**The University of Texas at Arlington College of Nursing and Health Innovation**

**N5350-Role of the Nurse in Advanced Practice**

**April 11, 2016- May 15, 2016, 5 Week AP**

**Course Description:**

**NURS 5350. ROLE OF THE NURSE IN ADVANCED PRACTICE. 3 Hours.**

Theory and application of the multiple roles of the advanced practice nurse within the health care system. Prerequisite: Graduate Standing.

The advanced practice nurse will have a clear view of their role and how that role differs from other within the health care system. The individual will build on fundamental knowledge of role theory to understand and tolerate the levels of role ambiguity present in the health care system. The individual will also see the potential for change utilizing the same skills if their initial place of employment ends up not being the best fit.

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**Pre and Co-requisite Courses:**

Graduate Standing

Computer/Internet Access: Testing will be done online through Blackboard. It is planned that we will be using Respondus Lock Down Browser and a webcam for testing. It is essential that you have access to high speed internet, such as DSL or Cable. You should also be comfortable with testing online. There will be a practice test to help you become familiar with the Blackboard Testing System. Additionally, you must download this at: <http://www.respondus.com/lockdown/download.php?id=163943837>

More information will be available on the course Blackboard site.

**Section:**

NURS 5350-402

NURS 5350-403

**Instructor(s):**

Sara E. Moore, MSN, RN, PNP-BC, CPNP-AC, NNP

Clinical Assistant Professor

**Email:**

Moores@uta.edu

**Student Email:**

Students enrolled in online UTA FNP courses are expected to check their UTA email daily. Students waiting for their next course to start are expected to check their UTA email a minimum of twice weekly**.**

**Faculty and Students – Email:**

For reasons of web security, faculty, staff, and students must use their **official** UT Arlington e-mail address for all university-related business. As a security measure, and in order to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student’s personal email address will be deleted without a response.

**Instructor Office or Department Location:**

Office Number: Pickard Hall #626

Office Hours**:** By Appointment

**Instructor Office or Department Telephone Number:**

Office Telephone Number: 817-272-4885 **(preferred communication thru Email)**

Google Phone: 469-229-7736, please text and include your name and the course AP & # with your question or issue.

Felicia Chamberlain, (817) 272-0659, chamberl@uta.edu

Coordinator – Nursing Administration and Online Education Programs

**Emergency Phone Number for Reaching Faculty:**

Felicia Chamberlain, (817) 272-0659, chamberl@uta.edu

Coordinator – Nursing Administration and Online Education Programs

**Faculty Profile:**

Faculty Profile: [https://www.uta.edu/mentis/profile/4858](https://www.uta.edu/mentis/profile/?4858)

**Preferred Methods for Reaching Instructor:**

Email

**Maximum Timeframe for Responding to Student Communication:**

Response to student emails can generally be expected within 24 hours with a 48 hour maximum time frame.

Response to student assignments may be expected within 72 hours.

**Virtual Office Hours:**

**By Appointment only: Monday-Friday 6pm-8pm**

Please email the professor to schedule an individual or small group, virtual work session during office hours or at a separate time if necessary. Include the purpose of the meeting, what you hope to learn as a result of this meeting and who will be participating in your email.

The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email, an announcement, or the question and answer forum provided within the course.

**Zoom:**

Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Blackboard. If invited to attend a Zoom conference, students simply need to:

* Use a computer with video and audio features
* Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
* Check their video and audio features via the cues provided in Zoom

The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.

Students do not need a Zoom account to join Zoom meetings hosted by a faculty member.

Zoom tutorials can be found at the following link:

<https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials>

**Academic Coach(es):***TBD*

Coach name and credentials

*Coach Title*

**Coach Email:**

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**Coach Profile:**

XXXXXX

**Clinical Faculty:**Sara E. Moore, MSN, RN, PNP, PNP-BC, CPNP-AC, NNP

**Clinical Faculty Email:**

Moores@uta.edu

**Clinical Faculty Profile:**

See Welcome Letter on Blackboard and orientation video

**Credit Hours:**

3

**Clinical Hours:**

Clinical hours are not required until the last three courses of the program, however **preparation for clinical coursework begins early in the degree program.** Check your Pathway to Graduation for detailed instructions regarding what you must do concurrently with each academic course to ensure you are ready for your clinical experience!

If you do not have access to your online Pathway to Graduation please notify your advisor. You will need to check and use your Pathway to Graduation concurrently with every course throughout the MSN-FNP degree program.

**Textbooks (Including Titles, Authors, Edition and Publisher) or Equipment - REQUIRED:**

Buppert, C., (2012). Nurse Practitioner's Business Practice and Legal Guide. (4th ed.). Jones & Bartlett Learning. **ISBN: 978-0-763799748**

Joel, L. A. (2013). *Advanced practice nursing: Essentials for role development*. (3rd Ed.). Philadelphia, PA: F.A. Davis Company. **ISBN: 978-0-8036-2785-7**

American Psychological Association. (2011). *Publication manual of the American Psychological Association* (6th Ed.)*.* Washington, DC: Author.

**Textbooks or Equipment: SUPPLEMENTAL (Not Required):**

N/A

**Attendance Policy:**

Student attendance in this online course is required virtually as needed to successfully complete course assignments and assessments within the required timelines.

**Course Expectations:**

The amount of time required by students to study and complete assignments in this course will vary according to students’ previous professional experiences, prior learning, and, the pace at which one works. While having completed multiple years of practice generally provides students an advantage, these same students sometimes find themselves having to “unlearn” practices that are not supported by the most recent evidence or research. Students with fewer years of nursing experience will generally find themselves working more diligently to quickly increase their overall knowledge base – knowledge that their classmates may have developed over multiple years of working in healthcare settings.

It is recommended that students schedule a minimum of 15 hours per week to study and complete their online content in this didactic (non-clinical) course, however, some weeks may require fewer hours and other weeks may require more hours.

**FNP Program Expectations:**

* GPA of 3.0: Students must maintain a GPA of 3.0. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:
* your course professor
* UTA Student Success Coordinators
* Your advisor
* Your retention specialist
* Let’s Get Clinical: Successful completion of the required 760 clinical hours during your last three courses is completely dependent upon successful completion of the “Let’s Get Clinical” portion of your Pathway to Graduation. Successful graduation requires both completion of your courses and timely completion of all of the requirements in “Let’s Get Clinical.”
* Preceptors and Clinical Sites: Students are responsible for arranging their own preceptors and clinical sites according to guidelines provided. This process begins very early in the overall program to ensure readiness when the clinical courses begin.

**Course Topics / Lesson Titles:**

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| **Module** | **Module Topics / Titles** | **Lesson Topics / Lesson Titles** |
| **1** | Evolution of the Role of the Advance Practice Nurse  Role Theory and its influence in the real world  Transitions in Advance Practice;  Role specifics  Looking towards the Future | Historical influences for advanced practice roles  -Integrate nursing theory and role theory  -Most nurses work in tertiary care (hospital) settings. Initially, students have difficulty in this transition. They see a patient through the eyes of hospitals. For example, they want to order tests that are traditionally done as an inpatient even when the patients symptoms don’t warrant that. I.e. ordering blood cultures for a simply UTI    -How will the role continue to evolve? How will the public change or not change their views?  Writing and publication and how it will influence policy/public views. |
| **Module** | **Module Topics / Titles** | **Lesson Topics / Lesson Titles** |
| **2** | Specific Aspects of the role of the Advanced Practice Nurse  Advocacy as an APN  Research, Scholarship and Teaching | -Communication and negotiation in the advanced practice role- communication is different with patients in this role, with physicians, with nurses Conflict Resolution    -Partnering with academics Evidence Based Practice Teaching as a method to help recruit new talent |
| **3** | Legislative, Legal and other troubling factors  Regulatory Boards, Malpractice and Ethics  Issues in Expanding APN Practice | -How legislation affects the life of an APN and how professional organizations are the key  -Understand the legal view of the APN Role  -Various categories: controlled substances, APN owned practice, collaborative vs independent practice, prescriptive authority |
| **Module** | **Module Topics / Titles** | **Lesson Topics / Lesson Titles** |
| **4** | The evolution of health care systems & APN as a change agent with in a system  Determine and Articulating the value of the APN  Toolkits for Advanced Practice Nurses | -Communication with organization leadership  Are you integral or peripheral to the organization?  Cost Effectiveness  Salary Report  Medscape  -Marketing yourself– Resume w/ cover letters  - Resources for Practice |
| **Module** | **Module Topics / Titles** | **Lesson Topics / Lesson Titles** |
| **5** | Leadership as an APN  Continuing Education and the Role of the DNP | Conflict Resolution  -Using communication skills to introduce yourself and explain relationship with physicians  Evidence Based Practice  Preparing for teaching opportunities as an APN  Position Statements |

**Course Outcomes and Performance Measurement:**

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| **Course Objective(s)** | **Module Number and Objective(s)** | **Assessment Item** |
| 1. Integrate a historical perspective of APRN role development into his/her role identity. | Module 1:  -Evolution of the Role of the Advance Practice Nurse  -Role Theory and its influence in the real world | -Readings: Joel-Chapter 1, Joel-Chapter 4, & Buppert- Chapter 1  ***Student Introduction Discussion Board***  -Readings: Joel-Chapter 3, |
| 2. Implement a Nurse Practitioner (NP) role that is based on a successful role transition from an RN identity to an advanced role identity. | Module 1:  -Transitions in Advance Practice;  -Looking towards the future  Writing for publication | -Readings: Joel-Chapter 2  -***Choose a scholarly article that speaks to the APN role transition process. Using that article as a guide, develop 10 questions that you would ask in an interview process for your first APN job (focus on role transition from RN to APN)***  Readings: Joel-Chapter 5, Guidelines for Writing in APA style, Writing for publication  APA Manual-Chapter 3 & 4 |
| 3. Function in a variety of APRN role dimensions as indicated: provider, coordinator, researcher, educator, consultant, and clinician | Module 2:  -Specific Aspects of the role of the Advanced Practice Nurse  Research/Scholarship/teaching  Module 5:  Leadership as an APN  Conflict Resolution  Evidence Based Practice  Teaching as an APN  Role of the DNP | -Readings: Joel-Chapter 5, 9, Joel Chapter 20,  APRN Consensus Model,  AANP Position Paper on Terminology  Readings: Joel-Chapter 13, 16, and 18  Lectures (no voice over):  History and roles  Emerging roles  Theory of role development  Global view of APRN's  APRN as Advocate, Case manager, Researcher, & Teacher.  Readings:  Joel—Chapter, 20  Joel—Chapter, 21  Joel—Chapter, 13  Buppert—Chapter, 14  Buppert—Chapter, 15  Joel—Chapter 18  ANCC—Position paper and Essentials of DNP  AANP—Position Paper  DNP—Unified Statement  **Discussion Board: Module 5 DNP opinion** |
| 4. Implement a NP role using required legal strategies and parameters. | Module 2:  Advocacy as an APN | -Readings: Joel-Chapter 14  ***Choose an Article that describes APN Advocacy and create a 5 slide power point*** |
| 5. Enact the NP role based on a specialty clinical practice in relationship to the overall healthcare system | Module 3:  Legislative, Legal and other troubling factors  Malpractice  Ethics  Regulatory Boards  Module 4  The evolution of health care systems & APN as a change agent with in a system | Readings: Buppert- Chapter 2  Lecture (no voice over): Collaborative practice  Credentialing  Law and the APRN  Prescriptive Authority  Readings: Joel Chapter 27,  Readings: Buppert Chapter 16  Joel: Chapter 28  Readings: Buppert: Chapter 3  ***Create a 3-5 page paper that Compares Texas to another state (of your choice) in terms of one of the following: delegated authority, practice location, APN owned practice, or prescriptive authority***  -Readings: Joel,Chapter 24 “Starting a Practice/Practice Management”  -Joel, Chapter 25, “The Advanced Practice nurse as employee or independent contractor, legal and contractual issues”  -Buppert, Chapter 10, “The employed Nurse Practitioner”  -Buppert, Chapter 11, “Practice Ownership” |
| 6. Implement business and management principles and strategies required for successful NP clinical practice. | Issues in Expanding APN Practice  Determine and Articulating the value of the APN  Toolkits for Advanced Practice Nurses | -Joel, Chapter 7, “advanced practice nurses and Prescriptive Authority”; Chapter 8 “Credentialing and Clinical Privileges for the advanced practice registered nurse”.  -Joel, Chapter 6 “Payment for Advance practice nurse services’;  -Buppert, Chapter 9 “Reimbursement for Nurse Practitioner Services”  -Buppert, Chapter 13, “Promoting the Profession to the public”  -Buppert, Chapter 11, “Practice Ownership”  -Buppert, Chapter 13  “Promoting the Profession to the Public”  Buppert, Appendix 13 b and C.  **Module 4 Assignment: Develop a Resume with cover letter** |

**Course Schedule and Due Dates (Central Time):**

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| **Course or Module Activity** | **Due Date** |
| **Pathway to Graduation – Orientation (Course One)** |  |
| Personal Graduation Plan | Must be submitted by the end of a student’s first course in the program. |
| **Pathway to Graduation – Let’s Get Clinical (Courses Two through Fourteen)** |  |
| Items as Indicated Within “Let’s Get Clinical.” | Week Five, Saturday, 23:59 |
| **Module One (All Courses)** |  |
| Attestation Statement | Wednesday 23:59 |
| Discussions   * Student Introduction Discussion Board | Wednesday 23:59 – post discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignment   * APRN Interview Questions | Saturday 23:59 |
| **Module Two** |  |
| Assignment   * Advocacy Power Point | Saturday 23:59 |
| **Module Three** |  |
| Discussions   * Ethics | Wednesday 23:50 – post discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignments / Quizzes   * NP Issue Paper | Saturday 23:59 |
| **Module Four** |  |
| Assignments / Quizzes   * Resume | Saturday 23:59 |
| **Module Five** |  |
| Discussions   * DNP Discussion | Wednesday 23:59 – post discussion thread  Saturday 23:59 – post replies to 2 colleagues |

**Assignments and Assessments:**

**Blackboard Required:**

Only assignments submitted through Blackboard will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback nor graded. They will be assigned a grade of zero. No exceptions will be made**.**

**Technical Problems:**

Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment, complete a quiz, or test. If you experience technical difficulties contact Blackboard Support to help resolve the issue. They are open 24 hours a day.

**Late Assignments / Assessments:**

Late assignments will not be accepted for a grade or reviewed for feedback (regardless of the reason) and will be assigned a zero. Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted. Make-up exams are not provided given the extended period for which exams are open

**Plagiarism:**

Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Copying your answers from your textbooks, journal articles, any website or any source is considered plagiarism. All of your work is to be in your own words, paraphrased and referenced according to APA style. Using quoted sentences is not an acceptable manner in which to complete any assignment in this course and does not reflect synthesis of the material. Consequently the use of quoted sentences will result in a point deduction up to and including a zero**.**

**Academic Integrity:**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas Board of Nursing (BON) using rule §215.8 as a guide.**

**APA 6th Edition:**

Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:

* <http://library.uta.edu/sites/default/files/apa2014.pdf>
* <http://libguides.uta.edu/apa>
* <http://library.uta.edu/how-to/paper-formatting-apa-st>

**Grading and Evaluation:**

A = 90-100

B = 80-89.99

C = 70-79.99

Students are required to maintain a GPA of 3.0**.**

Final grades are not rounded up.

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| **Required Components for Course Credit** | **Weight / Percentage Value**  **Within the Course** |
| * Stu Module 1: Student Introduction (discussion board) * In your first discussion board in Module 1, you will have the opportunity to introduce yourself to the rest of your colleagues in your group. You may want to tell them something about your background and experience, where you went to school, how long you have been a nurse, what area are you working on in the hospital, what area you are working on in other aspects of your life, and why you are pursuing your FNP. Upload and attach a picture of yourself as you introduce yourself to your group. * Two Peer responses are expected with this discussion board | **10%** |
| Module 1: APRN Interview Questions (assignment)   * You will obtain a scholarly article of your choice that speaks to APN role transition. Based on this article you will develop 10 interview questions that may be appropriate to ask on your first Nurse practitioner job interview. You will post the questions in a bulleted format, you will provide one paragraph (less than 300 words) giving a brief synopsis of the article and why you chose it, and you will upload a copy of the article. | **15%** |
| Module 2: Advocacy Power Point (assignment)   * The student will review an article that speaks to APN advocacy * The student will prepare a 5 slide power point presentation and reference slide. * The slides will follow a set of objectives/key points * The student will submit and electronic copy of the article with the power point submission | **15%** |
| Module 3: Ethics (discussion board)   * Present an ethical situation that you have witnessed and provide a brief introduction paragraph to the ethical situation. You will then provide a narrative completing a series of questions regarding this * Two Peer responses are expected with this discussion board   Module 3: NP Issue (assignment)   * Completion of a 3-5 page paper that compares ONE NP issue. You will answer a series of questions regarding that Issue comparing the state of Texas to another state of your choosing. You will then offer a discussion on which state might offer more opportunity for your future practice based on your NP issue. | **10%**  **15%** |
| Module 4: Resume (assignment)   * The student will complete a resume with cover letter per guidelines provided | **25%** |
| Module 5: DNP Discussion (discussion board)   * DNP Position statements have been provided to you, after review of the statements you will develop your own opinion statement of the DNP influence on the nursing profession. You will then review 3 articles that support or argue against your position and provide a narrative. Last you will update if review of the referenced articles influenced your position. * Two Peer responses are expected with this discussion board | **10%** |

**University Library Resources for Online Students:**

**Peace Williamson**, *Nursing Librarian* Phone: (817) 272-7433 E-mail: [peace@uta.edu](mailto:peace@uta.edu)

**Research Information on Nursing:**

[**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing%20)

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| Library Home Page | <http://www.uta.edu/library> |
| Subject Guides | [http://libguides.uta.edu](http://libguides.uta.edu/) |
| Subject Librarians | <http://www.uta.edu/library/help/subject-librarians.php> |
| Database List | <http://libguides.uta.edu/az.php> |
| Course Reserves | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| Library Catalog | <http://discover.uta.edu/> |
| E-Journals | <http://ns6rl9th2k.search.serialssolutions.com/> |
| Library Tutorials | <http://www.uta.edu/library/help/tutorials.php> |
| Connecting from Off-Campus | <http://libguides.uta.edu/offcampus> |
| Ask A Librarian | [http://ask.uta.edu](http://ask.uta.edu/) |

Resources often used by online students: <http://library.uta.edu/distance-disability-services>