

CSE 2312: Computer Organization & Assembly Language Programming
Spring 2017

Instructor: Christopher D. McMurrough, Ph.D.

Office Number: ERB 511

Office Telephone Number: 817-272-3785

Email Address: mcmurrough@uta.edu

Office Hours: Wednesday 2:00 PM – 4:00 PM, or by appointment

Section Information: CSE 2312-001

Time and Place of Class Meetings: Monday & Wednesday 4:00 PM – 5:20 PM, ERB 130

Description of Course Content: This course is designed to provide the student with knowledge of fundamental concepts in computer organization. Individual topics include memory hierarchy, instruction set architectures, memory addressing, input-output, integer and floating-point representation, arithmetic and logic operations, etc. The relationship of higher-level programming languages to the operating system and underlying instruction set architecture will be explored, as well as assembly language programming.

Student Learning Outcomes: Upon successful completion of this course, students will understand the design concepts used to establish the interface between hardware and software in modern computer systems. Students will also be able to solve problems with assembly language programming while understanding the advantages and disadvantages of various approaches.

Required Textbooks and Other Course Materials: David A. Patterson & John L. Hennessy, Computer Organization and Design: The Hardware / Software Interface, 5th Edition, Morgan Kaufmann, 2014.

Descriptions of major assignments and examinations: The final letter grade for this course will be based on scores received on regular homework and programming assignments, a midterm exam, and a final exam. Homework and programming assignments are to be submitted electronically via Blackboard. Late assignments will be accepted with a 20% penalty applied for each day late up to 2 days. Assignments submitted later than 2 days after the original deadline will not be accepted.

Attendance: Class attendance will be recorded at the beginning of lecture sessions, but will not factor into the final course grade. Students who do not regularly attend lecture sessions risk missing valuable material, such as homework solutions, sample exam problems, and demonstrations. Regular attendance of class lectures is strongly encouraged.

Grading: Final course grades will be computed as follows:

Homework Assignments	25%
Programming Assignments	25%
Midterm Exam	25%
Final Exam	25%

Make-up Exams: Make-up exams will only be allowed under extraordinary circumstances and must be approved by the instructor, who's decision is final. If an exam is missed due to unavoidable circumstances, the instructor must be notified of the situation as soon as possible. Travel will not be considered as a valid excuse for missing an exam, unless for the purpose of representing the university or department. Any exams that are missed due to unexcused reasons will receive an automatic grade of zero.

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the

student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as "lecture," "seminar," or "laboratory" shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

Course Schedule: An outline of the course schedule and individual topics covered is included in the course syllabus. As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.</p>

Course Schedule – CSE 2312 Spring 2017

Week	Day	Topic	Notes
Jan 16	Monday	MLK HOLIDAY	
Jan 18	Wednesday	Computer Abstractions & Technology I	
Jan 23	Monday	Computer Abstractions & Technology II	Homework 1 assigned
Jan 25	Wednesday	Instruction Set Architecture I	
Jan 30	Monday	Instruction Set Architecture II	Homework 1 due, Homework 2 assigned
Feb 01	Wednesday	Arithmetic Operations	
Feb 06	Monday	The Processor I	Homework 2 due, Homework 3 assigned
Feb 08	Wednesday	The Processor II	
Feb 13	Monday	The Processor III	Homework 3 due, Homework 4 assigned
Feb 15	Wednesday	The Processor IV	
Feb 20	Monday	Memory Hierarchy I	Homework 4 due, Homework 5 assigned
Feb 22	Wednesday	Memory Hierarchy II	
Feb 27	Monday	Midterm Exam Review	Homework 5 due
Mar 01	Wednesday	Midterm Exam	
Mar 06	Monday	Introduction to Embedded ARM SOCs	
Mar 08	Wednesday	Compiling, Assembling, Linking, Loading	
Mar 13	Monday	SPRING BREAK	
Mar 15	Wednesday	SPRING BREAK	
Mar 20	Monday	ARM Assembly, Numeric Representation	
Mar 22	Wednesday	Debugging	Program 1 assigned
Mar 27	Monday	Input / Output I	
Mar 29	Wednesday	Input / Output II	Program 1 due, Program 2 assigned
Apr 03	Monday	Arithmetic & Logic Operations I	
Apr 05	Wednesday	Arithmetic & Logic Operations II	Program 2 due, Program 3 assigned
Apr 10	Monday	Functions & Conditional Execution I	
Apr 12	Wednesday	Functions & Conditional Execution II	Program 3 due, Program 4 assigned
Apr 17	Monday	Floating Point Operations I	
Apr 19	Wednesday	Floating Point Operations II	Program 4 due, Program 5 assigned
Apr 24	Monday	Addressing I	
Apr 26	Wednesday	Addressing II	Program 5 due
May 01	Monday	Introduction to GPU Processing	
May 03	Wednesday	Final Exam Review	