**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5462 [all sections] Adult Gerontology Primary Care Management for Nurse Practitioners**

**Fall 2016**

**Instructor:** Patti Parker, PhD, RN, CNS, ANP, GNP, BC

Assistant Professor, Clinical Nursing

**Office Number**: Pickard Hall #620

**Office Telephone Number**: 817-272-2776

**Email Address:** paparker@uta.edu

**Faculty Profile:** Faculty Profile: <https://www.uta.edu/profiles/patti-parker>

**Office Hours:** On campus class dates from 2:30-3:30 pm; and by appointment [virtual or on campus other days/times]

**Section Information:** N5462 Sections 001

**Time and Place of Class Meetings:** This course meets on campus and on-line using Blackboard or other media as described in the syllabus.

**On Campus Meetings:**

**223 Pickard Hall**

Thursday, August 25, 2016 from 4-10 pm

Thursday, September 15, 2016 from 4-10 pm

Thursday, October 06, 2016 from 4-10 pm

Thursday, October 13, 2016 from 7-10 pm [optional]

**Online Chat/Quiz Sessions via Blackboard Collaborate:**

11/03/2016 from 7-10 pm

12/01/2016 from 7-10 pm

12/12/2016 from 7-10:30 pm

**Description of Course Content:**

Further elaboration upon advanced knowledge of acute and chronic health problems in adolescents, adults and elders across health settings.

**Student Learning Outcomes:**

Upon completion of the course, the NP student will be able to:

1. Incorporate theoretical knowledge and evidence based guidelines/data into management plans to address commonly occurring diseases in the adult and elder population, including, but not limited to:
	1. Inflammatory musculoskeletal disease
	2. Genitourinary disease
	3. Dermatological disease
	4. Women’s health issues
	5. Vascular and thrombotic diseases
	6. Acute and chronic liver disease
	7. Inflammatory disease of the GI tract
	8. Care of the patient in Long Term Care
	9. Geriatric Syndromes
2. Integrate aging theories in the diagnosis and management of commonly occurring geriatric disorders
3. Select diagnostic and therapeutic procedures based on patient assessment.
4. Collaborate with other disciplines to provide care for adults and elders across the continuum of care.
5. Promote patient safety in transitions between and across health care delivery environments.
6. Evaluate the influence of health policy on provision of health care to adolescents, adults, and elders.
7. Apply principles of genetics in diagnosis and treatment of common acute and chronic diseases.
8. Select education and counseling materials for patients, families, and caregivers to prevent illness and restore health.

**Required Textbooks and Other Course Materials:**

1. Dunphy, LM, Winland-Brown, JE, Porter, BO & Thomas DJ. [2015]. *Primary Care—The Art & Science of Advanced Nursing Practice* [4th Edition]. FA Davis. **ISBN-13: 978-8036-3801-3**
2. Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2016). *The Sanford Guide to Antimicrobial Therapy.* (45th Ed.). Antimicrobial Therapy, Inc. **ISBN-13: 978-1930808911 ISBN-10: 1930808917**
3. Ham, R, Sloane, PD, Warshaw, GA, Potter, JF & Flaherty, E. [2013]. *Primary Care Geriatric: A Case Based Approach—6th Ed.*  Saunders Publications. **ISBN-10:** 0323089364; **ISBN-13:** 978-0323089364. You will receive access to Expert Consult—online and print for the next 12-18 months if you by new edition.
4. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10:** **190808704; ISBN-13: 978-1930808706**. **[Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2014 or later]**
5. Neinstein, L.S., Katzman, D.K., Callahan, T., Gordon, C.M., Joffe, A., & Rickett, V. (2016). *Neinstein’s Adolescent and Yuong Adult Health Care—A Practical Guide.* [6th Ed.]. Philadelphia, PA: Lippincott Williams & Wilkins. ISBN-10:**1451190085**| ISBN-13:**978-1451190083**
6. Robnett, RH & Chop, WC. (2013). *Gerontology for Health Care Professionals.* (4th Ed.). Jones & Bartlett. **ISBN-13: 978-1284038873 ISBN-10: 1284038874**
7. Singleton, JK, DiGregorio, RV, Green-Hernandez, C, Holzemer, SP, Faber, ES et al. [2014]. *Primary Care—An Interprofessional Perspective*. [2nd Edition]. Springer Publishing Company. **ISBN-10: 0826171478; ISBN-13: 978-0826171474**
8. Story, L. [2014]. *Pathophysiology—A Practical Approach [2nd Ed.]*. Jones Bartlett. **ISBN-13:** **978-1284043891; ISBN-10: 1284043894** **or a comparable pathophysiology text that is NO MORE than 2 years old**
9. Thaler, M. S. (2015). The Only EKG BOOK You’ll Ever Need. [8th edition]. Wolters Kluwer. **ISBN-13: 978-1451193947; ISBN-10: 1451193947**
10. Herring, W. (2015). Learning Radiology Recognizing The Basics. [3rd edition]. Elsevier. **ISBN-13: 978-0323328074; ISBN-10: 0323328075**
11. Reddi, A. S. (2013). Fluid, Electrolyte and Acid-Base Disorders. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**
12. Hinckle, JL & Cheever, KH. [2014]. Brunner and Suddarth’s Handbook of Laboratory and Diagnostic Tests [2nd Ed.]. Philadelphia, PA: Lippincott, Williams & Wilkins. **ISBN: 978-1-4511-9097-7.**
13. Bryant, RA & Nix, DP. [2016]. Acute and Chronic Wounds—Current Management Concepts. [5th Ed.]. St. Louis, MO: Elsevier. **ISBN: 978-0-323-31621-7.**
14. Buckley, C. [2007]. Boomsday . Twelve Publications. **ISBN-10: 0446579815**
15. Chernoff, R. [2014]. Geriatric Nutrition. Burlington, MA: Jones & Bartlett. **ISBN-13: 978-0-7637-8262-7.**
16. Fenstenemacher, P & Winn, P. [2016]. Post-Acute and Long Term Care Medicine—A Pocket Guide. New York, NY: Humana Press/Springer Science. **ISBN-13: 978-3319169781; ISBN-10: 3319169785**
17. Morley, J, Tolson, D & Vellas, B. [2013]. Nursing Home Care. McGraw-Hill Publications. **ISBN-13: 978-0071807654; ISBN-10: 0071807659**
18. Schuilling, KD & Likis, FE. [2016]. Women’s Gynecologic Health. [3rd Ed.]. Burlington, MA: Jones & Bartlett. **ISBN-13: 978-1284076028**
19. Cash, JC & Glass, CA. [2016]. Adult Gerontology Practice Guidelines. New York, NY: Springer Publications. **ISBN: 978-0-8261-2762-4.**
20. Multak, N. [2016]. Clinical Procedures for Health Professionals. Burlington, MA: Jones & Bartlett. **ISBN: 978-1-284-03241-3**
21. Shea, SS, Hoyt, KS & Holleran, R. [2016]. Geriatric Emergent/Urgent and Ambulatory Care. New York, NY: Springer Publications. **ISBN: 978-0-8261-3415-8**
22. **Highly Suggested:** Lyons, F & Ousley, L. [2014]. Dermatology for the Advanced Practice Nurse. New York, NY: Springer Publications. **ISBN-13: 978-08261-36435; ISBN-10: 08261-36435**
23. **Highly Suggested:** Washington University School of Medicine. [2014]. Washington Manual of Medical Therapeutics. [34th Edition]. Philadelphia, PA: Lippincott, Wilkin & Williams. **ISBN-10: 145118851X | ISBN-13: 978-1451188516 there is a version for inpatient care; this version is more outpatient based—both are excellent supplements and come in apps for all types of smart phones**
24. **Suggested:** APA. [2013]. DMS-Five [5th Ed.]. Arlington, VA: American Psychiatric Association. **ISBN: 978-0-89042-554-1; 987-0-89042-555-8**
25. **Suggested:** Some sort of ICD-10 Coding reference; it may be best to look for an application that can be used and updated for your smart phone; you will need some sort of reference to help you as you begin to see patients, code the visits and enter into your Typhon logs.

**Other Course Needs/Requirements:**

**Students must have an up to date computer system with high speed internet in addition to email and internet skills.**

**Computer/Internet Access:**  The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library (helpdesk@uta.edu or 817-272-2208 can advise you]. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection—note this is an IMPORTANT warning to you!! **Be sure you have Respondus Lockdown Browser with webcam for exams/quizzes and Java for Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.**

**The faculty in this course STRONGLY SUGGEST ALL TESTING in Blackboard be done on a Windows based computer—as Bb is a windows based system; other activities such as chats seem to be fine on an Apple Based System**

**IMPORTANT \*\* Some or all** online exam/quizzes will be video monitored. You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

\*\* **Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**\*\* A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

\*\*There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.

Respondus LockDown Browser Link: <http://www.respondus.com/lockdown/download.php?id=163943837>

**Descriptions of major assignments and examinations with due dates:**

1. Quizzes
2. Differential Diagnosis Assignments [DDAs]
3. Exams
4. Chat/Class Pariticipation

|  |  |  |
| --- | --- | --- |
| Assignment  | Weight | Date  |
| Blackboard Quizzes [2] | 18% | 11/03/201612/01/2016 |
| DDAs [5] | 50% | Women’s Health—09/26/2016Vascular—09/26/2016GI—11/07/2016MSK II—11/07/2016Metabolic Bone—11/07/2016  |
| ExamsFinal Exam is Comprehensive | 13%14% | 10/06/201612/12/2016  |
| Class/Chat Participation | 5% |  |
|  TOTAL: | 100% |  |

Each quiz and final may consist of multiple/choice or short answer items. Check Test Blueprint on Bb for additional information. **Online quizzes ARE NOT to be considered open book test or group tests. Using references of any kind or sharing or receiving information is a matter of Academic dishonesty and violates the UTA Honor Code.**

**\*\*You must have a UTA ID to take all Exams and Quizzes.**

**Tests/Quizzes**

\*\*\*Please do NOT request altered exam or graded assignments dates or times; you are expected to adhere to the course schedule. Exceptions will ONLY be granted for an emergency and documentation must be provided [please refer to student handbook and university accepted exceptions].

Students must comply with BB online test taking guidelines to assure system compatibility for BB and Respondus lockdown browser. Failure to comply may result in a reduced or grade of zero if unable to successfully access or complete the quiz [see above information under “Other Course Needs”]. You MUST be hardwired to take a quizzes/exams—NOT wireless. Also, look carefully at the start time for a quiz as missing a quiz time cannot be corrected. Times for exams and quizzes are CST, if you are in a different time zone, you are responsible for getting into the quiz/exam based CST for the testing effort. **The student being in a different time zone IS NOT an acceptable or university approved reason to not stat a quiz or exam on time.** You are expected to login at the start time of the quiz for this course.

For exams given on campus students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are other than multiple choice or short answer. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

**Differential Diagnosis Assignments (DDA)**

These assignments are designed to assist the nurse practitioner student integrate the content that they are being presented. This class requires four of these assignments. The faculty will review with you how to complete these assignments on the first on-campus session. Each student is expected to complete a ONE page template [based on the clinical scenario that is presented] and then upload the ONE PAGE to the Blackboard drop box on/before the assigned due dates.

**Online Chat Sessions**

During this semester, 3 on-line sessions—October 03, December 01 and December 12. The first two sessions, it will be an online synchronized session, with the faculty and students. The first part of the session will be a review of questions/scenarios posted for you on module topics. The second part of the session will be the students asking questions relevant to the topics [as applicable]. The third part of the session will be a short Blackboard quiz during the 9:30-10:00pm window [exact time for quiz will be determined based on number of items on the quiz].

The third on-line session is the final exam on December 12, from 7-10:30 pm [exact amount of time to be determined by the final number of items that are on the exam]. Students are expected to use Respondus and Web-Cam on testing sessions as required by the faculty [see specifics above].

The two synchronized chat session will be taped for students who desire to review the information at a later time to assist in studying. DO NOT request an alternate date or time for the testing sessions; if you have a true emergency, contact the faculty as soon as possible. Only university approved absences will be considered; INFLEXIBLITY from your workplace is NOT a university accepted absence. Medical illnesses, unexpected environmental or highway urgencies/disasters will require definitive proof.

**Attendance Policy:**  The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, regular class attendance and participation is expected. Students are responsible for all missed course information. Any in-class graded assignment/exam/quiz will be given a zero unless the student has a university approved excuse with appropriate documentation. For class time that is missed, the student is responsible for contacting their peers for details on content areas; faculty will not re-teach content that was missed in on campus sessions.

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog

**Make-up Exams:** All quizzes and exams should be taken at the scheduled time. If a student is unable to take the exam/quiz the faculty must be notified in advance. The faculty will determine if an alternate time or make-up is allowed. The format of the make-up exam/quiz will be determined by the faculty and could consist of verbal exams. Vacations, work schedules, other courses, business meetings and family functions will not be considered for an excused absence or date for a make-up exam. An unexcused absence will result in a grade of zero for the exam/quiz.

Students entering the online exam/quiz more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. Otherwise, any make-up examinations given may include questions that are other than multiple choice, such as verbal exams. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

**Test Reviews:** The faculty will offer a recorded Collaborate sessions OR feedback through the announcement board that will review any concept or major area of concern after faculty analyzes the exam/quiz results. Individual exam/quiz reviews will not be offered. For the student who is performing below academic standards [cumulative grade of <65%] individual appointments [on line or on-campus] can be requested by the student.

**Expectations of Out-of-Class Study:**

**Student should recognize that the time [clock hours] to attend the class sessions and review the online content is 60 hours.**

**Beyond the time required to attend each class meeting or viewing online content, students enrolled in this course should expect to spend at least an additional 15-18 hours per week on their own time in course-related activities, including reading required materials, completing study guides, reviewing related pathophysiology, preparing for exams and supplemental material to fulfill any knowledge deficits. Depending on your current knowledge base and experience with a you may have to spend even more time. You may need to take advantage of testing services if you have had difficulty in the past with multiple choice tests. Each person has to determine their study needs. The course is fast paced and you should not get behind in reading or studying.**

**CONHI – language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20166>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: September 12, 2016**

**Last day to drop or withdraw November 2, 2016 by 4:00 p.m.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Colivier%5CAppData%5CLocal%5CTemp%5Cjmhood%40uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

*This course has a specific Honor Code, which the student is expected to acknowledge. Specific information provided in Blackboard.*

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The English Writing Center (411LIBR)**: The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:**

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| --- | --- | --- | --- |
| Peace Williamson 817-272-6208peace@uta.edu | Lydia Pyburn 817-272-7593llpyburn@uta.edu | Heather Scalf817-272-7436scalf@uta.edu | Kaeli Vandertulip817-272-5352Kaeli.vandertulip@uta.edu |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Please contact Kaeli if you would like this for your course.**

**Course Schedule:**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic/Readings** | **Faculty** |
| Week of 8/22/16 | **Modules posted to Bb—ENT, MSK I, Genitourinary** |  |
|  | ENT Module | Parker |
|  | Musculoskeletal I Module | Parker |
|  | Genitourinary Module  | Parker |
|  |  |  |
| **8/25/2016****4-10 pm** | On Campus Session—Overview, Practice DDA, Dermatology I |  |
| 4-5:00  | Class Overview—Schedule & Syllabus | Parker  |
| 5-6:00 | Interprofessional Education | Parker |
| 6:00-9:00  | Dermatology | Parker |
|  |  |  |
| Week of 8/29/16 |  |  |
|  |  |  |
| Week of 9/5/16 | **Modules to Bb—Women’s Health I, Neuro I, Other Endocrine Disease, HIV** |  |
|  | Women’s Health I Module | Parker |
|  | Women’s Health DDA Posted to Bb | Parker |
|  | Neuro I Module | Parker |
|  | Other Endocrine Module | Parker  |
|  | HIV Module | Parker |
|  |  |  |
| Week of 9/12/16 | **Modules to Bb—Vascular, Coagulopathies** | Parker  |
|  | Vascular Module | Parker |
|  | Vascular DDA posted to Bb |  |
|  | Coagulopathy Module |   |
|  |  |  |
| **9/15/16****4-10 pm** | **On Campus Session—UI, Women’s Health II, Complementary Medicine** |  |
| 4-6:30 pm | UI Module | Parker |
| 6:30-10 pm | Women’s Health II & Complementary Medicine |  |
|  |  |  |
| Week of 9/19/16 | **Module to Bb—Sensory** | Parker |
|  | Sensory Module |  |
|  |  |  |
| Week of 9/26/16 | Women’s Health & Vascular DDAs due Bb by 4:00 pm 9/29/2016 |  |
|  |  |  |
| Week of 10/3/16 |  |  |
| **10/6/16****4:00-10:00pm** | **On Campus Session—Exam One and Acute Liver Disease and Metabolic Bone Disease** | Parker  |
| 4-5:30 pm | **Exam One** |  |
| 5:30-10 pm | Acute Liver Disease | Parker |
|  | Metabolic Bone Module | Parker |
|  | Metabolic Bone DDA posted to Bb |  |
| Week of 10/10/16 | **Modules to Bb—Biliary Tract, Feet & Nails, Obesity & Eating Disorders, Gastrointestinal II** |  |
|  | Biliary Tract Module | Parker |
|  | Feet & Nails Module | Parker |
|  | Obesity & Eating Disorder Module | Parker |
|  | GI II Module | Parker |
|  | GI DDA posted to Bb |  |
|  |  |  |
| **10/13/2016****7-10 pm** | IPE On Campus Activity [optional for those not in a clinical course] |  |
|  |  |  |
| Week 10/17/16 | **Modules to Bb—General Issues in Geriatric Care** | Parker  |
|  | General Issues Module | Dr. Kim Posey |
|  |  |  |
|  |  |  |
| Week of 10/24/16 | **Modules to Bb—Issues in Aging, Long Term Care** |  |
|  | Issues in Aging Module | Parker |
|  | Long Term Care Module | Parker |
|  |  |  |
| Week of 10/31/16 | **Modules Posted to Bb—MSK II, Headache, Dermatology II** |  |
|  | Musculoskeletal II | Parker  |
|  | Headache Module | Parker |
|  | Dermatology II Module | Parker |
|  |  |  |
|  | MSK II DDA posted to Bb  |  |
|  |  |  |
| **11/3/16****7-10 pm** | **Chat on Bb—Biliary, Obesity & Eating Disorders, General Issues in Geriatric Care, Long Term Care** | Parker |
| 7-9 pm | Chat |  |
| 9-9:30 pm | Quiz on Bb |  |
|  |  |  |
| Week of 11/7/16 | GI, MSK II & Metabolic Bone DDAs due to Bb by 4:00 pm on 11/10/2016 |  |
|  |  |  |
| Week of 11/14/16 | **Modules Posted to BB—Geriatric GYN/GU Issues, Specialty Topics [Insomnia, OSA, Alcohol Use in the Elderly, Postural Hypotension]** | Parker |
|  | Geriatric GYN/GU Module | Parker |
|  | Specialty Topics Module | Parker |
|  |  |  |
| Week of 11/21/16 | **Modules Posted to Bb—Advanced Labs** |  |
|  | Advanced Labs Module |  |
|  |  |  |
| Week of 11/28/16 |  |  |
| **12/1/16** **7-10 pm** | On Line Chat and Bb Quiz—MSK II, Headache, Dermatology II, Geriatric GYN/GU, Specialty Topics in Geriatric Care, Advanced Labs | Parker |
| 7-9 pm | Chat |  |
| 9-9:30 pm | Bb Quiz |  |
|  |  |  |
| Week of 12/5/16 | Catch-Up  |  |
|  |  |  |
| Week of 12/12/16 |  |  |
| 7-10:20 pm | **Final Exam on Bb—Monday, December 12, 2016 begins at 7:00 pm** | Parker  |
|  | On-line Exam |  |

***As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Patti Parker***

**UTA College of Nursing and Health Innovation - Additional Information:**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers**: **[Optional but strongly recommended]** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Graduate Nursing Support Staff**

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| --- | --- |
| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**Associate DeanChair, Graduate Nursing ProgramsDirector, PNP, ACPNP, NNP ProgramsPickard Hall Office #514Email address:  jleflore@uta.edu | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**Associate Chair, Graduate Nurse Practitioner ProgramsPickard Hall Office #511817-272-0175Email address: kdaniel@uta.edu |
| **Rose Olivier**, Administrative Assistant IPickard Hall Office # 513(817) 272-9517Email address: olivier@uta.edu  | **Lauri John, PhD, RN, CNS**Associate Chair, Graduate Educator and Administration ProgramsPickard Hall Office #519817-272-0172Email address: ljohn@uta.edu |
| **Janyth Mauricio,** Clinical CoordinatorPickard Hall Office # 518 (A-L)(817) 272-0788Email address: janyth.mauricio@uta.edu  | **Angel Trevino-Korenek,** Clinical CoordinatorPickard Hall Office # 518 (M-Z)(817) 272-6344Email address: angel.korenek@uta.edu |
| **Janette Rieta**Administrative Assistant – NADM, NEDUPickard Hall #518817-272-1039jrieta@uta.edu | **Christina Gale**Support Specialist I Pickard Hall Office #518817-272-1039Email address:  christina.gale@uta.edu |

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| **Graduate Advisors:** |
| **Campus-based Programs:****NP Students with last Name A-K and Post MSN Certificate NP Program Students:**Lisa RoseGraduate Advisor IIPickard Hall Office # 119(817) 272-9087Email: lrose@uta.edu  | **Campus-based Programs:****NP Students with Last Name L-Z and ALL NNP Program Students:**Luena WilsonGraduate Advisor IIPickard Hall Office # 119(817) 272- 4798Email: lvwilson@uta.edu |
| **Accelerated On-line (AO) ADM/EDU/FNP** **Students with last name A-L**Timara Spivey, Graduate AdvisorPickard Hall Office #119817-272-4297Email:  tnspivey@uta.edu | **Accelerated On-line (AO) ADM/EDU/FNP Students  with last name M-Z**Caitlin Wade, Graduate Advisor IIPickard Hall Office #119817-272-9397Email:  cwade@uta.edu |

**Information Regarding IPE**

The College of Nursing and Health Innovation (CONHI) and School of Social Work (SSW) have been funded through the Health Resources and Services Administration to develop an Interprofessional Education (IPE) Program for the CONHI graduate students enrolled in the Adult Gerontology Nurse Practitioner programs (both primary and acute) and SSW students enrolled in Military Social Work.

The faculty of the programs have worked together to integrate the common content of the NP and SW programs that is applicable. Beginning Fall, 2015 - Summer 2017, NP and SW students will have to opportunity to work together to provide insight and knowledge to each other’s Scope of Practice, Roles and Responsibilities, and academic preparation.

* On the first day of class you will be invited to participate in a focus group designed to explore your current knowledge and attitudes toward interprofessional collaborative practice. This is an optional activity and is part of a research study to examine the baseline knowledge and attitudes of nurse practitioner and social work graduate students at the beginning and end of the year. It does not contribute to your grade in any way. Unless you tell your faculty, they will not know whether or not you have participated. You will receive information about this in a separate e-mail from Dr. Kathryn Daniel.

You will be sent links to pre-test surveys immediately after your first class this fall. There are 3 pre-tests. After you have completed the 3 pretests, you will be enrolled in the Blackboard website that contains the content folders you will need for this class. *Please review the modules as directed by your faculty in this class.*

All MSW students and NP students who are enrolled in their first clinical practice course or practicum should add these dates to your calendar for IPE related activities:

* October 13, 7 – 8:30 PM in Pickard Hall 549 – IPE group activity
	+ You will participate in complex case development of adult and gerontologic patients and their families that are experiencing both physical and psychosocial problems in simulated scenarios. These opportunities will involve groups of NP and SW students working together to address the needs of the patient and their family.
* In early spring semester 2017, there will be a joint team training simulation activity with other health professions students from other schools and programs outside UTA. This activity will occur on a Saturday at UTSW and will take about an hour to 90 minutes of your time. You will have the opportunity to sign up for a simulation session late in the fall semester. Each student needs to attend only once; the activity will occur on February 4 and be repeated on 11, 2017 so that all can attend. MSW students are invited to participate even if you will no longer be in the Military Social Work class. Prior cohorts of students enjoyed the team training very much and felt it was very beneficial.