

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**NURS 5302: Curriculum Development and Evaluation**

**OFF CAMPUS 5 week VERSION
Spring 2016**

**Instructor**

**Ronda Mintz-Binder, DNP,RN , CNE**

**Associate Professor, Clinical Nursing**

Office**#:** Virtual

Office Hours: by appointment

Phone: 817.272.2776

Email: rondamb@uta.edu

Faculty Profile: Faculty Profile: <https://www.uta.edu/mentis/public/#profile/profile/view/id/2025/>

**Section Information:** NURS 5302-400

**Academic Coaches TBD**

**Prerequisites**

Completion of N5301or permission of faculty

**Textbooks, Reading Material, and Resources ( always choose newest edition!)**

Keating, S. (2014) *Curriculum Development and Evaluation in Nursing 3rd edition. NY,* Springer Publication Company **ISBN: 978-0-8261-3027-3**

*Publication Manual of the American Psychological Association* (APA) *6th Edition****,***

**ISBN: 9781433805615**

**Recommended Material**

Billings, D. & Halstead, J. (2012). *Teaching in Nursing: A Guide for Faculty, 4th Edition. St. Louis,* Elsevier, **ISBN:13: 978-1455705511**

UTA College of Nursing Graduate Program Student Handbook. UTA, Arlington, Texas as found on the UTA CON web page.

**Course Description**

Explore the nature of nursing education. Focus on the curriculum process and its application to nursing education programs.

**Student Learning Outcomes**

1. Analyze current trends that influence nursing education and curriculum development.

2. Relate a philosophy of nursing or nursing education to the curriculum organizing framework.

3. Critique structures of selected curricula.

4. Apply relevant research findings in creating a new curriculum.

5. Design a curriculum based on specific learner outcomes.

6. Evaluate the effectiveness of an educational curriculum.

**Attendance & Drop Policy**

 Regular class attendance and participation is expected of all students. Absences will be reflected in the course grade.

 Students are responsible for all missed course information.

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/ses/fao).

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their assigned advisor.

**DROP DATE: To Be Announced ( usually the beginning of week 3 for online programs).**

**Course Topics ( 5 week version) See details in Blackboard**

 Role of Faculty and Students

 Curriculum Development: An Overview

 Forces and Issures Influencing Curriculum Development

 Philosophical Foundations of Curriculum

 Curriculum Designs

 Developing Curriculum Frameworks, Outcomes and Competencies

 Selecting Learning Experiences to Achieve Curriculum Outcomes

 Service Learning: Developing Values and Social Responsibility

 Curriculum Evaluation

**Specific Course Requirements**

1. Participate in on-line discussions. It is expected that you will be prepared to discuss on-line content topics by having read the textbook and assigned materials.

2. Lead and conduct an online discussion board among your peers related to a specific curriculum development topic. Evaluate results.

3. Attend one meeting related to curriculum development in higher education or an education department and report findings in writing.

4. Curriculum Project. Be creative.

5. Presentation of Curriculum Project

**Teaching Methods/Strategies**

Readings, on-line discussions, papers and presentations.

**Grading Policy*.***

**1. Curriculum Project (Parts I & II) 40% (20% each Part I&II)**

**2. Handout of Curriculum Project 10%**

**3. On-line Discussion Leadership Project Parts I & II) 20% (10% each Part I&II)**

**4. Curriculum Meeting Report 10%**

**5. Participation**

 **a. Online discussions 20%**

|  |  |  |  |
| --- | --- | --- | --- |
| **A = 90 – 100**  | **B = 80 – 89.99**  | **C = 70 -79.99** | **D = 69 -60.99** |

Students must remain in satisfactory academic standing by maintaining a minimum of a 3.0 overall combined GPA. Grades are extended to two decimals without rounding for the final grade. For example a final course score of 89.99 is a B in the course.

Assignments and Projects are the major part of the course work and should receive appropriate attention. All material submitted for grading must meet the standards of graduate level work (content and format). All assignments are to be submitted electronically via Blackboard unless otherwise specified by the instructor. A UTA College of Nursing title page for each assignment is required unless otherwise specified.

If for any reason, course work requires resubmission, the grade will be dropped up to one letter grade, at the discretion of the faculty (i.e., a maximum of a B or 91% percent can be achieved on any work resubmitted).

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Turn in only one copy of your work; all assignments are the property of the University. Students should make a copy of their work prior to submission.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current graduate catalog. For graduate courses, see <http://www.uta.edu/gradcatalog/2012/general/regulations/#grades>.]

**Due Dates and Times of Assignments**

The assignments are due as designated in Blackboard per Central Standard Time (CST) zone.

**Assignments are not accepted after the due date unless permission has been granted by the instructor prior to the due date**. Unless otherwise indicated, the due time is the “end of day,” which is 11:59 pm (CST). It is recommended that you submit your assignments no later than 11:45 pm of the due date to prevent any submission problems. **Assignments will only be accepted within the first 24 hours past the due date of the assignment with instructor approval prior to the due date and will lose 10 points for being late. No assignments will be accepted more than 24 hours from the due date.**

**Confidentiality Agreement**

You signed a Confidentiality Form in orientation and were provided

**Graduate Student Handbook**

Students are responsible for knowing and complying with all policies and information contained

in the graduate student handbook.

**Status of RN Licensure**

All graduate nursing students must have an unencumbered license as designated by the Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Dr. Jennifer Gray. Failure to do so will result in dismissal from the Graduate Program. The complete policy about encumbered licenses is available in the MSN Student handbook online at: http://www.uta.edu/nursing/msn/msn-students

**Dress Code**

Realizing the importance of presenting a professional image, as a UTA masters student, the following have been developed as guidelines when representing the UTA College of nursing to the community including attendance at educational groups or committees required for this course. See MSN Dress Code at <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics**

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**Academic Integrity**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism**

Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be

placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/>

**American with Disabilities Act**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Online Etiquette Policies**

**Electronic Communication Policy**: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Online Conduct:** The discussion board should be viewed as a public and professional

forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Main Discussion board. Refer to UTACON Student Handbook for more information.

**No Gift Policy**

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: http://www.uta.edu/nursing/handbook/scholarships.php, would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course.

UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>

**Department of Graduate Nursing**

|  |  |
| --- | --- |
| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**Interim Associate DeanChair, Graduate Nursing ProgramsDirector, PNP, ACPNP, NNP ProgramsPickard Hall Office #518Email address:  jleflore@uta.edu | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**Associate Chair, Graduate Nurse Practitioner ProgramsPickard Hall Office #615817-272-0175Email address: kdaniel@uta.edu |
| **Lauri John, PhD, RN, CNS**Associate Chair, Graduate Educator and Administration ProgramsPickard Hall Office #519817-272-0172Email address: ljohn@uta.edu | **Rose Olivier**Administrative Assistant IPickard Hall Office # 605(817) 272-9517Email address: olivier@uta.edu |
|  **Janyth Mauricio (Arbeau)**Clinical CoordinatorPickard Hall Office # 610(817) 272-0788Email address:  janyth.mauricio@uta.edu ornpclinicalclearance@uta.edu | **Angel Trevino-Korenek**Clinical CoordinatorPickard Hall Office # 610(817) 272-6344Email address:  angel.korenek@uta.edu |
| **Janette Rieta**Administrative Assistant – NADM, NEDUPickard Hall #510817-272-1039jrieta@uta.edu | **Christina Gale**Support Specialist I (Assisting Vivian and Rose)Pickard Hall Office #510817-272-1039Email address:  christina.gale@uta.edu |

**Graduate Course Support Staff**

**Felicia Chamberlain,**

**Graduate MSN Program Coordinator**

UTA College of Nursing

Box 19407 Arlington, TX 76019

817.272.0659

817.272.2950 Fax

Email: chamberl@uta.edu

**Lisa Rose, Graduate Advisor II**

AP/Campus Programs, Academic Advisor (A-L)

College of Nursing

Box 19407, Arlington, Texas 76019-040

817-272-9087 Email:  lirose@uta.edu

**Caitlin Schwartz Wade , Graduate Advisor II**

AP/Campus Programs, Academic Advisor (M-Z)

College of Nursing

Box 19407, Arlington, Texas 76019-0407

817.272.9397 Direct Line

Email: cwade@uta.edu

**Librarian to Contact:**

|  |  |  |  |
| --- | --- | --- | --- |
| Peace Williamson 817-272-6208peace@uta.edu | Lydia Pyburn 817-272-7593llpyburn@uta.edu | Heather Scalf817-272-7436scalf@uta.edu | Kaeli Vandertulip817-272-5352Kaeli.vandertulip@uta.edu |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Chat with the Library**  | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |