

Syllabus for Physics 4319 – Advanced Mechanics

Science Hall, Room 334, Monday/Wednesday 12:30-1:50

Dr. Ramon Lopez

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Office – rm 8, Basement of Science Hall

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Office Hours – 11-12, Thursday or by appointment. Email is the best way to communicate with me.

Textbook– Classical Dynamics of Particles and Systems, by Thornton and Marion, 5th Edition

Course Content – We will cover, some basic math and physics (matrix algebra, vector calculus, a review of Newton's Laws), Lagrangian and Hamiltonian dynamics, central forces (particularly gravity) and orbits, linear and nonlinear oscillators, and special relativity (time permitting).

Student Learning Outcomes – Your learning outcomes include an understanding of the theoretical basis of classical mechanics as evidenced by the ability to solve a variety of problems in the area listed above and the ability to describe what fundamental principles are involved in solving these problems.

Homework– Homework will be assigned regularly from the book. You will do better if you work in study groups.

Notecards– At the end of each class you are to fill out an index card with a question you have about the class content and turn it in.

Class Structure – This class will be taught primarily as a “flipped” class. Lectures will be on line (like this one), and we will do homework problems in class as well as discuss the lecture. At the beginning of class I'll check your notes. Lecture will also include “concept questions.” When you get to one of these, I will give you a chance to stop the lecture and write your answer in your notebook. I will examine notebooks in class. Attendance is not required, but if you are going to miss class, tell me since class participation is part of the grade.

Grading–

3 mid term Exams – 45%

Homework– 20%

Notecards and class participation – 5%

Final Exam – 30%

Expectations for Out-of-Class Study: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 8 hours per week of their own time in course-related activities, including reading the textbook, completing assignments, preparing for exams, etc. This class will be taught as a “flipped” class. You are expected to go through the chapters on your own time before class, using the short lectures that are available online. You have to first register for the course. **DO THIS NOW.**

<https://www.educreations.com/sr/SBGLEGP>

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for**

Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364.
Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit www.uta.edu/titleIX.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents'

Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Violation of this policy will result in a failing grade in the course.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency that requires us to vacate the building, you should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. I will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

(<http://www.uta.edu/police/Evacuation-Procedures.pdf>)

Course Schedule

Chapter 1 - 1/20, 1/25 rotations, vectors and vector calculus

Chapter 2 - 1/27, 2/1, 2/3 Newtonian mechanics, air resistance, conservation principles

Chapter 10 - 2/8, 2/10 Non-inertial reference frames, pseudoforces, tides

Exam 1 - 2/15

Chapter 6 - 2/17, 2/22 Calculus of variations

Chapter 7 - 2/24, 2/29, 3/2, 3/7 Lagrangians and Hamiltonians

Chapter 5 3/9, 3/21 gravity, 3/21 - Central forces and gravity

Exam 2 - 3/23

Chapter 10 - 3/28, 3/30 - Central forces, orbits

Chapter 3 - 4/4, 4/6 - Simple harmonic oscillator, phase diagrams

Chapter 4 - 4/11, 4/13 Non-linear oscillations, chaos

Chapter 12 - 4/18 Coupled oscillations

Chapter 14 - 4/20, 4/25 - Special Relativity

Exam 3 - 4/27

General topics - 5/2

Review for final - 5/4

Final Exam - Monday, May 9, 11:00–1:30

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Ramon Lopez

