**NURS 6303-001 Culture of Science**

**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**Spring 2016**

**Instructor(s):** Barbara M. Raudonis, PhD, RN, FNGNA, FPCN

**Office Number:** Pickard Hall, 517

**Office Telephone Number:** 817-272-2776. Use email to communicate with me.

**Email Address:** [raudonis@uta.edu](mailto:raudonis@uta.edu)

**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/view/id/?345/>

**Office Hours:** By appointment online, phone or in my office. E-mail for an appointment.

**Section Information:** NURS 6303-001

**Time and Place of Class Meetings**: Pickard Hall Room 554

**Description of Course Content:**

Professional, ethical, legal, financial, and socio-political issues associated with the conduct and dissemination of research.

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Integrate ethical and legal principles into behavior as a scientist.
2. Analyze relationships between research, funding sources, and socio-political issues to plan a program of research.
3. Evaluate national and professional research agendas and their relationship to scientific development.
4. Review elements of scientific writing.
5. Apply available resources for the presentation of scientific products.
6. Evaluate the scientific products of self and colleagues

**Required Textbooks and Other Course Materials:**

**For the technical writing portion of the course:**

Hacker, D., & Sommers, N. (2014). *A Writer’s Reference* (8th ed.). Boston: Bedford/St. Martin’s

**Please note: if you already own the 7th edition…that is acceptable**

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author.

Galvan, J.L. (2014). *Writing literature reviews: A guide for students of the social and behavioral* sciences.(6th ed.). Pyrczak Publishing. This book actually has exercises to help you write.

Students who completed the Research Seminar class last semester should already have the *APA Style Guide* and the Galvan text.

**For the remainder of the course:**

Claude, R.P. (2002). *Science in the service of human rights*. Philadelphia: University of Pennsylvania Press.

Beck, C.T. (2016). *Developing a program of research in nursing*. New York: Springer Publishing Company

**Course Topics:**

Purposes and Methods of Dissemination

Dissemination in science

Methods of disseminating scientific knowledge

Types of presentations

Abstracts, Posters, and Presentations

Writing an abstract

Developing and evaluating posters

Use of other visual aids for presentation

Effective presentations

Writing for publication

Journal selection

Components of a scientific manuscript or report

Constructing a written argument

Writing strategies

Ethical and legal issues in publishing

Editorial review process

Manuscript revision

On becoming a Scientist/Scholar

Socialization of the nurse/scientist: Networking and mentoring

Links between science and human rights

Nurse Scientists: Who are they?

NINR Advisory Council

RePORTER: Funded projects in 2014-2015

Nursing Research: Challenges and Future Directions

Professional Nursing Organizations: Research Agendas

NINR: Strategic Plan and areas of science

Writing grant proposals

Components of a grant

NIH biosketch

Timelines

Funding mechanisms

Rights, responsibilities and freedoms of scientists

Peer review

Monitoring scientists and their research

Protecting research data

Developing a program of research

Definitions

Planning and sustaining

**Teaching Methods/Strategies:**

In class lecture, discussion, seminars, and presentations. Online modules and discussion boards within Blackboard; reading and preparation of course products.

**Description of major assignments and examinations with due dates:**

**Course schedule/major assignments:**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Barbara M. Raudonis, PhD, RN*

|  |  |  |
| --- | --- | --- |
| **Major Assignments** | **Percentage** | **Proposed Date** |
| Write a scientific abstract | 10% | February 15 |
| Deliver an oral presentation | 10% | March 4 |
| Create a scientific poster | 20% | April 14 |
| Critique scientific posters | 10% | April 14 |
| Write an outline of a manuscript | 5% | March 11 |
| Write a draft of a manuscript | 10% | March 28 |
| Write a critique of a peer’s manuscript | 5% | April 4 |
| Write a manuscript suitable for publication | 30% | May 9 |
| TOTAL | 100% |  |

**Grading Policy:** Final course grade will be based on a 100-point scale with each assignment weighted as described in the section on major assignments. Assignments due in Blackboard are to be submitted by 11:59 pm on the due date.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**Late Penalty:** Assignments submitted late will be marked down 5% per day.

**Exceptions:** If you become ill, hospitalize, or have some other catastrophic family event that you believe will prevent you from completing an assignment(s) on time, please contact the instructor with the circumstances BEFORE the due date. New due dates may be arranged.

**Course Grading Scale**

A = 92.0 to 100

B = 83.0 to 91.99

C = 74.0 to 82.99

D = 65.0 to 73.99

F = less than 65.0

* Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.

In this course, you will submit papers as Microsoft Word-compatible documents to **SafeAssign** in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. DRAFT: The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the “submit as draft” option. The DRAFT box becomes available 72 hours prior to the final submission due date/ time and remains open until the date and time that the paper is due. At busy times, it may take up to 72 hours to receive a report.

2. FINAL: This Safe Assign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL dropbox is the one that will be graded, so be certain it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, RaudonisBpapers1.doc)**

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog,[**http://catalog.uta.edu/academicregulations/grades/#graduatetext**](http://catalog.uta.edu/academicregulations/grades/#graduatetext)**.**

**Expectations of Out-of-Class Study:** Beyond the time required to attend each scheduled class, students enrolled in this course should expect to spend at least an additional 15 hours per week on their own time in course-related activities, including reading required materials, completing assignments, researching the literature, preparing for exams, etc.

**Attendance Policy: Attendance:** At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I do not take attendance or deduct grade points if you are absent from class, however, important information is covered in each class session that is helpful for your success on course assignments. Students are responsible for all missed course information in the case of their absence. It is an expectation that graduate students will attend and make substantive contributions to the activities and discussion. Engagement in class activities assists students in learning the content.

**CONHI**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://wweb.uta.edu/aao/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2016**

**Last day to drop or withdraw: April 1, 2016 by 4:00 p.m.**

**Disability Accommodations: UT Arlington** is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The* *Americans with Disabilities Act (ADA),* The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the *Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students withDisabilities (OSD). Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability or calling 817-272-3364](http://www.uta.edu/disability%20or%20calling%20817-272-3364). **Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and /or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* www.uta.edu/titleIX*.*

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center: (411 Central Library:** Hours are 9 am to 8 pm Mondays-Thursday, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>.

Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

This course will use **Blackboard** as a site to download course instructions, upload assignments, participate in class discussions and communicate through UTA MAV email. Blackboard and UTA email should be checked at least every other day except weekends and holidays

Students are responsible for having a functioning computer and reliable internet access. Be sure that you know how to upload documents, open documents in MS Word, open power point presentations, and other files. If you have difficulty with your computer, it is the student’s responsibility to problem-solve that issue. If you have problems with logging into Blackboard or access to the UTA Library, you may phone or e-mail the Help Desk in the UTA Library at 871-272-2208, or you can email them at [helpdesk@ita.edu](mailto:helpdesk@ita.edu)

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**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate. **There is No final exam in this course.**

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Pickard Hall Room 206 is approximately in the middle of the hall. Exits are available when exiting to the right or left by walking to the end of the hall and taking the stairs down to the first floor and exiting the building. Once outside continue walking away from the building. Do not re-enter until provided with the “All Clear” from the appropriate authorities.

**Librarian to Contact:**

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| --- | --- | --- | --- |
| Peace Williamson  817-272-6208  Peace@uta.edu | Lydia Pyburn  817-272-7593  llpyburn@uta.edu | Heather Scalf  817-272-7436  scalf@uta.edu | Kaeli Vandertulip  817-272-5352  Kaeli.vandertulip@uta.edu |

Contact all nursing librarians:

[Library-nursing@listserv.uta.edu](mailto:Library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>

**COURSE ASSIGNMENTS AND GRADING CRITERIA**

**1. Professional Abstract:**

**General instructions (Sigma Theta Tau International Honor Society for Nursing):**

* + Abstracts can only be submitted in English.
* Abstracts of no more than 300 words including references will be accepted. The title and presenter information are not included in the 300 words. Abstracts with more than 300 words will not be sent for review.
* The use of a word processing program, rather than the submission form, is recommended for composing the abstract. Please check spelling, word count and conformation to the guidelines prior to copying the abstract onto the submission form.
* Italics, Greek letters or other special fonts are NOT permitted.
* All abstract and presentation materials must be in compliance with copyright laws.
* Abstract content and the presentation focus should be original (not previously published or presented).

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Content | Title & Presenter name, credentials, institutional affiliation | 10 |  |
|  | Purpose | 10 |  |
|  | Method | 10 |  |
|  | Findings | 20 |  |
|  | Gaps in knowledge | 10 |  |
|  | Conclusion | 10 |  |
| Format | Scientific writing style, no grammar or punctuation errors, clear and concise, 300 words | 30 |  |
|  | **TOTAL** | 100 |  |

**2. Oral Presentation with Slides:**

Each student will present a **15 minute (maximum) slide presentation** of their **chosen professional and specialty organizations**. Any slide color and format may be used.

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Title slide and Background | The title is concise, readable, and captures the viewer’s attention. The title, authors, and affiliations of the authors are included.  Background image (if used) fits the presentation content  Background image stays in the background and does not interfere with readability of text. | 10 |  |
| Content | Logical presentation  Clear message  Fits with purpose of presentation: Purpose, Method, Findings, Gaps in knowledge, Summary. | 30 |  |
| Slide design | No more than 6 lines per slide; no more than 6 words per line  Between 10 and 15 slides total  Special effects are used minimally and effectively  Fonts are large and easy to read (No smaller than 28 font)  Use no more than 2 types of font per presentation  Stick to two colors with a third for accent  Font is high contrast against background color.  Clip art and graphs are placed close to the related text.  Graphic, table, or diagram supports the point being made. | 30 |  |
| Presentation | Clear speaking voice  Keeps presentation to time limit  Engaging style  Does not read the slides | 30 |  |
|  | **TOTAL** | **100** |  |

**3: Professional Poster Presentation:**

Students may work individually or in groups of two students to organize, develop, and present a poster suitable for a professional meeting. You can print your poster at the Digital Media Lab, UTA Library. There is a small fee for printing.

<http://www.uta.edu/library/tech/printing.php>

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Title | The poster title is concise, readable, and captures the viewer’s attention. The title, authors, and affiliations of the authors are included in a readable format. | 10 |  |
| Design | The colors and design of the poster are pleasing and not distracting. The layout is visually pleasing. The layout is logical- the viewer can easily follow the ideas being presented. The poster has sufficient open areas (white space). | 20 |  |
| Readability | The font size, style, and color are readable from a distance of 10 feet. The graphics are large enough to be seen from a distance of 10 feet. | 20 |  |
| Content | Content is appropriate for the purpose of the poster, complete, accurate, and concisely presented: Purpose, Method, Findings, Gaps in knowledge, Summary. | 40 |  |
| Grammar | No misspellings or punctuation errors. | 10 |  |
|  | TOTAL | 100 |  |

**4. Manuscript of publishable quality**

One of the most important tools you have as a scholar is writing for publication. The purpose of this assignment will be to write a *scholarly* manuscript suitable for publication; 12 to 15 pages in length. You may utilize a paper or presentation that you have already developed or you may use your literature review on your dissertation topic.

Suggested sources for your manuscript:

* Literature review on your research/dissertation topic
* Relevant topic from non-nursing literature not yet introduced to nursing
* Recent verbal presentation that can be converted to a manuscript

4a: Outline

Create an outline of your planned paper following the guidelines in Hacker & Sommers (2011; pages 12 - 14).

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| --- | --- | --- | --- |
| **Description** | **Evaluative Standard** | **Possible Points** | **Your Points** |
| Content | Logical flow of topics | 10 |  |
|  | No major missing elements | 10 |  |
| Format | Accurately follows guidelines for outlines | 10 |  |
|  | **TOTAL** | 30 |  |

4b: A draft of at least five (5) pages (excluding title page and reference list) is due before the complete manuscript. This must include appropriate citations and a reference list [See Criteria Below].

4c:Review of Peer’s Manuscript

Send a finished manuscript to your designated reviewer. Receive the manuscript you are to review. Review the manuscript using Track Changes and inserting comments as needed OR write your comments in a Word document, numbering each comment. Send the reviewed manuscript to the author and to the instructor.

|  |  |  |
| --- | --- | --- |
| **Evaluation of Peer Review** | **Possible Points** | **Your Points** |
| Evidence of detailed, accurate, & thoughtful review of content | 20 |  |
| Evidence that formatting, grammar, & scientific writing were reviewed | 10 |  |
| Evidence that APA format was included in review | 10 |  |
| Tone of review respectful and collegial | 10 |  |
| **Total** | 50 |  |

4d: Complete Manuscript

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Possible Score** | **Your Score** |
| Title page includes author, credentials, & institutional affiliation; has audience appeal and is descriptive of the article; <12 words. | 5 |  |
| Introduction opens broadly, captures the reader’s attention, and presents purpose of the paper. | 10 |  |
| Method of literature search & results | 10 |  |
| Background and significance section presents logical and strong case for importance of the topic. | 20 |  |
| Body of the paper (Findings) is consistent with the purpose, is comprehensive, and presents a synthesis of the literature. Information is presented with adequate detail, but without losing the main point being made. | 30 |  |
| Conclusion: Aim restated, clear and logical conclusion of ideas. | 5 |  |
| Punctuation, grammar, spelling, and sentence structure; Paragraphs have logical flow of ideas. | 10 |  |
| APA formatted citations, reference list, headings, margins, page numbering, & title page. | 10 |  |
| **Total** | 100 |  |

## General Guidelines for Paper

These guidelines have been developed to help students with the mechanics of writing a paper. The 6th Edition APA Manual (2010) is to be used in conjunction with the guidelines to demonstrate referencing style, levels of headings, and proper ways of including direct quotations in the paper. The APA Manual also gives additional information about grammar and punctuation, use of numbers and abbreviations, and development of tables or figures, which should be helpful in developing the paper.

1. Each paper is to have a title page following the APA Manual’s format (not UTA)
2. Pagination: Page numbering starts with the title page. Numbering continues through the reference list and any appendices. Arabic (1, 2 etc.) numbers are to be used.
3. Margins: Margins are to be at least 1 inch and no more than 1.25 inches on all sides. Text should be left justified only. This means that the right margin may appear irregular. If a word is too long to be completed on one line, it should not be hyphenated.
4. Type size and font: Type should be 12 characters per inch. The font should be clean and easy to read (e.g. Arial or Times New Roman).
5. Spacing: Double spacing is to be used for the body of the paper. Single spacing may be used within references (with double spacing between references), and long quotations. Long quotations may also be indented five spaces. DO NOT leave any blank lines between paragraphs or sections.
6. Quotations: In general, avoid the use of direct quotes. Re-state the point in your own words and include the appropriate citation. For ways to properly cite quotations of greater than 40 words see the APA Manual.
7. Reference list: See the APA Manual. The reference list includes only the references cited within the text of the paper.

**Note: Be sure the paper you submit is complete, since that is the paper that will be given credit.**

**Course Schedule**

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Barbara M. Raudonis”*

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| --- | --- | --- |
| **Class Day** | **Topic/Reading Assignment** | **DUE** |
| **1st Intensive**  February 4 | Introduction to Course  Scientific Writing   * Grammatical sentences * Sentence style   Writing an outline and abstract  Hacker & Sommers (2011): Sections G (pp. 175-222) and S (pp. 111-136).  We will work on some exercises during class | Please note: Hacker & Sommers is a writer’s reference. So when you “read” it is to become familiar with the organization and content. As you complete the assignments for the course – you will use it and will improve your writing. |
| February 5 | Scientific Writing   * Punctuation and mechanics * Paragraph construction * Citing sources * Avoiding plagiarism * Using quotations appropriately   Hacker & Sommers (2011): Sections W (pp. 153 - 169) and P (pp. 259-305). |  |
| February 6 | Scientific Writing   * Constructing arguments * Composing and revising * APA Reference lists   Designing an oral presentation  APA (2010): Review Chapters 3 and 4 (pp. 61-115), and Chapters 6 and 7 (pp. 169 - 205).  Designing a poster presentation |  |
| February 15 |  | Abstract – submit through Blackboard |
| **2nd Intensive**  March 3 | On becoming a Scientist/Scholar  Nurse scientists: Who are they |  |
| March 4 | Nursing Research: Challenges and Future Directions | Slide Presentations |
| March 5 | Writing grant proposals |  |
| March 11 |  | Outline |
| March 28 |  | Draft of Manuscript |
| April 4 |  | Critique of a peer’s manuscript |
| **3rd Intensive**  April 14 | Presentation and Evaluation of Posters  Questions related to final paper etc. | Poster presentations |
| April 15 | Rights, responsibilities and freedoms of scientists |  |
| April 16 | Developing a program of research |  |
| May 9 |  | Final paper due 11:59 via Safe Assign in BB |

**UTA College of Nursing and Health Innovation - Additional Information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean - Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Number:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Department of Graduate Nursing**

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