

ENGL 3351: 002 History of British Literature I
TR 11.00-12.20 PH 200
Fall Semester 2016

Professor J. Fay

609 Carlisle Hall (mailbox in Carlisle 204)

Office Hours: TR 12.30 p.m.-2.00 p.m. (or by appointment at other times)

jacqueline.fay@uta.edu (Due to budget cuts, I have no office phone—I will endeavor to respond to any e-mail queries within 24 hours of receipt)

Faculty Profile: <https://www.uta.edu/profiles/jacqueline-fay>
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Course materials—Available at the Bookstore

The Norton Anthology of British Literature: the Major Authors, Ninth Edition, Vol. 1, ed. Stephen Greenblatt (New York: Norton, 2013). ISBN: 978-0-393-91964-6

You will also need to activate and use your UTA e-mail address (go to the IT helpdesk, floor 1 of the main library for assistance). All e-mails about this course will be sent ONLY to this address and you will be held responsible for making sure that you receive them.

Course Description and Goals: This course will survey British literature from its beginnings to the eighteenth century. Literature will be treated as a cultural phenomenon, and texts will be read as products of and contributors to their historical and social milieu. Students will read widely in a range of genres and will be encouraged to explore and interrogate traditional notions of literary "periods" and "the canon."

Student Learning Outcomes:

- Students will become familiar with British literary history from the Middle Ages to the beginning of the eighteenth century
- Students will know the characteristics of and be able to recognize those literary forms current in England during this time period (e.g. romance, *fabliau*, tragedy, lyric, epic)
- Students will acquire experience of working in groups, writing papers, and sitting exams
- Students will gain experience analyzing texts as cultural phenomena

Requirements/Assessment: Excessive lateness will count towards absences at the discretion of the instructor. Excessive absences (more than 4) are grounds for reduction of your overall grade at the discretion of the instructor and possible failure of the course. Please pay attention to your attendance and do not let your number of absences creep up to an unacceptable level. I recommend that you keep in touch with me about your attendance—if I wish to notify you of any issues with your attendance, I will do so via your UTA e-mail account and will assume that you have received my message.

Full and timely completion of assignments will also be reflected in your grade. If you hand in an assignment late, your grade for that assignment will be reduced by a letter grade for each day after the due date. If you fail to hand in an assignment at all, you will receive a grade of 0 for that assignment. All major assignments (papers and exams) must be completed in order to pass the class. Grading will be broken down as follows:

Debate project	15%
Exam 1	20%
Exam 2	20%
Paper 1	15%
Paper 2	20%
Quizzes, attendance and participation	10%

A quiz will be available on blackboard for each class on which new reading is assigned. The quiz will close at the beginning of class, and will be timed and automatically scored.

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will evaluate attendance as outlined in the previous section. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

WEEK #	DATE	LITERARY PERIOD	READING	DUE DATES
1	Th 25 August	Old English	Introduction to course and requirements Old English poetic form and <i>Caedmon's Hymn</i>	
2	Tu 30 August		"The Middle Ages to ca. 1485," NA 3-10 <i>Beowulf</i> , 1-2199, NA 36-87	
	Th 1 September		CLASS CANCELLED	
3	Tu 6 September		<i>Beowulf</i> , 2200-3182, NA 87-110	
	Th 8 September		Beowulf Debate	
4	Tu 13 September	Middle English c. 1100-1500	"The Middle Ages to ca. 1485," NA 10-28 <i>Gawain and the Green Knight</i> , 1-1125, NA 135-160	
	Th 15 September		<i>Gawain and the Green Knight</i> , 1126-2530, NA 160-88	
5	Tu 20 September		Chaucer, <i>General Prologue</i> , 188-214	
	Th 22 September		Chaucer, <i>The Miller's Prologue and Tale</i> , NA 214-30	
6	Tu 27 September		Chaucer, <i>The Wife of Bath's Prologue and Tale</i> , NA 230-58	
	Th 29 September		Wife of Bath Debate	
7	Tu 4 October		Review for midterm	
	Th 6 October		MIDTERM EXAM	
8	Tu 11 October	Early Modern English c. 1500-1650	"The Sixteenth Century 1485-1603," NA 349-81 Christopher Marlowe, "The Passionate Shepherd to His Love," NA 499 Sir Walter Raleigh, "The Nymph's Reply to the Shepherd," NA 488 William Shakespeare, <i>Sonnets</i> , NA 535-52	
	Th 13 October		Dr Faustus Debate	Paper 1 due
9	Tu 18 October		Christopher Marlowe, <i>Dr Faustus</i> , NA 501-35	
	Th 20 October		Othello Debate	
10	Tu 25 October		William Shakespeare, <i>Othello</i> , NA 552-635	
	Th 27 October		"The Early Seventeenth-Century 1603-1660," NA 637-65 John Donne, from <i>Songs and Sonnets</i> and <i>Holy Sonnets</i> , NA 666-96	

11	Tu 1 November		John Milton, <i>Paradise Lost</i> , NA, 799-819	
	Th 3 November		John Milton, <i>Paradise Lost</i> , NA, 819-54	
12	Tu 8 November		John Milton, <i>Paradise Lost</i> , NA, 854-870	
	Th 10 November		John Milton, <i>Paradise Lost</i> , NA, 870-929	
13	Tu 15 November	18 th century	" <i>The Restoration and the Eighteenth Century 1660-1785</i> ," 931-60 Oroonoko Debate	
	Th 17 November		Aphra Behn, <i>Oroonoko</i> , NA 1010-54	
14	Tu 22 November	CLASS CANCELLED		
	Th 24 November	THANKSGIVING NO CLASS		
15	Tu 29 November		Alexander Pope, <i>The Rape of the Lock</i> , NA 1136-55	
	Th 1 December		Alexander Pope, <i>The Rape of the Lock</i> , NA 1136-55	
16	Tu 6 December		Review for final	Paper 2 due
FINALS	T 13 December 11.00-1.30		FINAL EXAM	