

HIST 6361 – Transatlantic History Research Seminar: Transnational Networks Spring 2017

Instructor: Kenyon Zimmer

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Office Hours: Thursday, 2:00pm-5:00pm, UH 332A

Time and Place of Class Meetings: Thursday, 7:00pm-9:50pm, University Hall 16



Description of Course Content: This research seminar will focus on methodological and historiographical approaches to investigating and writing about the transnational networks through which people, ideas, and capital moved within the modern Atlantic World. Students will begin by examining the “network” as a conceptual and theoretical model, and studying several examples of historical works that trace transatlantic networks of migrants, businesses, and/or political movements. They will then formulate and undertake their own research projects informed by the ideas and methodologies of historical network analysis.

Student Learning Outcomes: After successfully completing this course, students will be able to:

1. Describe, evaluate, and utilize methods and concepts of historical network analysis
2. Locate, evaluate, and critically utilize both secondary and primary sources
3. Provide useful and critical feedback on the scholarship of their peers
4. Clearly and persuasively present their research orally
5. Formulate, research, and write an original, well-supported, argument-driven paper based on primary source research and historical network analysis

Required Textbooks:

Samuel L. Bailey and Franco Ramella, eds., *One Family, Two Worlds: An Italian Family's Correspondence Across the Atlantic, 1901-1922* (Rutgers University Press)

Laura Jarnagin, *A Confluence of Transatlantic Networks: Elites, Capitalism, and Confederate Migration to Brazil* (University Alabama Press)

Margaret H. McFadden, *Golden Cables of Sympathy: The Transatlantic Sources of Nineteenth-Century Feminism* (University Press of Kentucky)

Kenyon Zimmer, *Immigrants against the State: Yiddish and Italian Anarchism in America* (University of Illinois Press)

Descriptions of major assignments:

Narrating Networks Paper

A 3-4-page paper that utilizes the letters in *One Family, Two Worlds* to write a historical narrative that describes the workings of migrant networks.

Précis and Preliminary Bibliography

A 500-word description of the proposed project, plus a bibliography that includes at least five scholarly books and five scholarly articles, as well as the major primary sources that will be used

Introduction and Literature Review

A first stab at the first 4-5 pages of your research paper: your introduction (including your thesis and your “hook”), and your review of the existing historiography on your topic

First Draft and Oral Presentation

A complete draft of your primary-source-based research paper, approximately 18-25 pages, including notes. You will also deliver a 15-20-minute oral presentation of your paper in class.

Peer Reviews

You will peer review your classmate's first drafts, including both copyediting and writing up comments, questions, and recommendations about the content.

Final Draft

A revised version of your primary-source-based research paper, approximately 20-30 pages long, including notes.

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an

engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients. **As the instructor of this section, I require regular and consistent participation in class discussions, for which attendance is crucial and will therefore be expected and noted.**

Grading: Your final grade for the course will be calculated according to the following rubric:

Narrating Networks Paper	10%
Précis and Preliminary Bibliography	5%
Introduction and Literature Review	10%
First Draft and Oral Presentation	20%
Peer Reviews	5%
Final Draft	50%

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Late Assignments: Unless you have a documented excused absence (a medical or family emergency or a conflicting university commitment), assignments will be docked 10% for each day they are turned in past the due date.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ao/fao/>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which

prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week.

The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>

Course Schedule

Section I: Introduction to Types of Network Analysis

January 19: Migration Networks I

1. John S. MacDonald and Leatrice D. MacDonald, "Chain Migration: Ethnic Neighborhood Formation and Social Networks," *Milbank Memorial Fund Quarterly* 42, no. 1 (January 1964): 82-97
2. Charles Tilly, "Transplanted Networks," in *Immigration Reconsidered: History, Sociology, and Politics*, ed. Virginia Yans-McLaughlin (New York: Oxford University Press, 1990), 79–90
3. Clé Lesger, Leo Lucassen, and Marlou Schrover, "Is There Life Outside the Migrant Network? German Immigrants in XIXth Century Netherlands and the Need for a More Balanced Migration Typology," *Annales de Démographie Historique* 2 (2002): 29-50

January 26: Migration Networks II

Narrating Networks Paper due

1. Bailey and Ramella, *One Family, Two Worlds*

February 2: Social Network Analysis I

In-class session with Digital Humanities Librarian Rafia Mirza

1. Mark S. Granovetter, "The Strength of Weak Ties," *American Journal of Sociology* 78, no. 6 (May 1973): 1360-1380
2. McFadden, *Golden Cables of Sympathy*, Appendix B
3. Charles Wetherell, "Historical Social Network Analysis," *International Review of Social History* 43, Supplement (1998): 125-144
4. Andrew Hoyt, "Active Centers, Creative Elements, and Bridging Nodes: Applying the Vocabulary of Network Theory to Radical History," *Journal for the Study of Radicalism* 9, no. 1 (2015): 37–60

February 9: Social Network Analysis II – Feminism

Topic Proposal due

1. McFadden, *Golden Cables of Sympathy*

February 16: Social Network Analysis II – Commerce and Migration

1. Jarnagin, *A Confluence of Transatlantic Networks*

February 23: Migration and Radicalism

1. Zimmer, *Immigrants against the State*

Section II: Research and Writing

March 2

No Class

Précis and Preliminary Bibliography due via email

March 9

No Class: Individual Meetings with Dr. Z

March 16

No Class: Spring Break

March 23

No Class

March 30

No Class: Individual Meetings with Dr. Z

April 6: Workshopping Introductions

Introduction and Literature Review due

April 13

No Class: Individual Meetings with Dr. Z

April 20

No Class

First Draft due via email

Section III: Presentation and Revision

April 27: Oral Presentations and Peer Reviews

In-class Oral Presentations

Peer Reviews due

May 4

No Class

May 8 (Monday)

Final Draft due via email

Section IV: Celebration

May 11: Pizza and Beverages

Meet at Old School Pizza @ 7:00pm