



MATH 1325-001

Spring 2016

Instructor: Farid Derisavifard, Ph.D.

Office Location: PKH 317

Office Hours: F 9:00-9:15 A.M.

Class Location: PKH 321

Class Schedule: MWF 8:00AM-8:50AM

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TEXTBOOK: *Analytic Geometry* (6th Edition), 1996, Douglas Riddle, ISBN#978-0-534-94854-2, Cengage

Faculty Profile: <https://www.uta.edu/profiles/farid-derisavifard>

PREREQUISITES:

The Math Aptitude Test (MAT) is required to register for this course. See <http://www.uta.edu/math/pages/main/mpt.htm> for test details.

Attendance Policy:

Students are expected to attend regularly all classes in which they are enrolled. Students have the responsibility to attend class and to consult with the instructor when an absence occurs.

Calculation of Grade:

Grading Scale:	89.5-100	A
	79.5-89.4	B
	69.5-79.4	C
	59.5-69.4	D
	00.0-59.4	F

Information concerning major assignments/examinations and makeup policy:

This is a course which satisfies the mathematics core requirement for the State of Texas and as such you will be asked to submit a "signature" assignment which addresses the core objectives of the course

Grade Components:	Midterm 1	25%	2/19
	Midterm 2	30%	4/8
	Final Exam	35%	5/13
	Quizzes	10%	

Make-up policies:

- 1) There will be no make-ups for missed quizzes.
- 2) Test make-ups are allowed only in emergency situations when the appropriate official documents are presented.

COURSE OBJECTIVES

This course will address three objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

LEARNING OUTCOMES: Upon Completion of Math 1325

1. Students will be able to write equations of lines, circles, and conics in 2-space and to identify these curves from their equations.
2. Students will be able to write equations of lines and planes in the 3-space and to identify lines and planes from their equation.
3. Students will be able to measure the distances between points, lines, and planes
4. Students will be able to use vectors in 2- and 3-space to solve problems.
5. Students will be able to use rectangular and polar coordinates in 2-space.
6. Students will be able to use rectangular, cylindrical, and spherical coordinates in 3-space.
7. Students will be able to perform translations and rotations in 2-space

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising

Center. Drops can continue through a point two-thirds of the way through the term or session. The last day to drop this class is **10/29/2014**. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the

reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located in front of the class room. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Drop for Non-Payment of Tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office.

Important Dates:

1/19	First day of classes
2/3	Census Date
3/14-3/19	Spring Vacation
4/1	Last day to drop a class
5/6	Last day of classes
5/13	Final Exams