**University of Texas at Arlington**

**Department of Accounting**

# **Spring 2017 (updated: 14Jan2017)**

**COURSE: ACCT 3312 Financial Accounting II**

**ROOM/DAY/TIMES Section 003; Room: COBA 256; Time: Tues/Thurs 2.00-3.20pm**

**INSTRUCTOR: Dr. Terrance R. Skantz**

**OFFICE/HOURS: COBA 430:** By appointment.

**EMAIL: tskantz@uta.edu** (Please communicate with me via e-mail when possible.)

**REQUIRED TEXT**: Intermediate Accounting, Kieso, Weygandt, and Warfield, 16th edition, John Wiley and Sons, 2016.

**COMMUNICATIONS:**  Course updates, and exam grades, will be posted on Blackboard. All email will be sent through the MyMav system. It is your responsibility to check Blackboard and your student email account for important course information.

To access the Blackboard course, go to <http://elearn.uta.edu/> and login with your NetID and password. Click on the name of the course in the upper left module after logging in. If you have any problems logging in, contact the [Help Desk](mailto:helpdesk@uta.edu) ([helpdesk@uta.edu](mailto:helpdesk@uta.edu)). Review the [Student Resources](http://www.uta.edu/blackboard/students/index.html) page. This site contains valuable information that will familiarize you to your course and the Blackboard environment.

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| Wiley plus access: [www.wileyplus.com/class/438089](http://www.wileyplus.com/class/438089) |  |

**REQD. MATERIALS:** A simple, four-function calculator or financial calculator (no graphing calculators, no calculator storing text, no calculator with internet or texting capability), and Scantron Forms 882-E. You will need Scantron forms for quizzes and exams.

**COURSE PREREQUISITE**: ACCT 3311 or equivalent with a grade of ‘C’ or higher.

**COURSE CONTENT and STUDENT LEARNING OUTCOMES:** This course provides coverage of conceptual and technical information that are necessary to prepare financial statements in accordance with U.S. GAAP. Topics addressed include: stockholder’s equity, earnings per share, investments, revenue recognition (ASU 2014-09), income taxes, leases, cash flow statement, accounting changes, error corrections, and financial statement disclosures. Students completing the course will understand the conceptual basis for and be able to prepare (1) necessary computations, (2) formal journal entries, and (3) financial statement presentations and footnote disclosures in each of the areas listed above.

**GRADING POLICY:** There are no make-ups for exams. Failure to take any exam will result in a grade of zero. If a student misses an exam due to unavoidable circumstances (ex: car accident or sudden, serious illness), the student should contact me the day of the missed exam with documentation of the incident to ***potentially*** qualify for an excused absence and make arrangements to replace the missed exam grade with the final exam.

**EXAMS:** All exams will be closed-book/closed notes. The final exam is COMPREHENSIVE. The exams will be comprised of some combination of multiple choice questions, short answer and essay questions, and problems. Exams will cover all the assigned reading materials and problems. **This includes the concepts and problems that are not covered in class.**

**You must use a simple four-function calculator or financial calculator on the exam. If you are unsure if your calculator will be allowed, check with me before the exam. I reserve the right to require any student to use a departmental calculator on the exam. No graphing calculators are allowed.**

Exam dates specified on the class schedule are approximate. It is possible that these dates will be changed as the semester progresses. Therefore, if you miss a class meeting, it is ***your responsibility*** to check with me or a classmate to determine if an exam date has been changed.

**GRADE DETERMINATION:** Final grades for the course will be determined by calculating the percentage of points that you earn out of the total points available (A=90-100%, B=80-89%, etc). Tentatively, grades will be based on four exams. The first three exams are worth 100 points each and the comprehensive final is 200 points. During the semester, I may choose to assign supplemental readings; if so, those readings will be covered on the exams. Also, I may choose to assign graded homework; if so, the total possible points will change.

**FINAL GRADE INFORMATION**:

Per university policy, no final grade information will be released by phone or email. Exam grades and your final course grade will be posted on Blackboard. I WILL NOT, under any circumstances, discuss final grades via email or telephone.

**Grades are not negotiable and are not curved up for any individuals based on personal issues, academic probation, etc.** I will not respond to emails asking me to curve your course grade after the final exam. You earn your grade in the course throughout the semester and should consider the impact of your grade as you prepare for each class and exam. Do not wait until your final exam to become concerned about your GPA. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

**EXTRA CREDIT:** I will not offer extra credit work under **any** circumstances.

**EXPECTATIONS FOR OUT-OF-CLASS STUDY**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 10-12 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. This amount will vary significantly by student and some students should plan to spend 15 or more hours per week.

**CLASS ATTENDANCE**: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, **I have decided that attendance at class meetings is required (see below for more information)**. You are expected to attend all classes and be prepared for each class. Preparation includes reading the assigned text and working through the recommended self-study questions. This is a rigorous course, and your grade will likely reflect your commitment to class attendance. I will take attendance. If you do miss a class, please consult with a fellow classmate to determine which topics were covered during the missed class. I do not allow makeup work for any homework, in-class quizzes, or graded in-class exercises that you miss.

**QUIZZES, CLASS ATTENDANCE, and BONUS POINTS:** There will be quizzes at the beginning of many class meetings. Quizzes will not be announced in advance. Additionally, you can earn one point for each class meeting you are in attendance for the entire meeting. Some fraction of the quiz points and class attendance points will be used as bonus points to curve each exam. The fraction is at the discretion of the instructor and will depend on the average exam performance. Bonus points will not carry over from one exam to the next.

**RECOMMENDED SELF-STUDY:** It is recommended that you try to work all of the end-of-chapter questions listed in the detailed schedule below. If you want more practice, select additional exercises or problems covering the same learning objective as those listed in the detailed schedule. Working self-study questions will help you to prepare for quizzes and exams. Solutions are available for all end-of-chapter questions. If you want to come to my office for help, I expect that you have at least attempted relevant assigned problems. I will also expect that you have attended class or gotten the notes from a classmate before you come to me for help. For those of you with WileyPlus, you may find their practice quizzes and problems helpful.

**SOLUTIONS:** Solutions to all textbook questions, exercises and problems are available through our Blackboard class platform. You will need a special password to open the solutions files. I will provide the password through Blackboard.

**TO CONTACT ME:** Contact me by email (tskantz@uta.edu). If you email me with a question, please provide a phone number and times when I can reach you in the event that I conclude that a phone call would be the most effective and efficient way to address your question. **[Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is at <http://www.uta.edu/oit/cs/email/mavmail.php>. ]

**LATE ARRIVALS:** If you are late for class enter quietly.

**CODIFICATION of Accounting US GAAP standards:** As students of accounting in the UTA Department of Accounting you now have access to all US GAAP accounting standards through a licensing agreement with the AAA and FASB. To access the Codification database, please follow the follow the instructions available through our Blackboard site for this class. You will find the instructions for access under Announcements.

**CELL PHONES**: Cell phones and other personal electronic devices must be off during class. Do not use your phones or other electronic devices. Do not text. I will ask you leave the classroom if I observe you texting. You can return to class at the next class meeting.

**ELECTRONIC COMMUNICATION:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. All email communication for this class will be through your MavMail account.

**Detailed schedule (see next page):** Consistent with university policy and as the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

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| **ACCT 3312 (Skantz) Spring 2017 Detailed Schedule [subject to change]** | | | | |
| **Date** | | | **Chapter** | ***In class problems*** |
| Jan | 17 | T | Ch 15 Stock issuance: pp. 774-785 | E-2, 5 |
|  | 19 | Th | Ch15: Stock repurchase, cash dividends, stock splits, and stock dividends: pp. 785-800 | P-5, Q-29, Example: Understanding issued vs. outstanding, stock splits, etc. |
|  | 24 | T | Ch15: Presentation and analysis: pp. 800-803  Appendix 15A: BVPS and dividend preferences | E-13, 18, 24; Analysis - Walgreens stockholders’ equity; P-1 |
|  | 26 | Th | Ch 16: Hybrid securities and warrants: pp. 834-843 | Graphical analysis - Convertible bonds; E-2 |
|  | 31 | T | Ch16: Restricted stock and stock options: pp. 843-851 | E-7, Graphical analysis – stock options, E-11 |
| Feb | 02 | Th | Ch16:EPS: 852-863; and, Appendix 16B | E-23, P-5 |
|  | 07 | T | Catchup and review for exam |  |
|  | 09 | Th | **EXAM 1 - Chapters 15, 15A, 16, 16A, 16B** |  |
|  | 14 | T | Ch17: Investments in Debt and Equity Securities: pp. 898-915 | E3, 4, P7 (extension to FV) |
|  | 16 | Th | Ch17: Other issues: pp. 915-923 | E15, 16, 22 |
|  | 21 | T | Ch 17 (cont.) |  |
|  | 23 | Th | Ch18: Revenue recognition: pp. 978-996 | BE-4, E-3, 1, 2(c.) as revised |
|  | 28 | T | Ch18: Revenue recognition: pp. 996-1012 | P-1, E-13, 15 |
| Mar | 02 | Th | Appendix 18A: Percentage of completion method: pp. 1013-1019 | E-16, 26, 27 |
|  | 07 | T | Review and catchup |  |
|  | 09 | Th | **EXAM 2 – Chapters 17, 18** |  |
|  | 14 | T | **Spring break: Mar 14 – Mar 19** |  |
|  | 16 | Th | **Spring break: Mar 14 – Mar 19** |  |
|  | 21 | T | Ch19: Income tax accounting, fundamentals: pp. 1052-1063 | Examples: DTA/DTL; P-1 |
|  | 23 | Th | Ch19: NOLs and other issues: pp.1064- 1082 | E-17, 9 , Tax footnote case (instructor will provide in class) |
|  | 28 | T | Appendix 19A and catchup |  |
|  | 30 | Th | Ch21: Accounting by lessee and lessor: pp. 1-18 | P-2, E-2, 3 |
| Apr | 04 | T | Ch21: Operating leases; Special lease problems; and  Presentation pp. 18-34 | P-7, E-8, 9; Summary of lease rules |
|  | 06 | Th | Ch21: Appendix 21C: Disclosure and other issues | P-10; SW Airlines disclosure case |
|  | 11 | T | **Exam 3 – Chapters 19, 21** |  |
|  | 13 | Th | Ch23: Statement of cash flows: pp. 1330-1353 | E1, 3, 4 |
|  | 18 | T | Ch23: Other issues: pp. 1353-1369 | E-11, 13, 14 |
|  | 20 | Th | Ch23 (cont.) | P-5 |
|  | 25 | T | Ch22: Accounting changes: pp. 1266-1284 | E-14, Switch to LIFO example, E-15 |
|  | 27 | Th | Ch22: Accounting errors: pp. 1284-1298 | E-9, P-7 |
| May | 02 | T | Ch22 (cont.) | P-9 |
|  | 04 | Th | Ch24: Full disclosure: pp. 1402-1413 only | E-1, 2, CA-4, E-3 |
|  | 09 | T | **Final Exam (COMPREHENSIVE) 2.00-4.30pm** |  |

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**Additional information**

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**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. My attendance policy is stated above.

**Bomb Threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**CAPS (Counseling and Psychological Services)** is available at [www.uta.edu/caps/](http://www.uta.edu/caps/) or by calling 817-272-3671. CAPS is available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Title IX:** **:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///\\jupiter\ts\tskantz\acct%205319%20spring%202017\syllabus%20-%20live\jmhood@uta.edu).

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which will be described in class. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Writing Center: The English Writing Center (411LIBR)**: The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at http://uta.mywconline.com. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email [IDEAS@uta.edu](mailto:IDEAS@uta.edu) or call (817) 272-6593.

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).