP- BC, ENP-BC, APRN**  ***Clinical Assistant Professor***  Office #: 624 A Pickard Hall  Office Phone: (817) 272-2043  E-mail Address: [duvall@uta.edu](mailto:duvall@uta.edu)  Faculty Profile: <https://www.uta.edu/mentis/profile/?7458> |
| **Beverly Ewing, DNP, RN, FNP-BC, APRN**  ***Clinical Assistant Professor***  Office: #626 Pickard Hall  Office Phone: (817) 272-2043  Email: [ewing@uta.edu](mailto:ewing@uta.edu)  Faculty Profile: |

**Office Fax: (817) 272-5006**

**Office Hours: By Appointment**

**Section Information:**

NURS 5631 001-007, NURS 5632 006, NURS 5331 002-004, NURS 5332-003

**Time and Place of Class Meetings:**

Pickard Hall, Room # 104

Saturday, 9:00 am-5:30 pm

**Description of Course Content:** Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of advanced nursing practice. The ratio of credit to clinical hours is 1:4. **(*listed in catalog*)**

**Other Requirements:** Prerequisite: NURS 5431. Good academic standing. (See graduate catalog). Out-of-Class Assignments; In-Class Assignments; Multiple Choice Examination; Out-of- Class Clinical Assignments; Clinical Practicum; Meeting with Clinical Advisor; Blackboard

Assignments; Student Presentations; Simulation (as applicable); Other (as applicable)

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Use evidenced-based knowledge to manage the health care of selected populations.

2. Provide comprehensive health care (eg. age, gender, cultural, ethnic sensitive) to patients, families, and/or groups within the ethical and legal scope of advanced nursing practice.

3. Evaluate patient and family outcomes for the purpose of monitoring and modifying care.

4. Collaborate with other health care professionals to provide comprehensive care.

1. Implement the nurse practitioner role in selected settings.

**Required Textbooks and Other Course Materials:**

1. Buppert, C., (2007). *Nurse Practitioner’s Business Practice and Legal Guide.* Sudbury: Jones & Bartlett. **ISBN: 0763733415**
2. Burns, C.E., Barker, N., Brady, M.A., and Dunn, A.M. (2009). *Pediatric Primary Care ( for Nurse Practitioners)* Philadelphia: W. B. Saunders Company,. **ISBN 9781416040873**
3. Buttaro, T.M., Trybulski, J., Bailey, P.P. & Sanberg-Cook, J. (2013). *Primary Care: A Collaborative Practice. St. Louis: Elsevier Mosby*. **ISBN: 9780323075015.**
4. Collins-Bride, G. M. and Saxe, JoAnne M. (2013). *Clinical Guidelines for Advanced Practice Nursing: An Interdisciplinary Approach.2nd ed.* Burlington: Jones & Barlett Publishing.

**ISBN: 978-0-7637-7414**-1

1. Fishbach, F. *A Manual of Laboratory & Diagnostic Tests*. 8th Edition. Philadelphia: Lippincott Williams & Wilkins, 2008. **ISBN 9780781771948**
2. Geissler, E. *Pocket Guide to Cultural Assessment*. 4th ed. St. Louis: Mosby Publishers, 2007.

**ISBN 9780323048347**

1. Gilbert, D.N., Moellering, R.C., Eliopoulos, G.M., Sande, M.A. (2012). *The Sanford Guide to Antimicrobial Therapy*. Hyde Park: Antimicrobial Therapy, Inc., **ISBN 9781930808652**
2. McCaffery, M. and Pasero, C. *Pain Clinical Manual*. St. Louis: Mosby, 1999.

**ISBN 9780815156093**

1. Reuben, D., Herr, K., Pacala, J., Pollock, B., Potter, F., Semla, T. (2012). *Geriatrics at Your Fingertips* (14th ed.). New York: American Geriatrics Society. **ISBN:** **9781886775572**
2. Uphold, C. R. and Graham, M. V. *Clinical Guidelines in Family Practice,* 4th ed*.* Gainesville, Florida: Barmarrae Books, 2003. **ISBN 9780964615168**
3. Uphold, C. R. and Graham, M. V. *Clinical Guidelines in Child Health,* 4th Edition. Gainesville, Florida: Barmarrae Books, 2003. **ISBN 9780964615175**
4. Wright, L. M. and Leahey, M. (2009) Nurses and Families: A guide to Family Assessment and Intervention. Philadelphia: F. A. Davis Company. **ISBN: 9780803621305**
5. Youngkin, E.Q., Davis, M.S., Schadewald, D., and Juve, C. (2013) *Women’s Health: A Primary Care Clinical Guide*. 4 th Ed. Boston: Pearson. **ISBN 9780132576734**
6. <Http://www.med-u.org/> Virtual Patient Cases: Purchase in January 2013. Order online for $100.00. Purchase the Family Medicine Cases.
7. Previously required textbooks from Advanced Health Assessment – N5418, Adult Management I - N5305, Psychiatric Management – N5303**,** and Pediatric Management - N5306, Family – N5430 (as applicable).

**Recommend Textbooks:**

1. Berek, J.S., Adaski, E.Y., & Hillard, P.A. *Novak’s Gynecology*. Baltimore: Lippincott Williams & Wilkins, 2012. **ISBN 9781451114331**
2. Color-Coded. ICD-9-CM. 6th Edition. *The International Classification of Diseases*. 9th Revision Clinical Modification. Vol. I Diseases: Tabular List. Vol.2 Diseases Alphabetic Index ADP/Content. **ISBN# 1563298171 \***Download and review, for class, the ICD-9 Internet data: [www.HCFA.GOV/audience/planprov.htm](http://www.HCFA.GOV/audience/planprov.htm) (53 pages) OR one of your choice
3. Hatcher, R.A., et al. *A Pocket Guide to Managing Contraception*. Tiger, G.A. The Bridging The Gap Foundation, 2010-2012. **ISBN 9780979439520 (free download**) [www.managingcontraception.com](http://www.managingcontraception.com))
4. Hillard, P. J. A. (2008). The 5-Minute Obstetrics and Gynecology Consult. Philadelphia: Lippincott Williams & Wilkins. **ISBN: 9780781769426**
5. Besdine, R.W., Rubenstein, L.Z., and Snyder, L. *Medical Care of the Nursing Home Resident*. American College of Physicians: Philadelphia, PA, 1996. **ISBN 9780943126487**
6. Ham, R.J. and Sloan, P.D. (2006) *Primary Care Geriatrics: A Case-Based Approach*. St. Louis: Mosby Company, **ISBN 9780323039307**
7. Duthie, E., Katz, P., Malon, M. (2007). *Practice of Geriatrics* (4th ed.). Philadelphia: Saunders Elsevier **ISBN: 9781416022619**
8. White, B., Truax, D., (2007). *The Nurse Practitioner in Long-Term Care Guidelines for Clinical Practice*  Sudbury, MA: Jones and Bartlett. **ISBN:** **9780763734299**
9. Schuiling, K. D. & Likis, F. (2013). Women's Gynecologic Health. (2nd.) Burlington, MA.: Jones & Bartlett Learning.  **ISBN: 978-0-7637-5637-6**

**Supplementary Reading:**

1. Barker, LR, Burton, JR & Zieve, PD. *Principles of Ambulatory Medicine, (*7th ed.). Lippincott Williams & Wilkins, 2007. **ISBN 978-0781762274**

***Please purchase the most current addition for the textbooks referenced above.***

**Supplemental Materials:**

1. <http://eValvels.elsevier.com/section/default.asp> (EKG)
2. <http://www.fammed.wisc.edu/medstudent/pcc/ecg/ecg.html> (EKG)

**Recommended Certification Review Books (NP Certification):**

1. Millonig, Virginia.  (2013).  *Adult Nurse Practitioner Certification Review Guide*. Potomac, Maryland: Health Leadership Associates, Inc.  **ISBN:** 9781449670467.
2. Millonig, Virginia.  (2011).  *Pediatric Nurse Practitioner Certification Review Guide*.  Potomac, Maryland: Health Leadership Associates.  **ISBN:** 0763775983
3. Moskosky, Susan.  (2011).  *Women’s Health Care Nurse Practitioner Certification Review Guide*.  Potomac, Maryland: Health Leadership Associates.  **ISBN:** 9781449615000

The above textbooks are available to purchase individually from:

**Majors Scientific Book Store**

**2137 Butler**

**Dallas, TX 75235**

**(214) 631-4478**

**Descriptions of major assignments and examinations with due dates:**

**SEMINAR:**

|  |  |  |
| --- | --- | --- |
| Description | Grading | Due |
| 1. Business Plan/Practice Framework | 5% | 9-7-13 |
| 2. Family Theory Paper | 30% | 10-19-13 |
| 3. Multiple Choice Exam (Pre-Mock) | Credit | 9-21-13 |
| 4. Multiple Choice Exam (Mock) | 35% | 12-7-13 |
| 5. Case Presentation/ Certification Review | 30% | 8-24-13; 9-21-13; 10 -19-13;11-2-13 |
|  |  |  |
| 6. Ethics Assignment | Credit | 11-2-13 |
| 7. Generalized Care of Hospitalized Patient | Credit | 11-2-13 |
| 8. In- Class Activities | Credit | 9-21-13; 11-2-13 |
| 9. Out-of- Class Activities | Credit | 8-24-13; 9:21-13; 10-19-13; 11-2-2013 |
| 10. Simulation (as applicable) | Credit | 8-24-13; 9:21-13; 10-19-13; 11-2-2013 |
| *TOTAL:* | ***100%*** |  |

**CLINICAL:**

|  |  |  |
| --- | --- | --- |
| Description | Grading | Due |
| 1. Preceptor evaluation of student (one per student) | 10% | 12-7-13 |
| 2. Clinical Practicum | 55% | 12-7-13 |
| 3. Mid-term Clinical Portfolio | 10% | 10-19-13 |
| 4. Final Clinical Portfolio | 15% | 12-7-13 |
| 5. Self-Evaluation (one) | P/F | 12-7-13 |
| 6. Student evaluation of preceptor (one per preceptor) | 5% | 12-7-13 |
| 7. Clinical E Logs (midterm) | 5% | 10-19-13 |
| Clinical E Logs (Final) |  | 12-7-13 |
| 8. Pearls of Practice | Credit | 12-7-13 |
| \*\*\*Note: Bring 2 copies of the clinical required paperwork - #’s 1, 2,5, 6, 7 above\*\*\* | Credit | 12-7-13 |
| *TOTAL:* | ***100%*** |  |

As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

-FNP Faculty

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73

F = below 74 – cannot progress

In order to pass a course containing seminar and clinical requirements, the student must pass both the theoretical (seminar) and clinical components of the course. A passing grade is considered 74% or greater for the theoretical (seminar) and **83% or greater for the clinical components. This course is a PASS/FAIL Course.** Students deemed unsafe or incompetent will fail the course and receive a course grade of "F."

Students are responsible for uploading, downloading and submitting the correct document in the assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. All assignments should be accompanied by the **grading criteria/guideline to all assignments as provided in the course syllabus. If an assignment is late, 10 points will be deducted per day (this includes Saturday and Sunday) until assignment is submitted. This can result in a failing grade of a zero (0) on an assignment. An assignment is considered “late” if it is received after the scheduled due date and time.**  Examinations will be taken on the assigned date or will receive a grade of zero.

Students entering the room more than 10 minutes after the start of the examination will not be allowed to take the examination at that time. Any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations may be given at the convenience of the faculty and availability of staff proctors.

Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above.

It is the student’s responsibility to contact University of Texas at Arlington Computing Help Desk (817-272-2208) for computer issues that distract from the completion of assignments. It is the student’s responsibility to ensure maintenance of Internet/software needed to complete all assignments.

**Make-up Exams:** Please contact your faculty for approval. Upon approval from your faculty, you need to schedule an appointment with Sonya Darr at [sdarr@uta.edu](mailto:sdarr@uta.edu). Please allow a 24 hour advance notice when scheduling.

**Test Reviews:** Test reviews may be scheduled up to two weeks after grades have been posted to blackboard for the current exam. Due to time constraints, you will only be allowed 30 minutes to review your test. Unfortunately, we will not be able to allow multiple test reviews. Contact Sonya Darr to schedule at [sdarr@uta.edu](mailto:sdarr@uta.edu). Please allow a 24 hour advance notice when scheduling.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **6-9** hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. <http://grad.pci.uta.edu/about/catalog/current/general/regulations/#gradegrievances>

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20136>

1. A student may not add a course after the end of late registration. August 23-29, 2013.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:

(1) Contact course faculty to obtain permission to drop the course with a grade of “W”.

(2) Complete the form, sign electronically, (available at <http://www.uta.edu/nursing/msn/msn-forms/> ) email to the course faculty for their electronic signature using the envelope located in the toolbar at the top of your screen and copy your graduate program advisor using the appropriate email: MSN-NP – [s.decker@uta.edu](mailto:s.decker@uta.edu)

(3) Contact the graduate program advisor to verify the approved form was received from the faculty, the course drop was processed and schedule an appointment to revise student degree plan.

1. Students who drop all coursework at UTA must check the RESIGN box. Students staying in a least one course and dropping other coursework will check the DROP COURSE(S) box.
2. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://grad.pci.uta.edu/faculty/resources/advisors/current/>

**Census Day: Monday, September 9, 2013**

**Last day to drop or withdraw Thursday, October 31, 2013**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** The University of Texas at Arlington has adopted “MavMail” as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu). ***Students are responsible for checking their MavMail regularly.***

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

**Antoinette Nelson**, *Nursing Librarian*

Phone: (817) 272-7433

E-mail: [nelson@uta.edu](mailto:nelson@uta.edu)

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

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| **Antoinette Nelson, MLS - Department Head: STEM Outreach & Scholarship**  Science & Engineering Library  Nedderman Hall BO3| Box 19497 | Arlington, TX 76019  817.272.7433 (W) | 817-235-4411 (C) | 817-272-5803 (F)  <http://www.uta.edu/library/sel/> | [nelsona@uta.edu](mailto:nelsona@uta.edu)  <http://libguides.uta.edu/profile/nelson> |

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://discover.uta.edu/>

E-Journals <http://liblink.uta.edu/UTAlink/az>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

Finally, the subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> . If you have any questions, please feel free to contact the Coordinator for Information Services, Suzanne Beckett, at [sbeckett@uta.edu](mailto:sbeckett@uta.edu) or at 817.272.0923.

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**UTA College of Nursing additional information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu).
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Hodges @ [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) or Janyth Arbeau at [arbeau@uta.edu](mailto:arbeau@uta.edu) by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu). This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical E-Logs:** Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

Students can access their Elogs by entering their own unique Elogs username and password which will be accessible their first clinical semester. <http://totaldot.com/> The username consists of the student’s first, middle, and last initials (in CAPS) with the last four digits of their 1000#. Example: Abigail B. Cooper, 1000991234 is ABC1234. If the student does not have a middle initial, then only two initials will be used. The student’s password is simply their last name. Example: Cooper (note first letter is a capital letter).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify Dr. Mary Schira, Associate Dean, Department of Advanced Practice Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**Please View the College of Nursing Student Dress Code on the nursing website:** <http://www.uta.edu/nursing/msn/msn-students> **.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often, at least 3-4 times per week.***

**Writing Center:** The English Writing Center, Room 411 in the Central Library, provides support to UT-Arlington undergraduate and graduate students and instructors. Undergraduate and graduate student consultants in the Writing Center are trained to help student writers at any stage in their writing processes. Consultants are trained to attend to rhetorical and organizational issues that instructors value in student writing. Although consultants will assist students in identifying and correcting patterns of grammatical or syntactical errors, they are taught to resist student entreaties to become editors or proofreaders of student papers.

The Writing Center offers tutoring for any assigned writing during enrollment at UT-Arlington. Individuals may schedule appointments online by following directions available at [www.uta.edu/owl](http://www.uta.edu/owl), or by visiting the Writing Center.

The Writing Center Director, Assistant Director, or tutors are available to make classroom presentations describing Writing Center services. The Writing Center also offers workshops on topics such as documentation and will design specialized workshops at the request of instructors. To schedule a classroom visit or inquire about a workshop, please e-mail or call Tracey-Lynn Clough, Writing Center director, at [clought@uta.edu](mailto:clought@uta.edu) or 817-272-2517.

**Departmental Office/Support Staff**

**Department of Advanced Practice Nursing**

**Mary Schira,** PhD, RN, ACNP-BC

Associate Dean and Chair; Graduate Advisor

Email: [schira@uta.edu](mailto:schira@uta.edu)

**Sheri Decker**, Assistant Graduate Advisor

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**Rose Olivier**, Administrative Assistant I

Office # 605-Pickard Hall, (817) 272-9517

Email: [olivier@uta.edu](mailto:olivier@uta.edu)

**Janyth Arbeau,** Clinical Coordinator

Office # 610- Pickard Hall, (817) 272-0788

Email: [Arbeau@uta.edu](mailto:Arbeau@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu)

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Office #610 Pickard Hall, (817) 272-9373

E-mail: [khodges@uta.edu](mailto:khodges@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu)

**Leah McCauley**, Admissions Assistant

Office #602-Pickard Hall, (817) 272-2329

Email: [mccauley@uta.edu](mailto:mccauley@uta.edu)

**Clinical Overview:** Three hundred sixty (360) hours are required for N5631/5632/5331/5332. The clinical hours will be completed at non-campus clinical practice sites approved by the UTA College of Nursing faculty and/or Graduate Clinical Director or the student with Clinical Faculty approval. Clinical hours are for medical management and health promotion/health maintenance of the patient and families throughout the life span. Clinical hours must be accomplished according to the specifications set for the various areas as identified for the total family program. Clinical hours are not to include grand rounds or rounds in the hospital unless with the Hospitalist preceptor. These activities will not be acceptable.

**Assignments:** Submit via email to the Clinical Advisor the following data on the preceptor clinical arrangements for the semester no later than the **third week** of the semester.

* Preceptor name and title
* Name of Practice
* Complete address including zip code
* Telephone number of clinic
* Fax number of clinic
* Dates of the arranged clinical experiences
* Time of the arranged clinical experience
* Student contact telephone number**s**

prevention of academic dishonesty guidelines

### Special Instructions Regarding Assignments

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor − do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments − not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of UT Arlington’s Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. The student will post on Blackboard and/or turn in an original copy and 1 copy of each written assignment, as applicable and/or requested by faculty. One copy will be maintained in a permanent file after a faculty assesses all class papers. The graded copy will be returned to the student and will be maintained in the clinical notebook.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course:\_\_\_\_\_N5430\_\_\_\_\_N5431 \_\_\_\_\_N5631/5632/5331/5332

**Course Schedule. [Required]**

### The University of Texas at Arlington College of Nursing

**N5631/5632/5331/N5332 – Family Nursing Advanced Clinical Practicum**

**Fall 2013**

| **Date/Time** | **Class Topic** | **Reading Assignments** | **Faculty** |
| --- | --- | --- | --- |
| **August 22-24, 2013** | Case Presentation Project | Blackboard (off campus) | All |
|  |  |  |  |
| **September 7, 2013** | Business Plan | Blackboard (off campus) | Phyllis Adams |
|  |  |  |  |
| **September 21, 2013** |  | On Campus | All |
| 8:00AM- 9:00AM | Mock Examination- Pre-Test | On Campus | All |
| 9:00AM-10:00PM | Family Theory | On Campus | Susan Carlson |
| 10:00PM-12:30PM | Interviewing and Negotiating | TBA | Beth McClean  Beverly Ewing |
| 12:30PM-1:30PM | Lunch | On your Own | All |
| 1:30PM-3:00PM | Success for Certification  A panel discussion with former students | TBA | Guest speakers  Susan Carlson |
| 3:00PM-4:00PM | Medical Home | TBA | Dr. Reni Courtney |
| 4:00-5:00PM | Case Study Presentations to Begin |  | All |
| 5:00- 5:30PM | Visit With Clinical Advisor |  | All |
|  |  |  |  |
|  | Fitzgerald Health Associates Review Course  **Strongly Recommended**  Website: <http://www.fhea.com>  1-800-927-5380  Please coordinate for group rates! |  |  |
|  |  |  |  |
| **October 19, 2013**  **9:00 – 12:00 noon**  **12:00-1:00 pm**  **1:00- 2:00 pm** | **Case Study Presentations Con’t**  **Lunch**  **Case Presentations Con’t** |  | All  All |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date/Time** | **Class Topic** | **Reading Assignments** | **Faculty** |
| **November 2, 2013** |  |  |  |
| 9:00AM- 10:30AM | Care of Hospitalized Patients  Case Study Presentations (cont.)  (Lunch will be provided) |  | Susan Carlson  Beth McClean |
| 10:30AM-1:00PM |  | All |
| 1:00PM-2:00PM | Case Study Presentations (cont.) |  | All |
| 2:00PM-3:00PM | In-Class Activity - Medication | TBA | Sara Duvall |
| 3:00PM-5:30PM | Decision Making in Ethics:  What is really OK? | TBA | Guest Speaker  Dr. McRay |
| 5:30PM-6:00PM | Meet with Advisors |  | All |
|  |  |  |  |
| **December 7, 2012** |  |  |  |
| 9:00AM-11:30 AM | Mock Examination |  | All |
| 11:30 AM-12:00 PM | Meet with Clinical Advisor |  | All |
| 12:00PM-1:00PM | Lunch |  | All |
| 1:00PM-2:30PM | BON/Certification Date  (Paperwork to bring- Nursing License, SS Card, DL License) |  | Mary Schira  Associate Dean |
| 2:30PM-3:30PM | Graduation Farewell |  | All |
|  |  |  |  |
| **Note-** September 26-29, 2013 TNP State Conference in The Woodlands, TX | | | All |
| **Note**- November 7-10, 2013 Fitzgerald Certification Review Dallas, TX | | | All |
| **Note**- December 13, 2013 Graduation at the College Center (7:30PM) | | | All |
| **NOTE**: *The schedule may change based on speaker availability.* *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Phyllis Adams and FNP Faculty.*  \*Note: Meeting with Clinical Faculty will occur as needed.  \*Note: Online Modules/assignments are to be completed as assigned. The student is responsible for all readings, activities and assignments, as applicable for each class listing.  \*Note: Students are responsible for observance of the above scheduled dates and deadlines and respective locations.  \*\*Note: Any seminar (didactic) class hours missed during the semester (not coming to class, arriving late to class, leaving class early) will need to be added to the non-seminar clinical hours to achieve 360 hours for the semester.\*\*  Note: E-Reserves in the Central Library may be a source of Handouts.  Announcements will be made, as applicable  (Supplemental Handouts may be required throughout the semester) | | | |

**THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING**

**N5631/N5632/N5331/N5332 Family Nursing Advanced Practicum**

**Grade Summary Sheet**

**Fall 2013**

Student:

Major: Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASSIGNMENTS /GRADE SUMMARY**

**ASSIGNMENTS**

**A. SEMINAR ASSIGNMENTS**  **DUE DATE**  **SCORE**

1. Business Plan 9/07/2013 5%\_\_\_\_\_

Practice Framework

2. Case Presentation/ a. 8/22-24/2013 30%\_\_\_\_\_

Certification Project b. 9/21/2013

c. 10/19/13

d. 11/02/13

3. Ethics Assignment 11/02/2013 Credit\_\_\_\_\_

4. Family Theory Paper 10/19/2013 30%\_\_\_\_\_

5. Pre-Mock Certification Examination 9/21/2013 Credit\_\_\_\_

6. Mock Certification Examination 12/07/2013 35%\_\_\_\_\_

7. Gen. Care of Hospitalized Patient 11/02/2013 Credit\_\_\_\_\_

8. In & out of Class Activities 8/24; 9/21; 10/19; Credit\_\_\_\_\_\_

11/2-2013

9. Simulation (as applicable) 8/24; 9/21; 10/19; Credit\_\_\_\_\_\_

11/2/2013

**Total A. 100%\_\_\_\_\_**

**B.** **Clinical Assignments**

1. Mid-Term Clinical Portfolio 10/19/2013 10%\_\_\_\_\_

(180 Clinical hours)

2. Final Clinical Portfolio 12/07/2013 15%\_\_\_\_\_

(360 clinical hours)

3. Preceptor Evaluations of Student 12/07/2013 10%\_\_\_\_\_

(one per preceptor)

4. Clinical practicum – **final due by** 12/07/2013 55%\_\_\_\_\_

5. Clinical E-logs **-mid-term** 1019/2013 5%\_\_\_\_\_

-**final** 12/07/2013

5. Student evaluation of preceptor 12/07/2013 5%\_\_\_\_\_

(one per preceptor)

6. Self-Evaluation 12/07/2013 P/F

7. Pearls of Practice from clinical 12/07/2013 **Credit\_\_\_\_\_**

experiences

**Total B. 100% \_\_\_\_\_\_**

**COURSE GRADE (A+B) /2 Total \_\_\_\_\_\_**

**FINAL COURSE GRADE P/F/R \_\_\_\_\_\_**

\*\*Note: Any seminar (didactic) class hours missed during the semester (not coming to class, arriving late to class, leaving class early) will need to be added to the non-seminar clinical hours.\*\*

###### BUSINESS PLAN

**The University of Texas at Arlington**

**College of Nursing**

**N5631/5632/5331/5332 Family Nursing Advanced Practicum**

## GRADING CRITERIA: BUSINESS PLAN Possible Actual

I. Updated Resume **Points Received**

A. Cover Letter 10 points \_\_\_\_\_\_\_

B. Biographical data 2 points \_\_\_\_\_\_\_

C. Licensure/Certification 1 point \_\_\_\_\_\_\_

D. Job Experience 4 points \_\_\_\_\_\_\_

1. Titles

2. Employee’s names/

Dates of employment

Roles/responsibilities (brief)

E. Educational Experience 1 point \_\_\_\_\_\_\_

F. Professional Nursing Practice/ 5 points \_\_\_\_\_\_\_

NP program experiences

G. Professional/ Community Service 1 point \_\_\_\_\_\_\_

H. References 1 point \_\_\_\_\_\_\_

II. Updated CV 15 points \_\_\_\_\_\_\_

III. Job Description 15 points \_\_\_\_\_\_\_

A. Advanced Role (NP)

B. Personal Practice Framework 10 points \_\_\_\_\_\_\_

C. Protocol Template 25 points \_\_\_\_\_\_\_

D. Criteria for: appointment, 5 points \_\_\_\_\_\_\_

promotion, evaluation

IV. Format/Documentation 5 points \_\_\_\_\_\_\_

Final Points 100 points \_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Faculty/Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

###### **CLINICAL**

**REQUIREMENTS**

**Suggested Clinical Hours for**

**N5631/5632/5331/5332 Family Nurse Practitioner**

**Advanced Clinical Practicum**

**Fall 2013**

Family Practicum:

I. Clinical/Didactic Topics 24 hours

II. Clinical Hours 336 hours includes

A. Rural/Urban Health Care Management 40 hours

B. General Care of Hospitalized Patient 8 hours

C. Unallocated Clinical Hours 40 hours

(Must be Approved by Faculty)

D. Family Medicine 248 hours

% of 248 hours: Distribution to Meet Requirements

Per Individual Student for Age Ranges

Newborn/Infant/ Toddler 0-4 yrs.

Child 5-11 yrs.

Adolescent 12-21 yrs.

Adult 22-55 yrs.

Aging Adult 65 yrs. & >

Total of End of Semester Hours **360 hrs.**

Total of End of Program Hours **863 hrs.**

**\*Note: Geriatric hours should include nursing home experiences- 40 hours.\***

**\*\*Changes in Clinical hours in the family medicine sites may occur based on**

**an increase or decrease in seminar hours obtained/completed during the semester.\*\***

**UNIVERSITY OF TEXAS AT ARLINGTON**

**COLLEGE OF NURSING**

**N5631/5632/5331/5332 FAMILY NURSE PRACTITIONER PROGRAM**

**Total Clinical Hours**

**Summary**

Advanced Assessment 90 hours

Advanced Role 45 hours

Rural/Urban Health Care Management 40 hours

Psych Mental Health/Counseling 45 hours

Advanced Clinical Skills 45 hours

Health Promotion/Maintenance/Teaching 70 hours

Prenatal Management 40 hours

General Care of Hospitalized Patient 8 hours

Gynecology (Gyn in addition to general 24 hours

Practice experiences)

Pediatric Management 140 hours

-Newborn/Infants/Toddlers 0-4 years (30 hours)

-School age 5-11 yrs. (60 hours)

-Adolescent 12-21 yrs. (50 hours)

Adult Management (21-64 yrs.) 196 hours

Gerontology Management (>65 yrs) 120 hours

\_\_\_\_\_\_\_\_

**Total: 863 hours**

#### NURSE PRACTITIONER

**CLINICAL OBJECTIVES**

Provide evidence of clinical skills in performing advanced health assessments to include:

a. Collecting a complete health history

b. Examining all body systems

c. Performing functional assessments to determine ability for self-care and independent living

d. Collect additional data as needed (ECG, vision and hearing screening, urinalysis, blood sugar determination, hematocrit, pap-smear, wet-mount, hanging drop smear, nose and throat culture, and others)

e. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)

f. Determining which problems/data collection can be deferred until later

g. Making an appropriate and accurate assessment of client’s health status (rule outs, differential diagnoses, nursing diagnoses, etc.)

h. Presenting pertinent data to preceptor in a succinct manner

i. Presenting a cost-effective, clinically sound plan of care which may include:

(1) advanced nursing management

(2) medical intervention

(3) pharmacotherapeutics

(4) diagnostic testing

(5) teaching/counseling

(6) follow-up plan

j. Discussing with preceptor personal strengths and needed areas of improvement

Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic, acute, chronic, and rehabilitative health concerns for clients.

Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of clients.

Show evidence of ability to integrate health promotion/disease prevention activities into each client encounter.

Provide evidence of advanced nursing activities to promote and maintain health of adults to promote self-care.

Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of settings.

Integrate current research findings into the development and implementation of health care for families and individuals.

Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

**GUIDELINES FOR CLINICAL EXPERIENCES**

**1. Use of Practice Guidelines:**

Occasionally, students encounter preceptor sites that do not use formal protocols/practice guidelines. It is recommended that students select a published protocol/practice guidelines textbook to use in these circumstances. The selected reference should be discussed with and reviewed by the clinical preceptor. If agreeable, the protocols/practice guidelines will be the basis for your care with appropriate modifications as necessary.

**2. Documentation of Care:**

The UTA College of Nursing Nurse Practitioner Programs requires a wide variety of clinical hours which necessitates the student to obtain experiences in numerous settings. The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client’s health record, i.e., SOAP notes, clinical summaries, etc. All entries made by the student in the client’s health record should be reviewed by the preceptor. Documentation will be co-signed by the preceptor as appropriate for the clinical site.

**3. Clinical Preceptors:**

Students are encouraged to utilize several preceptors throughout their nurse practitioner coursework. Guidelines for the selection of preceptors are included in the “Preceptor Agreement Packet.” Please note that the “Letter of Agreement” in the packet MUST be signed and on file at UTA BEFORE clinical experiences commence at the site. Students are expected to negotiate their clinical objectives and number of hours with each preceptor. If for any reason, the primary preceptor and/or a secondary preceptor is absent, i.e., not physically in the practice setting, the student may not make any decisions requiring medical management. If a secondary preceptor is available in the absence of your primary preceptor, a preceptor agreement form must be completed prior to any medical management activity and faxed to the College of Nursing to your clinical advisor.

**4. Clinical Experiences:**

Clinical experiences are to be spread over the semester, preferable, 4-5 days per week for N5631 or 2-3 days per week for N5331/5332. If there is a change in this requirement consult your clinical advisor. It is **not** **acceptable** to complete all clinical hours before mid-term of the course. Clinical should not occur at the student’s place of employment. Clinical experiences are strictly voluntary and are not to be reimbursed by any forms of payment (salary of any type). This is a **BON** rule. Clinical experiences (sites/preceptors) are to meet course/class requirements.

**5. Telephone Site Visits:**

The NP Faculty will be available for telephone consultation and/or on-site visits to the student and preceptor as needed throughout the semester. Depending on faculty/student preference, clinical practicums may be performed at the student’s clinical site or other site selected by the faculty. In the event that the practicum is performed at the student’s clinical site, the student should be prepared to conduct an episodic visit with a client and have selected several “potential” clients before the faculty arrives at the facility. The student will be evaluated according to the criteria on the “Clinical Practicum Form.” **A score of 83% or greater is required as a passing score for all clinical practicums. Failing performances may be re-evaluated one time. Passing efforts on a repeat clinical practicum will receive a maximum grade of 83%. If the student fails the retake, the student will receive a grade of “F” for the course.**

**6. Preceptor Evaluations:**

Preceptor evaluations are required each semester and indicate the student’s clinical performance **over time** as opposed to the practicum evaluation which evaluates clinical performance on one client. In order for a preceptor to evaluate the student’s performance, there **must** be a preceptor agreement on file at UTA. Evaluations can be obtained from those preceptors that spend 16 hours or more in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them before mailing it to the student’s clinical advisor. **Provide a stamped self-addressed envelope for the preceptor to mail the student evaluation with clinical advisor’s name, etc. It is the student’s responsibility to be sure the preceptor evaluation has been submitted.**

**7. Clinical Portfolio:**

A clinical portfolio will be kept of all the student’s clinical experiences throughout the NP Program. See “Clinical Portfolio Guidelines.”

**8. Professional Attire:**

Students should dress professionally and appropriately according to the clinical practice setting. A lab coat and name pin identifying the student as a nurse practitioner student should be worn in patient encounters as appropriate. Follow OSHA standards-wear closed toe shoes. (Refer to MSN Graduate Dress Code and/or in the Student Handbook)

**9. Clinical Conferences with Faculty:**

At regular intervals throughout the semester, faculty advisors will communicate with students regarding progress towards obtaining clinical objectives, overall student performance, in the program and other areas of concern. Students are expected to share information with the clinical advisor that will help the advisor evaluate the quality and scope of the clinical experiences. This communication may be conducted via telephone, email, or other method at the convenience of the student and faculty advisor.

**10. Clinical E-logs:**

Students are responsible for maintaining clinical E-log documentation. These must be up-to-date.

Students are to have 360 patients (plus) documented by the end of the semester. Students are to make

patient entries **per week** of the clinical experiences – **DO NOT** make all entries at Mid-Term or at the

end of the course. Students are expected to submit a hard copy **each class meeting** to their clinical advisor.

**11. Prescriptions:**

Students are able to scribe on a prescription but are **not** to co-sign any (type) of prescription. Only the preceptor is to sign any (type) of prescriptions.

**12.** **Clinical Practicum:**

During clinical practicum visits, faculty encourage students to have in the clinical setting and to utilize as appropriate and applicable, resources/references such as clinical guidelines, PDA’s, prescription references, etc.

**N5631/5632/5331/5332 FAMILY NURSINIG ADVANCED CLINICAL PRACTICUM**

**Clinical Portfolio**

**Guidelines**

The Clinical Portfolio should be organized with appropriate tabbed sections:

A. Tally Sheets

Current Family Practicum

Midterm (180 hours)

Final (360 hours)

Other Courses, i.e. AHA, Advanced Clinical Skills, Pedi, Psych, Family I, Family II,

Family Practitioner

The Accumulative Family Major Tally Sheet

B. Personal Clinical Objectives

How and Why

Met, partially met, not met - give brief description

C. Client Encounter Record(s)

Must have preceptor sign each day of clinical experience

in the appropriate space

Clinical E logs mid-term and final

D. Self Evaluations

E. Student Evaluation of Preceptor

F. Preceptor Evaluations

G. Practicum

Final

H. SOAP Notes, as applicable

1. Business Plan

J. Family Theory Paper

K. Graded Assignments from **ALL Previous** Clinical Courses, i.e., SOAP Notes,

CDMs, DMAs, separated by course with a tab and type of assignment, Clinical Encounter Records, etc.

**The University of Texas at Arlington**

**College of Nursing**

###### **N5631/N5632/N5331/5332/ Family Nursing Advanced Clinical Practicum**

**Student Name: Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: Pass/Fail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_\_ Spring \_\_\_\_\_\_**

###### **CLINICAL PORTFOLIO CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of patients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

**The University of Texas at Arlington**

**College of Nursing**

###### **N5631/N5632/5331/5332 Family Nursing Advanced Clinical Practicum**

**Student Name: Faculty Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: Pass/Fail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_\_ Spring \_\_\_\_\_\_**

###### **CLINICAL PORTFOLIO CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of patients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_ II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_ III. Clinical Objectives/Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_ IV. Overall neatness, organization:**

**Comments:**

**The University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Practicum Course**

**PER CLIENT ENCOUNTERS RECORD**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Hours** | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Per** | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | | **Age Group** | **Toddle/Preschool: 1 - 4 years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **School Aged: 5 - 11 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adolescent: 12 - 21 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Date:** | **Number of Patients Seen** | **Hours Spent At Clinic** | | | **Preceptor Signature** |
|  |  | **Time In Lunch Time Out Total Hours** | | |  |
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**Total:\_\_\_\_\_\_\_\_\_ Total:\_\_\_\_\_\_\_\_\_**

**The University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Practicum Course**

**PER CLIENT ENCOUNTERS RECORD**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Hours** | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Per** | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | | **Age Group** | **Toddle/Preschool: 1 - 4 years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **School Aged: 5 - 11 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adolescent: 12 - 21 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Date:** | **Number of Patients Seen** | **Hours Spent At Clinic** | | | **Preceptor Signature** |
|  |  | **Time In Lunch Time Out Total Hours** | | |  |
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**Total:\_\_\_\_\_\_\_\_\_ Total:\_\_\_\_\_\_\_\_\_**

**The University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Practicum Course**

**PER CLIENT ENCOUNTERS RECORD**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Hours** | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Per** | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | | **Age Group** | **Toddle/Preschool: 1 - 4 years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **School Aged: 5 - 11 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adolescent: 12 - 21 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Date:** | **Number of Patients Seen** | **Hours Spent At Clinic** | | | **Preceptor Signature** |
|  |  | **Time In Lunch Time Out Total Hours** | | |  |
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**Total:\_\_\_\_\_\_\_\_\_ Total:\_\_\_\_\_\_\_\_\_**

**The University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Practicum Course**

**PER CLIENT ENCOUNTERS RECORD**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Hours** | **Newborn: Birth to 30 days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Facility Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | **Per** | **Infant: Less than 1 year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | | **Age Group** | **Toddle/Preschool: 1 - 4 years \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **School Aged: 5 - 11 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adolescent: 12 - 21 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Adult: 22 - 55 yrs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
|  | | |  | **Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Date:** | **Number of Patients Seen** | **Hours Spent At Clinic** | | | **Preceptor Signature** |
|  |  | **Time In Lunch Time Out Total Hours** | | |  |
| **Date:** |  |  | | |  |
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**Total:\_\_\_\_\_\_\_\_\_ Total:\_\_\_\_\_\_\_\_\_**

**N5631/5632/5331/5332 HOURLY TALLY SHEET**

**The University of Texas at Arlington College of Nursing** - **N5631/5632/5331/5332 Family Nursing Practicum Course**

**STUDENT NAME:** **(Weekly) Clinical Hour Tally Sheet**  **CLIENT ENCOUNTERS TALLY SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TYPE OF HOURS  (Required) | Aug 22-Aug 30 | Sept 3-Sept 6 | Sept 9 – Sept 13 | Sept 16 – Sept 20 | Sept 23 – Sept 27 | Sept 30 – Oct 4 | Oct 7 – Oct 11 | Oct 14 – Oct 18 | Oct 21-  Oct 25 | Oct 28– Nov 1 | Nov 4 – Nov 8 | Nov 11- Nov 15 | Nov 18- Nov 22 | Nov 25- Nov 29 | Dec 2- Dec 6 | Totals Brought Forward | Fall  2013  Total Hours |
| (ADV. ASSES.)  90 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMM. HEALTH, ROLE  (Adv Role)  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| URBAN, RURAL  HLTH CARE MGMT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADV. SKILLS  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COUNSELING  PSYCH  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH PROMOTION/  MAINTENANCE/ TEACHING  70 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRENATAL MGT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GYNECOLOGY (Gyn in  add. to gen. practice  experiences)  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN. HOSP.  8 hours Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDI (140 hrs Required) Newborns/ Infants/Toddlers  Birth to 4 yrs.  30 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL AGE  5-11 yrs.  60 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADOLESCENT  12-21 yrs***.***  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MGT  22-64 YRS.  196 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERI MGT  120 Required  (65 yrs. >) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 863 hours TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing** - **N5631/5632/5331/5332 Family Nursing Practicum Course**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TYPE OF HOURS  (Required) | Aug 22-Aug 30 | Sept 3-Sept 6 | Sept 9 – Sept 13 | Sept 16 – Sept 20 | Sept 23 – Sept 27 | Sept 30 – Oct 4 | Oct 8 – Oct 11 | Oct 14 – Oct 18 | Oct 21-  Oct 25 | Oct 28– Nov 1 | Nov 4 – Nov 8 | Nov 11- Nov 15 | Nov 18- Nov 22 | Nov 25- Nov 29 | Dec 2- Dec 6 | Totals Brought Forward | Fall  2013  Total Hours |
| (ADV. ASSES.)  90 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMM. HEALTH, ROLE  (Adv Role)  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| URBAN, RURAL  HLTH CARE MGMT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADV. SKILLS  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COUNSELING  PSYCH  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH PROMOTION/  MAINTENANCE/ TEACHING  70 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRENATAL MGT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GYNECOLOGY (Gyn in  add. to gen. practice  experiences)  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN. HOSP.  8 hours Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDI (140 hrs Required) Newborns/ Infants/Toddlers  Birth to 4 yrs.  30 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL AGE  5-11 yrs.  60 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADOLESCENT  12-21 yrs***.***  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MGT  22-64 YRS.  196 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERI MNGT  120 Required  (65 yrs. >) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**STUDENT NAME:** **(Weekly) Clinical Hour Tally Sheet**  **CLIENT ENCOUNTERS TALLY SHEET**

**Total: 863 hours TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing** - **N5631/5632/5331/5332 Family Nursing Practicum Course**

**STUDENT NAME:** **(Weekly) Clinical Hour Tally Sheet**  **CLIENT ENCOUNTERS TALLY SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TYPE OF HOURS  (Required) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals Brought Forward | Fall  2013  Total Hours |
| (ADV. ASSES.)  90 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMM. HEALTH, ROLE  (Adv Role)  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| URBAN, RURAL  HLTH CARE MGMT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADV SKILLS  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COUNSELING  PSYCH  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH PROMOTION/  MAINTENANCE/ TEACHING  70 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRENATAL MGT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GYNECOLOGY (Gyn in  add. to gen. practice  experiences)  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN. HOSP.  8 hours Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDI (140 hrs Required) Newborns/ Infants/Toddlers  Birth to 4 yrs.  30 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL AGE  5-11 yrs.  60 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADOLESCENT  12-21 yrs***.***  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MGNT  22-64 YRS.  196 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERI MNGT  120 Required  (65 yrs. >) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 863 hours TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing** - **N5631/5632/5331/5332 Family Nursing Practicum Course**

**STUDENT NAME:** **(Weekly) Clinical Hour Tally Sheet**  **CLIENT ENCOUNTERS TALLY SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| TYPE OF HOURS  (Required) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals Brought Forward | Fall  2013  Total Hours |
| (ADV. ASSES.)  90 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMM. HEALTH, ROLE  (Adv Role)  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| URBAN, RURAL  HLTH CARE MGMT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADV SKILLS  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COUNSELING  PSYCH  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH PROMOTION/  MAINTENANCE/ TEACHING  70 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRENATAL MGT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GYNECOLOGY (Gyn in  add. to gen. practice  experiences)  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN. HOSP.  8 hours Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDI (140 hrs Required) Newborns/ Infants/Toddlers  Birth to 4 yrs.  30 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL AGE  5-11 yrs.  60 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADOLESCENT  12-21 yrs***.***  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MGNT  22-64 YRS.  196 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERI MNGT  120 Required  (65 yrs. >) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 863 hours TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing** - **N5631/5632/5331/5332 Family Nursing Practicum Course**

**STUDENT NAME:** **(Weekly) Clinical Hour Tally Sheet**  **CLIENT ENCOUNTERS TALLY SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| TYPE OF HOURS  (Required) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Totals Brought Forward | Spring 2014  Total Hours |
| (ADV. ASSES.)  90 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMM. HEALTH, ROLE  (Adv Role)  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| URBAN, RURAL  HLTH CARE MGMT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADV SKILLS  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COUNSELING  PSYCH  45 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HEALTH PROMOTION/  MAINTENANCE/ TEACHING  70 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PRENATAL MGT  40 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GYNECOLOGY (Gyn in  add. to gen.practice  experiences)  24 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GEN. HOSP.  8 hours Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PEDI (140 hrs Required) Newborns/ Infants/Toddlers  Birth to 4 yrs.  30 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SCHOOL AGE  5-11 yrs.  60 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADOLESCENT  12-21 yrs***.***  50 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ADULT MGNT  22-64 YRS.  196 Required |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GERI MNGT  120 Required  (65 yrs. >) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Total: 863 hours TOTAL HOURS:**

**THE UNIVERSITY OF TEXAS AT ARLINGTON**

**COLLEGE OF NURSING**

**N5631/5632/5331/5332 Family Nursing Practicum**

## Student Self – Evaluation

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIRECTIONS: Indicate on a scale of 0 to 5, your progress in accomplishments of the Family Nursing educational objectives.

### SCALE

**OBJECTIVE Low Value High Value**

**0 1 2 3 4 5**

|  |  |
| --- | --- |
| 1. Apply knowledge from the sciences, in the delivery of  primary care | 0 1 2 3 4 5 |
| 2. Evidence competency in data collection resulting in an  appropriate data base | 0 1 2 3 4 5 |
| 3. Demonstrate beginning skills and knowledge in  decision making management for primary care | 0 1 2 3 4 5 |
| 4. Apply knowledge of nursing to refine a personal framework for primary care practice | 0 1 2 3 4 5 |
| 5. Analyze research findings relative to the delivery of  primary care to families | 0 1 2 3 4 5 |
| 6. Develop beginning collaborative approaches to facilitate comprehensive adult health care. | 0 1 2 3 4 5 |
| 7. Demonstrate knowledge of national, state and  local health care policy affecting the practitioner role in the clinical setting | 0 1 2 3 4 5 |
| 8. Demonstrate knowledge of role components of the nurse practitioner | 0 1 2 3 4 5 |
| 9. Apply concepts of diverse culture in the delivery of  primary health care to families | 0 1 2 3 4 5 |
|  |  |

TELEPHONE OR ON-SITE FACULTY VISIT WITH PRECEPTOR

**FOR EVALUATION OF STUDENT**

**(As Applicable)**

# Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Agency/Preceptor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Site Descriptor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DESCRIPTION OF CLIENT ENCOUNTER:**

# LOW HIGH

1 2 3 4 5 A. Skills in Communication: Assess appropriate use of verbal

and nonverbal communication, interviewing skills, and

**ability to establish rapport and interpersonal relationships.**

**Comments:**

**1 2 3 4 5 B. Skills in Physical Assessment: Assess proficiency**

**appropriateness in technical skills and use of equipment/diagnostics.**

**Comments:**

**1 2 3 4 5 C. Skills in Decision Making: Assess proficiency in**

**prioritizing data, zeroing-in, picking up cues and ability to arrive at decisions.**

**Comments:**

**1 2 3 4 5 D. Skills in Clinical Management: Assess proficiency of**

**management skills-current, logical, appropriate and**

**supported with rationale.**

**Comments:**

# LOW HIGH

**1 2 3 4 5 E. Health Maintenance /Promotion /Teaching Counseling:**

**Assess ability to integrate health promotion and teaching**

**into client encounter.**

**Comments:**

**1 2 3 4 5 F. Follow-up/Referral: Appropriate resources utilized.**

**Comments:**

**1 2 3 4 5 G. Documentation/SOAPS.**

**Comments:**

**ADDITIONAL COMMENTS:**

STUDENT/FACULTY CONFERENCE

(As Applicable)

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Discussion of student clinical goals i.e., included in log, individualized for each clinical site, evaluated upon completion of clinical.

Comments:

1. Discussion of clinical experiences: i.e., obtaining quality experiences, and appropriate clients, evidence of progression of clinical skills, preceptors identified for required hours.

Comments:

1. Discussion of clinical experiences journal: i.e., format appropriated, inclusion of objective, narratives and SOAPS.

Comments:

4. Other

**HANDOUTS**

###### **BUSINESS PLAN**

###### **(Resume Template)**

###### **(Curriculum Vitae)**

###### **(Protocol Template)**

Updated Resume

A. Biographical Data

B. Licensure/Certification

C. Job Experience

1. Titles

2. Employee’s names/

Dates of Employment/

Roles/Responsibilities (brief)

D. Educational Experience

E. Professional Nursing Practice/

NP Program clinical experiences

F. Publications

G. Research/Grants

H. Professional Memberships

I. Professional Honors

J. Professional/Community Service

K. References

# Curriculum Vitae

**Name:**

**Current Position:**

(Example)

The University of Texas at Arlington

College of Nursing

Box 19407

Arlington, Texas 76019-0407

(817) 272-2776

**Licenses/Certifications: (Note: Most Current First)**

Type Agency Expiration

Date

**Education: (Note: Most Current First)**

Year Degree Institution, City, State Major

Awarded

**Employment/Professional Experience: (Note: Most Current First)**

Dates Title Institution City, State

**Scholarships/Honors and Awards:**

Year, Institution/Agency/Organization

**Funded Research**

Title, PI, role if not PI, source, amount of funding

**Publications: Refereed Journal Articles and Research Monographs** (\*denotes data-based)

APA Style – most recent first

# Publications: Refereed Abstracts/Proceedings (\*denotes data-based)

**Publications: Books and book chapters**

APA Style – most recent first

**Publications: Media/Software and Other Publications**

APA Style – most recent first

**Presentations: Papers and Posters (Refereed)** (\*denotes data-based)

APA Style – most recent first

**Presentations: Invited**

APA Style – most recent first

**Professional Services: Professional Organizations**

Name of organization, role, dates, and service

**Professional Services: Consultation**

Agency/ Organization, type of service, for fee? Dates

**Professional Service: Community Activities**

Agency/Organization, type of service, for fee: Dates

**Continuing Education**

Title Sponsor. Date(s). (Month, date(s) year). Location. Number of contact hours. Approval

Body for contact hours as such ANCC, ANA, AANP,CME, etc.

*Example*

*Texas Nurse Practitioners Conference – 20th Annual. Austin, Texas. September 25 -28, 2008.*

*21.0 contact hours and 8.9 pharmacology contact hours with ANCC.*

Collaborative Practice Agreement/ Practice Protocol for a Nurse Practitioner or other Advanced Practice Nurse in Texas--SAMPLE - 2006

Original by Judith C.D. Longworth, PhD, RN, FNP / Revisions specific to Texas law & explanatory notes by Lynda Woolbert, MSN, RN, CPNP

Director of Public Policy, Coalition for Nurses in Advanced Practice

*NOTE: This document meets basic legal requirements for practice protocols for advanced practice Nurses (APN) in Texas to whom a physician has delegated prescriptive authority. Additions can be made, based upon requirements for specific practices and preferences of the parties involved*. *For many practices, this document may be much more detailed and lengthy than required. The legal references are for your information and are not required to be included in the protocols. All of the bracketed information in this font contains advice, explanations or instructions, and would not be included in the text of the completed protocols.* *The explanatory notes and references at the end of the document are also for your information and are not to be included in an actual protocol for your practice.*

**Purpose**

This document authorizes the Nurse practitioner/s (NP) [specify other type/s of advanced practice Nurses, e.g. CNM or CNS as appropriate] to perform medical acts in accordance with the Nurse Practice Act, §301.152, Texas Occupations Code and the Medical Practice Act, §157.051 – 157.060, Texas Occupations Code. This document delegates certain medical acts, as required by Texas law, and sets forth guidelines for collaboration between the delegating physician(s) and the Nurse practitioner(s).

[Except if specifically stated in this document,] This agreement is not intended to limit the health care services the Nurse practitioner/s shall provide under his or her scope of practice, based on the advanced practice role and specialty authorized by the Texas Board of Nurse Examiners. These services include, but are not limited to, performing physical examinations and medical histories, ordering laboratory and radiologic exams, providing health promotion and safety instructions, management of acute episodic illness and stable chronic diseases (not involving prescription drugs), and referrals to other health care providers, as needed.

**Development, Revision, Review and Approval** [This is an optional section that may be deleted from the protocols, but contains important information on legal requirements for reviewing, revising and signing the protocols.]

The protocols are developed collaboratively by the Nurse practitioner/s and delegating physician. [If more than one type of advanced practice Nurse is being delegated authority to diagnose and prescribe, then the term “advanced practice Nurses” or “APNs” can be substituted for naming the specific type of APN throughout the remainder of the document.] Protocols will be reviewed annually, dated, and signed by the above parties and any alternate physicians. The agreement and/or associated treatment guidelines will be revised more frequently as necessary.

The “Statement of Approval” will be signed by all parties recognizing the collegial relationship between the parties and their intention to follow these protocols. Signature on the “Statement of Approval” implies approval of all the policies, protocols and procedures in, or referenced in, this document. Nurse practitioners and physicians who join the staff after approval or renewal also review and sign the protocols.

**Setting**

The Nurse practitioners will practice under these protocols at the [specify clinic, office or type of institution] listed below. [If prescriptive authority is delegated at more than one type of practice site, it may be helpful to identify the type of site designation under which the physician is delegating prescriptive authority in this section, i.e. primary practice site, alternate site, facility-based practice or medically underserved site. By law, a copy of the protocols must be kept at each site. If there are any associated practice guidelines, those guidelines should also be kept with the protocols]

Clinic, Hospital, Long-term care facility 1 : (name and address)  Type of site

Clinic, Hospital, Long-term care facility 2 : (name and address)  Type of site

**Delegation of Prescriptive Authority & Other Medical Acts**

The Nurse practitioner/s [or name individual/s] may establish medical diagnoses for patients that are within his/ [her/their] scope/s of practice, and order or prescribe legend drugs and medical devices as authorized by the Texas Board of Nurse Examiners (BON) under Rules 221 and 222, and the Texas Board of Medical Examiners (TSBME) under Rules 193.2 and 193.6.

[This paragraph may be deleted from the protocols, but the delegating physician must submit the required form to the TSBME. As of December 31, 2004, the TSBME Rules no longer require that alternate physicians’ be listed or be required to sign the delegation form. The form may be accessed at [www.tsbme.state.tx.us/professionals/np/nps.htm](file://C:\Documents%20and%20Settings\chamberl\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\Local%20Settings\Users\Sara\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\chamberl\Local%20Settings\Temporary%20Internet%20Files\Documents%20and%20Settings\Judy%20LeFlore\Local%20Settings\Temporary%20Internet%20Files\Content.IE5\OD23GH6V\www.tsbme.state.tx.us\professionals\np\nps.htm).] The delegating physician [may name the individual or specify the position of the physician who will delegate prescriptive authority, e.g. medical director] shall submit the “Delegation of Prescriptive Authority Form for an APN” to the Texas State Board of Medical Examiners. The site/s in which the Nurse practitioner is authorized to prescribe drugs and medical devices is designated as  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . [Specify physician’s primary practice site, alternate site, facility-based practice, or a site serving a medically underserved population. If that information is noted above, just fill in the blank with “as noted above.”]

The Nurse practitioner may order or prescribe:

1. Dangerous drugs

[Specify that all categories of dangerous drugs (defined as all drugs that can only be dispensed with a prescription from a licensed practitioner, excluding controlled substances.) are included, or if there are any limitations on the authority to prescribe dangerous drugs, also specify those limitations. Also identify any limitations, such as drugs that may or may not be generically substituted and the number of refills that the APN may prescribe. No limitations are required by law.]

1. Controlled Substances, Schedules III – V
   1. Limited to a 30-day supply or less.
   2. No refills without prior consultation with the physician.
   3. No prescription for children under 2 years of age without prior consultation with the physician.
   4. Prior consultation must be noted in the chart.

[The above limitations are required by law. Specify any other limitations the delegating physician places upon the authority to prescribe]

3. Specify the number of refills the APN may authorize. Also include any limitation on the number of dosage units, any specific instructions that must be given to patients, or any follow-up monitoring required for a specific drug or classification of drugs. [Based on definition of protocol in TSBME Rule §193.2(10)]

The NP may direct the hospital pharmacy to dispense Controlled Substances, Schedule II for administration to in-patients or for patients being treated in the emergency room within the parameters specified below. [**Identify patient signs or symptoms that require treatment with a Schedule II drug and designate specific drugs that the NP may select, and dosage and frequency parameters for each drug.** The physician is not authorized to delegate ordering Schedule II drugs, but this protocol is interpreted to be the physician’s medication order (similar to a standing medical order). Therefore, instructions in the protocol should be rather specific and orders written for Schedule II drugs by NPs or CNSs should be co-signed by the physician within the period of time specified by the hospital medical staff. APNs may ***NOT*** sign a prescription for a Schedule II drug to be filled at an outpatient pharmacy or order a Schedule II drug for a patient in a long-term care facility.]

[The **previous paragraph does not apply to CRNAs or CNMs**. The authorization of certified registered Nurse anesthetists to order all drugs and devices necessary to administer anesthesia is delineated in law, Texas Occupations Code §157.058, and by TSBME Rule §193.6 (k). The authority for CNMs to provide controlled substances for their patients is in the Texas Occupations Code §157.059 and in TSBME Rule §193.6 (l). If CNMs need to provide Schedule II drugs for hospitalized patients outside of the intrapartal and immediate postpartal periods (48 hrs.)  physicians can use the protocols to permit CNMs to write a directive to the pharmacy to dispense a Schedule II drug by the same mechanism outlined above.]

The Nurse practitioner may accept, sign for and distribute prescription drug samples. The NP must maintain a record of distribution that includes the date of distribution, the patient’s name, the name and strength of the drug and directions for use.[See Sample Form #3 at the end of the document.]

The physician designates any licensed vocational Nurse or registered Nurse working or volunteering in this site as a person who may call a prescription into a pharmacy on behalf of the Nurse practitioner/s. [The law also permits the physician to designate persons that have education or experience equivalent to that of an LVN to call prescriptions to the pharmacy for the APN. Any such persons should be designated by name. For more information, see Explanatory Notes.]

[In this section, also identify any medical procedures the NP may perform that would not be within the NP’s normal scope of practice. Documentation should be maintained in the Nurse practitioner’s file verifying the education or training that qualifies the NP to perform this procedure. This would include courses or fellowships completed with course descriptions and/or, objectives, check sheets and signed documentation that the procedure was successfully performed a specified number of times under direct supervision. It is also recommended to maintain a record of the procedures completed, complications, patient outcome and a record verifying ongoing competency.]

**Supervision & Documentation of Supervision**

The Nurse practitioner/s is/are authorized to diagnose and prescribe under the protocols established in this document without the direct (on-site) supervision or approval of the delegating or alternate physicians. Consultation with the delegating physician/s, or designated alternate physicians, is available at all times on-site, by telephone, or by other electronic means of communication when needed. Supervision shall be consistent with any requirement specified in TSBME Rules, §193.6 for the practice site identified in this agreement. [The protocols can specifically list the supervision activities to be conducted by the physician. If the physician is not on site the majority of the time, TSBME rules require that a log is kept that includes the names or identification numbers of patients discussed during daily status reports, the times when the physician is on site, and a summary of what the physician did while on site. The summary shall include a description of the quality assurance activities conducted and the names of any patients seen or whose case histories were reviewed with the NP. The physician must sign the log at the conclusion of each site visit. Any waiver of site or supervisory requirements, granted by the TSBME under §193.6(i), should noted.]

Whenever the delegating physician is unavailable because of out of town travel or incapacity, an alternate physician must sign a log that specifies the dates during which the alternate physician assumed consultation and supervision responsibilities for the delegating physician. [See sample form #1 included at the end of this document.]

**Consultation**

The Nurse Practitioner/s is/are to immediately report any emergency situations after stabilizing the patient, and give a daily status report on any occurrences that fall outside the protocols. The NP will seek physician consultation when needed. Whenever a physician is consulted, a notation to that effect, including the physician's name should be recorded in the patient's medical record [and on the log if one is required. To clarify the relationship between the physician and APN and avoid miscommunications, the physician and APN should identify if there are situations in which consultation is expected and/or discussing the case with the physician would be beneficial. Including this information in the protocols is not recommended.]

**Medical Records** [This section is optional]

The Nurse practitioner/s is/are responsible for the complete, legibledocumentation of all patient encounters that are consistent with state and federal laws.  [Protocols may specify any format required in that site, e.g. electronic format or SOAP. Also note that the Texas BNE requires APNs to recognize themselves as RNs and the advanced practice role and specialty in which they are working when they sign documentation; e.g. a family Nurse practitioner would use the professional initials, “RN, FNP” after his or her name.]

**Education, Training, Certification, Licensure & Authorization to Practice** [This section is optional, but these are the legal requirements an APN must meet, and documentation should be maintained in the APN’s file.]

The Nurse practitioner/s must possess a valid, unencumbered license as a Registered Nurse from Texas or a compact party state. In addition, the NP must have documentation from the Texas Board of Nurse Examiners authorizing advanced nursing practice in a role and specialty appropriate to the patients for this site. If prescriptive authority is delegated, the NP must also have a valid prescriptive authority number from the BNE. If prescriptive authority for controlled substances is delegated, the NP must also have a Texas Department of Public Safety Controlled Substances Permit and a DEA certificate. Copies of these records must be maintained in the NP’s personnel file.

[In addition evidence of any education, continuing education, training or certifications specifically required for this position should be maintained. As discussed above, evidence of training for specific medical procedures, not included in most advanced practice education for that role and specialty, should also be maintained.]

As of December 31, 2004, APNs must verify that delegating and alternate physicians possess an unrestricted Texas license. [This information may be verified on the TSBME Website, <http://reg.tsbme.state.tx.us/OnLineVerif/Phys_NoticeVerif.asp>? Accept terms, enter the physician’s information, then click on the physician’s name for complete information.]]

**Evaluation of Clinical Care**

Evaluation of the Nurse practitioner/s will be provided in the following ways:

Chart review of prescriptive authority by the supervising physician/s. [This is not required for NPs in a physician’s primary practice site, hospitals, or long term care sites. A minimum of 10% chart review is required once every 10 business days for medically underserved (MU) and weekly for alternate sites. In addition, TSBME rules require that a written quality assurance plan be maintained on site in MU sites. As discussed previously, in any site where the physician is not on site the majority of the time, a log or written summary of physician consultation and supervisory activities must also be maintained in those sites. (See sample form #2 included at the end of this document.)

Although a quality assurance plan is not required by law or rule in most practice sites, establishing and following a QA plan is recommended. Other quality assurance activities might include:

annual or more frequent periodic evaluation by the delegating physician,

periodic peer review,

informal evaluation during consultations and case review, and/or

periodic chart audits by a Quality Assurance Committee.]

**Treatment Guidelines [This section is only required for Rural Health Clinics and Federally Qualified Health Centers.** Currently the licensing division of the Texas Department of State Health Services is interpreting federal guidelines to indicate that these sites require more “cookbook” protocols than are required by Texas law. For other practices, practice guidelines or protocols do not have to identify the exact steps an advanced practice Nurse must take to treat a patient, and the guidelines should promote the exercise of professional judgment consistent with the education and experience of the APN. Specific protocol books or treatment protocols are **not** recommended by risk managers and they must be updated very frequently. If these sources are identified, options should be included as in the example below. Treatment protocols developed specifically by this practice should be included, or referred to in this agreement, when the APN treats more acutely ill patients or whenever the physician or APN thinks it is indicated. The following is an example of wording when treatment references are required.]

The Nurse practitioner/s is/are authorized to diagnose and treat medical conditions under the following current guidelines (including, but not limited to):

* Barker, LR, Burton, JR & Zieve, PD. (2007). Principles of Ambulatory Medicine 7th Ed., Williams & Wilkins or comparable current edition of medical references available on-site at the respective clinics,
* OSHA guidelines,
* CDC guidelines for immunizations, and
* Uphold, CR & Graham, MV (2003). Clinical Guidelines in Family Practice, 3rd Ed. Gainesville, FL.: Barmarrae Books, Inc.

References for prescriptions will be the current Physician's Desk Reference and/or the Nurse Practitioner/Physician Monthly or Quarterly Prescribing Guide. Additionally, there may be limitations placed on prescriptions to an approved drug list under Medicaid or other health plans or health care networks.   
   
 **Collaborating Parties: Statement of Approval** [This portion is often printed as a separate page and could appear in many different formats to suit the needs of the practice. If no revisions are necessary, then a new signature page may be signed and dated annually as required by law. When there is a change in law and/or the authority to be delegated, the protocols must be updated more frequently. All parties involved in executing the protocol must sign the protocol. The signature indicates the parties have read the protocol and agree to fulfill the duties cited in the document.]

We, the undersigned, agree to the terms of this Collaborative Practice Agreement as set forth in this document.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Delegating Physician

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nurse Practitioner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nurse Practitioner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Physician

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Alternate Physician

Approval Date \_\_\_\_\_\_\_\_\_\_\_\_\_       
   
 

*Note: The above Sample Collaborative Practice Agreement is based on a document originally developed by Judith C.D. Longworth and downloaded from the National Organization of Nurse Practitioner Faculties Website, www.nonpf.com. There have been significant changes to that document, based upon specific requirements in Texas, and Texas laws and citations have been added. As laws change, your protocols will need to be updated.*

Explanatory Notes on Prescriptive Authority for APNs

Prescriptive authority for APNs in Texas must be delegated by a physician and is limited to sites that meet certain qualifications. The physician supervisory requirements vary, based on the type of site. The requirements for each site are in the TSBME rules, §193.6 (See references at the end of this section). The laws and rules on prescriptive authority for APNs and PAs in Texas are identical.

**Liability**

Physicians who delegate prescriptive authority accept professional responsibility for general supervision of the prescribing practices of the APN. However, there is an exemption from liability in the Medical Practice Act and in the TSBME Rules, §193.6 (m), of which delegating physician should be aware. It reads as follows:

(m) Liability. A physician shall not be liable for the act or acts of a physician assistant or advanced practice Nurse solely on the basis of having signed an order, a standing medical order, a standing delegation order, or other order or protocols authorizing a physician assistant or advanced practice Nurse to perform the act or acts of administering, providing, carrying out, or signing a prescription drug order unless the physician has reason to believe the physician assistant or advanced practice Nurse lacked the competency to perform the act or acts.

**Prescription Form**

Prescription forms used by APNs must meet the same requirements as those completed by physicians and other prescribing practitioners. In addition, the form must also include the APN’s name, prescriptive authority number and, if the prescription is for a controlled substance, DEA number. The clinic’s name, address and telephone number must also be included. The form must also contain the delegating physician’s name and, if the prescription is for a controlled substance, the physician’s DEA #. If there is more than one physician, the APN must indicate who is delegating the prescriptive authority, and or supervising at the time the prescription is written. [Board of Pharmacy Rule §291.31(7)] The form may also contain a reminder statement, "A generically equivalent drug product may be dispensed unless the practitioner hand writes the words 'Brand Necessary' or 'Brand Medically Necessary' on the face of the prescription." (22 TAC §309.3)

**Generic Substitution**

Under Texas State Board of Pharmacy (TSBP) rules on generic substitution (22 TAC §309.3), the pharmacist may dispense a generically equivalent drug unless the practitioner writes the dispensing directive, “brand necessary” or “brand medically necessary” on the face of the prescription in the practitioner’s handwriting. If the prescription is communicated verbally or electronically, a written version of the prescription that contains the dispensing directive prohibiting generic substitution must be faxed or mailed to the pharmacy within 30 days.

**Signing the Prescription**

The APN must sign his or her name in accordance with BNE rules. The professional initials must include RN and the APNs’ role and specialty under which the APN is prescribing the medication. e.g. If the APN is a family Nurse practitioner and a psychiatric-mental health clinical Nurse specialist, and the APN prescribes an antibiotic for a child with an ear infection, the APN would sign, Jane Doe, RN, FNP. She may also identify herself as a PHM-CNS, but the BNE does not require her to do so. Advanced practice Nurses are not permitted to use APN as a title after their names or to simply sign, Jane Doe, APN or Jane Doe, NP.

**Relationships with Pharmacists**

Occasionally a pharmacist questions a prescription written by an APN. When APNs enter a practice, it is helpful to write a letter to area pharmacies and introduce the fact that the APN will be writing prescriptions. If pharmacists have questions, you can refer them to the Q&A in the Pharmacy Law Book on Filling Prescriptions written by APNs or PAs. You may wish to point out that some of the information in this article, originally published in the Texas State Board of Pharmacy (TSBP) Newsletter in 1995 and republished in 1998, is out of date in that physicians may also now delegate authority to prescribe Controlled Substances, Schedules III-V. The sample prescriptions in this article are also inconsistent with current TSBP rules. You may view the text of this Q&A at <http://www.cnaptexas.org/prescriptive_privileges/faqs.htm>.

**Calling Prescriptions to the Pharmacy for APNs**

Current law does not allow APNs to designate persons to call in prescriptions written by the APN. However, law does permit physicians to designate LVNs, RNs or individuals with education or experience equivalent to an LVN, to call in prescriptions for the APN. The statement in the model practice agreement/protocols on page 3 under the section entitled, “Delegation of Prescriptive Authority & Other Medical Acts” will meet this requirement.

People often wonder who might qualify as a person having education or training equivalent to a LVN. There is no definition that more clearly identifies such persons, so it is up to the discretion of the physician and the APN. This might be a person who completed one year of a RN education program successfully, but never completed the program. Also a medical assistant with many years of experience calling prescription to the pharmacy for the physician, or a certified medication aid in a long term care facility might have enough training and experience to meet the requirement.

**The Difference between Ordering and Prescribing**

According the Texas State Board of Pharmacy a "medication order" means an order from a practitioner for administering a drug or medical device. In this case the pharmacist distributes the drug or device from an inpatient/institutional pharmacy (Class C pharmacy) to a different area or department of a licensed hospital for administration to a patient. Technically an APN writing a medication order is not exercising prescriptive authority, and therefore most CRNAs and other APNs working exclusively in licensed hospitals do not need prescriptive authority to order drugs for their patients. They only require prescriptive authority if they write a prescription for a patient that will be filled at an outpatient pharmacy after discharge.

"Prescription drug order" means an order from a practitioner to a pharmacist for a drug or device to be dispensed to the public. This refers to dispensing drugs from an outpatient pharmacy and applies to retail pharmacies (Class A). In the case of long-term care facilities, the medications are dispensed from an outpatient pharmacy, and therefore the orders for medication and medical devices are actually “prescription drug orders” rather than “medication orders.”

**Applying to TSBME to Waive Site and/or Supervisory Requirements**

In 2001, a provision was included in SB 1131 that allows the Texas State Board of Medical Examiners to waive certain site-based or physician supervisory requirements in order for a physician to delegate prescriptive authority. §193.6(i) describes the procedure to request a waiver and the conditions that must be met in order to have a waiver granted. The request must come from the physician, but CNAP is happy to offer assistance in preparing a waiver request that will allow an APN to have prescriptive authority. Send your questions or a draft of your waiver request to Lynda Woolbert at [info@cnaptexas.org](mailto:info@cnaptexas.org).

**References**

TSMBE Rules may be accessed at <http://www.tsbme.state.tx.us/rules/rules/193.htm>.

* For the definition of the practice sites and the corresponding physician supervision requirements for each site, see the following references:

            Delegation at medically underserved sites, §193.6(b)

            Delegation at primary practice sites, §193.6(c)

            Delegation at an alternate practice site, §193.6(d)

            Delegation at a facility-based practice, §193.6(e)

* Rules require documentation of physician supervision at any site where the physician is not present with the APN the majority of the time. See §193.6(f)
* For rules on alternate physicians, se §193.6(g)
* For rules and procedure to seek a waiver of a site or supervisory requirement, see §193.6(i).

For information on prescriptive authority and answers to many common questions, see <http://www.cnaptexas.org/prescriptive_privileges/index.htm>.

For information on scope of practice, regulation, answers to many common questions regarding APN practice in Texas, or to ask Lynda Woolbert a question, see [www.cnaptexas.org](http://www.cnaptexas.org).

To verify RN licensure, APN recognition, and whether that APN holds a prescriptive authority number see [www.bne.state.tx.us/olv/rninq.htm](http://www.bne.state.tx.us/olv/rninq.htm). To verify physician licensure, see <http://reg.tsbme.state.tx.us/OnLineVerif/Phys_NoticeVerif.asp>?

Position Statements by the Board of Nurse Examiners, including positions on RNs accepting orders from APNs, PAs, and pharmacists, and on RN and APNs performing delegated acts [http://www.bne.state.tx.us/files.htm#Publications](http://www.bne.state.tx.us/files.htm).

**Sample Forms**

Form #1: Log of Alternate Physician Supervision for Delegated Prescriptive Authority

**APN’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ License #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Delegating Physician’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ License #\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Dates of Supervision by an Alternate Physician**

**Begin                     End                   Signature and License # of Alternate Physician**

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By signing this log sheet, I affirm that I served as the alternate physician for the purposes of supervising prescriptive authority of this APN for the dates specified. I am familiar with the protocols and/or standing delegation orders in use at this site.  I acknowledge my responsibility to consult with and supervise this advanced practice Nurse pursuant to those protocols and/or standing delegation orders and fulfill the requirements for adequate supervision under § 193.6 of the Texas State Board of Medical Examiners Rules.

 Form #2: Log of physician consultation and supervision activities for sites where the physician is not on site the majority of the time.

         Date                          Patient Name / Chart Number                  Consult / Status Report   Chart Review      Patient Seen Onsite

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Physician Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date of Onsite Visit: \_\_\_\_/\_\_\_\_/\_\_\_\_     Beginning Time: \_\_\_\_\_\_\_\_\_  End Time: \_\_\_\_\_\_\_\_

Form #3:  Distribution Record for Drug Samples

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date**  **Distributed** | **Patient’s Name** | **Drug** | **Strength** | **Directions for Use** |
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###### **FAMILY**

**Family Objectives**

1. Identify family stages and how they affect family function.
2. Identify the role of the NP as it relates to family practice.
3. Utilize a family assessment tool with one family.
4. Identify three stages that can be utilized to help families under stress.

###### **GETTING READY TO**

**GRADUATE**

**\*Interviewing**

**\*Negotiating**

**\*Resumè**

**N5631/5632/5331/5332 FAMILY NURSING ADVANCED PRACTICUM**

**INTERVIEWING/ NEGOTIATIONS: GETTING READY FOR EMPLOYMENT**

**Pre-Class Activities:**

1. Review negotiations, legal aspects, change theory, and marketing strategies from

Advanced Role Course N5350

Upon completion of the lecture, the nurse practitioner student should be able to:

1. Discuss and apply basic negotiation skills.

2. Discuss and apply basic interviewing skills.

3. Develop a resume for an advanced practice nurse position.

4. Discuss and recognize the application of change theory, i.e., Lewin’s theory of change.

5. Identify the process of applying for a nurse practitioner program.

###### **CASE STUDY**

###### **PRESENTATION/**

###### **CERTIFICATION**

###### **REVIEW ASSIGNMENT**

###### **PROJECT**

**University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Nursing Practicum**

**Case Study Presentation/Certification Review Assignment/Project**

1. Write a case study based on the common primary disease disorder you have been assigned (chosen). The case study should consist of 2 paragraphs based on guidelines researched in the literature. Develop a pre-test with 3 objective questions. The dates for posting the case study and the pre-test questions on Blackboard: are starting at 8:00 am and ending by 8:00 pm on August 22-24, 2013. respectively.
2. Further develop the above case study presentation that includes: The etiology epidemiology as applicable, clinical presentation to include subjective, objective, assessment (include rule outs, ICD 9 codes, and differentials) and plan of care (Diagnostic and Laboratory, Pharmacology and Non-pharmacology treatment, Patient Education, Referrals, Consultation and Follow-up) options. Develop an algorithm (brief) for the management of the condition(s)/disease(s)/disorder(s) as a handout to be distributed in class on September 21, 2013, Oct. 19, 2013 and November 2, 2013 and to be used for discussion of the case study developed. The pre-test questions should be answered by each person prior to class on September 21, 2013. Answers to the pre-test will be covered during each case study presentation.
3. Content for the case presentations should be posted on Blackboard one week prior to the presentation.
4. Presence for each case study presented is requested. If you are not present for the presentations, then the missed time will be added to you non-clinical hours to complete.
5. Submit a copy of your assignment to each faculty.

Class Presentation will be **7 minutes** per person. Be very specific, succinct and complete with the pertinent negatives and positives. Method of Presentation will be decided by the presenter.

###### **ROLE OF THE FAMILY**

###### **NURSE PRACTITIONER:**

###### **ETHICAL ISSUES**

**University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Nursing Practicum**

Ethical Dilemma Discussion

Reading Assignment:

1. Review principles of ethics, ethical decision making

2. Determine the process for resolving/addressing ethical issues in the practicum practice environment.

Instructions: Select a potential ethical dilemma issue from either your clinical practicum practice area and/or from a selected list of potential ethical dilemma issues provided in class. Use the appropriate references. Each clinical group will work on the assignment and all the members must be involved in the development of the assignment; all members receive the same “grade”.

\*\***Please clarify your ethical dilemma/ issue with the faculty to avoid duplication of topics.\*\***

**\*\*The topic will be posted on Blackboard\*\***

Objectives: Comments/ Feedback

1. Discuss the issue from various relevant

perspectives. What are the issues?

2. Analyze the situation, citing relevant

Points of practice regulations (including

but not limited to the Nurse Practice Act,

Standards of Care, Texas law, Federal law,

JCAHO standards, risk management

principles, competencies, etc.

3. Discuss the “solution” to the dilemma within

your theoretical framework and within the

ethical framework.

4. Lead the discussion with your peers on the

issues using the following: beneficence and

nonmalficence, autonomy, justice, equality

confidentiality, etc.

5. References, can use verbal notes from interviews

also.

###### **PEARLS OF PRACTICE**

**University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Nursing Practicum**

**Pearls of Practice Assignment**

Objectives:

1. Develop a list of the “pearls” of practice identified in your previous clinical management

nurse practitioner courses and/or the family nurse practitioner clinical practicum course.

2. Provide related/supportive information of the “pearl” such as historical background,

relevant clinical data, description of the pearl, as applicable, evidenced – based support, if

available, support to Standards of Care, etc, if available.

3. Post on Blackboard the “pearls” as a handout to be compiled for each student.

4. Categories may be developed to help in the compilation, for example:

- clinical skills

- pediatric

- adult

- geriatric

and/or

- system/disorder/problem

- eyes - conjunctivitis

- cardiovascular- MI

- cardiovascular

- pediatric

- adult

- geriatric

- etc.

and/or

- radiology

- etc.

5. Your Clinical Pearl (more than one can be posted) is to be posted on Blackboard by the due date listed in the syllabus.

###### **General Care of the**

###### **Hospitalized Patient**

**University of Texas at Arlington College of Nursing**

**N5631/5632/5331/5332 Family Nursing Practicum**

***General Care of the Hospitalized Patient***

Sub-objectives:

1. Describe hospital orders – admission, progression, and discharge planning.
2. Identify the nutritional needs for the hospitalized patient – NPO status, diets, intravenous therapy.
3. Identify and prescribe basic drug therapy within the scope of practice with a focus on “limited” intravenous medication pushes.
4. Assess, manage, and evaluate selected common new and recurrent symptoms/complaints, i.e., chest pain, dyspnea, fever, pain, mental status, asthma, pneumonia, changes such as depression, anxiety and insomnia, nausea/vomiting, diarrhea/constipation.
5. Recognize the basic signs and symptoms of a primary care patient requiring further management/observation in a hospital.