

Friday, June 11, 2010

2:30-4:00 pm **Room B (EC 1050)**

Primary sources: Not just for archivists! Promoting archival resources and optimizing outreach to the K-12 community (90 mins)

Presenters: Jenny Sweeney, National Archives; Lea Worcester & Evelyn Barker, University of Texas at Arlington

Join the University of Texas at Arlington Library and the National Archives at Fort Worth for a discussion of promoting the use of archival collections to K-12 schools. Projects discussed include web sites, publications, exhibits, distance learning, and class visits. The presentation will include information about the planning and maintenance of these projects, response to our efforts, and lessons learned. A hands-on segment of the session will show librarians and archivists how they can encourage educators to incorporate primary sources into the curriculum with activities that encourage students' critical thinking. Discussion at the end will encourage participants to share their projects and success stories and explore partnerships within their community.

2:30-4:00 pm **Room C (EC 2065)**

Crazy vids, clips, bits, and toons: Simple, fun ways to engage students with popular media students are watching (25 mins)

Presenter: Russell Palmer, LYRASIS

In this session, attendees will review simple ways to use popular, relevant media samples to engage students in information literacy topics.

Bio-what? Collaborating to create subject guides for our campus and beyond!(25mins)

Presenter: Jenny Oleen, Kansas State University

Traditional library instruction involves bringing current university students to a library classroom and showing them how to use the physical and online resources. As a land-grant institution, Kansas State University (K-State) goes beyond that by reaching out not just to current students, but to the citizens of Kansas as well. As any academic librarian knows, members of the broader community are life long learners with a variety of technology requirements and education levels. One way we do this is by collaborating with our campus partners to create online pathfinders or subject guides to deliver relevant and accessible information to this atypical university audience.

Reaching their point of need—Examining the state of digital library instruction in 2010

Presenter: Tim Donahue, Montana State University

During 2009, Montana State University Libraries conducted an online survey of digital library instruction. 100 library websites were examined for their library instruction content. Data was collected in various categories including location, linkage, pathways into instruction, terminologies, formats, and technologies utilized. The results illuminate the current state of digital library instruction in higher education and point toward a set of best practices for developing online tutorials, instructional videos, and information literacy learning modules. This presentation summarizes our findings, identifies the most successful examples we found, and highlights our own digital instruction efforts as informed by the study. A brief demonstration of MSU's MediaHub (library video repository) and a quick look at our core set of newly created information literacy tutorials will lead us into questions and discussion.