**IE 5322:** Simulation and Optimization

Spring 2016

**Instructor:** Rowena Eberhardt

**Office Number:** TBD

**Office Telephone Number:** TBD

**Email Address:** rowenae@uta.edu

**Office Hours:** TBD

**Section Information:** IE 5322-004

**Time and Place of Class Meetings:** COBA 336, TTH 5:30 PM – 6:20 PM

**Description of Course Content:** Provides the basics of general simulation technology, identifies the skills needed for successful simulation projects, and introduces multiple simulation package, including a recent state of the art product that takes advantage of the latest in software development and modeling capabilities. Topics include basic queueing theory, technical aspects and terminology of simulation (including classification of different types of simulation), simulation and simulation project processes and their execution with a focus on hands on simulation project design, model development, verification, and validation, input and output analysis using special purpose simulation software packages.

* **Student Learning Outcomes:** At the end of this course students should be able to (1) understand the basic concepts of simulation, (2) apply those concepts and use simulation software to build models and perform system analysis, and (3) To have each student in the class feel confident that he or she can lead a successful simulation project in an industrial setting.

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**Required Textbooks and Other Course Materials:** *Simio and Simulation: Modeling, Analysis, Applications* by Kelton, Smith, Sturrock, Third edition, Simio LLC. Simulation software will be provided on classroom computers for students usage. However, it is recommended that students also obtain software packages (instructions will be provided) for installation on their laptops.

**Mailbox:** IMSE Department P.O. Box 19017

**GTA:** Hasan Khasamwala

**GTA Office Hours:** TBD

**Descriptions of major assignments and examinations:** There are two exams, a comprehensive final exam, homework assignments, class participation, and a simulation project which will be due at the end of the semester. Exam 1 will focus on basic simulation concepts and processes and basic modeling. Exam 2 will focus on intermediate modeling (including object oriented concepts), input and output analysis. The Final Exam is comprehensive.

**Prerequisites**: IE 5317 (Concurrent), or equivalent.

**Attendance:** Class attendance is not required but it is strongly encouraged. Student’s class participation can contribute to as much as 5% of the total class grade. At the University of Texas at Arlington, taking attendance is not required.

**Homework:** Students are required to master the materials presented in class. To ensure students are paying attention to the lectures and mastering material, the instructor will announce a short homework assignment and due date during lecture class. For each homework submittal, each student is asked to submit the following statement:

*I certify that I have either attended class and have mastered the material. Without assistance, I could summarize the lecture content and reproduce the example problems. My solution to the homework problem is as follows: [Homework solution.]*

Homework should be submitted via Blackboard by either 5:00 PM on the due date. *All homework submitted after the due date and time will not be given credit.* The percentage of homework will be scaled to 5% and added to your class score. Homework may only be graded if it can help a student’s overall class grade.

**Grading Policy**:

* Highest Exam Grade (30% of class grade)
* Lower Scoring Exam (20% of the class grade)
* Final Exam (25% of the class grade)
* Simulation Project (10% of the class grade)
* Homework and Class Participation (15% of the Class Grade)
  + 100 to 90% - A
  + 89.9 to 80% - B
  + 79.9 to 70% - C
  + 69.9 to 60% - D
  + Below 60% - F

*There is no other course credit available, and students frequently regret not submitting all homework.*

*Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.*

**Expectations for Out-of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Make-up Exams**: Makeup tests will only be given for documented illnesses or emergencies. If you cannot attend a test for any reason, you should make every effort to contact me beforehand.

**Grade Grievances**: If you would like a test regraded, you must submit a written statement which clearly explains the reason you would like a regrade. If a test is submitted for regrading, the entire test is regraded, and it is possible your score could go down.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law “Title IX” such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. For more on academic integrity, see <http://www.uta.edu/engineering/current-students/academic-honesty.php>.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located across the hallway through the double doors on the right. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Website:** Blackboard (http://elearn.uta.edu)

**Blackboard Help:** Richard Zercher; Email: [zercher@uta.edu](mailto:zercher@uta.edu)

**Echo 360 Help:** For problems viewing ClassRev (Echo360) recordings contact classroomsupport@uta.edu.

**Distance Student Test Policies:** Exams must be taken with 24 hours of the regularly scheduled exam. Students who live within 50 miles of campus must come to campus to take all exams. Students should make every effort to take exams on-campus during the regularly scheduled time. If this is not possible, alternate exam times may be scheduled. Students living more than 50 miles from campus may take the exam with an approved proctor. Students will be responsible for identifying a proctor. Proctors must be approved by the faculty at least two weeks before the first exam. Distance testing must follow all the College of Engineering guidelines, located at <http://www.uta.edu/engineering/future-students/engineering-online/proctor-information.php>.

**Distance Student Contact and Assignment Policies:** Distance students are required to communicate with the faculty before the second class period. Distance students are expected to complete all of the regular requirements for a class. This includes submission of homework by the same due date and time as those of the in-class students via Blackboard.

**INSERT MY SCHEDULE - Course Schedule:**

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| --- | --- | --- | --- | --- |
|  | Date (T/TH) | Lecture Period (80 minutes) | Topic | Book Chapter |
|  | Week 1 | Lecture 1 | Introduction to Simulation | #1 |
|  | Week 1 | Lecture 2 | Basics of Queuing Theory | #2 |
|  | Week 2 | Lecture 3 | Kinds of Simulation - Part 1 | #3 |
|  | Week 2 | Lecture 4 | Kinds of Simulation - Part 2 | #3 |
|  | Week 3 | Lecture 5 | Building First Models - Part 1 | #4 |
|  | Week 3 | Lecture 6 | Building First Models - Part 2 | #4 |
|  | Week 4 | Lecture 7 | Building First Models - Part 3 | #4 |
|  | Week 4 | Lecture 8 | Simulation Project Methods | N/A |
|  | Week 5 | Exam 1 |  |  |
|  | Week 5 | Lecture 9 | Introduction to Class Project | N/A |
|  | Week 6 | Lecture 10 | Object Oriented Framework | #5 |
|  | Week 6 | Lecture 11 | Building Intermediate Models -Part 1 | #5 |
|  | Week 7 | Lecture 12 | Building Intermediate Models – Part 2 | #5 |
|  | Week 7 | Lecture 13 | Input Analysis (Input Data Creation) | #6 |
|  | Week 8 | Lecture 14 | Working with Model Data - Part 1 | #7 |
|  | Week 8 | Exam 2 |  |  |
|  | Week 9 | Spring Break |  |  |
|  | Week 9 | Spring Break |  |  |
|  | Week 10 | Lecture 15 | Working with Model Data - Part 2 | #7 |
|  | Week 10 | Lecture 16 | Working with Model Data- Part 3 | #7 |
|  | Week 11 | Lecture 17 | Entity Movement and Animation | #8 |
|  | Week 11 | Lecture 18 | Entity Movement and Animation | #8 |
|  | Week 12 | Lecture 19 | Output Analysis | #9 |
|  | Week 12 | Lecture 20 | Advanced Modeling -Part 1 | #9 |
|  | Week 13 | Lecture 21 | Advanced Modeling - Part 2 | #9 |
|  | Week 13 | Lecture 22 | Advanced Modeling - Part 3 | #9 |
|  | Week 14 | Lecture 23 | Modeling with Alternative Simulation Package | N/A |
|  | Week 14 | Lecture 24 | Modeling with Alternative Simulation Package | N/A |
|  | Week 15 | Lecture 25 | Modeling with Alternative Simulation Package | N/A |
|  | Week 15 | Lecture 26 | Modeling with Alternative Simulation Package | N/A |
|  | Week 16 | Lecture 27 | Establishing a Simulation Capability in an Organization | N/A |
|  | Week 16 | Lecture 28 | Review for Final Exam |  |
|  | Week 17 | Final Exam |  |  |
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*The instructor for this course reserves the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*