ENGL 4301. 001: History of the English Language
Fall Semester 2016: TR 9.30-10.50 a.m.
PH 200

Professor J. Fay
609 Carlisle Hall (mailbox in Carlisle 204)
Office Hours: TR 12.30 p.m.-2.00 p.m. (or by appointment at other times)
jacqueline.fay@uta.edu (Due to budget cuts, I have no office phone—I will endeavor to respond to any e-mail queries within 24 hours of receipt)

Faculty Profile: https://www.uta.edu/profiles/jacqueline-fay
www.jacquelinefay.com

Course materials—Available at the Bookstore

Seth Lerer, *Inventing English: A Portable History of the Language* (New York: Columbia University Press, 2007)

Additional readings on blackboard

You will also need to activate and use your UTA e-mail address (go to the IT helpdesk, floor 1 of the main library for assistance). All e-mails about this course will be sent ONLY to this address and you will be held responsible for making sure that you receive them.

Course Description and Goals: The goal of this course is to change how you think about English. You will learn how the English language developed into its present form from its earliest recorded appearance as Old English, through Middle English, the Renaissance and modern periods. The course will combine technical information, such as how to make a phonetic transcript and how to parse Old English sentences, with historical background about the events that motivated language change. You will be encouraged to understand the progression of the English language as enmeshed with social and cultural movements, such as the migration of peoples or the political dominance of a region/group.

Student Learning Outcomes:

- The students will demonstrate an ability to think of language, and particularly English, as a complex historical and mutable system
- The students will be able to describe and explain changes in the English language through time, as well as how these changes are involved in historical and social events
- The students will analyze linguistic structures and describe them by means of accurate technical vocabulary
- The students will be able to discuss sociolinguistic issues in an informed and sensitive manner

Requirements/Assessment: Because much of the information provided in this course is technical and cumulative, attendance is vital and will impact your grade. Students with zero or only 1 absence will be exempt from an extra essay question worth 15% on the final—all other students will have to complete this extra essay.

Therefore, those students with 0 or 1 absence will walk into the final with 15% of the exam already credited (they will also obviously complete a shorter test). Excessive lateness will count towards absences at the discretion of the instructor. Excessive absences (more than 4) are grounds for reduction of your overall grade at the discretion of the instructor and possible failure of the course. Please pay attention to your attendance and do not let your number of absences creep up to an unacceptable level. I recommend that you keep in touch with me about your attendance—if I wish to notify you of any issues with your attendance, I will do so via your UTA e-mail account and will assume that you have received my message.

Full and timely completion of assignments will also be reflected in your grade. If you hand in an assignment late, your grade for that assignment will be reduced by a letter grade for each day after the due date. If you fail to hand in an assignment at all, you will receive a grade of 0 for that assignment. All major assignments (papers and exams) must be completed in order to pass the class. Grading will be broken down as follows:

In-class assignments, attendance, and reading questions	**10%**
Paper 1 (Part 1 of project)	**20%**
Paper 2 (Part 2 of project)	**25%**
Round table discussion	**5%**
Midterm Exam	**20%**
Final Exam	**20%**

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will evaluate attendance as outlined in the previous section. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those

students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

WEEK #	DATE	LANGUAGE PERIOD	READING	ACTIVITY	DUE DATES
1	Th 25 August		"Toolbox" powerpoint	Class introductions. Review syllabus and nature of course. "Meet your Mouth": parts of mouth, place and manner of articulation, diagram of vowels, phonetic alphabet.	
2	Tu 30 August		"Toolbox" powerpoint	"Meet your Mouth": parts of mouth, place and manner of articulation, diagram of vowels, phonetic alphabet (cont.)	
	Th 1 September		CLASS CANCELLED		
3	Tu 6 September	Indo-European c. 2500 BC Germanic c. 400 BC	"Linguistic Ancestors" powerpoint	Indo-European and Grimm's Law.	
	Th 8 September	Old English c. 700-1100	"The Beginnings of English 1" powerpoint Lerer 1-24	Historical background to the Germanic invasion	
4	Tu 13 September		Lerer 25-38	Manuscripts; Pronunciation	
	Th 15 September		"The Beginnings of English 2" powerpoint	Case system; definite article; nouns	
5	Tu 20 September			Case system; definite article; nouns	
	Th 22 September			Case system; definite article; nouns	E-mail about topic for paper due
6	Tu 27 September			Pronouns; adjectives; verbs	
	Th 29 September		"The Beginnings of English 3" powerpoint	Verbs; Vikings; Lexicon; the Tenth Century	
7	Tu 4 October		Lerer 39-53	Vikings; the Norman Conquest	
	Th 6 October			Review for midterm	

8	Tu 11 October			MIDTERM EXAM	
	Th 13 October	Middle English c. 1100-1500	"The Middle Road" powerpoint Lerer 54-69	Historical events after Conquest; grammatical effects on English	
9	Tu 18 October		Lerer 70-84	Leveling; analogy; phonological effects on English; orthographical effects on English; lexicon	Paper 1 due
	Th 20 October		Lerer 85-100	Middle English dialects	
10	Tu 25 October	Early Modern English c. 1500-1650	"Spelling and Standardization" powerpoint Lerer 115-52	Inkhorn terms; relation of English to classical languages	
	Th 27 October		Lerer 153-66	Spelling reformers and standardization	
11	Tu 1 November	Modern English c. 1650-present	Lerer 167-91; 235-45	Dictionaries and grammars	
	Th 3 November			Dictionaries and grammars	
12	Tu 8 November		"America and the World" powerpoint Lerer 192-234	Introduction to dialects American English	
	Th 10 November			American English	
13	Tu 15 November			American English	
	Th 17 November			American English	
14	Tu 22 November	CLASS CANCELLED			
	Th 24 November	THANKSGIVING NO CLASS			
15	Tu 29 November		Lerer 258-66	Global English	
	Th 1 December			Round table discussion of semester projects	Paper 2 due
16	Tu 6 December			Review for final	
FINALS	Th 15 December 8.00-10.30 a.m.			FINAL EXAM	