* **THE UNIVERSITY OF TEXAS AT ARLINGTON**
* **ENGL 2329:  American Literature**
* **Fall 2016**
* **Professor: Rachael Mariboho**
* **Email: mariboho@uta.edu**
* **Office: 402 Carlisle Hall**
* **Office Hours: M/W 3:45-5:15**
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* **Texts and Materials:**
* Course material will be available online and accessed through Blackboard.

You should have access to Power Point, MS WORD, AdobeReader, and other software necessary to view all aspects of the ENGL 2329 Distance Education course.

* **Course Description:**Concentration on works of American literature with focus on how cultural,
* geographic, and political issues shape and reflect literature in a particular culture.  Examines at
* least three genres and six authors. Emphasis on critical thinking, reading, and writing**.**
* **This** **course satisfies the University of Texas at Arlington core curriculum requirements in**
* **Language, Philosophy, and Culture. The required objectives of these core courses are the**
* **development of students’ critical thinking, communication skills, personal responsibility,**
* **and social responsibility.**
* **Core Objectives:**Critical Thinking Skills: To include creative thinking, innovation, inquiry,
* and analysis, evaluation and synthesis of information.

Communication Skills: To include effective development and expression of ideas through written, oral, and visual communication.

* Teamwork: To include the ability to consider different points of view and to work effectively
* with others to support a shared purpose or goal.
* Personal Responsibility: To include the ability to connect choices, actions and consequences to
* ethical decision-making.
* **Course Goals:**

To encourage students to see that literary studies matter and to foster enjoyment of literature, as students engage with ideas and beliefs in ways that extend beyond English classes.

To help students recognize that literature does not occur as isolated literary events, but as complex dialogue within cultural and historical contexts.

To develop students' ability to read critically by studying a variety of literary elements.

* **Student Learning Outcomes:**

Students should be able to demonstrate their understanding of and their ability to analyze literary texts both in writing and in online written discussion.

Students should be able to demonstrate their knowledge of a variety of literary terms and elements.

Students should be able to identify a variety of literary elements within literary texts.

Students should be able to conduct research using the internet and UTA Library resources.

Students should be able to demonstrate ability to utilize technology in a variety of forms.

* **Assignments and Grade Calculation:**

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| * **Categories of Assignments**
 | * **Percentage of Final Grade**
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| * **Daily Assignments:**
 | * **25%**
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| * **Quizzes:**
* These brief quizzes are objective and serve to check your reading. These are timed and are to be taken independently without assistance from a book, online information, notes, or other people. The Research Report  also counts as a quiz grade.
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| * **Discussion posts:**in order to receive  points, your discussion post should address the lesson prompt. Your comments must be thoughtful and based on your careful analysis of the text, but also demonstrate that you are aware of what others on the discussion board have written.
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| * **Essays and Projects**
 | * **45%**
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| * Artistic Response to War Project
 | * 15%
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| * Poetry Essay
 | * 15%
 |
| * Final Essay (Social Issue/Short Story)
 | * 15%
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| * **Exams:**
 | * **30%**
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| * Short Story Exam
 | * 15%
 |
| * Poetry Exam
 | * 15%
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| * **TOTAL**
 | * **100%**
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**Scale for final course grades:**

A   90 to 100 percent  (90 to 100)

* B   80 to 89 percent (80 to 89.9)
* C   70 to 79 percent   (70 to .79.9)
* D   60 to 69 percent  (60 to 69.9)
* F    0 to 59 percent      (0 to 59.9)
* **Course Policies:**You must complete all assignments and quizzes by the due dates. **No late work**

**is accepted**. Computer malfunctions do not constitute excuses for missing work or turning in work late. All due dates for the assignments and quizzes are listed in the course schedule. College students are expected to work independently and to complete assignments on time. It is important to look ahead in order to understand when major assignments are due. Most successful students mark due dates on a planner or calendar.

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* All course information, videos, web links, and audios are required “readings” for all students.
* Most lessons include a quiz that not only assesses understanding and comprehension of the
* literary texts, but also poses questions found in the historical context readings and the
* video/audio selections. Quiz questions have been tested in several previous classes. Before
* questioning the viability of an answer, please review course material for that quiz. Then contact
* your instructor if you have a question.
* Your instructor will make every effort to respond to emails within 24 hours. Course work will
* be graded and returned in a timely manner. Assignments and discussion will generally be
* evaluated within 10 days after due date. Major essays and exams will be evaluated within two
* weeks after due date. Your instructor will notify you if unexpected delays in grading do
* occur.
* **Please read the entire syllabus content area for information on communication,**
* **interaction with classmates and professor, and policies about electronic or internet**
* **issues.**
* **Participation:**You should read/watch all assigned material and complete all assignments

carefully and thoughtfully. As you read, think critically about the material in order

* to generate ideas and questions from your analysis. It is expected that students in this course will
* actively and appropriately engage in online discussions and participate online in collaborative
* learning situations.
* **You are expected to participate in all course activities. Failure to do so results in a lowered**

**grade.**

* **E-Culture Policy:**The University of Texas at Arlington has adopted
* the University email address as an official means of communication with students. Through the
* use of email, UT-Arlington is able to provide students with relevant and timely information,
* designed to facilitate student success.  In particular, important information concerning
* registration, financial aid, payment of bills, and graduation may be sent to students through
* email. All students are assigned an email account and information about activating and using it is
* available at www.uta.edu/email.  New students (first semester at UTA) are able to activate their
* email account 24 hours after registering for courses.  There is no additional charge to students for
* using this account, and it remains active as long as a student is enrolled at UT-
* Arlington.  Students are responsible for checking their email regularly. Keep in mind that tone is
* often lost in an email. Please be professional and courteous in all correspondence and in all
* discussions.You must be proficient in MS Word, MS Power Point and other basic personal
* computing skills to be successful in this course. We do not provide training on basic computer
* use or internet access issues.
* **You are required to check your UTA email and course announcements daily as this is the**

**means by which I communicate with all students.**

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

 It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents’ Rules and Regulations, Series 50101, Section 2.2)

You can get in trouble for plagiarism by failing to correctly indicate places where you are making use of the work of another or colluding with another to prepare assignments. It is your responsibility to familiarize yourself with the conventions of citation by which you indicate which ideas are not your own and how your reader can find those sources. Read your textbook and/or handbook for more information on quoting and citing properly to avoid plagiarism. If you still do not understand, ask your instructor. All students caught plagiarizing or cheating will be referred to the Office of Student Conduct.

* **Disability Accommodations:**
* UT Arlington is on record as being committed to both the spirit and letter of all federal equal
* opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans
* with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All
* instructors at UT Arlington are required by law to provide “reasonable accommodations” to
* students with disabilities, so as not to discriminate on the basis of disability. Students are
* responsible for providing the instructor with official notification in the form of a letter certified
* by the Office for Students with Disabilities (OSD).  Students experiencing a range of conditions
* (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished
* academic performance or other barriers to learning may seek services and/or accommodations by
* contacting: The Office for Students with Disabilities, (OSD)  [www.uta.edu/disability](http://www.uta.edu/disability) or calling
* 817-272-3364. Counseling and Psychological Services, (CAPS)   [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling
* 817-272-3671. Only those students who have officially documented a need for an
* accommodation will have their request honored. Information regarding diagnostic criteria and
* policies for obtaining disability-based academic accommodations can be found at
* [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.
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* **Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the*

*basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](https://elearn.uta.edu/webapps/blackboard/execute/jmhood%40uta.edu).

**Campus Carry:**  Effective August 1, 2016, the Campus Carry law  (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Support Services:**  The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may visit the reception desk at University College (Ransom hall), contact the Maverick Resource Hotline at 817-272-6107, send a message at resources@uta.edu, or visit [www.uta.edu/universitycollege/resources/index.php](http://www.uta.edu/universitycollege/resources/index.php)for more information.

 **Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**The Writing Center:**[Click here for Writing Center Web Page](http://www.uta.edu/owl/)

For Quick Hits real time help go to Writing Center Facebook Page

* <https://www.facebook.com/WritingCenteratUTArlington>
* **The IDEAS Center (**2nd Floor ofCentral Library) offers **free** tutoring to all students with a

focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

**Library & Research Assistance:** University-level research requires university-level sources. Appropriate sources include scholarly and peer-reviewed journal articles, scholarly books, and credible news and newspapers. The UTA Library <http://library.uta.edu/> offers a plethora of

* resources and subject specialists to help you select and locate appropriate sources. Find library
* staff at the Service Zone on the first floor of the UTA Central Library, by phone at (817) 272-
* 3395, by text at (817) 727-8395, email at AskUs@uta.edu, or the chat widget on the library’s
* homepage, <http://library.uta.edu/>. For a list of useful guides to help you start your research, visit:
* <http://libguides.uta.edu/>. Your librarian is **Diane Shepelwich**, dianec@uta.edu. Diane is
* available through email, individual or group meetings, or phone appointments. If you need help
* getting started with your research or course assignment or have questions along the way, please
* contact Diane for personalized research assistance.
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* **Drop Policy:**
* If you choose to withdraw from the course for any reason, you must follow University
* procedures.  I cannot and will not drop anyone for any reason from this course. However, I may
* strongly recommend that you drop if you are significantly behind on completing the required
* assignments.
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* **Policies for Communication:**

Communication Guidelines for Student Interaction with Classmates and Instructors

* + Please send your email queries to a specific person --your professor. Address your

professor by correct title and name. Also, when contacting your professor, make sure to put your course and section number in the subject line.

* + Respect the model of communication used in educational settings. Your professor is your guide and mentor; your professor is not a customer service representative who processes complaints. Your professor wants to work with you in a collaborative manner. Demanding “ service” or “action” from him/her is not in keeping with the educational model and will not foster a spirit of cooperation.  Please review the following Power Point about students and email
	+ Also, when contacting your instructor via email, remember to construct your messages both respectfully and carefully (be as specific as possible with your questions). In this course, as with any other UTA course, your communication with other students and faculty should be courteous and professional. When communicating with your peers and instructor, there will be NO discrimination on the basis of sex, race, color, national origin, sexual orientation, religion, ideology, political affiliation, veteran status, age, physical handicap, or marital status. Keep in mind that instructors reserve the right to manage a positive learning environment and thus will not tolerate inappropriate conduct in the course.   All UTA students are responsible for behaving in a manner consistent with UTA's Standard Code of Conduct.  Students violating these codes will be referred to the Office of Student Conduct.
	+ As important course announcements and additional class resources will often be sent to your UTA email address, please make sure to check your email twice a day.
	+ Finally, be aware that emailed assignments are NOT accepted. It is your responsibility to familiarize yourself with the course software and how to submit assignments.
	+ Check course announcements regularly
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