



Syllabus

2nd summer session 2017

THE UNIVERSITY OF TEXAS AT ARLINGTON

Course Title: PSYC 3356-001 Evolutionary Psychology

Lecturer:

Dr. Helen Abadzi

Email:

UTA email: habadzi@uta.edu or gmail: habadzi@gmail.com

Office:

Room 424 Life Sciences (LS), UT Arlington, Box 19528, Arlington, TX 76019

Office Phone:

Department (817) 272-2281; cell phone: (703)7317302

Office hours:

12:30 am-1:30 pm, upon prior appointment

Teaching Assistant:

None

Time and Place of Class Meetings:

10:30 am to 12:30 pm, M-TH, Life Sciences 102

Required Texts and Course Materials:

Evolutionary Psychology 5th Edition, by David Buss. ISBN-13:978-0-205-99219-5

Lecture notes and syllabus will be sent by email

Blackboard will eventually have the lecture notes and syllabus for the class.

Go to <http://elearn.uta.edu/>

Course Description:

PSYC 3356-001. EVOLUTIONARY PSYCHOLOGY (3-0)

The evolutionary basis of human behavior with comparisons to nonhuman animals.

Requirements: Prerequisite: 12 hours of psychology, or Animal Behavior, BIOL/PSYC 3326.

Student Learning Outcomes:

Students will understand evolutionary principles and how they have come to influence all aspects of human psychological functioning.

Attendance:

Attendance will be taken on 10 occasions during the summer session. Being present on 7 or more of these days will earn a full 5% extra-credit or 25 points. Being absent on 3 or more days will earn 0%, or 0 points.

Grade Calculation:

Your course grade will be based on five exams scores (4 tests and one final) and extra-credit. The exams will be worth 100 points each for a total 500 points. The exams are weighted equally so your scores will be averaged to obtain a letter grade, where, A>90%, B>80%, C>70%, D>60%, F<60%. For example a student scores a total of 425 points on 5 exams and earns the full 5% of points for attendance. The course grade would be $425 + 25 = 450$ points or an "A". The cutoffs for A = 450, B = 400, C = 350, D = 300; and F < 300. Each exam will be comprised of 10-20 "objective answer" questions that may or may not include Multiple Choice, True/False, and Matching questions. Please note: Exams will not be "curved".

Make-Up Exams:

A single "make-up" exam session for missed exams will be held on **Thursday August 3, 2016** during regular course hours. A request for taking a make-up exam must be made in writing. Please note: A "make-exam" is **not** a "do-over" exam for poor performance on a previously taken exam.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. According

to the UT System Regents' Rule 50101, §2.2, "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

UT Arlington Honor Code

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will only submit work that I personally create or contribute to group collaborations, and reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Student Support Services Available:

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline by calling 817-272-6107 sending a message to resources@uta.edu, or visiting www.uta.edu/resources.

Drop Policy:

Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way

through the term or session. For the second summer session of 2017, the last day for undergraduates to drop a course is **August 1**. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information. (<http://www.uta.edu/ses/fao>).

Electronic Communication Policy:

The University of Texas at Arlington has adopted the University "MavMail" address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. **Students are responsible for checking their MavMail regularly.** Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington. To obtain your NetID or for logon assistance, visit <https://webapps.uta.edu/oit/selfservice/>. If you are unable to resolve your issue from the Self-Service website, contact the Helpdesk at helpdesk@uta.edu. Important emails regarding class information will be sent to students through Blackboard. It is your responsibility to regularly check Blackboard for such emails, or set up Blackboard to forward emails to an email account that you regularly use.

Student Feedback Survey:

At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary.

Final Review:

REWRITE

The final exam will take place on Thursday August 10. The previous day will be dedicated to a review.

Emergency Exit Procedures:

Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on the North side of the Life Science Bldg. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Course Outline: (Note: lecture material and order subject to change)

Tuesday, July 11

Reading assignment Chapter 1: The scientific movements leading to evolutionary psychology

Wednesday, July 12

Reading assignment Chapter 2: The new science of evolutionary psychology: Methods

Thursday, July 13

Reading assignment Chapter 3: Combatting the hostile forces of nature

Monday, July 17

First exam: Class material and reading assignments, Chapters 1-3

Discussion of hunting and its correlates (in chapter 3)

Tuesday, July 18

Reading assignment - Memory adaptations of humans (No text, students take notes)

Wednesday, July 19

Reading assignment Chapter 8: problems of kinship

Thursday, July 20

Reading assignment chapter 7: Problems of parenting

Monday July 24:

Second exam on chapters 3, 7, 8, memory essentials

Reading assignment Chapter 4: women's mating strategies

Tuesday, July 25

Reading assignment Chapter 5: women's long-term mating strategies

Wednesday July 26:

Reading assignment Chapter 6: Men's long-term mating strategies

Thursday, July 27

Reading assignment Chapter 7: Men's short-term mating strategies

Monday, July 30

Third test: chapters 4, 5, 6

Reading assignment Chapter 11: conflict between the sexes

Tuesday, August 1

Gender roles in the 21 century (no text, students take notes)

Wednesday, August 2

Reading assignment Chapter 9: Cooperative alliances

Thursday, August 3

Chapter 10: aggression and warfare

Monday, August 7

Fourth test: chapters 9, 10, 11

Chapter 12: Prestige and status

Tuesday, August 8

Chapter 13: Towards a unified evolutionary psychology

Wednesday, August 9

Review

Thursday August 10

Final exam