GEOG 2302: HUMAN GEOGRAPHY
Spring 2017 ~ Section 001 ~ MWF 10:00-10:50am
Dr. Andrew Milson, Professor, Department of History

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COURSE DESCRIPTION: Human geography is a field that involves the study of the spatial distribution and spatial relationships of human activities on the earth's surface. It involves a wide array of subjects and approaches that tend to intersect with other social science disciplines. We will read about and discuss many of themes current in the field. These include geographies that are cultural, political, historical, economic, social, and so on. The course is designed to introduce you to these various ways of studying the geography of human activities and to relate the many ideas and concepts of human geography to your life and the world around you.

REQUIRED MATERIALS
1. Introducing Human Geographies, 3rd Edition, Paul Cloke, Philip Crang, & Mark Goodwin
   ISBN 978-1-4441-3535-0

STUDENT LEARNING OBJECTIVES
Upon completion of this course, students will be able to:
1. Explain terms and concepts used by human geographers.
2. Interpret maps, graphs, and other representations of human geography.
3. Apply concepts, themes, and models developed by theorists in the social sciences and humanities to human geography and current issues.
4. Evaluate concepts, themes, and models developed by human geographers and other theorists in the social sciences and humanities.
5. Describe the methods employed by human geographers to study geographic phenomena.
6. Explain the influence of scale on investigations of human geography.
7. Understand the ways in which binary terminology and thinking (e.g., local-global, us-them, male-female, society-nature, truth-fiction) shapes our conceptions of geography and the spaces of our everyday lives.
8. Analyze concepts and methods employed by human geographers to understand the spatial dimensions of nature, environment, culture, economics, politics, history, sociology, demography, and other social, scientific, and humanistic fields of study.
9. Apply written, oral, and visual communication skills to the analysis, evaluation, and synthesis of geographic themes and visual media.
10. Analyze, evaluate, and synthesize quantitative and qualitative data on the themes of human geography and critique the use of these data for representing geographic realities.
11. Interpret and evaluate the moral implications of themes in human geography and the relevance of human geography for developing the knowledge, skills, and values essential to intercultural competence, civic responsibility, and community engagement.

MAJOR ASSIGNMENTS
See Blackboard for instructions for completing each of these assignments. Your course grade will be determined by your performance on:
- Midterm Essay Exam
- Final Essay Exam
- Discussion Outlines
- Attendance and Participation

ATTENDANCE
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients. **As the instructor of this section, I have established the following attendance policy: Attendance will be recorded with a sign-in sheet at the beginning of each class. Please see Blackboard for the rubric that I use to calculate your weekly attendance and participation grade. Attendance and participation is graded in this class. You will not be successful in this course if you don't attend class meetings.**

GRADING POLICY
Your final course grade will be calculated as follows: Midterm Essay Exam (20%), Final Essay Exam (20%) Discussion Outlines (30%), and Attendance & Participation (30%). See Blackboard for all assignment instructions and grading rubrics. The grading scale for the course is: A = 90-100%; B= 80-89%; C= 70-79%; D= 60-69%; F = below 60%**.** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels. See "*Student Support Services*" below.

EXPECTATIONS FOR OUT-OF-CLASS STUDY
Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **9-12** hours per week of their own time in course-related activities, including reading required materials and completing assignments.

LATE PAPER AND MAKE-UP POLICY
Assignments will not be accepted past the due date. See Blackboard for due dates and *plan ahead*!

GRADE GRIEVANCES
Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalog.

DROP POLICY
Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information (http://wweb.uta.edu/aao/fao/).

DISABILITY ACCOMMODATIONS
UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability. Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.
Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

NON-DISCRIMINATION POLICY
The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

TITLE IX
The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX,

visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

ACADEMIC INTEGRITY
Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code: I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code. UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

ELECTRONIC COMMUNICATION
UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

CAMPUS CARRY
Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry

STUDENT FEEDBACK SURVEY
At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

FINAL REVIEW WEEK
For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students

sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabus. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

EMERGENCY EXIT PROCEDURES
Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. You are encouraged to subscribe to the MavAlert system that will send information in case of an emergency to your cell phone and email account. You can subscribe at https://mavalert.uta.edu/ or https://mavalert.uta.edu/register.php

STUDENT SUPPORT SERVICES
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php. The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593. The English Writing Center (411LIBR) offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

EMERGENCY PHONE NUMBERS:
In case of an on-campus emergency, call the UT Arlington Police Department: 817-272-3003 (non-campus phone), 2-3003 (campus phone)
You may also dial 911.

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Course Calendar
As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. *~AJM*

Date	Topic	Reading Assignment	Discussion Outline Due (see Blackboard)
W 1.18.17	Introducing Human Geographies: A Guide	xv-xxviii	
F 1.20.17	Foundations • Local-Global	2-22	Group 1 – Outline 1
M 1.23.17	• Society-Space	23-36	Group 2 – Outline 1
W 1.25.17	• Masculinity-Femininity	82-96	Group 3 – Outline 1
F 1.27.17	• Science-Art	97-116	Group 4 – Outline 1
M 1.30.17	• Explanation-Understanding	117-129	Group 5 – Outline 1
W 2.1.17	• Representation-Reality	130-143	Group 6 – Outline 1
F 2.3.17	Biogeographies • Nature and human geography	147-162	Group 7 – Outline 1
M 2.6.17	Cartographies • The Power of Maps	188-202	Group 1 – Outline 2
W 2.8.17	• Geographical Information Systems	203-214	Group 2 – Outline 2
F 2.10.17	Cultural Geographies • Imaginative Geographies	228-248	Group 3 – Outline 2
M 2.13.17	• Place	249-261	Group 4 – Outline 2
W 2.15.17	• Landscape	262-275	Group 5 – Outline 2
F 2.17.17	• Material Geographies	276-291	Group 6 – Outline 2
M 2.20.17	Development Geographies • Theories of Development	294-311	Group 7 – Outline 2
W 2.22.17	• Rethinking Development	312-324	Group 1 – Outline 3
F 2.24.17	• Human Geographies of the Global South	339-348	Group 2 – Outline 3
M 2.27.17	Economic Geographies • Spaces of Production	350-368	Group 3 – Outline 3
W 3.1.17	• Consumption-Reproduction	378-390	Group 4 – Outline 3
F 3.3.17	• Economic Globalization	413-426	Group 5 – Outline 3
M 3.6.17	***MIDTERM ESSAY EXAM*** See Blackboard for Instructions		
W 3.8.17	Environmental Geographies • Global & Local Environmental Problems	428-447	Group 6 – Outline 3
F 3.10.17	• Sustainability	448-460	Group 7 – Outline 3
	SPRING BREAK		
M 3.20.17	• Climate Change	461-474	Group 1 – Outline 4
W 3.22.17	Historical Geographies • Modernity and Modernization	476-492	Group 2 – Outline 4
F 3.24.17	• Colonialism and Post-colonialism	493-508	Group 3 – Outline 4
M 3.27.17	• Space, Memory, and Identity	509-525	Group 4 – Outline 4
W 3.29.17	Political Geographies • Critical Geopolitics	528-541	Group 5 – Outline 4

F 3.31.17	• War and Peace	542-555	Group 6 – Outline 4
M 4.3.17	• Nationalism	556-567	Group 7 – Outline 4
W 4.5.17	• Citizenship and Governance	568-581	Group 1 – Outline 5
F 4.7.17	Population Geographies • Age	584-598	Group 2 – Outline 5
M 4.10.17	• Health and Well-being	599-612	Group 3 – Outline 5
W 4.12.17	• Migrants and Refugees	613-621	Group 4 – Outline 5
F 4.14.17	Social Geographies • Identities	624-640	Group 5 – Outline 5
M 4.17.17	• Identity and Difference: Age, Dis/Ability, and Sexuality	641-654	Group 6 – Outline 5
W 4.19.17	• Exclusion	655-668	Group 7 – Outline 5
F 4.21.17	• Diasporas	669-685	Group 1 – Outline 6
M 4.24.17	Urban and Rural Geographies • Urban Forms	688-705	Group 2 – Outline 6
W 4.26.17	• Rurality	720-737	Group 3 – Outline 6
F 4.28.17	Non-Representational Geographies • Affects	760-772	Group 4 – Outline 6
M 5.1.17	Mobilities • Mobilities: Politics, Practices, Places	788-805	Group 5 – Outline 6
W 5.3.17	Securities • Risk/Fear/Surveillance	838-851	Group 6 – Outline 6
F 5.5.17	Publics • How to Think about Public Space	883-898	Group 7 – Outline 6
	FINAL ESSAY EXAM See Blackboard for instructions		