**HIST/MAS 3368:** Mexican American History

Fall 2016

**Instructor:** Cristina Salinas

**Office Number:** UH 326

**Office Telephone Number:** 817-272-2861

**Email Address:** csalinas@uta.edu

**Faculty Profile:**

**Office Hours:** Mon & Wed 4:00-5:30 PM

**Section Information:** HIST 3368-001; MAS 3368-001

**Time and Place of Class Meetings:** UH 25 M-W-F 3:00-3:50 PM

**Description of Course Content**: This course will provide an introduction to the history of ethnic Mexicans in the United States, beginning with the Spanish Conquest of the Americas in the 16th century, until the present.Through this course of study, we will explore important currents that have shaped the experiences of the Mexican community in the U.S., including ideas of race and class, processes of cultural adaptation, community formation, and migration, just to name a few. In addition, we will consider how the writing of history has always been a political process, how the production of stories of the past have served the political aims of the present. Course content will be based heavily on primary sources, allowing students to

**Student Learning Outcomes:**

* Students will demonstrate competent knowledge of Mexican American history from 1520 to the present, as well as analyze major events in Mexican American history by comparing and contrasting historical eras, and analyzing the impact of major events on American society.
* Students will learn critical reading skills through analysis of scholarly articles and books.
* Students will learn how to evaluate evidence in order to distinguish between different types of historical scholarship and historical arguments. Students and the instructor will examine different types of primary documents in order to see evidence used to construct historical interpretations.
* Students will write evidentiary-based papers and exams, in order to learn how to construct arguments well supported by evidence.
* Students will develop strong oral communication skills, learning how to present analytical arguments in a professional manner.

**Required Textbooks and Other Course Materials:**

**Books:**

**Miguel Levario, Militarizing the Border: When Mexicans Became the Enemy**

**Natalia Molina, How Race is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts**

**Plus, materials posted on Blackboard**

**Descriptions of major assignments and examinations:**

Article Analysis (5%): For this assignment, students will develop critical reading skills through a thorough analysis of a scholarly article. Students will use techniques of reverse engineering to identify the author’s thesis, scope of research, and evidence. This analysis will be in a form of a short two-page reading response.

Reading Quizzes (10%): Students will take in-class reading quizzes periodically throughout the semester to identify mastery over arguments and contents of assigned reading.

Midterm Exam (25%): This in-class exam will cover the first half of course content.

End of Term Exam (25%): This in-class exam will cover the second half of course content.

Research Paper and Presentation (35%): Students will choose a research topic based on historical events and themes covered in class. Each student will base paper on primary and secondary source research and present results of research in class. Research papers will be due during designated finals period.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take formal attendance, but I will gauge attendance based on reading quizzes, which cannot be re-taken. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grading**: I will be grading on a 200-point scale. I will assign a numerical grade for each assignment in proportion to the percentages stated above. For example, if an assignment is worth 25%, the maximum score will be 50 points. At the end of the term, I will convert the total score into a letter grade based on the following scale:

179-200= A

159-178= B

139-158= C

119-138= D

118 and below= F

**Make up Exams:** Make up Exams will be allowed only after a documented emergency**.**

Late papers will be accepted but a penalty will be assessed for every day it is late.

No make ups will be allowed for reading quizzes.

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or <jmhood@uta.edu>.

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located [insert a description of the nearest exit/emergency exit]. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

**The English Writing Center (411LIBR)**: The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com.

**Librarian to Contact:** History Librarian: Rafia Mirza; [rafia@uta.edu](mailto:raffia@uta.edu).

**Course Schedule**

Fri. Aug. 26: First Class. Introduction.

Mon. Aug. 29: Spanish Conquest of Mexico. Reading: Bernal Diaz del Castillo posted on Blackboard.

Wed. Aug. 31: Indian Subjugation and Enslavement. Reading: Gines de Sepulveda and Bartolome de las Casas on Blackboard.

Fri. Sept. 2: African Slavery and Race in Colonial Mexico. Film Screening. Reading: Martinez article on Blackboard.

Mon. Sept. 5: Labor Day. No Class.

Wed. Sept. 7: Racial Hierarchies. Reading: Rebecca Earle article on Blackboard. **Article analysis assignment posted on Blackboard.**

Fri. Sept. 9: Conquering the Northern Spanish Borderlands. Film Screening. The Last Conquistador.

Mon. Sept. 12: Native Americans challenging the Spanish Borderlands. Reading: Pekka Hamailanen article on Blackboard.

Wed. Sept. 14: Texas Settlement and Conflict. Reading: Manuel Mier y Teran on Blackboard.

Fri. Sept. 16: The Alamo: Film and Discussion. **Article Analysis Due.**

Mon. Sept. 19: Manifest Destiny. Reading: Reginald Horsman chapter on Blackboard.

Wed. Sept. 21: Mexican American War. Reading: Primary Sources from UTA Library website.

Fri. Sept. 23: The Treaty of Guadalupe Hidalgo. Reading: Treaty of Guadalupe Hidalgo.

Mon. Sept. 26: Mexican Incorporation into United States. Reading: Miguel Levario, Militarizing the Border, Introduction and Chapter One.

Wed. Sept. 28: Incorporation and Violence. Reading: Levario, Chapter 2. **Mid-term Exam Review posted on Blackboard.**

Fri. Sept. 30: The Corrido as a Social Historical Form. Reading: Levario, Chapter 3.

Mon. Oct. 3: The Mexican Revolution. Reading: Levario, Chapter 4.

Wed. Oct. 5: San Diego Uprising. Reading: Levario, Chapter 5.

Fri. Oct. 7: **In-Class Midterm Exam.**

Mon. Oct. 10: Mexican Immigration to the U.S. Reading: Natalia Molina, How Race is Made in America, Introduction.

Wed. Oct. 12: Immigration, cont. Reading: Molina, Chapter One.

Fri. Oct. 14: In Re: Ricardo Rodriguez.

Mon. Oct 17: Mexican American Community Formation. Reading: Molina, Chapter 2.

Wed. Oct. 19: Americanization Programs.

Fri. Oct. 21: The Great Depression and Repatriation. Reading Molina, Chapter 3.

Mon. Oct. 24: 1930s Labor Activism. Reading: Vargas Chapter on Blackboard.

Wed. Oct. 26: WWII. Reading: Molina, Chapter 4.

Fri. Oct. 28: WWII and the Homefront. Reading: Catherine Ramirez article on Blackboard. **Research Paper Topics Due.**

Mon. Oct. 31: Bracero Program. Reading: Molina, Chapter 5.

Wed. Nov. 2: Border Patrol Deportations.

Fri. Nov. 4: Mexican Segregation.

Mon. Nov. 7: Post WWII Mexican American Civil Rights. Reading: Blanton article on Blackboard.

Wed. Nov. 9: United Farm Workers.

Fri. Nov. 11: Teatro Campesino. Reading: Selected Plays Posted on Blackboard. **Second Midterm Exam Review Posted on Blackboard.**

Mon. Nov. 14: Corky Gonzales and the Politics of Aztlan. Reading: Licón chapter on Blackboard.

Wed. Nov. 16: Reies Lopez Tijerina and the Politics of Indigeneity. Reading: Lorena Oropeza chapter posted on Blackboard.

Fri. Nov. 18: Chicanas in the Movement. Reading: Marisela Chavez article posted on Blackboard.

Mon. Nov. 21. **Second Midterm In-Class Exam.**

Wed. Nov. 23: No Class.

Fri. Nov. 25: No Class. Thanksgiving Holidays.

Mon. Nov. 28: Immigrants Rights Rallies. **Introduction, Outline, and Annotated Bibliography for Research Paper Due.**

Wed. Nov. 30: Changing Immigration Dynamics and Backlash.

Fri. Dec. 2. **In-Class Presentations**.

Mon. Dec. 5: **In-Class Presentations**.

Wed. Dec. 7: In-Class Presentations.

**Research Paper Due: Dec. 14 by 5PM**.

**Emergency Phone Numbers**: [Optional but strongly recommended] In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

[We strongly recommend that you place this information at the very end of your course syllabus or in the footer of the first page. We further recommend that you enter the UTA Police Department’s emergency phone number into your own mobile phone.]

**This final section is not part of the syllabus template, but a message from the UT Arlington Library.**

Faculty members should feel free to incorporate any of the following information into your course syllabus or other course materials. All library services can be found by going to the main page. For direct links, see below.

**Library Home Page**[**library.uta.edu**](http://library.uta.edu/)

**Resources for Students**

**Academic Help**

Academic Plaza Consultation Services [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

Ask Us [ask.uta.edu/](http://ask.uta.edu/)

Library Tutorials [library.uta.edu/how-to](http://library.uta.edu/how-to)

Subject and Course Research Guides [libguides.uta.edu](http://libguides.uta.edu/)

Subject Librarians [library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians)

**Resources**

A to Z List of Library Databases [libguides.uta.edu/az.php](http://libguides.uta.edu/az.php)

Course Reserves [pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do)

FabLab [fablab.uta.edu/](http://fablab.uta.edu/)

Special Collections [library.uta.edu/special-collections](http://library.uta.edu/special-collections)

Study Room Reservations [openroom.uta.edu/](http://openroom.uta.edu/)

**Teaching & Learning Services for Faculty**

Copyright Consultation [library-sc@listserv.uta.edu](http://library-sc@listserv.uta.edu)

Course Research Guide Development, Andy Herzog [amherzog@uta.edu](http://amherzog@uta.edu) or your subject librarian

Data Visualization Instruction, Peace Ossom-Williamson [peace@uta.edu](http://peace@uta.edu)

Digital Humanities Instruction, Rafia Mirza [rafia@uta.edu](http://rafia@uta.edu)

Graduate Student Research Skills Instruction, Andy Herzog [amherzog@uta.edu](http://amherzog@uta.edu) or your subject librarian

Project or Problem-Based Instruction, Gretchen Trkay [gtrkay@uta.edu](http://gtrkay@uta.edu)

Undergraduate Research Skills Instruction, Gretchen Trkay [gtrkay@uta.edu](http://gtrkay@uta.edu) or your subject librarian.