Saturday, June 12, 2010

12:30-2:00 pm **6th Concurrent Sessions**

12:30-2:00 pm ***Room B (EC 1050)***

Innovation: The language of learning LIbraries (90 mins)
Presenters: M.J. D'Elia & Randy Oldham, University of Guelph
Can anyone learn to be innovative? Can innovation be developed and nurtured until
it becomes a habit of mind? What does innovation look like in a library or information
literacy context? To address these (and other) questions, we created an experimental
staff-training program at the University of Guelph Library called "Innovation Boot
Camp." Each week the participants engaged in playful activities (field observation,
rapid prototyping, concept mapping, and other thought experiments) designed
specifically to inspire, energize, and challenge participants to be more innovative at
work. We believe that innovation is a core component of any learning organization -
including libraries. By planting the seeds of innovation and nurturing creativity, we
will be better able to support student learning in all forms. This session will provide
an overview of the Innovation Boot Camp program, lead attendees through a few
short activities, and share our reflections on the experience in terms of organizational
learning.

12:30-2:00 pm ***Room C (EC 2065)***

*Making a difference to the K12 community: How an academic library works to bridge
the readiness gap (25 mins)*
Presenter: Evelyn Barker, University of Texas, Arlington
In 2008-09, University of Texas Arlington Library hosted nearly 700 K-12 students for
tours, information literacy instruction, and research. Through these efforts, the
library hopes to help bridge the gap between secondary and higher education. This
session will share:
- Reasons for inviting K12 classes to an academic library
- Outreach techniques for this audience
- Services provided through the library, including instruction
- Issues involved
- Results seen from our efforts

Participants will be encouraged to share their own stories or concerns about
secondary students in the academic library and discuss how libraries can become
more involved in bridging the readiness gap.

Yours, mine, and ours: Collaboration beyond institutional boundaries (55 mins)
*Presenters: K. Alix Hayden & Barbara Brydges, University of Calgary; Erin Hansen,
Calgary Board of Education*
This session will explore the essential components necessary for collaboration across
institutional boundaries, specifically school and academic libraries. We will highlight
how teacher librarians and academic librarians can work together to build
collaborations that support OUR children in the K-16 environment. This interactive
session will encourage participants to contribute to 'best practice' collaboration
examples through small group discussions and the development of a LibGuide during
the session.