

Week	Date	Due Dates	Standards	Reading Assignments
1	17-Jan	Introduction & Syllabus Review of unit/lesson design, instructional methods, scope/sequence, and assessment SL Research		<i>Ethnographic Eyes, Chapters 1, 2 &amp; 3</i>
	19-Jan	An ethnographic perspective The neighborhood map Ethnographic interviews for teachers Assign: Observations in Schools	TEA Standard 2, Competency 2	<i>Ethnographic Eyes, Chapters 4, 5 &amp; 6</i>
2	24-Jan	Making it explicit Ethnographic case studies Reflective practice through ethnography Questions/Discuss Classroom Observations	TEA Standard 2, Competency 2	
	26-Jan	COED Ethics Videos/Paperwork		
3	31-Jan	Observation Experience 1 (K-12)	TEA Standard 1, 5, 6, Competencies 3, 5, 6, 8, 11, 12 & 13	
	2-Feb	Observation Discussion (FEF/Notes Due) Movie	TEA Standard 4 & 6, Competencies 5, 7-8, 11-13	
4	7-Feb	Diane Ravitch Discussion		
	9-Feb	Observation Experience 2 (K-12)	TEA Standard 1, 5, 6, Competencies 3, 5, 6, 8, 11, 12 & 13	<i>Read Art Therapy Literature</i>
5	14-Feb	Observation Discussion (FEF/Notes Due) Art Therapy/Special Needs	TEA Standard 1, 2, 4 & 6, Competencies 1-3, 5, 7-8, 11-13	
	16-Feb	Art Therapy/Special Needs 3-Day Unit (UO/Day 1 – Rough Draft Due) Work Day – Create Prototypes	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
6	21-Feb	CAC Day 1 Teaching	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
	23-Feb	CAC Discussion CAC Reflection (Due)	TEA Standard 4, Competencies 5, 7 & 8	
7	28-Feb	School Budgets		
	2-Mar	Observation Experience 3 (K-12)	TEA Standard 1, 5, 6, Competencies 3, 5, 6, 8, 11, 12 & 13	
8	7-Mar	Observation Discussion (FEF/Notes Due) Texas/National- church/state in schools	TEA Standard 6, Competencies 11, 12 & 13	
	9-Mar	Art Content Test EC-12 Content Assignment Discussion		
9	14-Mar	No Class - Spring Break		
	16-Mar	No Class - Spring Break		
10	21-Mar	Observation Experience 4 (K-12)	TEA Standard 1, 5, 6, Competencies 3, 5, 6, 8, 11, 12 & 13	
	23-Mar	Observation Discussion (FEF/Notes Due) Both Case Studies Final Deadline Art Content Assignment (Due Electronically) Prepare for Museum Visit	TEA Standard 1, 5, 6, Competencies 3, 5, 6, 8, 11, 12 & 13	
11	28-Mar	Museum – Part I	TEA Standard 1-3, 6, Competency 1-3, 7 & 12	
	30-Mar	Museum – Part II	TEA Standard 1-3, 6, Competency 1-3, 7 & 12	
12	4-Apr	Museum Discussion – Answer Questions Work day for museum project	TEA Standard 1-3, 6, Competencies 1-3, 7 & 12	
	6-Apr	Museum – Part III	TEA Standard 1-3, 6, Competency 1-3, 7 & 12	
13	11-Apr	3-Day Unit (UO/Day 2 – Rough Draft Due) Work Day – Create Prototypes	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
	13-Apr	Museum – Part IV	TEA Standard 1-3, 6, Competency 1-3, 7 & 12	
14	18-Apr	Museum Discussion – Answer Questions Museum Reflection (Due) CAC Work Day – Create Prototypes	TEA Standard 1-3, 6, Competency 1-3, 7 & 12	
	20-Apr	CAC Day 2 Teaching	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
15	25-Apr	CAC Discussion CAC Reflection (Due) 3-Day Unit (UO/Day 3 – Rough Draft Due) Work Day – Create Prototypes	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
	27-Apr	CAC Day 3 Teaching	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
16	2-May	CAC Discussion CAC Reflection (Due) 3-Day Unit (Final Draft Due)	TEA Standard 1, 2, 4, Competencies 1-3, 5, 7 & 8	
	4-May	Final 10 Hour CAC Reflection (Due) Final CD (turn in) Senior Presentations	TEA Standard 6, PPR Competency 12	
Finals	8-12 May			