**The University of Texas at Arlington**

**College of Nursing**

**N6323-001 & 002 – Practice Scholarship**

**Fall 2015**

**Instructors:**

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| Maureen (Reni) Courtney APRN, FNP-BC, PhD*Associate Professor* Office Number: Pickard Hall Room # 627-AOffice Hours: arranged per appointmentOffice Phone: 817-272-2776 x 24861 (strongly prefer email messages)Office Fax: 817-272-2776Home Phone: cell: 817-845-6318Campus Mailbox: box 19407Email: [Maureen@uta.edu](file:///\\TALISMAN\NURS\Academic%20Programs\DNP%20Program%20(Schira)\Syllabus\DNP%20Syllabi\Fall%202013\Maureen@uta.edu)Faculty Profile: <https://www.uta.edu/mentis/profile/?1629> **Ronda Mintz-Binder, DNP, RN, CNE**  **Clinical Associate Professor**  **Office number: Pickard Hall Room # 520A**  **Office hours: Arranged per appointment**  **Office phone: 817-272-2774 x 23596 ( strongly prefer email messages)**  **Campus Mailbox: box 19407**  **Email:** [**Rondamb@uta.edu**](mailto:Rondamb@uta.edu)  **Faculty Profile:** . <https://www.uta.edu/mentis/public/#profile/profile/view/id/2025/> |
| **Section Information: N6323-001 and 002** |
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**Time and Place of Class Meetings: Mandatory Class Meetings: Fridays 9-12pm Room 205– Pickard Hall on Aug 28th, Oct 23rd, Nov 20th, and Dec 4th**

**Description of Course Content:** Focuses on clinical scholarship and analytical methods for evidence-based practice. Prerequisite: N6320 or concurrent enrollment.

**Student Learning Outcomes:**

1. Analyze the DNP role regarding scholarship.
2. Apply core concepts of research to the judgment of research evidence for applicability to practice.
3. Conduct a systematic review of research evidence for a selected topic using a structured process.
4. Select an EBP model to implement a practice intervention.
5. Evaluate nurse sensitive outcomes including advanced practice outcomes for inclusion in practice scholarship.

**Required Textbooks and Other Course Materials:**

Melnyk, B., & Fineout-Overholt, E. 3rd Edition. (2014) *Evidence-Based practice in nursing & healthcare: A guide to best practices.* North America: Wolters Kluwer: **ISBN: 13-9781451190946.**

Burns, N., & Grove, S.K. (2013). The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence, 6th Edition(7th ed.). Philadelphia: Saunders. **ISBN13:** 978-1-4557-0736-2 pbk

(you may benefit from the associated workbook)

Holly, C., Salmond, S.W., & Saimbert, M.K. (2012). *Comprehensive systematic review for advanced practice.* New York: Springer Publishing Co. **ISBN 978-0-8261-1778-6**

American Psychological Association. (2010). *Publication manual of the American Psychological*

*Association* (6th ed.). Washington, D.C.: Author. **ISBN 9781557987914**

Refworks Bibliographic Management Tutorial – found at

https://www.refworks.com/Refworks/login.asp?WNCLang=false

***Please do the tutorial and sign up for your own account (if you don’t already have one) before the first day of class.***

**Selected resource lectures/materials for the** **Research Core:**

Research Topic Summaries**:** Uploaded to Research Topic file on Blackboard

**Helpful WEB resources for EBP:**

<http://www.uic.edu/depts/lib/lhsp/resources/ebminternet.shtml> (super web resources)

<http://www.cebm.net/> Oxford University well known for its work in EBM)

**Requirements:** Students are expected to participate in weekly online postings or sessions that will occur asynchronously (not at schedule time but expected during the week per guidelines). They are also expected to attend all scheduled classes on campus and live online sessions.

**Methods/Strategies:**

Critique of Systematic October 2, 2015

Review Study

Research Core Exam October 30, 2015

Systematic Review Paper December 4, 2015

With Abstract

Systematic Review Poster December 4, 2015

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68 to 73 – cannot progress

F = below 68 – cannot progress

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| Research Core Exam 25% (15% exam and 10% weekly assignments)  Critique of Systematic 15%  Review Study  Systematic Review  Translation 10%  Systematic Review Paper 30%  With Abstract  Systematic Review Poster 10%  Participation 10%  Faculty will impose penalties for late work. Ten points will be deducted from the final assignment grade for each day or portion thereof past midnight the day work is late. Work is considered late if it is received after the scheduled due date and time.  **NOTE: a detailed course calendar is provided in BlackBoard.**  **Exams and Quizzes: Students must comply with BB online test taking guidelines to assure system compatibility for BB and lockdown respondus browser. Failure to comply may result in a reduced or grade of zero if unable to successfully access or complete the quiz. You MUST be hardwired to take a quiz—NOT wireless. That means your computer must be connected directly to a modem or router. You are always welcome to make arrangements in advance to come to UTA campus to take a quiz. Also, look carefully at the start time for a quiz as missing a quiz time cannot be corrected. You are expected to login at the start time of the quiz for this course.** |

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(a)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Last day to drop or withdraw – 11/4/15**

**Census Day –9/15/15**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php). For information regarding Title IX, visit [*uta.edu/titleix*](http://www.uta.edu/titleix/).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

1. **Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.
2. The success faculty in the MSN Program:
3. Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson – 817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn – 817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Shawn Lee – 817-272-5352 |

Research Information on Nursing:

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing)

Library Home Page <http://www.uta.edu/library>

Subject Guides <http://libguides.uta.edu>

Subject Librarians <http://www.uta.edu/library/help/subject-librarians.php>

Database List <http://www.uta.edu/library/databases/index.php>

Course Reserves <http://pulse.uta.edu/vwebv/enterCourseReserve.do>

Library Catalog <http://uta.summon.serialssolutions.com/#!/>

E-Journals <http://pulse.uta.edu/vwebv/searchSubject>

Library Tutorials <http://www.uta.edu/library/help/tutorials.php>

Connecting from Off- Campus <http://libguides.uta.edu/offcampus>

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Course Schedule. See the back of this syllabus for the first week schedule. The full course schedule is available to enrolled students through Blackboard.**

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Dr. R Mintz-Binder.*

**UTA College of Nursing and Health Innovation - Additional Information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Doctoral Student Dress Code:** The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website:  <http://www.uta.edu/nursing/msn/msn-students> .

**UTA Student Identification: DNP Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all nursing students at start of the program documenting personal health insurance coverage. All DNP students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**The English Writing Center (411LIBR)**: [Optional.] Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

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| **DEPARTMENT OF GRADUATE PROGRAMS** |

**Judy Leflore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**

Interim Associate Dean

Graduate Nursing Programs

Director, PNP, ACPNP, NNP Programs

Office # 518-Pickard Hall

Email: [jleflore@uta.edu](mailto:jleflore@uta.edu)

**Felicia Chamberlain**,AP Program Coordinator

Office # 515- Pickard Hall (817)-272-0659

Email: [chamberl@uta.edu](mailto:chamberl@uta.edu)

**Janyth Arbeau-Mauricio,** Clinical Coordinator

Office # 610-Pickard Hall (817) 272-0788

Email address: [mauricio@uta.edu](mailto:mauricio@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu)

**Angel Trevino-Korenek**, Clinical Coordinator

Office # 610-Pickard Hall (817) 272-6344

Email address: [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu)

**Janette Rieta**, AP/Campus Programs, Administrative Assistant

Office # 510-Pickard Hall (817) 272-1039

Email: [jrieta@uta.edu](mailto:jrieta@uta.edu)

**Kimberly Doubrava,** Support Specialist II

Office # 612-Pickard Hall (817) 272-9373

Email address: [khodges@uta.edu](mailto:khodges@uta.edu) or [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu)

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| **GRADUATE ADVISORS** |

**Lisa Rose**, AP/Campus Programs, Academic Advisor II (A-G)

Office # 628B – Pickard Hall (817) 272-9591

Email: [lrose@uta.edu](mailto:lrose@uta.edu)

**Rebekah Black,** AP/Campus Programs, Academic Advisor (H-O)

Office # 630- Pickard Hall (817)-272-2291

Email: [rjblack@uta.edu](mailto:rjblack@uta.edu)

**Caitlin Wade,** AP/Campus Program**,** Academic Advisor II(P-Z)

**Office**  631 **–** Pickard Hall (817) 272-9397

Email: [**cwade@uta.edu**](https://owa.uta.edu/owa/schwartz@exchange.uta.edu/UrlBlockedError.aspx)

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.