

**University of Texas at Arlington  
Department of Sociology and Anthropology  
Sociology**

**COURSE SYLLABUS  
SOCI – 3336 / AAST 3336  
Social Inequality  
Fall 2016**

Instructor's Name	Dr. Dorothy Kalanzi
Instructor's Office	University Hall – Room 438
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Office Hours	TBA
Class Days and Times	TBA
Meeting Location	Internet Online Classroom
Faculty Profile	<a href="http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1">http://www.uta.edu/mentis/public/#profile/profile/edit/id/12848/category/1</a>

**COURSE DISCRIPTION**

Examines the processes, characteristics, and consequences of social inequality in society. Topics include the social class structure, status groups, and elite power structure as they influence people's life chances. **3 hours.**

**REQUIRED TEXTBOOK**

Social Inequality. **ISBN: 9781323394205.** *Available at the UTA Book Store*

**COURSE OBJECTIVES**

**Upon completion of this course, students should be able to:**

1. Discuss social inequality concepts
2. Describe various social stratification systems from a global perspective
3. Illustrate the historical evolution and social construction of social inequality
4. Describe dimensions of social inequality including social class, ancestry, age, and ableism.
5. Demonstrate dynamics in statuses and power relations of various population groups
6. Identify major social economic and political institutions implications on social inequality.
7. Process the characteristics and consequences of social inequality from a sociological perspective
8. Familiar with theories, ideologies, and arguments pertaining to social inequality
9. Discuss historical movements and their impact on issue of social inequality.
10. Formulate policies that could alleviate social inequality problems.

## ASSESSMENT AND PROCEDURES

**EXAMS:** There will be 2 examinations assessing all covered material from course readings, lectures, movies and related activities. Each examination will be worth 100 points. Maximum score for the 2 exams is 200. Students must complete all two exams to pass this course. The final will not be compressive, it will only include material covered after Examination # 01. The format for each exam will be discussed in advance. Examination dates are clearly listed in the course outline below.

**QUIZES:** There will be 10 quizzes each worth 10 points each. The maximum points from quizzes will be 100. The format for each quiz will be discussed in advance.

**MAKE UP POLICY:** All students are expected to take the 2 exams and 10 quizzes as scheduled. No early or late exams or quizzes will be given **UNLESS** you have a legitimate written excuse such as a written documentation of death or a serious illness, court appearance, or absence on a college sponsored function. These are the only legitimate excuses for failure to show up for any examination. **Make sure you understand these policies.** Remember that it is your responsibility to contact me if you must miss an exam or quiz for any reason.

**DISCUSSION FORUMS:** There will be 10 discussion forums total. Every student is expected to contribute 2 discussion posts to each discussion forum. To get full points, each post must be at least ½ (half) a page (page size 8 1/2 x 11), Times Roman 12-point font size, double spaced, typewritten. The first post must be original in response to the respective topic of a given forum. The second post must be a response to one other post from a different classmate. Each discussion post will be worth 5 points. The maximum score for all forums will be 100. To maximize your score on discussion posts, make sure they meet the specifics above in addition to the content.

## CLASS PARTICIPATION

Class participation specifically in the form of discussion forums or other online activities is essential for success in this course and it will affect your final grade. Make sure you complete discussions as scheduled because your other students will depend on your input to post their work. There may be additional online activities that could be awarded as extra credits based on the examinations' overall performance of the class.

Each student is encouraged to engage in class discussions pertaining to text/lecture materials, movies, and other topics relevant to the course. I value your input as well as your contributions, and I will do my best to encourage them by working with you to create a climate that is conducive for your participation. I am sure that all of you will have something to contribute at one time or another. Please do so. I will treat your contributions with respect, and I expect you to do the same for your classmates.

**Writing Center:** The Writing Center, 411 Central Library, offers individual 40 minute sessions to review assignments, *Quick Hits* (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com/> to register and make appointments. For hours, information about the writing workshops we offer, scheduling a classroom visit, and descriptions of the services we offer undergraduates, graduate students, and faculty members, please visit our website at [www.uta.edu/owl/](http://www.uta.edu/owl/).

## READINGS

The readings for this course are not easy. It is extremely important that you have enough time to devote to your readings. Therefore, if you are not able to read the text and review your notes regularly you will not be successful in this class. It is vital to your success that you do your readings on a timely basis, attend all class sessions, engage in class discussions, take good notes, and ask questions if you fail to understand. Beyond time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 4 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc. I will not remind you of missed assignments, notes, handouts, or any other matter. If you must miss a class meeting, it is your responsibility to find out what you missed from fellow students. If your score falls below 70% on any of the given assignments, don't hesitate to contact me immediately about your performance for help.

## FINAL REVIEW WEEK

A period of five class days prior to the first day of final examinations is designated as Final Review Week. The purpose of this week is to allow you sufficient time to prepare for your final examinations. During this week, classes are held as scheduled.

## ACADEMIC INTEGRITY

Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

## GRADING SCALE

Your course grade will be based on the number of points you earn. Your responsibility is to earn as many points as possible. The best way to achieve this is to do as well as possible on your exams, do a good job on your written assignments, attend all class sessions, and be active in class.

To give you an idea of where you stand at any point during the semester, the following grading scale will be used:

Assignment	Point Value	% Final Grade	Outcomes Assessed	Percentage
2 Exams	200	50%	1-11	A = 100-90
10 Quizzes	100	25%	1-11	B = 89-80
10 Discussion Forums	100	25%	1-11	C = 79-70
				D = 69-60
<b>Total Points</b>	400	<b>100%</b>	1-11	<b>F = Below 60</b>

### DROP POLICY

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aaofao/>).

### AMERICANS WITH DISABILITIES ACT

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act* (ADA). All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

### STUDENT SUPPORT SERVICES

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

## **ELECTRONIC COMMUNICATION**

UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

## **STUDENT FEEDBACK SURVEY**

At the end of each term, you will be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail or BlackBoard approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. You are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

## **EMERGENCY EXIT PROCEDURES**

Should you experience an emergency event that requires to vacate any building, everyone should exit the room and move toward the nearest exit. When exiting the building during an emergency, you should never take an elevator, use the stairwells. Faculty members and instructional staff will assist you in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Title IX:** The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

## **EEOC STATEMENT**

The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.

## **E-MAIL**

I will be available via e-mail or in person by appointment. Please feel free to E-mail me if you have questions or concerns. I check my E-mail daily. Try to be brief and on the point to accommodate other students who may wish to communicate with me at the same time.

## PROJECTED TOPICS AND READING SCHEDULE

*(This schedule may change at the discretion of the instructor. “As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Dorothy J. N. Kalanzi”)*

Scheduled	ASSIGNMENT
<b>Week 1</b> Jan. 06 - 22	Course Introduction
<b>Week 2</b> Jan. 23 - 29 Readings	Poverty <b>Quiz 1</b>
<b>Week 3</b> Jan. 30 - Feb. 05 Readings	Racial and Ethnic Inequality <b>Discussion Forum 1</b> <b>Quiz 2</b>
<b>Week 4</b> Feb. 06 - 12 Readings	Gender Inequality <b>Discussion Forum 2</b> <b>Quiz 3</b>
<b>Week 5</b> Feb. 13 - 19 Readings	Age and Social Inequality <b>Discussion Forum 3</b> <b>Quiz 4</b>
<b>Week 6</b> Feb. 20 - 26 Readings	Disability and Ableism (February 27 <sup>th</sup> ) <b>Discussion Forum 4</b>
<b>Week 7</b> Feb. 27 – Mar. 05 Readings	Problems of Place: Urban, Suburban, and Rural <b>Discussion Forum 5</b> <b>Quiz 5</b>
<b>Week 8</b> Mar. 06 - 12 Readings	World Population and Global Inequality <b>EXAMINATION 1</b> <b>Exam Completion Deadline is March 12<sup>th</sup>, Midnight)</b>
<b>WEEK09</b> <b>Mar. 13 - 19</b>	<b>SPRING BREAK</b>
<b>Week 10</b> Mar. 20 - 26 Readings	Wealth and Power: The Bias of the System <b>Discussion Forum 6</b> <b>Quiz 6</b>
<b>Week 11</b> Mar. 27 – Apr. 02 Readings	The Economy and Work <b>Discussion Forum 7</b> <b>Quiz 7</b>
<b>Week 12</b> Apr. 03 - 09 Readings	Crime and Justice <b>Discussion Forum 8</b> <b>Quiz 8</b>
<b>Week 13</b> Apr. 10 - 16 Readings	The Health Care System <b>Discussion Forum 9</b> <b>Quiz 9</b>

<b>Week 14</b> Apr. 17 - 23 Readings	Education <b>Discussion Forum 10</b>
<b>Week 15</b> Apr. 24 - 30 Readings	Families <b>Quiz 10</b>
<b>Week 16</b> May 01 – 07 Readings	UTA Final Examinations Review
<b>Week 17</b> May 08 - 11	<b>FINAL EXAM</b> <b>Completion DEADLINE - Thursday, May 11, at 6 p.m.</b> <b>GOOD LUCK ON YOUR EXAMS!!!</b>