

**Course Title: Proseminar for Health Psychology**  
**Course Number: Psyc 6101, Spring 2016**  
**Course Location and Time: Mon 4:00 - 4:50 am at LS 428**

**Instructor:** Dr. Yuan Bo Peng

**Office:** Life Science Building, Room 503

**Office Phone:** 817/272-5222

**Email:** [ypeng@uta.edu](mailto:ypeng@uta.edu)

**Instructor web site:** <http://www.uta.edu/psychology/faculty/peng.html>

**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/edit/id/157/category/1>

**Office Hours:** T 4:00 - 5:00 pm, or by appointment

**Section Information:** Psyc 6101 -001

**Time and Place of Class Meetings:** Mon 10:00 - 10:50 am at LS 428

**Description of Course Content:**

This course will provide the graduate students and faculty in the health psychology/neuroscience program with an opportunity to discuss information about the program, professional issues, and current research. Various aspects of professional topics such as ethical conduct, publishing, and grant-writing will be discussed most semesters from different angles to help enrich graduate students' training. The main goals of the course are: (1) To provide a forum in which students can be introduced and to discuss issues related to their future careers as professionals, and (2) To provide graduate students with an opportunity to present research ideas and/or findings from their own work and receive helpful feedback.

**Student Learning Outcomes:** The learning objectives are:

- To become familiar with the multiple perspectives on research in the area of health psychology/neuroscience.
- To understand the various facets of research and professional issues in psychology health psychology/neuroscience.
- To identify and understand the ethical considerations in the practice of psychological research.
- To develop the skills necessary to become an effective public speaker.

**Course web site:** <https://elearn.uta.edu/webapps/login/>

**Required textbook and course Material**

There are no required textbooks for this course. Any materials such as research articles or presentations will be distributed by the discussion leader(s).

**Description of major assignments**

Due to the nature of the course the types of presentations will vary. Each semester students will have the opportunity to choose whether they will facilitate the discussion of a mutually agreed-upon topic with other students or individually present their research (e.g., proposals, theses, conference presentations, etc). There will be semesters when some students will not have the opportunity to led discussion or present research. Because of this, the main component of the grade will be based on class attendance.

**Attendance and Drop Policy:**

Regular class attendance is essential for a comprehensive understanding of the subject matter. During class, please follow ordinary conventions of good manners and courtesy during the discussions. If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees

Please refer to university drop policy

([http://web.uta.edu/ses/recordsandregistration/content/student\\_services/default.aspx](http://web.uta.edu/ses/recordsandregistration/content/student_services/default.aspx)). Please also refer to the academic calendar <http://www.uta.edu/uta/acadcal.php>

**Dates to remember:** Census day, the last day to drop this course with an automatic “W”. Otherwise, a grade of “F” will be assigned. Please bring your own scantron (Blue color, form no. 4521)

### **Course Schedule (Tentative):**

In each session we will discuss some topic relevant to the course goals. Discussions will be led by either a student (or a group of students), the instructor, or a guest speaker. Presentations will last between 20-35 minutes, after which we will have a “question & answer” period. The success of the course depends upon students’ thorough and conscientious preparation of the presentations and on their engagement in an atmosphere of open inquiry. A schedule for the semester will be created during the first session of the semester.

### **Grading:**

Each evaluation will be scored from 0 to 100 and the final grade will consist of a weighted average of all components. Grades will be assigned based on the following distribution: A ≥ 90%, B ≥ 80%, C ≥ 70%, D ≥ 60%, F < 60%.

### **Grade Grievance Policy**

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate / graduate catalog.

For graduate courses, see [http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade\\_grievances](http://grad.pci.uta.edu/about/catalog/current/general/regulations/#grade_grievances).

### **Make-up Policy**

A make-up opportunity for assignments may be given at the instructor's discretion, but only in those instances in which the absence is "excused." Excused absences include personal illness, emergencies in your immediate family, job interviews, and university sponsored trips among others. If possible, check in advanced before you make travel or other arrangements for planned absences. For unplanned absences, check with me as soon as possible via email or in person. I may require a doctor's note or a university-approved document to excuse absences. There will be no make-up opportunities for unexcused absences.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. **Note:** Any violations to the academic integrity policy will affect the course grade by giving the affected exam a score of zero.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, [which is located \[insert a description of the nearest exit/emergency exit\]](#). When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR):** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In *Quick Hits* sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**\*Library Information:** Andy Herzog is the Psychology Librarian: Central Library, RM. 313; Tel: 817-272-7517; email at [amherzog@uta.edu](mailto:amherzog@uta.edu). You will find useful research information for psychology at <http://www.uta.edu/library>.

Library Home Page .....	<a href="http://www.uta.edu/library">http://www.uta.edu/library</a>
Subject Guides .....	<a href="http://libguides.uta.edu">http://libguides.uta.edu</a>
Subject Librarians .....	<a href="http://www.uta.edu/library/help/subject-librarians.php">http://www.uta.edu/library/help/subject-librarians.php</a>
Database List.....	<a href="http://www.uta.edu/library/databases/index.php">http://www.uta.edu/library/databases/index.php</a>
Course Reserves.....	<a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a>
Library Tutorials .....	<a href="http://www.uta.edu/library/help/tutorials.php">http://www.uta.edu/library/help/tutorials.php</a>
Connecting from Off- Campus .....	<a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a>
Ask A Librarian .....	<a href="http://ask.uta.edu">http://ask.uta.edu</a>

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

**ACES:** The Annual Celebration of Excellence by Students (ACES) symposium is a university-wide, daylong event scheduled for Wednesday, March 27, 2013. ACES displays the best of our students' research and creativity, where both undergraduate and graduate students present the research they have done with faculty mentors. Please attend this event to learn more about the outstanding research done at this university, and your opportunities to get involved with it.

<p><b>Emergency Phone Numbers:</b> [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at <b>817-272-3003</b> (non-campus phone), <b>2-3003</b> (campus phone). You may also dial 911.</p>
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