

**The University of Texas at Arlington  
College of Nursing and Health Innovation  
N5418-001-XXX Advanced Assessment  
Summer 2016**

**Instructor(s):**

<b>Jacqueline Lall Michael, PhD, ANP, WHNP-BC</b> <b><i>Lead Teacher</i></b> <b><i>Clinical Assistant Professor</i></b> Office #628-A Office hours: By Appointment (for all faculty) Office phone: (817) 272-2776 Fax: (817) 272-5006 (for all faculty) Email Address: <a href="mailto:Michaels@uta.edu">Michaels@uta.edu</a> Faculty Profile: <a href="https://www.uta.edu/mentis/profile/?316">https://www.uta.edu/mentis/profile/?316</a>	<b>Lisa Taylor, PhD, RN, CNS, FNP</b> <b><i>Clinical Assistant Professor</i></b> Office#: 626 Pickard Hall Office Phone: (817) 272-2776 Clinic/Cell Phone: (214) 564-6354 Email Address: <a href="mailto:lstaylor@uta.edu">lstaylor@uta.edu</a> <a href="https://www.uta.edu/mentis/profile">https://www.uta.edu/mentis/profile</a>
<b>Gigi Thompson Thomas, DNP, APRN, FNP-BC</b> <b><i>Clinical Assistant Professor</i></b> Office#: 626 Pickard Hall Office Phone: (817)272-2776 Email Address: <a href="mailto:gigi.thomas@uta.edu">gigi.thomas@uta.edu</a> Faculty Profile: <a href="https://uta.edu/mentis/profile">https://uta.edu/mentis/profile</a>	

**Section Information:** N5418 Section 001-004

**Time and Place of Class Meetings:** Saturdays, 0900-1500 Pickard Hall 227 (Lecture) 0900-1500 Univ. Hall, 5<sup>th</sup> floor, Labs, Labs per Blackboard announcements.

**Mandatory Lecture and Lab Meetings Dates:** We plan to meet on the following dates for Mandatory Labs and may use the Saturdays and Fridays not listed for makeup and remediation as needed contingent on weather and check offs.

1. 6.11.16
2. 6.18.16
3. 6.25.16
4. 7.9.16
5. 7.16.16
6. 7.23.16
7. 7.30.16
8. 8.6.16

**Description of Course Content:** Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan. Prerequisites: NURS 5301 and NURS 5334 or concurrent enrollment or Certificate Program Standing.

Interviewing and the Health History, Risk Factor Assessment, Advanced Health Assessment of the Life span, HEENT and Lymphatic Systems, Skin, Hair and Nails, Heart and Circulatory System, Chest and Lungs, Abdomen, Anus and Rectum, Musculoskeletal System, Neurological System, Female Reproductive System, Male Genitourinary System, Health Risk Appraisal and Screening Throughout the Life span, Diagnostic Tools, Laboratory Values, Psychological Assessment - Life span, Nutritional Assessment - Life span, Spiritual Assessment, Growth and Development Across the Life span, Functional Assessment Across the Life span, Health Promotion and Disease Prevention

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Obtain comprehensive & problem-focused physical examination across the lifespan. (MPO 1)
2. Perform a comprehensive and problem-focused physical examination across the lifespan. (MPO 1)
3. Document findings from history and physical exam. (MPO 1)
4. Develop appropriate differential diagnoses. (MPO 1)
5. Differentiate among normal variations, normal and abnormal findings across the lifespan. (MPO 1, 3)
6. Incorporate socio/cultural beliefs, values and practices relevant to health into assessment. (MPO 1, 3)
7. Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity. (MPO 1, 3)  
Perform risk assessment of the patient including assessment of lifestyle and other risk factors. (MPO 1, 3)

## **Required Textbooks and Other Course Materials:**

These books are offered as a bundle through the UTA Bookstore. ISBN: 9780323434003.

1. Dains: Advanced Health Assessment Diagnosis
2. Seidel: Mosby's Phys Exam Video Series
3. Ball: PE & HAO Guide Phys Exm 8
4. Ball: Seidel Guide to Physical Exam 8e
5. Ball: Seidel Physical Exam Handbook 8

The following course materials are not part of the bundle and are required for Lab

6. Baxter, Richard E. (2004). *Pocket Guide to Musculoskeletal Assessment*. Saunders., ISBN: 9781416065272
7. Assessment kit (Otoscope/Ophthalmoscope)– SKU# 016109482 (new) Can be rented for \$155.00 at bookstore.
8. Assessment kit II (disposables) – SKU# 016156798 (only available new)
9. White Lab Coat (Minimum Mid-thigh length)

For ordering the Bundle textbooks:

Please visit: [www.utashop.com](http://www.utashop.com)

Click on Books (Upper Left Hand Corner)

Term: Summer 2015

Academic Session: 15 wk

Dept: NURS

Course: 5418

Section: 001 for Saturday and 020 for Monday

Click on submit

Next screen will only display your required bundle for N5418. ISBN to the bundle is: 9780323434003.

This bundle is comprised of the following course materials:

Dains: Advanced Health Assessment Diagnosis

Seidel: Mosby's Phys Exam Video Series

Ball: PE & HAO Guide Phys Exm 8

Ball: Seidel Guide to Physical Exam 8e

Ball: Seidel Physical Exam Handbook 8

UTA Bookstore does not carry parts & pieces of this bundle; however, we would be more than happy to order them for you.

Any questions or concerns regarding course materials should be directed to Shiva at the UTA Bookstore. She may be reached at: 817-272-3526 or [shiva@uta.edu](mailto:shiva@uta.edu)

**Requirements:**

1. Multiple Choice Examinations
2. Lab Practice/Check offs
3. Blackboard Content/Case studies/Post-test
4. The course grade includes attendance AND participation in mandatory laboratory experience
5. Active participation in course and mandatory labs is required. If faculty determines a student is not participating, attendance points will be deducted from the course grade
6. Each laboratory sessions accompanies supervised check-off requirements. The student cannot complete the course until all laboratory sessions are completed. In event of excused absence and incomplete laboratory sessions, the student will receive a grade of an “Incomplete” for the course and will be required to complete laboratory objectives in a future semester in order to resolve the Incomplete status and receive a final course grade.
7. All learning and evaluation activities must be completed for successful completion of NURS 5418.

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, **I have decided that attendance will be taken for each class/laboratory session.** It is the student’s responsibility to sign in on time for each class session. Tardiness will result in the deduction of attendance points. Attendance at every lab session is required; if a student cannot come to class, the student is expected to communicate with the faculty concerning a reason for absence. Course faculty will determine if the reason for absence is excused or unexcused.

**Descriptions of major assignments and examinations with due dates:****Graded Activities:**

All Lab graded activities are mandatory and required for successful completion of NURS 5418. Second attempt following remediation will be allowed if first attempt is below 80%. No additional attempts will be granted if the student fails on second attempt following remediation. Failure in lab activities will result in failure in the course.

Didactic Grade (is 40% of total grade and requires 70% to pass the didactic component):

Test 1	20%	7.9.16
Test 2	20%	8.6.16

Lab Grade (is 60% of total grade and requires 80% to pass the clinical component and must be completed on or before the posted dates):

Audio Tape Interview Documentation	10%	7.9.16
Comprehensive Check off	20%	7.16.16
Problem Focused Exam Check off	20%	7.23.16
OSCE	5%	8.6.16
Mandatory Lab participation and check off	5%	Must attend all labs to receive this grade

Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 80%**) on the faculty evaluation of the student’s clinical performance. Students who fail a faculty

evaluation have a one-time option to retake. A second faculty member will be present during the clinical performance retake. **If the student passes the clinical performance retake (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculation is 80%.** If the student fails the retake, the student will receive a grade of “F” for the course.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

### **Course Grading Scale**

A=90 to 100

B=80 to 89

C=70 to 79

D=60 to 69---- Cannot progress

F=below 60 --- Cannot progress

Grades are not rounded for any assignment or for final grade calculation. Extra work to improve the earned grade is not provided in this course.

In order to pass a course containing both didactic and clinical requirements, the students must pass both the theoretical (with a 70%) and clinical (with an 80%) components of the course. Clinical requirements include mandatory lab experiences and breakout sessions provided during class time. Examinations are to be taken the date scheduled.

All graded submissions and assignments must be received by or before the posted due dates and times for credit towards the final grade. Assignments must be submitted via Blackboard drop box and directions provided before or by the posted deadline to receive credit.

Successful completion of the course requires completing all learning activities and participation in course and mandatory lab activities. Careful consideration has been given to the course design to ensure student success.

Academic dishonesty will not be tolerated. All assignments in this course are designed to be completed by individual students. It is the students' responsibility to be aware of what constitutes academic dishonesty. See: <https://www.uta.edu/conduct/academic-integrity/index.php> for definitions of cheating, plagiarism, or collusion. When/if such behaviors are identified, the Office of Student Conduct will be notified. As faculty in this course, I will determine the grade that is assigned up to and including course failure for such behaviors. The Office of Student Conduct has the prerogative to dismiss students from the university if indicated.

**Make-up Exams:** Please contact your faculty for approval.

**Test Reviews:** Contact faculty for instructions.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 16 hours per week on their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:** Regular class attendance and participation is mandatory and expected of all students.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/> . The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
  - (a) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: June 23, 2016**  
**Last day to drop or withdraw July 21, 2016 by 4:00 p.m.**

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD)**. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. **Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos). For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g. books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR):** Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In **Quick Hits** sessions during all open hours Mon-Thurs. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.



**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>. To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Librarian to Contact:**

Peace Williamson 817-272-6208 <a href="mailto:peace@uta.edu">peace@uta.edu</a>	Lydia Pyburn 817-272-7593 <a href="mailto:lpyburn@uta.edu">lpyburn@uta.edu</a>	Heather Scalf 817-272-7436 <a href="mailto:scalf@uta.edu">scalf@uta.edu</a>	Kaeli Vandertulip 817-272-5352 <a href="mailto:Kaeli.vandertulip@uta.edu">Kaeli.vandertulip@uta.edu</a>
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Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

### Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	<a href="http://libguides.uta.edu/nursing">http://libguides.uta.edu/nursing</a>
Library Home Page	<a href="http://library.uta.edu/">http://library.uta.edu/</a>
Subject Guides	<a href="http://libguides.uta.edu">http://libguides.uta.edu</a>
Chat with the Library	<a href="http://ask.uta.edu">http://ask.uta.edu</a>
Database List	<a href="http://libguides.uta.edu/az.php">http://libguides.uta.edu/az.php</a>
Course Reserves	<a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a>
Library Catalog	<a href="http://uta.summon.serialssolutions.com/#!/">http://uta.summon.serialssolutions.com/#!/</a>
E-Journals	<a href="http://pulse.uta.edu/vwebv/searchSubject">http://pulse.uta.edu/vwebv/searchSubject</a>
Library Tutorials	<a href="http://www.uta.edu/library/help/tutorials.php">http://www.uta.edu/library/help/tutorials.php</a>
Connecting from Off-Campus	<a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a>

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

**Please contact Kaeli if you would like this for your course.**

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### UTA College of Nursing and Health Innovation - Additional Information:

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**Course Schedule:** *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Jacqueline L. Michael, PhD, APRN, WHNP-BC.*

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (**minimum of 80%**) on the faculty evaluation of the student's clinical performance. **If the student passes the clinical performance retake (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculation is 80%.** If the student fails the retake, the student will receive a grade of "F" for the course.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It

is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The University of Texas at Arlington College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.

Please View the College of Nursing and Health Innovation Student Dress Code on the nursing website: <http://www.uta.edu/nursing/msn/msn-students> .

**UTA Student Identification:** MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure:**

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))
2. Unable to accept and/or act on constructive feedback.
3. Needs continuous, specific, and detailed supervision for the expected course performance.
4. Unable to implement advanced clinical behaviors required by the course.
5. Fails to complete required clinical assignments.
6. Falsifies clinical hours.
7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

**Ebola exposure:** Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Student Handbook for more information.

*For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.*

<p><b>Emergency Phone Numbers:</b> In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.</p>
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## Department of Graduate Nursing

<b>Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC &amp; AC, ANEF, FAAN</b> Interim Associate Dean Chair, Graduate Nursing Programs Director, PNP, ACPNP, NNP Programs Pickard Hall Office #518 Email address: <a href="mailto:jleflore@uta.edu">jleflore@uta.edu</a>	<b>Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF</b> Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #615 817-272-0175 Email address: <a href="mailto:kdaniel@uta.edu">kdaniel@uta.edu</a>
	<b>Rose Olivier</b> Administrative Assistant I Pickard Hall Office # 605 (817) 272-9517 Email address: <a href="mailto:olivier@uta.edu">olivier@uta.edu</a>
<b>Janyth Mauricio (Arbeau)</b> Clinical Coordinator Pickard Hall Office # 610 (817) 272-0788 Email address: <a href="mailto:janyth.mauricio@uta.edu">janyth.mauricio@uta.edu</a>	<b>Angel Trevino-Korenek</b> Clinical Coordinator Pickard Hall Office # 610 (817) 272-6344 Email address: <a href="mailto:angel.korenek@uta.edu">angel.korenek@uta.edu</a>

### Graduate Advisors:

<b><u>Campus-based Programs:</u></b> <b><u>NP Students with last Name A-L and Post MSN Certificate NP Program Students:</u></b> Lisa Rose Graduate Advisor II Pickard Hall Office # 119 (817) 272-9087 Email: <a href="mailto:lrose@uta.edu">lrose@uta.edu</a>	<b><u>Campus-based Programs:</u></b> <b><u>NP Students with Last Name M-Z and ALL NNP Program Students:</u></b> Luena Wilson Graduate Advisor I Pickard Hall Office # 119 (817) 272- 4798 Email: <a href="mailto:lvwilson@uta.edu">lvwilson@uta.edu</a>
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**NURS 5418- 001**  
**Summer 2016**

**6.6.16 thru 8.13.16**

**MyMav Mandatory Lab and Lecture Days: Saturdays 0900-1500**

**June 11, 18 and 25; July 9, 16, 23 and 30; August 6, 2016 in PKH 227 & UH 5<sup>th</sup> floor**

**Census Date is 6.23.16 Last Day to drop with “W” is 7.21.16**

**We plan to meet on the following dates for Mandatory Labs and may use the Saturdays and Fridays not listed for makeup and remediation as needed contingent on weather and remediated check offs.**

***“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course”. Jacqueline Michael, PhD, ANP, WHNP-BC***

<b>Class/ Lab Schedule</b>	<b>Grades/ submission</b>	<b>Dates for class and labs on MyMav</b>	<b>Schedule of learning activities and topics</b>
<b>Lecture Lab 1</b>		<b>6.11.16</b>	<ul style="list-style-type: none"> <li>• Orientation to the course</li> <li>• Syllabus</li> <li>• Introduction of Faculty</li> <li>• SOAP and Diagnostic reasoning</li> <li>• Nutrition</li> <li>• Skin, Hair and Nails</li> <li>• Eyes</li> <li>• Ears, Nose and Throat</li> <li>• Head and Neck and Lymphatic</li> <li>• <b>Meet with Lab Faculty TEAM</b></li> <li>• <b>Mixed up SOAP DEMO – TEAM</b></li> <li>• <b>IBW and BMI calculations – TEAM</b></li> <li>• <b>Skin, Otoscope, Ophthalmoscope, Thyroid, Lymph nodes DEMO – TEAM</b></li> </ul>
<b>Lecture and Lab 2</b>		<b>6.18.16</b>	<ul style="list-style-type: none"> <li>• Head and Neck and Lymphatic (continued from Lab 1)</li> <li>• Heart and Blood Vessels</li> <li>• Chest and Lungs</li> <li>• Abdomen</li> <li>• Musculoskeletal</li> <li>• Mental Status</li> <li>• Neuro</li> <li>• <b>Heart and Blood Vessels DEMO</b></li> <li>• <b>Chest and Lungs DEMO</b></li> <li>• <b>Abdomen DEMO</b></li> <li>• <b>Sports Physical Exam DEMO</b></li> <li>• <b>Special Tests and Technique DEMO</b></li> </ul>

Lecture and Lab 3		6.25.16	<ul style="list-style-type: none"> <li>• Assessment across the Lifespan – TEAM</li> <li>• Pregnancy Pearls</li> <li>• Breast and Axilla</li> <li>• Female Genitalia</li> <li>• Male Genitalia, Anus, Rectum and Prostate</li> <li>• Breast DEMO</li> <li>• Pelvic DEMO</li> <li>• GU DEMO</li> </ul>
Lab 4	Audio- 10% Test 1- 20%	7.9.16	<ul style="list-style-type: none"> <li>• Submit via blackboard Digital Drop Box before 0800</li> <li>• Test 1 at 0900</li> <li>• Problem Focused Practice</li> <li>• OSCE DEMO</li> <li>• Comprehensive Practice</li> </ul>
Lab 5	Comprehensive Check off - 20%	7.16.16 and 7.15.16 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Comprehensive Check off</li> </ul>
Lab 6	Problem Focused Check off - 20%	7.23.16 and 7.22.16 (some groups may test on 2 days)	<ul style="list-style-type: none"> <li>• Problem Focused Check off</li> </ul>
	Remediated Comprehensive Check off	7.30.16	<ul style="list-style-type: none"> <li>• Remediated Comprehensive Check off</li> </ul>
Lab 7	Test 2 - 20% OSCE - 5% Lab Attendance and Requirements Completion - 5%	8.6.16	<ul style="list-style-type: none"> <li>• Test 2</li> <li>• OSCE Check offs</li> <li>• Complete clinical requirements with faculty</li> <li>• Course Wrap up and Clinical Grades</li> </ul>