

**The University of Texas at Arlington College of Nursing and Health Innovation**

**ADVANCED ASSESSMENT FOR NURSE EDUCATORS**

**NURS 5326**

Fall 2016 – September 26, 2016

**Course Description:** Apply theoretical foundations and clinical skills in comprehensive health assessment across the lifespan as applies to the nurse educator role

**Course Outcomes:**

Obtain comprehensive and problem focused history across the life-span.

Obtain comprehensive and problem focused physical across the life-span.

Document findings from history and physical.

Use appropriate screening assessment tools.

Differentiate among normal variations, normal and abnormal findings.

Incorporate the client’s socio-cultural beliefs, religion, values and practice relevant to health in the health assessment

Propose health promotion activities for the client based on risk assessment.

Perform a risk assessment of the patient including assessment of lifestyle and other risk factors

Analyze and synthesize subjective and objective data to identify and prioritize diagnoses for clients.

**Credit hours**: 3 hours. This is both a didactic and lab course with 45 lab hours. **Pre and**

**Co-requisite Courses:**

Core N5327, N5366, N5367, N5302, N5310, N 5312, N5329, N5318 and N5319

**Section: 401**

**Lead Faculty Instructor(s):**

Donna Bacchus, PhD, RN

Assistant Professor, Clinical

**EMAIL:** bacchus@uta.edu

**Faculty Profile:** [**https://www.uta.edu/profiles/donna-bacchus**](https://www.uta.edu/profiles/donna-bacchus)

**Academic Coach (es):**

None in this course

**Lab Instructors: Ms. Lynn Berger, RN, MSN and Ms. Nichole Weaver, RN, MSN**

Your Lab Instructor will contact you.

**Textbooks and Equipment**

Required: 1. Video series and text book

Seidell, Ball, Dains, Flynn, Solomon & Stewart. Mosby’s Physical Exam Video Series. (Onl) Set 18(UG)

Jarvis, C. (2016) Physical Examination and Health Assessment (7th Ed.). St. Louis, MO: Elsevier Inc.:

The above items are required and can be obtained in three different bundles for the purchase price as listed below. Packages must be purchased from the UTA bookstore and is offered as part of the course bundle.

* ISBN 9780323492027 – print textbook and Mosby’s Physical Exam video series

Cost $ 166.50

* ISBN 9780323467537 - print textbook, electronic eBook and Mosby’s Physical Exam video series Cost $ 181.50
* ISBN 9780323467421 - electronic eBook and Mosby’s Physical Exam video series

Cost $129.00

UTA bookstore information (for ordering, questions, or concerns):

[www.utashop.com](http://www.utashop.com)

(817) 272-2785 *main*

(817) 272-5757 *text department*

For packets purchased from the bookstore when you enroll in the course for the video series please choose the option self-study. You will have access to the video series for two years from the date of purchase

2. Additionally access to a blood pressure kit, reflex hammer and thermometer – can be obtained on-line at a reasonable cost or can be borrowed for assessment of client.

3. Shadow Health Digital Clinical Experiences Program: (Not included in the UTA Course Bundle/MUST be purchased directly from the manufacturer/publisher as below:

To purchase the Shadow Health Digital Clinical Program, please log on to

[http://app.shadowhealth.com/](http://securemail.shadowhealth.com/wf/click?upn=U60LdexMNVIbW9M8b6ISefAEF0g-2BBsdon-2FUAtF9D-2Bkf5UvwhHgZByigvV-2Bj4gimi_vpFV4bbBtnVxqfMJxNBANcwepPyxFWcoY53cG1VdPcLIXJH7T9rTOEiUF8UxtsENXzUT1xXYf3CR7RjI1ZTU607-2BWxwV1sI3MNcMXOZ3ylZrinjlYjOqenKks-2F3WhbP9b9Gehgr4qLdWWoG10enps-2Bymtbs9XBBYzK5-2BA-2FvBl-2Bt4utHaBO2u2RdhcV152RDJK9JfF3JhFaPq-2FC-2BmFKtZKQ-3D-3D)

Click "Register for a Student Account."

Then enter the Course PIN: September 2016-7223-9923-7781-2026.  
The purchase fee is $99 and a credit card is required for purchase

**Be sure to register under the appropriate section number for the course in which you are enrolled**

Be sure to complete all of the steps in setting up your student account

For more information, please see the Shadow Health Student Information and Registration Sheet in Blackboard

* Shadow Health Website: [http://app.shadowhealth.com/](http://securemail.shadowhealth.com/wf/click?upn=U60LdexMNVIbW9M8b6ISefAEF0g-2BBsdon-2FUAtF9D-2Bkf5UvwhHgZByigvV-2Bj4gimi_vpFV4bbBtnVxqfMJxNBANcwepPyxFWcoY53cG1VdPcLIXJH7T9rTOEiUF8UxtsENXzUT1xXYf3CR7RjI1ZTU607-2BWxwV1sI3MNcMXOZ3ylZrinjlYjOqenKks-2F3WhbP9b9Gehgr4qLdWWoG10enps-2Bymtbs9XBBYzK5-2BA-2FvBl-2Bt4utHaBO2u2RdhcV152RDJK9JfF3JhFaPq-2FC-2BmFKtZKQ-3D-3D)
* Student Account Setup Guide: [http://bit.ly/How\_to\_Register](http://securemail.shadowhealth.com/wf/click?upn=PnKMbtwIbve-2F41PjiceFaFvAU1XBWbW1JpzWi5DRWfoyJg8t2rgAqLGDffUNspal_vpFV4bbBtnVxqfMJxNBANcwepPyxFWcoY53cG1VdPcLIXJH7T9rTOEiUF8UxtsENwVdDSn67RqcjpphtOQdYQxzVdGR-2Bi1KTstZdqRHj67xK9Yz4mcfYrTzyyOFx-2B4HhOeXWfcT4jxJk33IzyhnChewI8VFntYbrmnk0VYc-2FR0-2Bn-2F-2FQDZCM8zr-2FKwmOZHja-2BI7P2ImCANWsSiHO9Vk0HGQ-3D-3D)
* Technical Requirements: [http://bit.ly/System\_Requirements](http://securemail.shadowhealth.com/wf/click?upn=PnKMbtwIbve-2F41PjiceFaB-2Bll7AnYPvyRuaF8sbg26oHe5uXvYMolNaDE10sefp8_vpFV4bbBtnVxqfMJxNBANcwepPyxFWcoY53cG1VdPcLIXJH7T9rTOEiUF8UxtsENrUx3h93AwWrcaNd8l6HgdIobM8CRqmS0itJ8ka-2FWADzgQbJdxLN50xTufEUUb1wxu60ym4Xaqg-2F4HxLQf1MiVUyVzC8q4XU2udEMslV-2BOxNmg-2F5VuQyfKvAMBskFl-2BOzkFgmzzoWHWJTjB-2BCJczipA-3D-3D)
* Link to Shadow Health Support: [http://support.shadowhealth.com](http://securemail.shadowhealth.com/wf/click?upn=198PZiO-2FpnWUhnHjZpidipp7ST8uyzorTwWVKLfF7dSTMwMzi1bnH2p7snj3MfB-2B_vpFV4bbBtnVxqfMJxNBANcwepPyxFWcoY53cG1VdPcLIXJH7T9rTOEiUF8UxtsENeTqNP-2BUMUvQNbLuc0gCm7wVxOvu3yGTgJlqzhlQPJsA7lo-2FczMP19tqWVVRDqwRqh-2BMVPpqYLmyY0ghR2a0ZoR8k1Y2brj6eyv3ERmTeM6KS-2BnM5IEPXN1fwLblxP6im9a8jLCgO5El-2FcltoEOfpug-3D-3D)

Course Registration PIN for Students: September 2016-7223-9923-7781-2026.

**4. APA 6th Edition**

Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:

* + APA tutorial link: <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>
  + <http://libguides.uta.edu/apa>
  + <http://library.uta.edu/how-to/paper-formatting-apa-st>

# UTA CONHI Cover page link: <http://www.uta.edu/conhi/_doc/msn-resources/APAFormat.pdf>Tripod and Webcam:

# Technology Requirements:

Students must have an up-to-date computer system with wired (not wireless) high-speed Internet in addition to e-mail and internet skills. The entire course will be delivered in an online format.

**Communication**

* Preferred contact method

Contact your clinical instructor as your first line contact. The clinical instructor will contact the Faculty as needed.

* **Student Email**:

Students enrolled in online UTA MSN Nurse Educator courses are expected to check their UTA email daily. Students waiting for their next course to start are expected to check their UTA email a minimum of twice weekly**.**

* **Faculty and Students – Email:** For reasons of web security, faculty, staff, and students must use their **official** UT Arlington e-mail address for all university-related business. As a security measure, and in order to protect student privacy, only emails received through the UTA email system will receive a response. Emails received from any student’s personal email address will be deleted without a response.
* **Department Telephone Number:**

Felicia Chamberlain, (817) 272-0659, chamberl@uta.edu

Coordinator –Accelerated Online MSN Nursing Education Program

* **Chain of Communication for this course**
  + Contact your lab instructor as your first line contact. The instructor will contact the Faculty as needed.
* **Preferred Methods for Reaching Course Faculty and Clinical Instructor**

Email correspondence should be sent to me via YOUR UTA EMAIL. Emails are checked at least once daily on weekdays and weekend days. Should we need to communicate further via telephone or virtual video conferencing, then that may be arranged after the initial email correspondence. Please check with lab faculty for their preferred method of communication.

* **Maximum Timeframe for Responding to Student Communication**
  + Response to student emails can generally be expected within 24urs with a 48 hour maximum time frame.
  + Students may expect assignments to be graded within 72 hours.
* **Virtual Office Hours**:
  + ***By appointment only***
  + Please email the professor to request and schedule an individual (or small group) virtual work session. The purpose of virtual office hours is to address those unique instructional challenges or questions that require a response that cannot be answered via email (in this order: lab instructor), announcement, or the Q&A forum provided within the course.
  + If the above resources are not appropriate, please email the course faculty to schedule an individual virtual work session Include the purpose of the meeting, what you hope to learn as a result of this meeting, and who will be participating (i.e. lab instructor and/or lead faculty).

**ZOOM**

* Zoom is a user-friendly, online, video-conferencing, screen-share tool. It operates outside of Blackboard. If invited to attend a Zoom conference, students simply need to:
  + Use a computer with video and audio features
  + Download Zoom to their computer the first time they receive a Zoom link (you will do this simply by clicking on the link)
  + Check their video and audio features via the cues provided in Zoom
* The Zoom link can also be downloaded to your smart phone. Lastly, Zoom sessions can be saved and made available to all students through a link provided by the professor.
* Students do not need a Zoom account to join Zoom meetings hosted by a faculty member or lab/clinical instructor. Zoom tutorial can be found at the following link: https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

**Attendance Policy**

Student attendance in this online course is required virtually as needed to successfully complete course assignments and assessments within the required timelines.

**Grading and Evaluation:**

A = 90-100

B = 80-89.99

C = 70-79.99

D = 60-69.99 (cannot progress)

F = below 60.00 (cannot progress)

Final grades are not rounded up.

Students must maintain a GPA of 3.0. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:

* Your course professor
* Your advisor
* UTA Student Success Coordinators

|  |  |
| --- | --- |
| **Required Components for Course Credit** | **Percentage Value**  **Within the Course** |
| Discussion Board 2 X 7.5% | 15% |
| Quizzes = 2 X 10% | 20% |
| Health promotion – Part 1 | 10% |
| Health promotion Parts 11 and 111 | 20% |
| Video | 15% |
| Soap Assignment 2 X 10% | 20% |
| Shadow Health Digital Clinical Experiences (must complete ALL assignments with a score of 80% or better on each assignment to pass) | P / F |
| Course Clinical Experiences Time Log Attestation | I/C |

**In order to obtain a C and above in this course, you must complete all Shadow Health Digital Clinical Digital Experiences at the passing level, submit a correct and complete time log attestation, and obtain a minimum grade of 70-79.99 or above on the combined assignments of grades on the 0-100 point scale. Please note that you cannot use previous work from other courses for assignment submission.**

**In this course, you have a didactic and a lab portion. (You may have seen two separate courses when you enrolled). You are only awarded one grade for both portions and you have to fulfill all requirements as stipulated in the syllabus.**

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 In this course there is not a separate lab grade.

 You have to be successful in both shadow health and the other assignments

 The letter grade that you will get is dependent on the graded assignments that are not pass/fail

 You can only pass this course if you have a C or better in the combined assignments that are not pass/fail (shadow health)

 AND get a Pass (P) in ALL shadow health assignments AND submit the log

 in order to pass an assignment in shadow health you must get 80% or better (no rounding) and submit on time

**Course Topics / Lesson Titles**

| **Week /Module** | **Module Topics / Titles** | **Lesson Topics / Lesson Titles** |
| --- | --- | --- |
| **1** | Evidenced Based assessment an Patent Interviewing, Health history and Cultural Considerations | 1 Evidenced Based assessment and Patent Interviewing  2. Health history and Cultural Considerations |
| **2** | Mental Health Assessment ; focused assessment of lung and thorax, heart and blood vessels and assessment of skin, hair, and nails | Lesson 1: Mental Health Assessment  Lesson 2: Assessment of Skin, Hair and Nails  Lesson : Assessment of Chest and Lungs  Lesson 4: Assessment of Heart and Blood Vessels  . |
| **3** | Focused assessment of peripheral vascular and lymphatic system  Principles and details on a focused assessment of breast, axillae, and genitourinary system.  Focused assessment on the gastrointestinal system. | Lesson 1: Assessment of the peripheral vascular system and lymphatics:  Lesson 2: Assessment of the Abdomen  Lesson 3:Asessment of breast, axillae, and genitourinary system |
| **4** | Focused assessment of neuromuscular, musculoskeletal system, and HEENT | Lesson 1: Assessment of the Neurological System  Lesson 2: Assessment of the Musculoskeletal System  Lesson 3: Assessment of the head, ears, eyes, nose, throat and associated structures (HEENT) |
| **5** | Putting it all together | Lesson 1: Comprehensive History and Physical |

**Late Assignments / Assessments**:

* Late assignments and/or quizzes and/or tests will normally not be accepted for a grade or reviewed for feedback and will be assigned a zero. Emergent situations in which faculty may consider late assignments, etc. IT IS THE SOLE RESPONSIBIITY OF THE STUDENT TO NOTIFY THEIR INSTRUCTOR OF ILLNESS/EMERGENCY. FAILURE TO DO SO DOES NOT GUARANTEE STUDENT ANY EXTENSION OF ASSIGNMENT DUE DATES. Original documentation evidence for absence will be required. Acceptable forms of documentation may include 1) Official statement of student or immediate family member being or having been under medical care during the period of time in question; 2) Police report with student’s or immediate family members’ name(s) during the period of time in question; and 3) any other documentation from an official source that explains an illness/emergency during the period of time in question. Any document appearing to be altered in any way or which lacks required information will not be accepted.
* Late Discussion Board Posts will result in a zero.
* Quizzes and tests must be started, completed, and submitted prior to the submission due date and time. Any quiz or test submitted after the due date and time will not be accepted.
* It is recommended that students start the test early as technical difficulties/lack of internet access will not be accepted as an excuse.

**Course Format and Design**

This course is presented completely online and is administered at an accelerated pace. The course builds upon your undergraduate education and will cover a significant amount of content over a short period of time. It is designed to facilitate and guide your learning. As such minimal written lecture content is provided; you will be required to read the text books and other course materials and to synthesize this information to complete all of the course assignments.

As a graduate student, the expectations of this course and curriculum are different than your undergraduate education. You are expected to synthesize the information from your readings and be able to apply it to clinical scenarios in a manner which is reflective of advanced practice nursing. As a graduate student, you are considered to be an independent learner and if needed identify additional resources to help you understand the concepts in the course.

This class utilizes multiple teaching/learning modalities in the delivery of the content. Supplemental videos and lectures have been provided over select concepts to enhance your learning. These videos and lectures are mandatory to view, and you will find them to be an integral part of learning in this particular course. For testing purposes, you are responsible for the content in the text books, lectures, videos, supplemental readings, and any of the other multimedia teaching/learning presentations utilized in this course. In simpler terms, any and all course-related content may be covered on your quizzes..

**Course Expectations**

**Students are expected to work independently on every assignment in this course unless instructed otherwise**. Collusion or consulting with other students or healthcare professionals concerning assignments is not permitted. Sharing your work or borrowing the work of others will prevent students from fully benefitting from the learning opportunities in this course. It is YOUR work that we are interested in evaluating, NOT the work of others. Collusion or consulting with others is considered a matter of academic dishonesty and will be treated as such.

The amount of time required by students to study and complete assignments in this course will vary according to students’ previous professional experiences, prior learning, and, the pace at which one works. While having completed multiple years of practice generally provides students an advantage, these same students sometimes find themselves having to “unlearn” practices that are not supported by the most recent evidence or research. Students with fewer years of nursing experience will generally find themselves working more diligently to quickly increase their overall knowledge base – knowledge that their classmates may have developed over multiple years of working in healthcare settings.

For example, since Advanced Health Assessment is a three credit hour didactic (30 hrs) and lab (45 hours) course over five weeks, you will complete a total of 30 hours or 6 hours each week of content (content hours include: reviewing module lectures and videos, participating in discussion boards, and taking tests). In addition you should expect to spend about 15 hours each week preparing (preparation includes: assigned readings, completing assignments and studying for tests). In this course with laboratory content you will have an average of nine hours each week in lab/clinical. As a result you will need to plan your time carefully.

**NURS 5326**

**Course Schedule and Due Dates (Central Time)** - Please note this

|  |  |
| --- | --- |
| **Course or Module Activity** | **Due Date** |
| **Pathway to Graduation – Orientation (Course One)** | |
| Personal Plan for Action | Week One, Monday 23:59 Access to Course One follows submission of a student’s Personal Plan. |
| **Pathway to Graduation – Let’s Get Clinical (Courses Two through Fourteen)** | |
| Items as Indicated Within “Let’s Get Clinical.” | Week Five, Saturday, 23:59 |
| **Module One** |  |
| Attestation Statement | Wednesday 23:59 |
| Discussions:   * Introduction (non-graded) – please do * Culture Discussion Board | Wednesday 23:59 – post initial discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignments :  Complete the Assignment: Health Promotion: Part 1- History and ROS  Respondus Practice Quiz | Saturday 23:59 |
| Shadow Health :   * Watch the video Shadow Health Introduction by Dr. Bacchus. * Complete the Shadow Health Conversation Concept lab: "Rachel Adler." C * Complete the Shadow Health Registration and watch the Digital Concept Experience Orientation video. * Complete the Shadow Health Assessment Exercise: Health History "Tina Jones." | Saturday 23:59 |
| Weekly Zoom Meeting | To be scheduled by instructor |
| **Module Two** |  |
| Assignments   * Complete the Assignment: Documentation Cardiovascular: SOAP. | Saturday 23:59 |
| Shadow Health   * Complete the Shadow Health Assessment Exercise: Mental Health "Tina Jones." * Complete the Shadow Health Assessment Exercise: Respiratory: "Tina Jones." * Complete the Shadow Health Focused Exam: Cough: "Danny Rivera" (age 8). * Complete the Shadow Health Lab: Respiratory Concept Lab. Complete the Shadow Health Assessment Exercise: Cardiovascular "Tina Jones." * Complete the Shadow Health Focused Exam: Chest Pain: "Brian Foster" (age 58). * Complete the Shadow Health Lab: Cardiovascular Concept Lab. | Saturday 2359 |
| Quiz | Friday 08:30 – Saturday 23:59 |
| Weekly ZOOM meeting | To be scheduled by instructor |
| **Module Three** |  |
| Discussions:  Screening Assessment Tool | Wednesday 23:50 – post initial discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignments :   * Complete the SOAP Assignment. -GI | Saturday 23:59 |
| Shadow Health   * Complete the Shadow Health Assessment Exercise: Gastrointestinal "Tina Jones." * Complete the Shadow Health Exercise: Gastrointestinal Concept Lab. * Take the Shadow Health Focused Exam: Abdominal Pain "Esther Park" (age 78). | Saturday 23:59 |
| Quiz | Friday 08:30 – Saturday 23:59 |
| Weekly ZOOM meeting | To be scheduled by instructor |
| **Module Four** |  |
| Discussions – NONE | Wednesday 23:59 – post initial discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignments: Create a Teaching Video. | Saturday 23:59 |
| Shadow Health   * Complete the Shadow Health Assessment Exercise: Neurological "Tina Jones." * Complete the Shadow Health Assessment Exercise: Musculoskeletal "Tina Jones." * Complete the Shadow Health Assessment Exercise: HEENT "Tina Jones." | Saturday 23:59 |
| Weekly ZOOM meeting | To be scheduled by instructor |
| **Module Five** |  |
| Discussions – NONE | Wednesday 23:59 – post initial discussion thread  Saturday 23:59 – post replies to 2 colleagues |
| Assignments   * Complete the Assignment: Risk Assessment and Health Promotion Teaching. * Complete, sign and submit log | Saturday 23:59 |
| Shadow Health   * Complete the Shadow Health Assessment Exercise: Comprehensive Head-to-Toe Physical Assessment "Tina Jones | Saturday 23:59 |
| Weekly ZOOM meeting | To be scheduled by instructor |

**Scheduled Adjustments:**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. If any changes are made, they will be added to the Announcement Board. – Donna Bacchus*

**Your Lab Instructor will set up weekly ZOOM meetings. You are strongly encouraged to attend these meetings to ask questions and get updates on ongoing course information to facilitate your success in the course.**

**Assignments**

* **Description of Major Assignments/Assessments:**For all courseassignments/ assessments, please refer to the course calendar in this syllabus for specific due dates and times. Please refer to Blackboard for more details concerning these assignments and for grading rubrics.
* **Blackboard Required**:

Only assignments submitted through Blackboard will be reviewed and accepted for a grade, regardless of the reason. Assignments that are submitted through email will not be reviewed for feedback or graded; they will be assigned a grade of zero. **No exceptions will be made.**

* **Technical Problems**:

Because technology is vulnerable to experiencing difficulties you should not wait until the last minute to submit an assignment, complete a quiz, or test. If you experience technical difficulties contact Blackboard Support to help resolve the issue. They are open 24 hours a day. Additionally, please plan on potential technology issues with your server.

**Discussion Boards:**

Discussion participation is crucial to your learning and success in the course.

* In order to receive full credit for each module discussion, you must contribute one initial substantive post and a minimum of 2 substantive replies to classmates. In addition, at least one reference (other than your textbook) must be included in your initial post and at least one reference in each of the peer replies is required.
* A substantive post is thoughtful and includes reflection, elaboration, analysis, application, synthesis and/or evaluation. In your initial post you must also provide personal insights which includes:
  + How this information impacts the role of a nurse educator and
  + How it can be applied to nursing education
* Please refer to the Guidelines for Substantive Posts and the Discussion board grading rubric.
* Late or missing discussion board posts will result in a zero.

# Testing:

# Respondus: Respondus Lockdown Browser with video monitoring

* Respondus Practice Test Under the Course overview in Blackboard there is a three item, multiple choice, practice quiz. The purpose of this practice test is to allow students to test the use of the Respondus Lockdown Browser as well as to allow students to troubleshoot any problems with Respondus or their computer and equipment prior to the first quiz or major exam in this course. This is a required practice assignment, and students must complete this activity before the end of week one in the course. Please refer to information found in this syllabus for further directions for downloading and using Respondus Lockdown Browser.
* Two module quizzes are required in this course to test your knowledge and understanding of Module objectives .These quizzes will be timed so that students can practice answering test items in a time-limited format. Students will be required to use the Respondus Lockdown Browser. Questions will be presented one at a time and students may not go back to previous questions. All questions and answers will be randomized. Partial credit will not be given for multiple answer questions. No formal test review will be provided; however, after students’ quizzes have been graded, students will be able to review missed questions. This review will be allowed one time only.

Tests and quizzes will be given using Respondus Lockdown Browser . You will be required to download Respondus to complete the two quizzes. Respondus can be downloaded at: <http://www.respondus.com/lockdown/download.php?id=163943837>

For additional details on using Respondus Lockdown Browser, review this [Student Quick](http://www.respondus.com/products/lockdown-browser/guides.shtml#student) [Start Guide (PDF)](http://www.respondus.com/products/lockdown-browser/guides.shtml#student) in Blackboard.

# Quiz and Test Taking Rules and Tips:

Read the test taking tips prior to each quiz and test. Follow these tips to optimize your computer’s functionality, enhance blackboard’s function, and to minimize technical difficulties.

* Respondus Lockdown Browser with video monitoring will be used to administer each quiz and test. Please make sure to download Respondus prior to taking your first quiz.
* Update Respondus prior to completing each quiz and test.
* Update Java prior to completing each quiz and test.
* You will need an external high definition (1080p) webcam with a tripod. An external high definition webcam with a tripod is required to allow you to meet the requirements of the video monitoring for each quiz and test. An external webcam is one which is separate from your computer or laptop. A Logitech 1080p webcam is the required webcam for the MSN Nurse Educator online program. Examples of a high definition 1080p webcam include a Logitech C920 or Logitech C930e that will meet the program requirements.
* Using the tripod position the webcam to the side of your desk so that the webcam captures a profile view of you, your computer, and desk. The webcam should provide a clear view of you, the desk and computer from the level of the desk up.
* To ensure your webcam is working properly, complete the webcam test prior to taking every quiz and test.
* If you are kicked out of a quiz or test, close your browser completely, reopen it, and log back into Respondus lockdown browser to continue taking the quiz or test.
* A photo ID is required to take the test. Show your driver’s license or Mav ID when prompted by the system. Only your driver’s license or Mav ID is acceptable forms of identification. A work ID badge, passport, or other forms of ID are not acceptable and should not be used.
* Your photo ID must be held close enough to the camera to be read. The photo must be facing the camera. If the image of your ID is not legible you will be asked to provide an electronic copy of your driver’s license or Mav ID to verify your identity. Your grade will not be released until your identify has been verified. Failure to verify your identity will result in a zero for the quiz or test.
* You will be asked to show your environment. When you are prompted please rotate the camera to show your desk and the room in its entirety.
* Please ensure that there are no lights shining in front of the webcam. This will obscure the images taken by the webcam.
* Your desk must be completely clear of all materials. Papers, pencils, pens, books, electronics, cell phones, tablets etc. are not allowed on or around your desk while taking a quiz or test.
* Drinks are not allowed while taking a quiz or test.
* No one else may be in the room while you are taking a quiz or test.
* Once you have started a quiz or test you are not allowed to leave your desk. You must complete and submit the quiz or test prior to leaving your desk.
* Plug in laptops and computers prior to starting the quiz or test.
* Talking is prohibited.
* The use of any electronics is strictly prohibited.
* Hats may not be worn while taking a quiz or test.

Any violation in the above rules may result in any and all of the following:

* A point deduction up to and including a grade of zero on the respective quiz or test.
* The student may be reported to The Office of Student Conduct. If The Office of Student Conduct determines the reported student has participated in academic dishonesty the consequences may include any or all of the following: a quiz or test score of zero, course failure, probation, suspension or expulsion from the university.

# Kaltura Practice Video Submission

This is a brief, required practice assignment in MODULE 4 LESSON ONE that will allow students to practice utilizing the Kaltura Video Recording application within Blackboard. Kaltura video recording will be required for this assignment. Videos recorded via other programs or methods will NOT be accepted in this course as they result in lengthy and sometimes impossible uploading/downloading times for faculty. Please note Kaltura is **NOT** mobile compatible. As such, you can NOT record on your cell phones.

**Course Outcomes and Performance Measurement:**

|  |  |  |
| --- | --- | --- |
| Course Objective(s) | Module Number and Objective(s) | Assessment Item |
| Obtain comprehensive and problem focused history across the life-span. | Modules 1, 2 , 3, 4 and 5  Utilize patient interviewing techniques as the basis for all health histories  Demonstrate accurate and effective interview skills for the collection of subjective data.  Incorporate socio/cultural/spiritual beliefs, values, and practices relevant to health into assessment across the lifespan. | Shadow Health  Digital Clinical Experience  Conduct Comprehensive history – live patient for  Health Promotion Assignment  Conduct live focused history – for video |
| Obtain comprehensive and problem focused physical across the life-span. | Module 1,2,3,4 and 5  Utilize exam techniques and equipment to complete a comprehensive or focused physical assessment  Demonstrate accurate and effective assessment techniques in performing a comprehensive and/or problem-focused physical examination across the lifespan | Shadow Health  Digital Clinical Experience  Comprehensive Physical Assessment – Live Patient for health promotion assignment  Conduct live focused physical assessment – for video |
| Document findings from history and physical. | Module 1, 2,3,4 and 5  Document data/findings from the patient health history and/or physical examination using appropriate chronology and terminology | SOAP - assignment - cardiovascular  SOAP - assignment –gastrointestinal  Documentation in shadow health assignments - Digital Clinical Experience  Health Promotion assignment |
| Use appropriate screening assessment tools. | Module 3  Utilize screening assessment tools | Discussion Board Assignment  Screening assessment tools |
| Differentiate among normal variations, normal and abnormal findings. | Module 1, 2,3,4 and 5  Differentiate between normal findings, variations of normal, and abnormal assessment findings across the lifespan | Documentation in Shadow Health Digital Clinical Experience  Health promotion assignment |
| Incorporate the client’s socio-cultural beliefs, religion, values and practice relevant to health in the health assessment | Modules 1, 2, 3, 4 and 5  Incorporate cultural and spiritual considerations in assessment and interviewing techniques | Shadow Health assignment  Digital Clinical Experience  Health promotion assignment  Discussion board assignment |
| Propose health promotion activities for the client based on risk assessment. | Module 3  Provide health promotion and recommend disease prevention activities based on age, developmental stage, family history, ethnicity, and assessment findings. | Shadow Health assignments  Digital Clinical Experience  Health promotion assignment |
| Perform a risk assessment of the patient including assessment of lifestyle and other risk factors | Module 2  Perform risk assessment of the patient including assessment of lifestyle and other factors | Shadow Health assignments  Digital Clinical Experience  Health promotion assignment |
| Analyze and synthesize subjective and objective data to identify and prioritize diagnoses for clients. | Modules 1, 2, 3, 4 and 5  Analyze and synthesize subjective and objective data to identify and prioritize accurate diagnoses for clients. | Shadow Health assignments  Digital Clinical Experience  Health Promotion assignment |

**UTA Policies**

**Plagiarism**

Plagiarism is prohibited. Any assignment determined to have been plagiarized will be given a zero and the student reported for academic dishonesty. Copying your answers from your textbooks, journal articles, any website or any source is considered plagiarism. All of your work is to be in your own words, paraphrased and referenced according to APA style. Using quoted sentences is not an acceptable manner in which to complete any assignment in this course and does not reflect synthesis of the material. Consequently the use of quoted sentences will result in a point deduction up to and including a zero

**Academic Integrity**

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas Board of Nursing (BON) using rule §215.8 as a guide.**

# Disability Accommodations:

UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

* The Office for Students with Disabilities, (OSD): [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364.

# Counseling and Psychological Services, (CAPS): [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671.

# Student Feedback Survey :

At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Students are asked to please complete the anonymous course evaluation upon completion of this course. We use information gathered from student feedback to guide our overall continual improvement process. Thank you!

**Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Non-discriminatory Policy**

*The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

# Title IX:

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///\\homefs.uta.edu\userdata\ba\bacchus\AppData\Local\Microsoft\Users\olivier\AppData\Local\Temp\jmhood@uta.edu).

# Student Support Services:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

# Drop Policy:

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at: <http://wweb.uta.edu/aao/fao/>

The last day to drop a course is listed in the Academic Calendar available: <http://academicpartnerships.uta.edu/documents/UTA_Drop_Dates.pdf>

**Last day to drop or withdraw in this course:**

**DATE: 10/16/2016**

1. A student may not add a course after the end of late registration

1. A student dropping a graduate course after the Census Date but on or before the last day to drop may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must:
   * Contact course faculty to obtain permission to drop the course with a grade of “W”.
   * Contact your graduate advisor to obtain the form and further instructions

**University Library Resources for Online Students**

Librarian to Contact :

* Peace Williamson, 817-272-6208, [peace@uta.edu](mailto:peace@uta.edu)
* Lydia Pyburn, 817-272-7593, [llpyburn@uta.edu](mailto:llpyburn@uta.edu)
* Heather Scalf, 817-272-7436, [scalf@uta.edu](mailto:scalf@uta.edu)
* Kaeli Vandertulip, 817-272-5352, [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu)  Contact all nursing librarians: [library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Links to UTA library resources**

* Research Information on Nursing, <http://libguides.uta.edu/nursing>
* Library Home Page, <http://library.uta.edu/>
* Subject Guides, [http://libguides.uta.edu](http://libguides.uta.edu/)
* Chat with the Library, [http://ask.uta.edu](http://ask.uta.edu/)
* Database List, <http://libguides.uta.edu/az.php>
* Course Reserves, <http://pulse.uta.edu/vwebv/enterCourseReserve.do>
* Library Catalog, [http://uta.summon.serialssolutions.com/#!/](http://uta.summon.serialssolutions.com/%23!/)
* E-Journals, <http://pulse.uta.edu/vwebv/searchSubject>
* Library Tutorials, <http://www.uta.edu/library/help/tutorials.php>
* Connecting from Off- Campus, <http://libguides.uta.edu/offcampus>

The following URL houses a page for commonly used resources needed by students in online <http://library.uta.edu/distance-disability-services>

**COHNI and Program Policies**

**MSN Program Expectations:**

1. **GPA of 3.0:** Students must maintain a GPA of 3.0. Please seek help immediately if you are at risk of dipping below this GPA. Ready to assist you are:

* Your course professor
* UTA Student Success Coordinators
* Your advisor

1. **Let’s Get Clinical**: Successful completion of the required 135 clinical hours during your last course is completely dependent upon successful completion of the “Let’s Get Clinical” portion of your Pathway to Graduation. Successful graduation requires both completion of:

* **Preceptors and Clinical Sites**: Students are responsible for arranging their own preceptors and clinical sites according to guidelines provided. This process begins very early in the ram to ensure readiness when the clinical courses begin.

**Status of RN licensure**

All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Ebola Exposure**

Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

# Student Success Faculty:

In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The following are success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu)

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: [schira@uta.edu](mailto:schira@uta.edu)

# Student Code of Ethics:

The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

# No Gift Policy:

In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the CONHI has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: is [http://www.uta.edu/nursing/student-](http://www.uta.edu/nursing/student-resources/scholarship) [resources/scholarship](http://www.uta.edu/nursing/student-resources/scholarship) would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

# Online Conduct:

The discussion board should be viewed as a public and professional forum for course- related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature. It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to CONHI

Student Handbook for more information.

**Graduate Student Handbook**

Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/msn-resources/index.php

**Department of Graduate Programs**

# Judy Leflore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN

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### **Christina Gale, Support Specialist I**

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Email address:  [Christina.gale@uta.edu](mailto:Christina.gale@uta.edu)

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