**History 5304: Colloquium in North American Borderlands and Frontiers**

**Prof. D. Narrett narrett@uta.edu Fall 2016; WED. 7:00-9:50 p.m.**

**Office: Univ. Hall 345 Class: UH 14**

**Office Hrs.: MW 1:30-3:00 and 5:00-6:00**

**Course:**

This colloquium examines major issues in recent historical literature on North American borderlands and frontiers from the 1600s through the War of 1812 and its aftermath. “Borderlands” connote territories in which boundaries were fluid, uncertain, and commonly disputed between nationalities and empires. Our reading and discussion will focus on imperial rivalries and colonial-native relations, frontier cultural interchange, and issues of individual and group identity and allegiance. We will examine historical processes and geopolitical influences with intersecting local, continental, and transatlantic dimensions.

Each student will have the opportunity to lead one class discussion, in conjunction with Prof. Narrett, during the semester. We will begin this practice on Sept. 7, and carry it forward in each class meeting.

**Reading :**

**Articles:**

Jeremy Adelman and Stephen Aron, “From Borderlands to Borders: Empires, Nation-States, and the Peoples in between in North American History,” *American Historical Review*, 104 (June, 1999), 814-841. Read also the critiques of Adelman’s and Aron’s article—and their response: *American Historical Review*, 104 (Oct., 1999) 1221-1239.

Pekka Hamalainen and Samuel Truett, “On Borderlands,” *Journal of American History* (JAH), 98 (Sept., 2011), 338-361

Kathryn E. Holland Braund, “The Creek Indians, Blacks, and Slavery,” *Journal of Southern History*, 57 (Nov., 1991), 601-636.

**Books**

(All books currently in paperback except for D. Narrett)

Richard White, *The Middle Ground: Indians, Empires, and Republics in the Great Lakes Region, 1650-1815* (Cambridge: Cambridge University Press, 1991).

Daniel H. Usner, Jr., *Indians,* *Settlers, and Slaves in A Frontier Exchange Economy: The Lower Mississippi Valley Before 1783* (Chapel Hill: University of North Carolina Press, 1992).

Christina Snyder, *Slavery in Indian Country: The Changing Face of Captivity in Early America* (Cambridge, Mass.: Harvard University Press, 2010).

Claudio Saunt, *A New Order of Things: Property, Power, and the Transformation of the Creek Indians, 1733-1816* (Cambridge: Cambridge University Press, 1999).

Michael A. Bellesiles, *Revolutionary Outlaws: Ethan Allen and the Struggle for Independence on the Early American Frontier* (Charlottesville: University of Virginia Press, 1993).

John Mack Faragher, *Daniel Boone: The Life and Legend of an American Pioneer*

New York: Macmillan, 1993).

David Narrett, *Adventurism and Empire: The Struggle for Mastery in the Louisiana-Florida Borderlands* (Chapel Hill: University of North Carolina Press, 2015).

Rafe Blaufarb, *Bonapartists in the Borderlands: French Exiles and Refugees on the Gulf Coast, 1815-1835* (Tuscaloosa: University of Alabama Press, 2005).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**CALENDAR**

**Aug. 31** Adelman and Stephen Aron, “From Borderlands to Borders: Empires, Nation-States, and the Peoples in between in North American History,” *American Historical Review*, 104 (June, 1999), 814-841. Read also the critiques of Adelman’s and Aron’s article—and their response: *American Historical Review*, 104 (Oct., 1999) 1221-1239.

Pekka Hamalainen and Samuel Truett, “On Borderlands,” *Journal of American History* (JAH), 98 (Sept., 2011), 338-361

**Sept. 7** White, *The Middle Ground*

Sept. 14 White, *The Middle Ground*

Sept. 21 Usner, Jr., *Indians,* *Settlers, and Slaves in A Frontier Exchange Economy (entire)*

Sept. 28 First Paper Due

Oct. 5 Snyder, *Slavery in Indian Country*

Oct. 12 No Class—Religious Holiday

Oct. 19 Saunt, *A New Order of Things*

Kathryn E. Holland Braund, “The Creek Indians, Blacks, and Slavery,” *Journal of Southern History*, 57 (Nov., 1991), 601-636.

Oct. 26 Bellesiles, *Revolutionary Outlaws*

Nov. 2 Faragher, *Daniel Boone*

Nov. 9 Third Paper Due

Nov. 16 Narrett, *Adventurism and Empire*

Nov. 23 No Class-Thanksgiving Holiday

Nov. 30 Blaufarb, *Bonapartists in the Borderlands*

Dec. 7 Fourth Paper Due