**The University Of Texas at Arlington**

**College of Nursing**

**RN-BSN Program**

**N4325-201**

 **Nursing Research**

**SYLLABUS**

**Regina Urban PhD (c), MSN, RN-BC, CCRN, CNE**

**(Course Instructor)**

**Spring 2017**

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The University of Texas at Arlington College of Nursing

**N4325-201: RN-BSN Nursing Research**

**Spring 2017**

**Instructor(s):** Regina Urban, PhD Candidate, MSN, RN-BC, CCRN, CNE

**Office Number:** PKH 628 - A

**Office Telephone Number:** 817-272-2776

**Email Address:** rurban@uta.edu

**Faculty Profile:** <https://www.uta.edu/mentis/public/#profile/profile/edit/id/10747/category/3>

**Office Hours:** Wednesdays, by appointment.

**Time and Place of Class Meetings: Pickard Hall, Room 227**

 **Meets on Wednesday, per Master Schedule**

**Description of Course Content:** Basic concepts, processes and applications of nursing research. Research and the role of the nurse in decision making and clinical practice. 3 Credit hours, 45 Clock hours.

**Student Learning Outcomes:**

1. Explain the interrelationships among theory, practice, and research
2. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.
3. Advocate for the protection of human subjects in the conduct of research.
4. Evaluate the credibility of sources of information, including but not limited to databases and internet resources.
5. Participate in the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes.
6. Integrate evidence, clinical judgment, interprofessional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.
7. Collaborate in the collection, documentation, and dissemination of evidence.
8. Acquire an understanding of the process of how nursing and related healthcare quality and safety measure are developed, validated, and endorsed.
9. Describe mechanisms to resolve identified practice discrepancies between identified standards and practice that may adversely impact patient outcomes.

**Required Textbooks and Other Course Materials:**

Grove, S. Gray, J. and Burns, N. (2015). *Understanding nursing research text w/ study guide package* (6th ed).Saunders. ISBN 9-781455-770601

Houghton, P.M., Houghton, T.J. (2010). *APA: The easy way!* (2nd Ed.). Michigan: Baker College.

ISBN: 978-0-923568-96-2

**Recommended Books:**

American Psychological Association. (2010). *Publication manual of the American Psychological*

 *Association (6th Ed.).* Washington, DC: Author. ISBN: 978-1-4338-0561-5

**COURSE REQUIREMENTS:** Prerequisite: NURS 3645

## EVALUATION METHODS:

Research introduces concepts that require both abstract and concrete thinking. Successful completion of the course requires reading the textbook, using the reading worksheets, using the workbook as needed, and participating in all course activities and assignments. Active learning is encouraged in Nursing Research. Online assignments, knowledge checks, and module reading worksheets associated with the book are available for students to actively learn.

**Description of Major Assignments and Examinations:**

1) **Quantitative Research Article Critique:** The student will learn to comprehensively read and critique a quantitative research article that is selected by the course instructor. This is a two-part multiple choice assignment that is based on information from the textbook and is due in Module 3 and Module 4.

2) **Evidence Based Practice Project:** The student will apply the steps of an evidence-based practice project by formulating a PICO question, doing a brief literature review related to their PICO question, and sharing what they have found with their peers. This is a two-part assignment that includes writing up their PICO question and findings in an APA-formatted paper and dissemination of their findings to their classmates. It is due in Module 5 and 6.

3) **Knowledge Checks:** The student will complete a multiple choice activity in Week #3 and Week #7 over the material that is covered in the reading worksheets and related assignments. Please see the blueprints located in Blackboard for more details.

**Attendance Policy:**

At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will take attendance for each class day, and class attendance is required. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grading:**

|  |  |
| --- | --- |
| Module One Assignments (3 assignments, 3% each) | 9% |
| Module Two Assignments (2 assignments, 3% each) | 6% |
| Research Article Critique, Part One | 15% |
| Research Article Critique, Part Two | 15% |
| Knowledge Check #1 | 15% |
| Evidence Based Practice Project: Finding the Evidence | 15% |
| Evidence Based Practice Project: Sharing the Evidence | 10% |
| Knowledge Check #2 | 15% |

In order to successfully complete an undergraduate nursing course at UTA, the following minimum criteria must be met:

70% weighted average on proctored exams.(N/A)

**70% weighted average on major written assignments. (Research Article Critique Part One and Two, Knowledge Check #1 and #2)**

90% on math test (if applicable). (N/A)

90% on practicum skills check offs (if applicable). (N/A)

In undergraduate nursing courses, all grade calculations will be carried out to two decimal places and there will be no rounding of final grades. Letter grades for tests, written assignments and end-of-course grades, etc. shall be:

|  |  |  |
| --- | --- | --- |
| A | 90.00 | 100.00 |
| B | 80.00 | 89.99 |
| C | 70.00 | 79.99 |
| D | 60.00 | 69.99 |

The existing rule of C or better to progress remains in effect; therefore, to successfully complete a nursing course, students shall have a course grade of 70.00 or greater.

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels

**Grade Grievance Policy**: Students are responsible for contacting instructor within 24 hours of graded papers being posted in the event there are questions regarding a grade on an assignment. Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For undergraduate courses, see <http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

**Additional General Comments About The Course:**

**Assignment Format:** All assignments will be submitted within Blackboard in Microsoft Word format unless instructed otherwise by faculty. Papers not submitted to Blackboard cannot be graded. Papers are not re-graded. If an assignment cannot be opened in Blackboard, the student will receive a zero.

**Communication:** Students are responsible for checking discussion board(s) and e-mail on a daily basis. All communications (email, DB, texts, etc.) for this course are expected to be professional in tone and content to peers and instructors. Any student that is not professional in communications with peers and instructors can be subject to counseling / disciplinary action. Blackboard is the only venue expected to be used for this course. No communications for this course are allowed on Facebook or any other social media.

# Late Work: The instructor will impose penalties for late work. Five points will be deducted from the final grade of the assignment for each day the work is late. Work is considered “late” if it is received after the scheduled due date and time. Drop boxes will close 48 hours after each assignment is due. Exception: If you become ill, have an accident, or a family emergency occurs and you do not believe you can complete an assignment on time, you should phone or email the instructor immediately - BEFORE the due date and time. The instructor may postpone the deadline without penalty, depending on the circumstances. Documentation will be required.

**Access to Blackboard:**

If you have pre-registered for the course you should be able to access Blackboard approximately 1 week before school begins. You are encouraged to access the site and become familiar with the various resources.

**Computer Requirements:**

All computers on campus will have access to BLACKBOARD. If you choose to access Blackboard from home you must have a computer and a quality Internet provider such as DSL, Cable, or Satellite (regular telephone is not adequate). Questions about adequate computer hardware should be directed to the UTA help desk at 817-272-2208 or [www.helpdesk@uta.edu](http://www.helpdesk@uta.edu/). **Your home computer’s compatibility with BLACKBOARD and your internet connection is your responsibility. Neither the helpdesk nor your instructor is responsible for the functionality of your home computer’s configuration. Please do not bring your technical problems to class. Your instructors are not available for technical support, please call or contact the helpdesk.**

**Word of caution: Do not** rely on your employer’s computer system to access Blackboard. Students have encountered various problems (such as dropping them in the middle of an on-line quiz) due to the special filters, fire walls, blocking of programs, and barriers they put on their systems. You are also advised to **not take any on-line quizzes on a wireless system** as students have also been dropped and used up their time trying to reconnect. Mozilla Firefox and /or Chrome are the best interface for accessing Blackboard for quizzes and paper submissions.

**Knowledge Check Information:**

**A multiple choice Knowledge Check will be given during class in Week #3 and Week #7.** No make-up knowledge checks will be given without an approved excuse from the instructor. **Exception:** If you become ill, have an accident, or a family emergency occurs you should phone or email the instructor immediately - **BEFORE the due date and time**. Documentation will be required.

**Expectations for Out-Of-Class Study**: Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least **an additional 9-12 hours per week**, (or more) of their own time in course-related activities, including reading required materials, completing assignments, preparing for quizzes, etc. **Because content presented in this course is new, some students may need to spend up to 15 - 20 hours per week outside of the classroom for this course.**

**LIBRARY INFORMATION: Peace Ossom Williamson, MLS, MS, AHIP**

Nursing Liaison Librarian, Central Library Office 216

<http://www.uta.edu/library> | peace@uta.edu

Research information on nursing:

<http://libguides.uta.edu/nursing>

**RN-BSN PROGRAM Pamela Smith, *Administrative Assistant I***

**SUPPORT STAFF:** 657 Pickard Hall, (817) 272-2776 ext. 24814

 Email: pamsmith@uta.edu

# Student Code of Ethics:

The University of Texas at Arlington College of Nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the Student Handbook.

**Academic Integrity:**

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**A Note About Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Additionally, copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. If five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing, giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced at the end of each paragraph. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are encouraged to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/tutorials/Plagiarism>

# Americans with Disabilities Act:

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

# Title IX:

The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C%3A%5CUsers%5Cpamsmith%5CAppData%5CLocal%5CTemp%5Cjmhood%40uta.edu).

# The Writing Center (411LIBR):

The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

Library Home Page <http://www.uta.edu/library>

Subject Guides [http://libguides.uta.edu](http://libguides.uta.edu" \t "_blank)

Subject Librarians [http://www.uta.edu/library/help/subject-librarians.php](http://www.uta.edu/library/help/subject-librarians.php%22%20%5Ct%20%22_blank)

Database List [http://www.uta.edu/library/databases/index.php](http://www.uta.edu/library/databases/index.php%22%20%5Ct%20%22_blank)

Course Reserves [http://pulse.uta.edu/vwebv/enterCourseReserve.do](http://pulse.uta.edu/vwebv/enterCourseReserve.do%22%20%5Ct%20%22_blank)

Library Tutorials [http://www.uta.edu/library/help/tutorials.php](http://www.uta.edu/library/help/tutorials.php%22%20%5Ct%20%22_blank)

Connecting from Off- Campus [http://libguides.uta.edu/offcampus](http://libguides.uta.edu/offcampus%22%20%5Ct%20%22_blank)

Ask A Librarian [http://ask.uta.edu](http://ask.uta.edu/%22%20%5Ct%20%22_blank)

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: [http://www.uta.edu/library/services/distance.php](http://www.uta.edu/library/services/distance.php%22%20%5Ct%20%22_blank).

# Student Support Services Available:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The IDEAS Center (**2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

# Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/aao/fao/>).

As in the past, the last date to drop a RN-BSN course is adjusted. The adjusted date will now reflect a point two-thirds of the way through the course.

**Drop date for Spring 2017: (see adjusted drop dates below)**

**Adjusted drop dates in the Spring 2017 semester for Senior RN-BSN courses are as follows:**

 **N4325 – Nursing Research – DROP DATE: February 10, 2017**

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest stairwell. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

# COLLEGE OF NURSING INFORMATION:

**UTA College of Nursing Policy**

Effective for students entering the nursing program Fall 2009 (Jr I) and forward, the following policy applies:

Students within the program, enrolled in an upper division NURS course are permitted to drop the course one time. Upon attempting the course for the second time, the earned grade is retained. Students may drop no more than three upper division NURS courses during their undergraduate career. Elective and pre-nursing courses are exempt from this policy.

# APA Format:

*APA* style manual will be used by the UTACON with some specific requirements for the undergraduate courses. The sample title page & instructions, as well as a Manuscript Preparation document can be found at: [www.uta.edu/nursing/files/APAFormat.pdf](http://www.uta.edu/nursing/files/APAFormat.pdf)

# No Gift Policy:

In accordance with Regents Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to the UTA College of Nursing Scholarship Fund would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding the Scholarship Fund, please contact the Dean’s office.

**OBSERVANCE OF RELIGIOUS HOLY DAYS:**

Undergraduate Nursing faculty and students shall follow the University policy regarding Observance of Religious Holy Days: (<http://wweb.uta.edu/catalog/content/general/academic_regulations.aspx#6>

***The Student Handbook can be found by going to the following link:***  <http://www.uta.edu/nursing/bsn-program> and using the link provided under Upper Division Nursing Students.

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

**N3321/N4325 Nursing Research Attestation Form**

**This statement must be completed and submitted before any assignments will be graded in this course. Late penalties will apply if assignments are submitted without having this attestation correctly submitted.**

By signing this form electronically with my name and by providing my contact information, I attest that I have read and understand the information written in the syllabus, and I agree to follow the directions and requirements set forth in this syllabus. My assignments and quizzes will be entirely my own work. I will not copy or collaborate with another person on these activities in any manner (including, but not limited to, verbal form, PDA/Phone picture/image, written form, and/or sign language). I understand that academic dishonesty is grounds for dismissal from the program.

The course is designed for an adult learner who can complete the course work in an accelerated format and may require up to 20 hours or more per week to complete the required learning activities and assignments.

In addition, as a student in the undergraduate nursing program I understand that I am expected to demonstrate professional conduct as set forth in the Nurse Practice Act in the state in which I am licensed. I understand that in the event that I as an undergraduate student I am found to have engaged in academic dishonesty, the University of Texas at Arlington College of Nursing may report me to the Board of Nursing of the State of my license.

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Student Date

**Student Information for N3321/N4325 Nursing Research**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UT ARLINGTON HONOR CODE**

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or that I contribute to group collaborations, and I will appropriately reference any work from other sources.*

*I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

**NURS 4325 Nursing Research**

**Course Schedule ~ Spring 2017**

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| --- | --- |
| **Module One / Week One** | **Spring 2017 Dates: 1/15/17 – 1/21/17. Class Date: 1/18** |
| **Content**  | **Learning Activities and due dates** |
| Course orientation Introduction to research Role of research in nursing Methodological approaches to research overview* Quantitative
* Qualitative

Ethical & legal issues* human rights
* informed consent
* IRB
 | **Reading:** Chapters 1, 2, 3, & 4. Use the Module Reading Worksheets to help you take notes / learn the information as you read. Read the article assigned by the instructor that will be used for the critique in this course.  *Please have all readings completed prior to class each week.* **Additional Activities:**Submit Attestation form by 1/21/16 @ 2359 **Graded Activities:**Submit Module One Assignments by 1/21/16 @ 2359 |
| **Module Two / Week Two** | **Spring 2017 Dates: 1/22/17 – 1/28/17. Class Date: 1/25** |
| **Content** | **Learning Activities and due dates** |
| The Research Process* Research problems & purpose
* Objectives, Questions, & Hypotheses
* Literature review
* Study Variables
* Study Frameworks
* Quantitative research designs
 | **Reading:** Chapters 5, 6, 7, & 8. Use the Module Reading Worksheets to help you take notes / learn the information as you read. *Please have all readings completed prior to class each week.***Graded Activities:**Submit Module Two Assignments by 1/28/17 @ 2359 |
| **Module Three / Week Three** | **Spring 2017 Dates: 1/29/17 – 2/4/17. Class Date: 2/1** |
| **Content** | **Learning Activities** |
| The Research Process* Putting it all together: Problems, Purposes, ROL, Theory, and Research Design
* Identifying strengths and weaknesses in research
* Complete Quiz #1
* A preview of evidence-based practice: PICO
 | **Reading:** Chapters 5, 6, 7, & 8. Use the Module Reading Worksheets to help you take notes / learn the information as you read.*Please have all readings completed prior to class each week.* **Graded Activities:**Take Quiz #1 on 2/1/17 in class.Submit Module Three Assignments by 2/4/17 @2359 |
| **Module Four / Week Four** | **Spring 2017 Dates: 2/5/17 – 2/11/17. Class Date: 2/8** |
| **Content** | **Learning Activities** |
| The Research Process* Populations and Samples in Research
* Measurement and Data Collection
* Understanding statistics in research.
 | **Reading:** Chapter 9, 10, & 11, Use the Module Reading Worksheets to help you take notes / learn the information as you read. *Please have all readings completed prior to class each week.* **Graded Activities:**Submit Module Four Assignments by 2/11/16 @ 2359 |

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| **Module Five / Week Five** | **Spring 2017 Dates: 2/12/17 – 2/18/17. Class Date: 2/15** |
| **Content** | **Learning Activities** |
| An overview of Evidence-based Practice (EBP)* Exploring Evidence-Based Practice in Nursing.
* Formulating PICO questions
* Using the IOWA Model
* Creating an Evidence-Based Practice Project: Finding the Evidence
 | **Reading:** 1&13. Use the Module Reading Worksheets to help you take notes / learn the information as you read. *Please have all readings completed prior to class each week.***Graded Activities:**Submit Module Five Assignments by 2/18/17 @ 2359 |
| **Module Six / Week Six** | **Spring 2017 Dates: 2/19/17 – 2/25/17. Class Date: 2/22** |
| **Content** | **Learning Activities** |
| Evidence-based practice, Continued.* Barriers and benefits of EBP
* Levels of research evidence
* Identifying strengths and weaknesses in research.
* Creating an Evidence-Based Practice Project: Sharing the Evidence
 | **Reading:** 13 and assigned journal articles in Module Six. Use the Module Reading Worksheets to help you take notes / learn the information as you read. *Please have all readings completed prior to class each week.***Graded Activities:** Submit Module Six Assignments by 2/25/17 @ 2359 |
| **Module Seven / Week Seven** | **Spring 2017 Dates: 2/26/17 – 3/4/17. Class Date: 3/1** |
| **Content** | **Learning Activities** |
|  | Take Quiz #2 in the first hour of class on 3/1/17. |

“*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course”*

 *– Regina W. Urban, MSN, RN-BC, CCRN, CNE.*