UNIVERSITY OF TEXAS ARLINGTON COLLEGE OF NURSING | Syllabus

NURS 3315 Holistic Health Assessment Across the Lifespan (3 semester hours)

Spring 2016 (Sections 500 and 503)

Instructor(s):

Section 500: Deana Furr
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Faculty profiles available at: https://mentis-test.uta.edu/

Before using the email addresses above, please use the email through Blackboard first. Your coach will be your first contact, whom you will "meet" during the attestation process. If Blackboard should go down, then use the email addresses above.

Description of Course Content: Theory and practice of holistic health assessment of individuals and families across the life span designed for the Registered Nurse (RN-BSN Students only). (3 semester hours)

Student Learning Outcomes:

Performance Outcomes	Measurement Strategies
1. Demonstrate appropriate techniques to conduct holistic health assessment across the lifespan.	Quizzes Assessment forms
2. Identify normal, variations of normal and abnormal assessment finds based on variations across the lifespan.	Quizzes Assessment forms
3. Conduct comprehensive assessments of individuals and families to include nutritional, physical, psychosocial dimensions.	Assessment forms

In this class you will be assessing an adult each week. You may not use a patient from your work (we do not want you to violate HIPAA), but need to choose someone from your private life—a family member, friend, coworker or fellow student, to be your "assessment buddy." It must be an adult because medical history questions will be asked, and a child might be unable to answer them. You may select a different adult each week, and in fact might want to select someone with health problems in the area we are covering in a particular week—someone with COPD when we study the respiratory system, for instance. The Final SBAR may be done on a case appropriate to the age of patient you normally work with—even if that is a pedi patient because a full assessment is not a part of that assignment.

COURSE REQUIREMENTS: Course Prerequisite: N3645 Professional Nursing (may be enrolled concurrently).
1) Internet access (preferably hard-wired for quiz-taking)
2) Blackboard ID & password (given to you)
3) Word processor that allows students to submit assignments in the following formats: .docx. Documents in the old Word formats in .doc are not supported in Blackboard anymore.

.odt files are not supported by the Blackboard assignment viewers which our coaches must use, despite the fact that Blackboard instructions state it does allow them. **Assignments in .odt cannot be viewed or graded by instructional staff at this time. Please submit your work as docx.**

Note: Many students using tablet computers have had trouble submitting assignments and taking tests, so we recommend the use of hard-wired internet capabilities and a laptop or desk-top computer. At this time, we highly recommend that you do not use the Blackboard app on your phone for taking quizzes and turning in material—students who try are

consistently having difficulties with the program. (Perhaps soon Blackboard will be able to work out the details, but currently the app is mainly useful only for checking on results.)

You will need access to the following equipment in order to conduct required assessments:

1. Otoscope—an inexpensive model will be sufficient for this class. Many students have purchased one from a local drug store or online for less than $15.00.
2. Diagnostic tuning fork, in the same price range as the otoscope, but usually not sold at drug stores. You could purchase one from a medical supply or order online.
3. Reflex hammer—these are often sold at uniform shops, and of course, online.
4. Tongue blade or similar tool for assessing the mouth/tonsils
5. Stethoscope, sensitive enough to distinguish S3 and S4 heart sounds—an inexpensive Sprague– Rappaport type of model for under $20.00 would be sufficient for your needs in this class. The stethoscope should have both a bell and diaphragm so you can better ascertain detailed heart sounds.

Student Responsibilities:

1. All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties which may include suspension or expulsion from the University. Please see the academic dishonesty section of this syllabus. Every assignment is checked by anti-plagiarism software.

   A note from the lead teachers about plagiarism and course work: In every session, a couple of students attempt to share assignments—perhaps they have a busy week and do it as a last resort. Other students use the work of a previous student and just change a few words here and there. Both of these examples are considered plagiarism. Our anti-plagiarism software recognizes the similarities in the work using a complex algorithm, and the case is sent to the Office of Student Conduct for investigation. Students who are caught plagiarizing receive the grade of F for the class, along with other sanctions. Please don't go that route! Strategies for dealing with due dates and hectic schedules include the following: 1). Work ahead. In this class, all assignments and quizzes can be done early. The quizzes and assignment upload portals are all open from the first day of class, so if you know you will have a hectic week in the future, feel free to work ahead. 2). Submit assignments late. This is not as good an option, but can be done. Submitting assignments late results in late penalties of only 5% per day. (Quizzes cannot be submitted late, except through the provision listed on page 5 in bold italics.)

   (Of course, if you have a documentable extenuating circumstance, such as a medical emergency, we will work with you to find an acceptable alternative due date without penalty. If your schedule changes and you see that you will not be able to complete the class successfully, do not delay! Discuss options with your advisor or lead teacher such as withdrawal from the class --drop dates are listed toward the end of this syllabus-- or

other provisions may be available. We want you to succeed in the class and will do our best to work within the 5-week time period available to us!)

2. Students are responsible for contacting faculty members for consultation regarding a problem with, or questions about, the course. Contact your coach first, and if the coaches cannot help you, they will forward your request to the faculty responsible for that function.

REQUIRED TEXTBOOKS:

1. Weber, J. & Kelley, J. (2014). Health assessment in nursing (5th ed.). Philadelphia: Lippincott.

   ISBN-13: 9781451142808
   ISBN-10: 1451142803
   Please note that the e-book does not have page numbers and some students have preferred a hard copy due to the nature of assignments in the course. On the other hand, one can search for specific words in the e-book, making it easy to find content. Either version will work, so select the format that is best for your learning style. Textbook rental or the purchase of used books is an economical way of gaining access to the book.

Students not receiving their textbooks by the day of class will appreciate the provision by the UTA library of making the first week readings available through the e-reserves at the following site: http://pulse.uta.edu/vwebv/enterCourseReserve.do

SUPPLEMENTAL/OPTIONAL TEXTBOOKS:

1. American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: American Psychological Association.

Descriptions of major assignments and examinations (see master schedule for due dates):

Component	**% of grade**
Weekly quiz	10 % each module x 5 weeks = 50%
Weekly Assignments (9 total assignments worth 5% each.)	Week 1: 5% (Only 1 assignment) Week 2: 10% (2 assignments) Week 3: 10% (2 assignments) Week 4: 10% (2 assignments) Week 5: 10% (2 assignments) Total assignment grade = 45%

Component	% of grade
Discussion board	No discussion board for weeks 1 and 2. 1% for week 3, 2 % for modules 4 and 2% for module 5 = 5%
Total	100%

Due dates: All assignments are due at 23:59 Saturday night, CST of the week the assignment was given (Module 1 assignments are due the Saturday night of week 1, etc.) Late penalties will apply: 5% per day, beginning at 0001 Sunday morning.) See the course schedule. We will only allow late submissions without penalty for appropriate, documented reasons such as medical emergencies. Late discussion postings receive no credit—though you may still make comments and answer questions other students pose if you choose to, after the due date is expired. ***Students forgetting to take a quiz may make a request to the instructor to take the quiz late for a 50 point deduction. This may preserve a good grade since it is better than a 0, but is enough of a penalty that no one wants to do it more than once!***

Module 5 is the final module and because grades are due to the UTA registrar, ALL assignments must be turned in by 23:59 of the last week/weekend of the class, without exception. Medical emergencies compelling students to turn in work late may result in a grade of incomplete, or the grade earned without the late assignment added in. If that should occur, the grade will be rectified through the required university channels, after processing and grading of the late work.

GRADING POLICY:

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places **without rounding.**
Letter grades for tests, written assignments, and end of course grades, etc. shall be:

A: 90.00 - 100.00
B: 80.00 - 89.99
C: 70.00 - 79.99
D: 60.00 - 69.99
F: 59 or below

The existing rule of C or better to progress remains in effect. Therefore, to successfully progress, students shall have a course grade of 70.00 or greater.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Attendance: At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I require a passing score and evident log-ins and student work.

Expectations for Out-of-Class Study: In general, for every credit hour earned, a student should spend 3 - 4 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 -12 hours of reading, study, etc. Students enrolled in this course should expect to spend at least 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. Due to the accelerated nature of classes in the RN-BSN program, you may find that even more time is necessary to master some concepts or to complete some assignments.

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

The last date to drop 5-week RN-BSN courses is adjusted. The adjusted date reflects a point two-thirds of the way through the course.

In the Spring sessions of 2017, drop dates for RN-BSN Holistic Health Assessment 3315 are as follows:

For the 1/16/17 start date, the last day to drop 4/6/17; for the 2/27/17 start date, the last day to drop is 3/20/17; for the 4/10/17 start date, the last day to drop is 5/1/17. Requests for withdrawal are processed through the advisors, and must be received by no later than 5 pm (CST) on the drop date.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:
The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

Academic Dishonesty:

Collusion, plagiarism, and cheating are forms of academic dishonesty. Academic dishonesty is an unacceptable mode of conduct and will not be tolerated in any form at the University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. **The student's name may be submitted to the Board of Nursing for the state they reside in, should the Office of Student Conduct recommend such action.** (Regents' Rules and Regulations, Series 50101).

We reserve the right, at any time, to require a student to take or re-take any or all exams in a proctored environment. If we deem this necessary, the student is responsible for making the proctoring arrangements, subject to our approval. This policy applies to any and all assignments and quizzes or tests given in this course.

Collusion and plagiarism defined:

Sharing test answers with other students is collusion. Copying someone's paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/tutorials/Plagiarism

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

LIBRARY INFORMATION: Peace Williamson, Nursing Librarian
(817) 272-7433, E-mail: peace@uta.edu

Research information on Nursing: http://libguides.uta.edu/nursing

RN-BSN PROGRAM

SUPPORT STAFF: Pamela Smith, Administrative Assistant I
Room 657 Pickard Hall, 6th floor
(817) 272-2776 ext. 4814
Email: pamsmith@uta.edu

COLLEGE OF NURSING INFORMATION

UTA College of Nursing Policy

Effective for students entering the nursing program Fall 2009 (Jr I) and forward, the following policy applies:

Students within the program, enrolled in an upper division NURS course are permitted to drop the course one time. Upon attempting the course for the second time, the earned grade is retained. Students may drop no more than three upper division NURS courses during their undergraduate career. Elective and pre-nursing courses are exempt from this policy.

STUDENT CODE OF ETHICS:

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

BLACKBOARD CONDUCT:

The BLACKBOARD discussion board should be viewed as a public and professional forum for course related discussions.

Students are free to discuss academic matters and consult one another regarding academic resources. The tone of BLACKBOARD postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty.

Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Main Discussion board.

Refer to UTACON RN-BSN Student Handbook for more information.

Rules for Blackboard

1. It is the student's responsibility to check Blackboard every day for course related information.

Blackboard Etiquette

1. Discussion postings are for class-related activities only. No political postings or non-related class postings are allowed. Separate discussion board is created for discussions related to senior activities like pinning, Sigma Theta Tau induction and/or Graduation information.
2. Questions posted on the discussion board by students will be answered in a timely manner—our goal is to have a 24- hour response time, but occasionally it may be longer. On weekends or evenings, questions may not be answered. Please post questions about exams early the day before the exam, as these may not be answered after 5:00 p.m. If a student has a question about an exam that may benefit the entire group, please post it on the discussion board.

NO GIFT POLICY:

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a "no gift" policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean's office.

OBSERVANCE OF RELIGIOUS HOLY DAYS:

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days:
(http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

The Student Handbook can be found by going to the following link:
http://www.uta.edu/nursing/bsn-program/ and clicking on the link titled BSN Student Handbook.