MAE 2312-002: Solid Mechanics

Spring 2016

Instructor(s): Sheikh Fahad Ferdous **Office Number:** 323H Woolf Hall

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Office Hours: 3:30 pm – 5:00 pm; Tuesday (or, by appointment)
Time and Place of Class Meetings: NH 112, Nedderman Hall (NH)

Tu Th 9:30 am – 10:50 am

Course Website: https://elearn.uta.edu/

Description of Course Content: This course covers the relationships between stresses and strains in elastic bodies and the tension, compression, shear, bending, torsion, and combined loadings which produce them. It also covers the deflections and elastic curves, shear and bending moment diagrams for beams, and column theory.

Course Prerequisites: MAE 1312 Engineering Statics

Textbooks: J.M. Gere and B. J. Goodno, Mechanics of Materials, 8th Edition, Cengage

Learning.

The text book will be used as reference, and for some reading and

homework assignments.

Student Learning Outcomes: The course is intended to provide students with a clear and thorough presentation of both the theory and application of the fundamental principles of mechanics of materials for mechanical design. Students will develop an understanding of the meaning of stress and strain, and the relation between them. They will learn how to analyze the distribution of internal loads, deformation, stresses and strains in structural elements (e.g. bars, beams) due to application of external loading. They will also learn the basic concepts and analysis techniques of structural stability emphasizing the buckling of columns.

Course Content: The topics listed below will be covered during this course.

- 1. Stress and Strain
- 2. Mechanical Properties of Materials
- 3. Axial Load
- 4. Torsion
- **5.** Shear Force and Bending Moments
- **6.** Beam Bending and Shear
- 7. Analysis of Stress and Strain and Transformation
- 8. Plane Stress, Strain and Combined Loading
- 9. Beam Deflection
- 10. Buckling of Columns

There will be around nine homework assignments, one special assignment, two midterm exams and one final exam.

Course Grading Policy:

1 st Midterm	100 (25%)
2 nd Midterm	100 (25%)
Homework	60 (15%)
Final Exam	140 (35%)
Semester Total points	400 (100%)

Tentative Grading Scale	Letter Grade	
340 or above (≥85%)	A	
$300 - 339 (75\% \text{ to } \le 85\%)$	В	
$260 - 299 (65\% \text{ to } \le 75\%)$	C	
$220 - 259$ (55% to $\leq 65\%$)	D	
000 − 220 (≤55%)	F	

Important Dates:

1st Midterm: Tuesday, February 23, 2016, 9:30 am – 10:45 am.

<u>Syllabus:</u> All class materials, solved problems, homework and reading assignments that are covered to date.

2^{nd} Midterm: Thursday, March 29, 2016, 9:30 am – 10:45 am.

<u>Syllabus:</u> All class materials, solved problems, homework and reading assignments that are covered between 1st midterm and to date.

Homework: Assigned weekly during the **Tuesday** class and due before the next **Tuesday** class unless otherwise stated.

Final Exam: On the date scheduled by the University during the Final Exam Period. Covers all class materials including homework, solved problems, reading assignments and midterm exams.

Note:

- All students MUST check blackboard and UTA email periodically. All HWs, announcements and course related information will be made available to Blackboard only.
- NOT CHECKING MAVMAIL OR BLACKBOARD NOTICES IS NOT AN EXCUSE FOR "I WAS NOT INFORMED"
- All homework assignments should be prepared on <u>instructor-approved papers</u> and turned in with a <u>coversheet</u>. The template for the coversheet will be uploaded to Blackboard before the 1st HW assignment is due.

- Homework turned in **LATE** will receive a 20% penalty per day until solution for that Homework is posted. Solutions to HWs will be posted within one week from the due date.
- No **LATE** home work will be accepted after the solution is made available to students. [NO EXCEPTIONS]
- UTA regulations permitting, missed midterms and/or final exams can only be rescheduled when missed due to major health problems or circumstances beyond the student's control.
- With instructor's discretion, students will be required to reschedule the missed exams at the earliest time possible.

First Class: January 19, 2016
Census Date: February 03, 2016
Spring Break: March 14-18, 2016
Last day to drop class: April 01, 2016
Last day of class: May 03, 2016
Final Exam: May 12, 2016

Attendance Policy: Students are strongly recommended to attend each class.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose

of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Woolf Hall 406 Computer Teaching Lab Policies:

- 1. WH 406 must be officially reserved for all events including classroom instructions due to the limited classroom space equipped with computers and scheduling logistics. Please see Lanie or Janet for reservation.
- 2. WH 406 is a computer teaching lab. Faculty and Instructors must be present while students occupy this room. When an instructor leaves the room, students are to leave WH 406 as well. Instructors should encourage students to use WH 320 if needed after class is over. The computer lab in WH 320 is available for MAE student access 24/7.
- 3. WH 406 doors are not to be propped open. Propped doors are considered a security breach by the UTA Police Department and a hazard violation by the Fire Inspector.
- 4. Food, drink, and tobacco products are prohibited in WH 406.

Course Schedule

Date	Day	Lecture	Topic	Note
19-Jan-16	Tuesday	Lecture 1	Chapter 1	
			Introduction to Mechanics of Material.	
			Statics Review.	
21-Jan-16	Thursday	Lecture 2	Normal Stress and Strain.	
			 Mechanical Properties of Materials. 	
			Elasticity, Plasticity, and Creep.	
26-Jan-16	Tuesday	Lecture 3	 Linear Elasticity, Hooke's Law, and 	HW 1 Assigned
			Poisson's Ratio.	
			Shear Stress and Strain.	
			Allowable Stresses and Allowable Loads.	
			Design for Axial Loads and Direct Shear.	
28-Jan-16	Thursday	Lecture 4	Chapter 2	
			Introduction	
			Changes in lengths of Axially Loaded	
			Members.	
			Changes in Lengths under Nonuniform	
00 F 1 16	T 1	T	Conditions.	HW 1 Due
02-Feb-16	Tuesday	Lecture 5	Statically Indeterminate Structures. The statical Property of the Structure of the St	
			Thermal Effects, Misfits, and Prestrains.	HW 2 Assigned
04 E.1. 16	T1 1.	I and an C	Stresses on Inclined Sections.	
04-Feb-16	Thursday	Lecture 6	Strain Energy.	
			Impact Loading.	
			Repeated Loading and Fatigue.	
			Stress Concentrations. No. 11 and 12 and 13 and 14 a	
			Nonlinear Behavior Discontinuous Application	
09-Feb-16	Tuesday	Lecture 7	• Elastoplastic Analysis Chapter 3	HW 2 Due
09-1760-10	Tuesday	Lecture /	• Introduction.	HW 3 Assigned
			Torsional Deformations of a Circular Bar.	11W 5 Hissighed
			Circular Bars of Linearly Elastic Materials.	
			Nonuniform Torsion.	
11-Feb-16	Thursday	Lecture 8	Stresses and Strains in Pure Shear.	
1116010	Indisday		Relationship between Moduli of Elasticity E	
			and G.	
			Transmission of Power by Circular Shafts.	
			Statically Indeterminate Torsional Members.	
16-Feb-16	Tuesday	Lecture 9	Strain Energy in Torsion and Pure Shear.	HW 3 Due
			Torsion of Non-Circular Prismatic Shafts.	SELF READ:
			Thin Walled Tube.	Chapter 12
				Special HW
				Assigned
18-Feb-16	Thursday	Lecture 10	Stress Concentration in Torsion.	
			Review of Problems for Mid-Term 1	
23-Feb-16	Tuesday	Mid-Term	*** EXAM ***	
25 Eab 16	Thursday	Exam 1		
25-Feb-16	Thursday	Lecture 11	Chapter 4 Types of Rooms Loads and Reactions	
			Types of Beams, Loads, and Reactions. Shear Forces and Bonding Moments.	
		<u> </u>	Shear Forces and Bending Moments.	

			Relationship between Loads, Shear Forces and Bending Moments.	
01-Mar-16	Tuesday	Lecture 12	Shear-Force and Bending-Moment Diagrams.	Special HW Due HW 4 Assigned
03-Mar-16	Thursday	Lecture 13	 Chapter 5 Pure Bending and Nonuniform Bending. Curvature of Beam. Longitudinal Strains in Beams. Normal Stress in Beams (Linearly Elastic Materials). 	
08-Mar-16	Tuesday	Lecture 14	Design of Beams for Bending Stresses.Nonprismatic Beams.	HW 4 Due HW 5 Assigned
10-Mar-16	Thursday	Lecture 15	 Shear Stresses in Beams of Rectangular Cross Section. Shear Stresses in Beams of Circular Cross Section. 	
			*** SPRING BREAK ***	
22-Mar-16	Tuesday	Lecture 16	 Shear Stresses in the Webs of Beams with Flanges. Built-Up Beams and Shear Flow Beams with Axial Loads. Stress Concentrations in Bending. 	HW 5 Due
24-Mar-16	Thursday	Lecture 17	 Chapter 7 Plane Stress. Principal Stresses and Maximum Shear Stresses. Review of Problems for Mid-Term 2 	
29-Mar-16	Tuesday	Mid-Term Exam 2	*** EXAM ***	
31-Mar-16	Thursday	Lecture 18	Mohr's Circle for Plane Stress.Hooke's Law for Plane Stress.	
05-Apr-16	Tuesday	Lecture 19	Triaxial Stress.Plane Strain.Strain Rosette	HW 6 Assigned
07-Apr-16	Thursday	Lecture 20	Chapter 8	
12-Apr-16	Tuesday	Lecture 21	Combined Loadings.	HW 6 Due HW 7 Assigned
14-Apr-16	Thursday	Lecture 22	 Chapter 9 Introduction. Differential Equations of the Deflection Curve. 	
19-Apr-16	Tuesday	Lecture 23	Deflections by Integration of the Bending- Moment Equation.	HW 7 Due HW 8 Assigned
21-Apr-16	Thursday	Lecture 24	 Deflections by Integration of the Shear- Force and Load Equations. Method of Superposition 	
26-Apr-16	Tuesday	Lecture 25	Chapter 11	HW 8 Due

			Introduction.	HW 9 Assigned
			 Buckling and Stability. 	
			 Columns with Pinned Ends. 	
28-Apr-16	Thursday	Lecture 26	 Columns with Other Support Conditions. 	
			 Columns with Eccentric Axial Loads. 	
			 The Secant Formula for Columns. 	
03-May-16	Tuesday	Lecture 27	Elastic and Inelastic Column Behavior	HW 9 Due
			 Column Design 	
			 Review for Final Exam 	
12-May-16	Thursday		***FINAL EXAM***	

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Sheikh F Ferdous