| Week | Date | Due Dates | Standards | Reading Assignments |
|---|---|---|---|---|
| 1 | 17-Jan | Introduction & Syllabus | | *The Dumbest Generation* |
| | 19-Jan | The Dumbest Generation<br>Electronic Portfolio (Introduce) | *TEA Standard 1 & 3* | *Gura Chapter 1* |
| 2 | 24-Jan | The Big Picture/Theory & Practice<br>Intro to Standards for Art/Technology | *TEA Standard 1 & 3* | |
| | 26-Jan | Discuss Microsoft Excel & Word/Grading Systems<br>In-Class Activities/Tutorials | *TEA Standard 1 & 3* | *Gura Chapters 2 & 3* |
| 3 | 31-Jan | Teaching with Instructional Software<br>School Arts Programs/Visual Art Projects<br>One-Page Write up for Portfolio (due) | *TEA Standard 1 & 3, 6, PPR<br>Competency 11* | |
| | 2-Feb | Discuss Delicious, Art Education 2.0 & Apps<br>In-Class Activities | *TEA Standard 1 & 3* | *Gura Chapters 4 & 5<br>Units 10 & 16* |
| 4 | 7-Feb | Teaching with the Basic 3 Software Tools<br>Getting Tooled Up/Graphics Files<br>Zoetrope/Marisol Project (Introduce) | *TEA Standard 1 & 3* | |
| | 9-Feb | Work on Zoetrope/Marisol Project | *TEA Standard 3* | |
| 5 | 14-Feb | Present Zoetrope/Marisol Project | *TEA Standard 3* | *Gura Chapters 6 & 7* |
| | 16-Feb | Present Zoetrope/Marisol Project<br>Teaching with Multimedia/Hypermedia<br>Sharing Student Artwork/Assessing Digital Projects | *TEA Standard 1 & 3* | *Gura Chapter 8* |
| 6 | 21-Feb | Distance Learning Tools/Integrating the Internet<br>into the Curriculum<br>Digital Video (Introduce) | *TEA Standard 1 & 3* | |
| | 23-Feb | Work on Digital Video<br>Rough Draft of Electronic Portfolio (due) | *TEA Standard 3* | |
| 7 | 28-Feb | Work on Digital Video<br>Teaching Philosophy - Rework | *TEA Standard 3* | |
| | 2-Mar | Work on Digital Video | *TEA Standard 3* | |
| 8 | 7-Mar | Present Digital Video | *TEA Standard 3* | |
| | 9-Mar | Present Digital Video<br>Electronic Portfolio (Check)<br>Teaching Philosophy (due) | *TEA Standard 3 & 6, PPR<br>Competency 11* | |
| 9 | 14-Mar | No Class - Spring Break | | |
| | 16-Mar | No Class - Spring Break | | *Read TX 9th Grade Curriculum* |
| 10 | 21-Mar | Copyright and Intellectual Property Rights<br>TX Cultural Trust 9th Grade Curriculum<br>Art Education Research (Introduce) | *TEA Standard 1, 3, 5, PPR<br>Competency 3, 4, 9 & 10* | |
| | 23-Mar | Work Day– Researching and Finding Lesson<br>Plans/Develop New | *TEA Standard 1 & 3, PPR<br>Competency 3 & 9* | |
| 11 | 28-Mar | Work Day - Kimbell | | |
| | 30-Mar | Work Day - Kimbell | | |
| 12 | 4-Apr | Present Art Education Research | *TEA Standard 1 & 3, PPR<br>Competency 3 & 9* | |
| | 6-Apr | Work Day - Kimbell | | |
| 13 | 11-Apr | DIY/Maker Spaces<br>Visit FabLab<br>FabLab Assignment (Introduce) | *TEA Standard 3* | |
| | 13-Apr | Work Day - Kimbell | | |
| 14 | 18-Apr | Visit FabLab | *TEA Standard 3* | |
| | 20-Apr | Work Day for FabLab assignment | | |
| 15 | 25-Apr | Present FabLab Projects | *TEA Standard 3* | |
| | 27-Apr | Present FabLab Projects<br>Work Day – Electronic Portfolio (Check) | *TEA Standard 3 & 6, PPR<br>Competency 11* | |
| 16 | 2-May | Electronic Portfolio (due) – In-class evaluation | *TEA Standard 6, PPR Competency<br>11* | |
| | 4-May | Senior Presentations<br>Final CD (turn in) | | |
| Finals | 8-12<br>May | | | |