**The University of Texas at Arlington**

**College of Nursing**

**N5420 Adult Management**

**Fall 2011**

**Instructor(s):** Patti Parker, Kellie Kahveci

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**Office Telephone Number:** (817) 272-2776

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**Office Hours:** By Appointment

**Section Information: N5420**

**Time and Place of Class Meetings:** Thursday, 4pm-10pm Room # 205

**Description of Course Content:** Focus on advanced knowledge of chronic and complex

health problems in the primary care management of adults [persons 12 and older].

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Apply theoretical and empirical knowledge of chronic and complex health problems in primary care practice. (Master’s Program Outcomes 1,2)
2. Assess diagnose, and manage the health care needs of the adolescent and adult patient with chronic and complex illnesses using evidenced-based data. (Master’s Program Outcomes 1,2,3)
3. Implement health promotion, health protection, and disease prevention in the care of the adolescent and adult patient with chronic and complex health problems. (Master’s Program Outcomes 1,2)
4. Function in an NP interdisciplinary role within the health care team in providing care to adolescents and adults with chronic and complex health problems. (Master’s Program Outcomes 1,2,3)
5. Integrate legal and ethical decision-making in implementing the advanced practice nurse (APN) role. (Master’s Program Outcomes 1,2)
6. Provide ethnicity, age, gender, and sensitive care to the adolescent patients, adult patients and their families. (Master’s Program Outcomes 1,2,3)

**Required Textbooks and Other Course Materials:**

1. Barker, L.R., Fiebach, N.H., Kern, D.E., Thomas, P.A. & Ziegelstein, R. C. (2006). *Principles of Ambulatory Medicine*. Philadelphia: Lippincott Williams & Wilkins. **ISBN:** 0-7817-6227-8.
2. Bryant, R.A. and Nix, D.P. (2007). A*cute and* *Chronic Wounds.* 3rd edition. St. Louis, MO. Mosby Elsevier. **ISBN:** 0-3230-3074-2.
3. Gilbert, D.N., Moellering, R.C., Eliopoulos, G.M., Sande, M.A. (2010). *The Sanford Guide to Antimicrobial Therapy*. Hyde Park: Antimicrobial Therapy, Inc. **ISBN:** 978-1-930808-52-2.
4. Uphold, C.R., and Graham, M.V. (2006). *Clinical Guidelines in Adult Health*. Gainsville: Barmarrae Books. **ISBN:** 0-9646-1518-5.

1. Brown, K.M.P. (2003). *Management Guidelines for Women’s Health Nurse Practitioners.* Philadelphia: FA Davis. **ISBN:** 978-0803611160.
2. Neinstein, L.S., Gordon, C.M., Katzman, D.K., Rosen, D.S. & Woods, E.R. (2007). *Adolescent Health Care: A Practical Guide.* Philadelphia: Lippincott Williams & Wilkins. **ISBN:** 0-7817-9256-8.
3. Rosenthal, T., Naughton, B. and Williams, M. (2006) *Office Care Geriatrics.* Philadelphia: Lippincott, Williams and Wilkins. **ISBN:** 0-7817-6196-4.
4. Youngkin, E.Q. & Davis, M.S. (2004). *Women’s Health: A Primary Care Clinical Guide.* 3rd Edition. Upper Saddle River, NJ: Pearson/Prentice-Hall. **ISBN:** 0-13110026-2.
5. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2008). *Drug Infromation Handbook for all Clinicians and Healthcare Professionals.* Hudson, OH: Lexi-Comp. **ISBN:** 978-1-59195-230-5. [Another drug handbook by Lexi-Comp is acceptable]
6. Previous Textbooks used in Advanced Health Assessment (N5418), Adult Management I (Nursing 5305) and Psychiatric Management (Nursing 5303) as applicable.
7. **Highly Suggested:** Paget, S.A., Gibofsky, A. & Beary, J. (2005). *Handbook of Rheumatology and Outpatient Orthopedic Disorders.* Philadelphia: Lippincott, Williams & Wilkins. **ISBN:** 0-7817-6300-2.
8. **Suggested:** American Medical Association (2003). Color-coded ICD-9-CM. 5th Edition. *The International Classification of Diseases.* 9th Revision Clinical Modification. Vol. I Diseases: Tabular List. Vol. II Diseases Alphabetic Index ADP/Content. **ISBN:** 1-5794-7335-0. **Or one of your choice.**

**Methods/Strategies:** Lecture‑discussion, Seminar, group discussion, Reading/Media Assignments, Guest Lecturers,  Individual Conferences, Out‑of‑Class Assignments, Multiple Choice Examinations, Faculty Site Visits As Needed,  Clinical Experiences,  Clinical Experience Journal, Clinical Decision-Making Assignments, Differential Diagnoses Assignments (DDA), Blackboard, Utilization of MP-3 audio augmented lecture

**Descriptions of major assignments and examinations with due dates:**

**DIDACTIC:**

1. Multiple Choice Exam I 20%

2. Multiple Choice Exam II 20%

3. Multiple Choice Exam III 22%

4. Class Participation/Assignments on (BB) 10%

5. Differential Diagnoses Assnmts (DDA) 28%

100%

**CLINICAL:**

1. Clinical Decision Making Assignments 40%

(major - 2)

2. SOAP Notes (3) 30%

3. Preceptor Evaluations (per preceptor) P/F

4. Clinical Practicum - final 30%

5. Clinical Experiences Journal P/F

6. Self-Evaluation (1) P/F

7. Student evaluation of preceptor [s] P/F

8. Clinical E logs P/F

100%

**GRADING:**

A = 92 to 100

B = 83 to 91

C = 74 to 82

D = 68-73

F = below 74 - cannot progress

In order to pass a course containing both didactic and clinical requirements, the student must pass both the theoretical (didactic) and the clinical components of the course.

A passing grade for the final clinical practicum is considered 83% or greater. Students scoring below 83% will have a one-time repeat privilege. Passing efforts on a repeat practicum will be given a score of 74% which in this instance, will be considered a passing score.

Students are required to turn in 2 copies of the two major CDM assignments. Two copies of SOAP notes are required. **Please attach a grading criteria/guideline to papers. If an assignment is late, 10 points will be deducted per day (this includes Saturday and Sunday) until assignment is submitted. This can result in a failing grade on an assignment.** Examinations will be taken on the assigned date or will receive a grade of zero.

**Attendance Policy:** Regular class attendance and participation is expected of all students. Students are responsible for all missed course information.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. The last day to drop a course is listed in the Academic Calendar available at [http://www.uta.edu/uta/acadcal.](http://www.uta.edu/uta/acadcal)

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the end of the 10th week of class may with the agreement of the instructor, receive a grade of W but only if passing the course with a C or better average. A grade of W will not be given if the student does not have at least a C average. In such instances, the student will receive a grade of F if he or she withdraws from the class. Students dropping a course must: (1) complete a Course Drop Form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606); (2) obtain faculty signature and current course grade; and (3) submit the form to Graduate Nursing office rooms 512 or 606.
3. A student desiring to drop all courses in which he or she is enrolled is reminded that such action constitutes withdrawal (resignation) from the University. The student must indicate intention to withdraw and drop all courses by completing a resignation form in the Office of the Registrar or by: (1) Completing a resignation form (available online <http://www.uta.edu/nursing/MSN/drop_resign_request.pdf> or Graduate Nursing office rooms 512 or 606; (2) obtaining faculty signature for each course enrolled and current course grade; (3) Submitting the resignation form in the College of Nursing office room 512 or 606; and (4) The department office will send resignation form to the office of the Registrar.
4. In most cases, a student may not drop a graduate course or withdraw (resign) from the University after the 10th week of class. Under extreme circumstances, the Dean of Graduate Studies may consider a petition to withdraw (resign) from the University after the 10th week of class, but in no case may a graduate student selectively drop a course after the 10th week and remain enrolled in any other course. Students should use the special Petition to Withdraw for this purpose. See the section titled Withdrawal (Resignation) From the University for additional information concerning withdrawal. <http://www.grad.uta.edu/handbook>

**Last Day to Drop or Withdraw: November 4th, 2011**

**Americans with Disabilities Act:**  The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability) or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:**  It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According to the UT System Regents’ Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a

portion of published material (e.g., books or journals) without adequately documenting the

source is plagiarism.

Consistent with APA format, if five or more words in sequence are taken from a source, those

words must be placed in quotes and the source referenced with author’s name, date of

publication, and page number of publication. If the author’s ideas are rephrased, by transposing

words or expressing the same idea using different words, the idea must be attributed to the author

by proper referencing giving the author’s name and date of publication. If a single author’s ideas

are discussed in more than one paragraph, the author must be referenced, according to APA

format. Authors whose words or ideas have been used in the preparation of a paper must be

listed in the references cited at the end of the paper. Students are expected to review the

plagiarism module from the UT Arlington Central Library via

<http://library.uta.edu/tutorials/Plagiarism>

**Student Support Services Available**: The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit [www.uta.edu/resources](http://www.uta.edu/resources) for more information.

**Electronic Communication Policy:** The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. ***Students are responsible for checking their MavMail regularly.*** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu.

**Librarian to Contact:**

**Helen Hough**, *Nursing Librarian*

Phone: (817) 272-7429

E-mail: [hough@uta.edu](mailto:hough@uta.edu)

<http://libguides.uta.edu/nursing>

**College of Nursing additional information:**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Student Requirement For Preceptor Agreements/Packets:**

1. All Preceptor Agreements must be signed by the first day the student attends clinical (may be signed on that day).
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed before beginning clinical experience and those agreements are given to Lori Riggins by the third week of the semester. (This means that even if a student doesn’t start working with a particular preceptor until late in the semester, s(h)e would contact that preceptor during the first 3 weeks of the semester.
3. Lori Riggins or designated support staff will enter the agreement date into *Partners* database. The Agreement Date” field in *Partners* is the data that the Preceptor signed the Agreement. (This date must be on or before the student’s first clinical day in order for the student to access *E-logs).* If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet and submit it with his/her Curriculum Vitae.
4. The signed preceptor agreement is part of the clinical clearance process. Failure to submit it in a timely fashion will result in the inability to access the E-log system.

**Clinical E-Logs:** Students are required to enter all patient encounters into the E-Log system.  E-Log is both a student learning opportunity and an evaluation method for clinical courses.  Patient encounters include patients the student assesses, diagnoses, and manages as part of their clinical coursework.  Individual clinical courses may have additional guidelines/requirements related to their specific course and will be noted in the course syllabus (e.g. types of encounter required, number of patients required during course).

The student’s E-Log data provides a description of the patients managed during the student’s clinical experience, including the number of patients, diagnoses of patients, and the type of interventions initiated.  As a result, E-Log data are an essential requirement of the student’s clinical experience and are used to evaluate student clinical performance.  The data are used to meet course requirements and to evaluate student clinical performance.  Upon completion of the Program, students will receive an executive summary of their E-Log entries for their professional portfolio.

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify their Associate Dean for the MSN Program, Department of Advanced Practicum Dr. Gray/Dr. Schira. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code: Policy:** The University of Texas at Arlington College of Nursing expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions.**

**Students not complying with this policy will not be allowed to participate in clinical.**

**Please View the College of Nursing Student Dress Code on the nursing website:** [www.uta.edu/nursing](http://www.uta.edu/nursing)**.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing ID in the clinical environment.**

**Unsafe Clinical Behaviors:** Students deemed unsafe or incompetent will fail the course and receive a course grade of “F”. **Any of the following behaviors constitute a clinical failure**:

1. Fails to follow standards of professional practice as detailed by the Texas Nursing Practice Act \* (available at [www.bon.state.tx.us](http://www.bon.state.tx.us))

2. Unable to accept and/or act on constructive feedback.

3. Needs continuous, specific, and detailed supervision for the expected course performance.

4. Unable to implement advanced clinical behaviors required by the course.

5. Fails to complete required clinical assignments.

6. Falsifies clinical hours.

7. Violates student confidentiality agreement.

\*Students should also be aware that violation of the Nursing Practice Act is a “reportable offense” to the Texas Board of Nurse Examiners.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. Please do not sign other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/handbook/toc.php>

**Student Code of Ethics:** The University of Texas at Arlington College of nursing supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/handbook/toc.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing has a “no gift” policy. A donation to one of the UTA College of Nursing Scholarship Funds, found at the following link: <http://www.uta.edu/nursing/scholarship_list.php> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Course Evaluation:**  Course evaluation is a continuous process and is the responsibility of both the faculty and the students. Ongoing feedback (formative evaluation) is the only way to improve the course and to assure that it meets your needs and those of the discipline of nursing. It is your responsibility to give immediate, constructive feedback regarding class structure and process.

Formal evaluation of the course and the instructor occurs at the end of the course. You will receive instructions at your University of Texas at Arlington e-mail address about how to complete the course evaluations online. Your ratings and comments are sent to a computer not connected to the College of Nursing, and faculty members do not receive the results until after they have turned in course grades.

**Bomb Threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by bomb threats. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Departmental Office/Support Staff**

**Department of Advanced Nurse Practice**

**Mary Schira,** PhD, Rn, ACNP-BC

Associate Dean and Chair; Graduate Advisor

Email: [Schira@uta.edu](mailto:Schira@uta.edu)

**Sheri Decker**, Assistant Graduate Advisor

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**Rose Olivier**, Administrative Assistant I

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Email: [Olivier@uta.edu](mailto:Olivier@uta.edu)

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**Suzanne Despres**, AP Program, Assistant Graduate Advisor

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Email: [sdepres@uta.edu](mailto:sdepres@uta.edu)

prevention of academic dishonesty guidelines

### Special Instructions Regarding Assignments

Unless otherwise instructed, all course (class & clinical) assignments are to follow the following guidelines:

1. Each student is expected to do each assignment independently. This means no consultation, discussion, sharing of information, or problem-solving to complete any component of the assignment. This includes your preceptor − do not ask the preceptor to advise you on an assignment.
2. It is your ability and clinical decision-making that we are assessing through the assignments − not your colleagues.
3. Any violation of these instructions will result in academic dishonesty a violation of UTA’s Academic Dishonesty Policy. The penalties can range from failure on the assignment, course failure and/or expulsion from the program.
4. The student will turn in the original and 1 copy of each written assignment. One copy will be maintained in a permanent file after a faculty assesses all class papers. The graded copy will be returned to the student and will be maintained in the clinical notebook.
5. If at any time a student is aware of academic dishonesty committed by a classmate, the student is expected to inform the faculty.
6. Academic dishonesty is cheating and will not be tolerated in this program. RNs are expected to conform to professional ethics whether in the classroom or in the clinical setting.

You are asked to sign below to indicate that you understand the above guidelines.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Nursing 5420 – Adult Management in Advanced Practice Nursing II

Class Schedule Fall 2010

Detailed Schedule is POsted ON WEB CT

**Note:** Supplemental Handouts may be available for various content lectures on Web CT. Announcements will be made as applicable.

**Please note that 10 hours of clinical time is given for in class clinical activities. You must be present and participate in the presentations/discussion in order to receive this credit.**

**Hepatitis Case Studies 2.0 hours**

**Advanced Lab Interpretation/Case Analysis 4.0 hours**

**Internet & in class review of CDMs /DDAs 4.0 hours**

Please Note: the Aforementioned CLASS Schedule IS TENATIVE; any changes will be posted on WEB CT.

the first class is thursday, August 26, 2010 from 4-9 p.m.; for this class we will do class overview from 4-5; Women’s Health [Part 1] and Hepatitis, from 4-9. The GI Module will be posted on [or Before] august 30, 2010. the Reading assignments are Barker: chApters 5, 47 and 101, + other applicable readings per the subobjectives.

###### **THE UNIVERSITY OF TEXAS AT ARLINGTON COLLEGE OF NURSING**

**N5420 Adult Management in Advanced Nursing Practice II**

###### **Fall 2011**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Major:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ASSIGNMENTS /GRADE SUMMARY**

**Section A.**

**DIDACTIC ASSIGNMENTS:** **DUE DATE** **SCORE**

1. Multiple Choice Exam I 09/30/2011 20% \_\_\_\_\_
2. Multiple Choice Exam II 11/11/2011 20% \_\_\_\_\_
3. Multiple Choice Exam III 12/13/2011 22% \_\_\_\_\_

4. Class/Web CT Participation and Assignments 10% \_\_\_\_\_

5. Differential Diagnosis Assignments 28% \_\_\_\_\_

**(Due at start of class):**

1. GI 09/09/2011 \_\_\_\_\_
2. Neurological 10/14/2011 \_\_\_\_\_
3. Endocrine 10/14/2011 \_\_\_\_\_
4. Adolescent Health 12/02/2011 \_\_\_\_\_
5. Seizure Disorders 12/02/2011 \_\_\_\_\_
6. Musculoskeletal 12/02/2011 \_\_\_\_\_
7. Movement Disorder 12/02/2011 \_\_\_\_\_

**DDA Totals: \_\_\_\_\_**

**Total A. \_\_\_\_\_**

**Section B.**

**CLINICAL ASSIGNMENTS:** **DUE DATE** **SCORE**

1. **Major CDM (2)** 40%

Hematology 10/07/2011 \_\_\_\_\_

Cardiology 11/11/2011 \_\_\_\_\_

1. SOAP Notes (3) 30% \_\_\_\_\_

**-SOAP (1)** 10/07/2011 \_\_\_\_\_

-**SOAP (2)** 11/11/2011 \_\_\_\_\_

**-SOAP (3)** 12/02/2011 \_\_\_\_

1. Preceptor Evaluations (One per Preceptor) 12/13/2011 P/F \_\_\_\_
2. Clinical Practicums

**-Final** 12/13/2011 30% \_\_\_\_\_

1. Final Clinical Experiences Journal P/F \_\_\_\_\_

(90 hrs. completed)

1. Self-Evaluation (1) 12/13/2011 P/F \_\_\_\_\_
2. Student Evaluation of Preceptor 12/13/2011 P/F \_\_\_\_\_

(One per Preceptor)

1. Electronic Clinical Log

\*Note: Entries are expected weekly\*

**-midterm** 10/22/2011 P/F \_\_\_\_\_

**-final** 12/13/2011 P/F \_\_\_\_\_

**Total B. \_\_\_\_\_**

**FINAL COURSE GRADE = (A + B) / 2 Overall TOTAL \_\_\_\_\_**

Differential Diagnoses Assignment

Guidelines and Answer Sheet

and

Clinical Decision Making Assignment gRADE sHEET

Guidelines for Differential Diagnoses Assignment

1. Use the sheet provided in your syllabus for recording your answers.

2. Assignments are due at the beginning of class on the due date. Assignments handed in after the first class break will be considered late and receive a zero.

3. In completing an exercise, please consider that the purpose is to familiarize you with your reading assignment and syllabus materials for that class period. Therefore, **the answers will be found within your assigned reading assignment and/or the content provided in your syllabus;** **you will not be expected to use other references.**

4. Remember that it is acceptable to use a “symptom” as a medical diagnosis if more information is needed to confirm the actual medical diagnosis.

5. List as many applicable rule-outs as possible for the given scenario.

6. Aim your treatment at the most likely medical diagnosis.

7. Ensure that your nursing diagnosis, health maintenance or social issue is appropriate to the given scenario.

**Differential Diagnoses Assignment Answer Sheet**

###### **N. 5420 Adult Management in Advanced Nursing Practice**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment**

**\_\_\_\_\_\_\_40%** List your assessments based on the data given in the scenario.

Medical Diagnosis and ICD-9 Code(s):

Rule out #1

Rule out #2

Rule out #3

Rule out #4

Nursing Diagnosis or health maintenance or social issue:

**Treatment Plan**

**\_\_\_\_\_\_\_\_20%** Diagnostics/Laboratories

**\_\_\_\_\_\_\_\_20%** Rxs

**\_\_\_\_\_\_\_\_20%** Nursing Interventions / Education

**\_\_\_\_\_\_\_ TOTAL (100%)**

**Differential Diagnoses Assignment Answer Sheet**

###### **N. 5420 Adult Management in Advanced Nursing Practice**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment**

**\_\_\_\_\_\_\_40%** List your assessments based on the data given in the scenario.

Medical Diagnosis and ICD-9 Code(s):

Rule out #1

Rule out #2

Rule out #3

Rule out #4

Nursing Diagnosis or health maintenance or social issue:

**Treatment Plan**

**\_\_\_\_\_\_\_\_20%** Diagnostics/Laboratories

**\_\_\_\_\_\_\_\_20%** Rxs

**\_\_\_\_\_\_\_\_20%** Nursing Interventions / Education

**\_\_\_\_\_\_\_ TOTAL (100%)**

**Differential Diagnoses Assignment Answer Sheet**

###### **N. 5420 Adult Management in Advanced Nursing Practice**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_\_\_ TOTAL (100%)**

**Differential Diagnoses Assignment Answer Sheet**

**N. 5420 Adult Management in Advanced Nursing Practice**

**Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**\_\_\_\_\_\_\_\_20%** Nursing Interventions / Education

**\_\_\_\_\_\_\_ TOTAL (100%)**

**Differential Diagnoses Assignment Answer Sheet**

**N. 5420 Adult Management in Advanced Nursing Practice**

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**Differential Diagnoses Assignment Answer Sheet**

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**Differential Diagnoses Assignment Answer Sheet**

**N. 5420 Adult Management in Advanced Nursing Practice**

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**\_\_\_\_\_\_\_\_20%** Nursing Interventions / Education

**\_\_\_\_\_\_\_ TOTAL (100%)**

**FORMAL CLINICAL DECISION MAKING ASSIGNMENT**

**EVALUATION GUIDE/GRADE SHEET**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Possible Actual**

**Points Points**

20 \_\_\_\_\_\_ A. Completed subjective and objective data base as appropriate to scenario. Data prioritized, pertinent negatives and positives established.

20 \_\_\_\_\_\_ B. Assessments, hypothesis(es), rule-outs and nursing diagnosis(es) complete and stated appropriately,

ICD-9 Code(s).

20 \_\_\_\_\_\_ C. Physiological and pathological process leading to

diagnosis(es) is documented and referenced.

20 \_\_\_\_\_\_ D. Plan is sound, logical, cost-effective and includes

both medical and nursing management and referenced. Should put initial tests that are indicated – order these tests first and if additional tests are required, briefly discuss what might be needed at a later time or visit. Should include a section entitled Health Promotion/Health Maintenance.

20 \_\_\_\_\_\_ E. Rationale and referenced are provided for each

step in management plan.

**Total Points**:\_\_\_\_\_\_\_\_\_\_\_

**COMMENTS:**

**FORMAL CLINICAL DECISION MAKING ASSIGNMENT**

###### **EVALUATION GUIDE/GRADE SHEET**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Possible Actual**

**Points Points**

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20 \_\_\_\_\_\_ E. Rationale and referenced are provided for each

step in management plan.

**Total Points**:\_\_\_\_\_\_\_\_\_\_\_

**COMMENTS:**

###### **FORMAL CLINICAL DECISION MAKING ASSIGNMENT**

**EVALUATION GUIDE/GRADE SHEET**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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20 \_\_\_\_\_\_ E. Rationale and referenced are provided for each

step in management plan.

**Total Points**:\_\_\_\_\_\_\_\_\_\_\_

**COMMENTS:**

CLINICAL REQUIREMENTS

**Suggested Clinical Hours**

**For**

**N. 5420 Adult Management**

**In**

**Advanced Nursing Practice**

**Fall 2010**

A. Adult Majors

Adolescent/Adults 80 hours

B. Gerontology Majors

Elder Adults 80 hours

**TOTAL: 80 hours**

Note: Adult nurse practitioners are expected to medically manage illness/wellness in adults aged 12 or older. Geriatric nurse practitioners manage illness/wellness in adults aged 55 or older, or adults that reside in a geriatric facility [Long Term Care; Rehab, etc.] and are aged 12 or older.

**The University of Texas at Arlington**

###### **College of Nursing**

N. 5420 Adult Management in Advanced Nursing Practice

**TIPS FOR SOAPing:**

1. If you have a positive complaint, it must be addressed in the physical exam, assessment, and plan. Remember the concept of balance.

2. It is not necessary to do a complete review of systems for an interval visit. You should do a ROS for the presenting problem, current medications (indicate why patient is taking the medication, i.e., Toprol x L 50 mg/qd for HTN, etc.), and status of concurrent health problems only. Pertinent past medical history, family history, and social history should be addressed. Your history shouldbe focused.

3. **“Rule out” diagnoses are those diagnoses that are most probable, and must be addressed in the plan (Ex: What do I need to do to rule this out?) A differential diagnosis is merely one that you consider as you are taking the history, and doing the physical exam. It is not addressed in the plan as it is not one of your “most likely”.**

4. **You may not cite Uphold and Graham as your reference for the pathophysiology. You may cite it as rationale for your plan. All sources must be referenced according to APA format.**

When you are doing your review of systems, the “general” category includes symptoms such as fever, malaise, fatigue, night sweats, and weight change. It does not include any objective information such as “alert”, “oriented”, “good historian”.

When you are giving the rationale for medication usage, please explain the drug’s category and mechanism of action (i.e., third generation cephalosporin antibiotic and is used primarily for gram positive organisms), and why the patient has been prescribed the particular medication.

**SOAP Notes:**

For every 26 hours of clinical, a SOAP note should be provided. The note should accurately reflect the client encounter, the diagnoses made, and the recommended nursing/medical management. Standardized chart forms, checklists, etc., utilized in the clinic setting will not be accepted. (See Sample format, Page 33)

**Your faculty will distribute the form for you to use to do your SOAP notes on; this form will also be sent to you via WEB CT.**

**All SOAP notes should be on a different problem or need. All SOAP notes should reflect the content/medical plan of care being taught in this course.**

All SOAP notes must include rationale with the subsequent pathophysiology and references regarding the selected management plan. This portion of the SOAP note justifies your critical decision-making (i.e., why a calcium channel blocker was chosen instead of an A.C.E. inhibitor or explanation as to why an asymptomatic urinary tract infection was not treated.) Do not simply cite protocol resources but briefly describe the steps behind your management decisions. Reference rationale and pathophysiology according to APA format.

Nursing diagnoses can be health maintenance or social issue as well as a problem or need.

***Sample SOAP Note Format:***

Client Initials:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Visit:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client Gender, Race, Age, Marital Status, DOB, Occupation, Source – Reliability?:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor/Agency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S - Client’s subjective data base as pertinent to the encounter.

O - Client’s objective data base as pertinent to the encounter i.e., physical

examination, laboratory or diagnostic tests (if results are available at the time of visit)

A - Medical diagnosis(es) – ICD-9 Codes

Any rule-outs (R/O) – ICD-9 Codes

Any differentials

Nursing diagnosis(es)

P - \* Diagnostic studies and/or laboratory tests

\* Medical Therapeutics/Nursing Therapeutics, prescriptions

\* Patient Education

\* Counseling

\* Health Promotion/Health Maintenance

\* Referral

\* Consults

\* Follow-up appointments

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Rationale for each treatment in the management plan and appropriate references

\* Pathophysiology for major diagnosis(es) with references

\* References - APA format, a minimum of 3-4 references, i.e. primary course textbook, a pathophysiology book, a pharmacology book, etc.

\* Note: Appropriately label each portion.

\* Note: Provide appropriate identifying information on patient – refer to AHA outline.

\* Note: No SOAP Notes on children under the age of 12 years.

\* Note: Indicate what you should/would have done PLUS what actually happened and what you would now recommend.

**You will be sent a separate file that is the SOAP template in EXCEL format; please use if for the body of the SOAP note. You can then attach the Rationale, Pathophysiology and References in a Word document.**

**The University of Texas at Arlington**

**College of Nursing**

**N. 5420 Adult Management II**

**SOAP NOTE**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty/Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall\_\_\_\_\_\_\_\_ Spring\_\_\_\_\_\_ Midterm:\_\_\_\_\_\_\_\_ Final:\_\_\_\_\_\_\_\_\_**

**Possible Actual**

**Points** **Points**

15 \_\_\_\_\_ A. Subjective data appropriately and succinctly documented.

15 \_\_\_\_\_\_ B. Objective data appropriately and succinctly documented.

20 \_\_\_\_\_\_ C. Nursing and medical diagnosis(es) formulated and appropriate

ICD-9 Codes.

20 \_\_\_\_\_\_ D. Management plan cost-effective, clinically correct and includes

blend of nursing and medical therapeutics. **Attach a current clinical guideline for one of the major diagnoses.**

10 \_\_\_\_\_\_ E. Rationale justifies management plan.

10 \_\_\_\_\_\_ F. Pathophysiology justifies management plan and major diagnoses.

5 \_\_\_\_\_\_ G. Health Promotion / Health Maintenance Plan

5 \_\_\_\_\_\_ H. Overall neatness, organization, APA format for reference.

NOTE: The SOAP note is an individual assignment (as are all assignments in the course).

Total: \_\_\_\_\_\_\_

Comments:

## The University of Texas at Arlington

**College of Nursing**

**N. 5420 Adult Management II**

###### **SOAP NOTE**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**The University of Texas at Arlington**

**College of Nursing**

###### **N. 5420 Adult Management II**

**SOAP NOTE**

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Comments:

**The University of Texas at Arlington**

**College of Nursing**

**N. 5420 Adult Management II**

**SOAP NOTE**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Total: \_\_\_\_\_\_\_

Comments:

**The University of Texas at Arlington**

**College of Nursing**

**N. 5420 Adult Management II**

###### **SOAP NOTE**

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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NOTE: The SOAP note is an individual assignment (as are all assignments in the course).

Total: \_\_\_\_\_\_\_

Comments:

**NURSE PRACTITIONER**

###### **CLINICAL OBJECTIVES**

Provide evidence of clinical skills in performing advanced health assessments to include:

a. Collecting a complete health history

b. Examining all body systems

c. Performing functional assessments to determine ability for self-care and independent living

d. Collect additional data as needed (ECG, vision and hearing screening, urinalysis, blood sugar determination, hematocrit, pap-smear, wet-mount, hanging drop smear, nose and throat culture, and others)

e. Making appropriate decisions regarding priority needs for episodic data collection (subjective and objective)

f. Determining which problems/data collection can be deferred until later

g. Making an appropriate and accurate assessment of client’s health status (rule outs,

differential diagnoses, nursing diagnoses, etc.)

h. Presenting pertinent data to preceptor in a succinct manner

i. Presenting a cost-effective, clinically sound plan of care which may include:

(1) Advanced nursing management

(2) Medical intervention

(3) Pharmacotherapeutics

(4) Diagnostic testing

(5) Teaching/counseling

(6) Follow-up plan

j. Discussing with preceptor personal strengths and needed areas of improvement

k. Selecting patients that reflect the content being taught in this course.

Show increasing evidence of ability to develop, implement and evaluate an appropriate management plan for common episodic, acute, chronic, and rehabilitative health concerns for adults.

Show increasing evidence of ability to develop, implement and evaluate an appropriate plan for health maintenance and health promotion of adults

.

Show evidence of ability to integrate health promotion/disease prevention activities into each client encounter.

Provide evidence of advanced nursing activities to promote and maintain health of adults to promote self-care.

Demonstrate ability to provide quality, culturally sensitive health care for individuals of diverse cultural and ethnic backgrounds.

Provide evidence of the ability to formulate and administer advanced nursing care and medical therapeutics in a variety of settings.

Integrate current research findings into the development and implementation of health care for families and individuals.

Continue personal development of the various roles of the nurse practitioner as evidenced by didactic and clinical work.

Each student is expected to formulate their own subobjectives [based on the aforementioned course clinical objectives]. The faculty should review these objectives prior to your first clinical day. The student should review their objectives with their preceptor on the first clinical day.

###### **GUIDELINES FOR CLINICAL EXPERIENCES**

1. **Use of Protocol Manuals:**

Occasionally, students encounter preceptor sites that do not use formal protocols. It is recommended that students select a published protocol book to use in these circumstances. The selected reference should be discussed with and reviewed by the clinical preceptor. If agreeable, the protocols will be the basis for your care with appropriate modifications as necessary.

1. **Documentation of Care:**

The UTA College of Nursing Nurse Practitioner Programs requires a wide variety of clinical hours which necessitates the student to obtain experiences in numerous settings. The student is expected to appropriately, thoroughly, and accurately document each client encounter on the client’s health record, i.e., SOAP notes, clinical summaries, etc. All entries made by the student in the client’s health record should be reviewed by the preceptor. Documentation will be co-signed by the preceptor as appropriate for the clinical site.

1. **Clinical Preceptors:**

Students are encouraged to utilize several preceptors throughout their nurse practitioner coursework. Guidelines for the selection of preceptors are included in the “Preceptor Agreement Packet”. Please note that the “Letter of Agreement” in the packet MUST be signed and on file at UTA BEFORE clinical experiences commence at the site. Students are expected to negotiate their clinical objectives and number of hours with each preceptor. If for any reason, the primary preceptor and/or a secondary preceptor is absent, i.e., not physically in the practice setting, the student may not make any decisions requiring medical management. If a secondary preceptor is available in the absence of your primary preceptor, a preceptor agreement form must be completed prior to any medical management activity and faxed to the College of Nursing to your clinical advisor.

1. **Clinical Experiences:**

Clinical experiences are to be spread over the semester, preferable one day a week. If there is a change in this requirement consult your clinical advisor. **It is not acceptable to complete all clinical hours before mid-term of the course.** Clinical experiences should not occur at the student’s place of employment. Clinical experiences are strictly voluntary and are not to be reimbursed by any forms of payment (salary of any type). A BNE rule.

1. **Telephone/Clinical Practicum Site Visits:**

The NP Faculty will be available for telephone consultation and/or on-site visits to the student and preceptor as needed throughout the semester. Depending on faculty/student preference, clinical practicums may be performed at the student’s clinical site or other site selected by the faculty. In the event that the practicum is performed at the student’s clinical site, the student should be prepared to conduct an episodic visit with a client and have selected several “potential” clients before the faculty arrives at the facility. The student will be evaluated according to the criteria on the “Clinical Practicum Form”. **A score of 83% or greater is required as a passing score for all clinical practicums. Failing performances may be re-evaluated one time. Passing efforts on repeat clinical practicums will receive a score of 74%.**

2. **Preceptor Evaluations:**

Preceptor evaluations are required each semester and indicate the student’s clinical performance **over time** as opposed to the practicum evaluation which evaluates clinical performance on one or two clients. In order for a preceptor to evaluate the student’s performance, there **must** be a preceptor agreement on file at UTA. Evaluations can be obtained from those preceptors that spend 16 hours or more in clinical with the student. The student is encouraged to ask the preceptor to discuss the evaluation with them before mailing it to the student’s clinical advisor. **Provide a stamped self-addressed envelope for the preceptor to mail the student evaluation with clinical advisor’s name, etc.**

1. **Clinical Experiences Journal:**

A journal will be kept of all the student’s clinical experiences throughout the NP Program. (See “Clinical Experiences Journal Guidelines”. (See Page 51)

1. **Professional Attire:**

Students should dress professionally and appropriately according to the clinical practice setting. A lab coat and name pin identifying the student as a nurse practitioner student should be worn in client encounters as appropriate.

1. **Clinical Conferences with Faculty:**

At regular intervals throughout the semester, faculty advisors will communicate with students regarding progress towards obtaining clinical objectives, overall student performance, in the program and other areas of concern. Students are expected to share information with the clinical advisor that will help the advisor evaluate the quality and scope of the clinical experiences. This communication may be conducted via telephone, email, or other method at the convenience of the student and faculty advisor.

1. **E-logs**

Students are responsible for maintaining accurate clinical e-log documentation. These must be up-to-date.

## 

## N. 5420 Adult Management in Advanced Nursing Practice II

## Clinical Experiences Journal

## Guidelines

The Clinical Experiences Journal should be organized with appropriate tabbed sections:

A. **Tally Sheets**

Current Adult II

Midterm

Final (90 hours)

B. **Personal Clinical Objectives**

How and Why

Met, partially met, not met - give brief description

C. **Client Encounter Record(s)**

Must have preceptor sign each day of clinical experience

in the appropriate space

Clinical E logs midterm and final

D. **Self Evaluations**

E. **Student Evaluation of Preceptor**

This evaluation should be completed on line via the College of nursing web site and a printed copy should be in your journal for your faculty member to review.

F. **Preceptor Evaluations**

G. **Practicum**

Midterm, as applicable

Final

H. **SOAP Notes**

I. **Differential Diagnoses Assignments**

J. **Major CDMs**

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###### **College of Nursing**

###### **N. 5420 Adult Management in Advanced Nursing Practice II**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_ Spring \_\_\_\_\_\_**

## CLINICAL EXPERIENCE JOURNAL CHECKLIST

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of clients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

The University of Texas

**College of Nursing**

**N. 5420 Adult Management in Advanced Nursing Practice II**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_ Spring \_\_\_\_\_\_**

###### **CLINICAL EXPERIENCE JOURNAL CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of clients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

The University of Texas

**College of Nursing**

**N. 5420 Adult Management in Advanced Nursing Practice II**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Faculty Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pass/Fail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Semester: Fall \_\_\_\_\_ Spring \_\_\_\_\_\_**

###### **CLINICAL EXPERIENCE JOURNAL CHECKLIST**

**Pass/Fail**

**\_\_\_\_\_ I. Number / type of clients seen:**

**Comments:**

**Pass/Fail**

**\_\_\_\_II. Students Level of functioning and clinical progress to date:**

**Comments:**

**Pass/Fail**

**\_\_\_\_III. Clinical Objectives / Evaluation - Tally Sheets, and other documentation.**

**Comments:**

**Pass/Fail**

**\_\_\_\_IV. Overall neatness, organization:**

**Comments:**

**THE UNIVERSITY OF TEXAS AT ARLINGTON**

# COLLEGE OF NURSING

### N.5420 Adult Management II

### Student Self – Evaluation

**Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DIRECTIONS: Indicate on a scale of 0 to 5, your progress in accomplishments of the Adult/Geriatric nursing educational objectives.**

### SCALE

**OBJECTIVE Low Value High Value**

0 1 2 3 4 5

|  |  |
| --- | --- |
| 1. Apply knowledge from the sciences, in the delivery of internal medicine care | 0 1 2 3 4 5 |
| 2. Evidence competency in data collection resulting  in an appropriate data base | 0 1 2 3 4 5 |
| 3. Demonstrate beginning skills and knowledge in  decision making management for internal medicine | 0 1 2 3 4 5 |
| 4. Apply knowledge of nursing to refine a personal  framework for internal medicine practice. | 0 1 2 3 4 5 |
| 5. Analyze research findings relative to the delivery of primary care to adolescents, adults and elders. | 0 1 2 3 4 5 |
| 6. Develop beginning collaborative approaches to  facilitate comprehensive adult health care. | 0 1 2 3 4 5 |
| 7. Demonstrate knowledge of national, state, local  health care policy affecting the nurse practitioner. | 0 1 2 3 4 5 |
| 8. Demonstrate knowledge of role components of  the nurse practitioner. | 0 1 2 3 4 5 |
| 9. Apply concepts of diverse culture in the delivery  of general internal medicine care to adolescents,  adults and elders. | 0 1 2 3 4 5 |

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**N. 5420 Adult Management in Advanced Nursing Practice**

**CLIENT ENCOUNTERS RECORD**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hours**

**Facility Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per** **Age Group** **Adolescent: 12 - 20 yrs\_\_\_\_\_\_\_\_\_**

**Adult: 21 - 64 yrs\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Number of Patients Seen** | **Hours Spent At Clinic** | **Preceptor Signature** |
| **Date:** |  |  |  |
| **Date:** |  |  |  |
| **Date:** |  |  |  |
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**The University of Texas at Arlington College of Nursing**

**N. 5420 Adult Management in Advanced Nursing Practice**

**CLIENT ENCOUNTERS RECORD**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hours**

**Facility Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per** **Age Group**  **Adolescent: 12 - 20 yrs\_\_\_\_\_\_\_\_\_**

**Adult: 21 - 64 yrs\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Elderly: 65 and over\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date:** | **Number of Patients Seen** | **Hours Spent At Clinic** | **Preceptor Signature** |
| **Date:** |  |  |  |
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**The University of Texas at Arlington College of Nursing**

**STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Adult/Gerontology Clinical Hour Tally Sheet**

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| **TYPE OF HOURS (Required)** | Aug 25 – Sept 02 | Sept 5 – Sept 09 | Sept 12 – Sept 16 | Sept 19- Sept 23 | Sept 26 –  Sept 30 | Oct 03-  Oct 7 | Oct 10-  Oct 14 | Oct 17-  Oct 21 | Oct 18-  Oct 24 | Oct 24-  Oct 28 | Oct 31-  Nov 04 | Nov 07 –  Nov 11 | Nov 14 –  Nov 18 | Nov 21 –  Nov 25 | Nov 28-  Dec 02 | Dec 05-  Dec 09 | **Totals**  **Brought**  **Forward** | **Fall**  **2011**  **Total Hours** |
| **Adv. Asses**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Psych Mgt.**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt.**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt. II 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult/Geri 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Advanced Practicum 360 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LTC/SNU/**  **REHAB**  **180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Medical Management 180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing**

**STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Adult/Gerontology Clinical Hour Tally Sheet**

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| **Adult Mgt.**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt. II 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult/Geri 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Advanced Practicum 360 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LTC/SNU/**  **REHAB**  **180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Medical Management 180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**TOTAL HOURS:**

**The University of Texas at Arlington College of Nursing**

**STUDENT NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Weekly) Adult/Gerontology Clinical Hour Tally Sheet**

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| **TYPE OF HOURS (Required)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **Totals**  **Brought**  **Forward** | **Fall**  **2011**  **Total Hours** |
| **Adv. Asses**  **90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Psych Mgt.**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt.**  **45 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult Mgt. II 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Adult/Geri 90 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Advanced Practicum 360 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **LTC/SNU/**  **REHAB**  **180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Geri Medical Management 180 Required** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**TOTAL HOURS:**

clinical practicum form

[available to download from UTA website]

CLINICAL PRECEPTOR PACKET

[Available to download from the UTA web site]