## Course Schedule

- Orientation Assignment in MLP: Complete by Thursday, September 1, 2016
- Quizzes are due at 11:59 PM Central Time.
- Testing
- The Midterm and the Final Exam will be taken in the Math Emporium Computer Lab PKH (308) on the assigned date. Please make appropriate arrangements.
- It is advised to arrive at least 15 minutes prior to the testing time. Doors of the Emporium will be locked 15 minutes after the start of the exam and late testing will not be allowed.


## Pretest Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Pretest \#1 - Diagnostic only, No | 50 questions, <br> grade time limit | Saturday, September 3, 2016 |

## Midterm Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Thursday | $8 / 25 / 16$ | 1.1 Find the perimeter and area of rectangles, squares, triangles, <br> and composite shapes. |
| Thursday | $8 / 25 / 16$ | 1.2 Use square roots, problem solving skills, and the <br> Pythagorean Theorem to determine unknown lengths. |
| Tuesday | $8 / 30 / 16$ | 1.3 Apply the appropriate formula for applications. |
| Tuesday | $8 / 30 / 16$ | 1.4 Convert between metric and U.S. customary units using unit <br> fractions and operations. |
| Tuesday | $8 / 30 / 16$ | 1.5 Determine the correct unit measurement and make <br> inferences about reasonable dosage requirements. |
| Tuesday | $8 / 30 / 16$ | 1.6 Use formulas to convert between Celsius and Fahrenheit <br> temperatures. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#1 | 10 questions, | Tuesday, September 6, 2016 |

## Midterm Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Thursday | $9 / 1 / 16$ | 2.1 Evaluate exponential expressions, use order of operations, <br> and inequality symbols. |


| Thursday | $9 / 1 / 16$ | 2.2 Translate between word statements and mathematical <br> symbols. |
| :---: | :--- | :--- |
| Tuesday | $9 / 6 / 16$ | 2.3 Simplify absolute value expressions. |
| Tuesday | $9 / 6 / 16$ | 2.4 Add, subtract, multiply, and divide signed numbers. |
| Thursday | $9 / 8 / 16$ | 2.5 Identify and illustrate properties of the real number system. |
| Thursday | $9 / 8 / 16$ | 2.6 Simplify expressions by combining like terms. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#2 | 15 questions, | Tuesday, September 20, 2016 |

## Midterm Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Tuesday | $9 / 13 / 16$ | 3.1 Solve linear equations containing both integer and fractional <br> values. |
| Tuesday | $9 / 13 / 16$ | 3.2 Solve linear equations that are conditional, identities, and <br> contradictions. |
| Thursday | $9 / 15 / 16$ | 3.3 Solve for a specified variable. <br> Thursday $9 / 15 / 16$ | | 3.4 Determine the appropriate formula for applications of linear |
| :--- |
| equations. |.

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#3 | 10 questions, | Tuesday, October 4, 2016 |

## Midterm Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Thursday | $9 / 22 / 16$ | 4.1 Learn the characteristics of the Cartesian coordinate system <br> and linear equations in two-variables. |
| Thursday | $9 / 22 / 16$ | 4.2 Read and interpret graphs. |
| Tuesday | $9 / 27 / 16$ | 4.3 Calculate the slope of a line given two points, an equation, or <br> the graphical representation. |
| Tuesday | $9 / 27 / 16$ | 4.4 Interpret slope as an average rate of change. |


| Tuesday | $9 / 27 / 16$ | 4.5 Find the slope-intercept, point-slope, and standard forms of <br> a linear equation. |
| :---: | :--- | :--- |
| Thursday | $9 / 29 / 16$ | 4.6 Evaluate intercepts and build tables of ordered pairs. |
| Thursday | $9 / 29 / 16$ | 4.7 Graph lines using points, intercepts, and slope. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#4 | 12 questions, |  |
| 60 minutes | Tuesday, October 11, 2016 |  |

## Midterm Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Tuesday | $10 / 4 / 16$ | 5.1 Define and identify relations and functions. |
| Tuesday | $10 / 4 / 16$ | 5.2 State the domain and range of a function. |
| Thursday | $10 / 6 / 16$ | 5.3 Evaluate functions using function notation. |
| Thursday | $10 / 6 / 16$ | 5.4 Graph linear functions. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#5 | 10 questions, <br> 60 minutes | Tuesday, October 11, 2016 |
| Assessment: Midterm Exam | 30 questions, <br> 120 minutes | To Be Announced |

## Pretest Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Pretest \#2 - Diagnostic only, No | 50 questions, <br> go time limit | Saturday, October 22, 2016 |

## Final Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Tuesday | $10 / 11 / 16$ | 6.1 Illustrate the product, power, and quotient rules of <br> exponents. |
| Tuesday | $10 / 11 / 16$ | 6.2 Manipulate negative exponents and use combinations of <br> rules. |
| Thursday | $10 / 13 / 16$ | 6.3 Simplify and evaluate polynomials. |
|  | $10 / 13 / 16$ | 6.4 Add and subtract polynomials by combining like terms. |
| Tuesday | $10 / 18 / 16$ | 6.5 Multiply and find special products of polynomials. |
| Thursday | $10 / 20 / 16$ | 6.6 Divide polynomials by a monomial. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#6 | 10 questions, | Tuesday, November 1, 2016 |

## Final Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Tuesday | $10 / 25 / 16$ | 7.1 Determine the greatest common factor. |
| Thursday | $10 / 27 / 16$ | 7.2 Factor by grouping. |
| Tuesday | $11 / 1 / 16$ | 7.3 Factor a trinomial with different leading coefficients and <br> greatest common factors. |
| Thursday | $11 / 3 / 16$ | 7.4 Factor a trinomial using various methods. |
| Thursday | $11 / 3 / 16$ | 7.5 Factor using special factoring formulas. |
| Tuesday | $11 / 8 / 16$ | 7.6 Use factoring to solve quadratic equations. |
| Tuesday | $11 / 8 / 16$ | 7.7 Solve additional problems involving geometric figures and <br> Pythagorean applications. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#7 | 10 questions, | Tuesday, November 15, 2016 |

## Final Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Thursday | $11 / 10 / 16$ | 8.1 Solve quadratic equations using factoring, square root <br> property, and the quadratic formula. |
| Tuesday | $11 / 15 / 16$ | 8.2 Graph basic quadratic equations. |
| Tuesday | $11 / 15 / 16$ | 8.3 Determine domain and range for a quadratic function. |
| Thursday | $11 / 17 / 16$ | 8.4 Use function notation for quadratics. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#8 | 10 questions, |  |
| 60 minutes | Tuesday, November 22, 2016 |  |

## Final Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Thursday | $11 / 17 / 16$ | 9.1 Convert between fractions, decimals, and percentages. |
| Tuesday | $11 / 22 / 16$ | 9.2 Solve problems using a percent proportion. |


| Tuesday | $11 / 22 / 16$ | 9.3 Calculate simple interest. |
| :---: | :--- | :--- |
| Thursday | $11 / 24 / 16$ | 9.4 Solve applications about sales tax and commission. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#9 | 12 questions, |  |
| 60 minutes | Tuesday, November 29, 2016 |  |

## Final Unit

| Day of the Week | Lecture Date | Activity/Section Covered |
| :---: | :---: | :--- |
| Tuesday | $11 / 29 / 16$ | 10.1 Identify patterns and apply inductive reasoning. |
| Tuesday | $11 / 29 / 16$ | 10.2 Use recursion formulas and factorial notation. |
| Thursday | $12 / 1 / 16$ | 10.3 Evaluate conditional and biconditional statements. |
| Thursday | $12 / 1 / 16$ | 10.4 Apply deductive reasoning skills. |

## Associated Assignment

| Assignments, Quizzes, Test | Assignment <br> Description | Due Date (CST) |
| :---: | :---: | :---: |
| Quiz \#10 | 13 questions, | Tuesday, December 6, 2016 |
| Assessment: Final Exam | 30 questions, |  |
|  | To Be Announced |  |

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Therefore all dates and assignments are subject to change. Students will be notified in advance of any changes or adjustments. - Edith Pineda

