

ENGL 4399-002 Shakespeare in Performance Spring 2016

Tim Morris

1730-1850 TR, 211 Preston Hall

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Description: In this course we will read and study intensively a number of the best-known plays of Shakespeare. Each student will have primary responsibility for one play. The focus of student research will be on the stage (and screen and adaptation) history of their primary play, with particular attention to how performance inflects the interpretation and significance of Shakespeare's texts.

Required texts: no common texts for purchase.

Shakespeare's works are online at the [Internet Shakespeare Editions](#) (the best free source), and at the [MIT Shakespeare Library](#) and cheap used or new paperback copies abound, though you must always check an edition for its source text and editorial principles.

Tues 19 Jan: Introductions.

Thurs 21 Jan: What do we already know?

Tues 26 Jan: elements and terms for stage history

Thurs 28 Jan: **NO CLASS MEETING**

Tues 2 Feb: *Romeo and Juliet* *

Thurs 4 Feb: Shakespeare's texts

Tues 9 Feb: *Richard III* *

Thurs 11 Feb: Shakespeare's theater

Tues 16 Feb: *The Merchant of Venice* *

Thurs 18 Feb: Restoration and 18th-century theater

Tues 23 Feb: *As You Like It* *

Thurs 25 Feb: **NO CLASS MEETING**

Tues 1 March: *Othello* *

Thurs 3 March: 19th-century theater

Tues 8 March: *Twelfth Night* *

Thurs 10 March: 20th- and 21st-century theater

NO CLASS MEETINGS 15/17 MARCH

Tues 22 March: *Macbeth* *

Thurs 24 March: **NO CLASS MEETING**

Tues 29 March: *King Lear* *

Thurs 31 March: film and TV

Tues 5 Apr: *The Tempest* *

Thurs 7 Apr: Shakespeare in art

Tues 12 Apr: Shakespeare in opera and other adaptations

Thurs 14 Apr: **NO CLASS MEETING**

Tues 19 Apr: open for research or to compensate for ice & snow

Thurs 21 Apr: open for research or to compensate for ice & snow

Tues 26 Apr: seminar presentations

Thurs 28 Apr: **NO CLASS MEETING**

Tues 3 May: seminar presentations

Thurs 5 May: seminar presentations

Thurs 12 May by noon: term papers due

syllabus: The effective version of the syllabus is always at <http://www.uta.edu/english/tim/courses/4399sp16/4399mainsp16.html>. If you are looking at a print or .pdf version, please make sure to consult the online version for updates.

grading: There will be 1,100 points available.

Your final grade will be A if you earn 900 or more points; B if you earn 800-899; C if you earn 700-799; and F if you fail to earn 700.

Points are available as follows:

- 450 (nine x 50 points apiece): **closed-book** card-and-

question exercises at the start (first ten minutes) of every starred* class meeting. Please do the day's reading before you come to class. I'll pass out 5x8 cards. On the front, summarize the reading briefly; on the back, ask a pressing critical question that occurred to you while you were reading. To earn that night's points you must also stay and participate in class discussion of the given play, leading discussion when asked

- 260 (13 x 20 points apiece): attendance and participation at every other class meeting (except for 19 January). "Participation" does not mean that you must say something at every meeting, but that you must be prepared to contribute if called on, and also to lead discussions in any given meeting
- 60 points: your seminar presentation
- 330 points: term paper due 12 May

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I give credit for attendance according to the rules above, and success will be impossible without regular attendance.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-

attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships.

academic integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, 2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

disability policy: The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112—The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act – (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all

citizens. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation.

Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information,

visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exits. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.