**The University of Texas at Arlington**

**College of Nursing**

**N5220--002 Advanced Health Assessment**

**(On Campus/Online)**

**Fall 2017**

**Instructor(s): Sara Moore, MSN, RN, PNP, PNP-BC, CPNP-AC, NNP**

**Office Number:** Pickard Hall 526

**Office Telephone Number:** 817-272-2776, Cell Phone 972-467-3056 (by appointment only)

**Email Address:** [moores@uta.edu](mailto:moores@uta.edu)

**Faculty Profile:** <https://www.uta.edu/profiles/sara-moore>

* To access your faculty profile, go to [**https://mentis.uta.edu/public/**](https://mentis.uta.edu/public/)**.**
* For guidance on how to upload your syllabus to the Profile System, visit [**https://www.uta.edu/provost/administrative-forms/index.php**](https://www.uta.edu/provost/administrative-forms/index.php) and choose one of the two “how to” options under “course-related information.”

**Office Hours: by appointment only**

**Section Information:** 5220-002

**Time and Place of Class Meetings: Online content**

**Description of Course Content:** Conduct comprehensive health assessment in the pediatric population. Prerequisite: [NURS 5220](http://catalog.uta.edu/search/?P=NURS%205220) or concurrent enrollment or permission of instructor or Certificate Program Standing.[**http://catalog.uta.edu/nursing/**](http://catalog.uta.edu/nursing/)

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

* Obtain comprehensive & problem-focused physical examination across the lifespan.
* Document findings from history and physical exam.
* Initiate Development of appropriate differential diagnoses.
* Differentiate among normal variations, normal and abnormal findings across the lifespan.
* Incorporate socio/cultural beliefs, values and practices relevant to health into assessment.
* Provide health promotion and disease prevention services based on age, developmental stage, family history and ethnicity.
* Perform risk assessment of the patient including assessment of lifestyle and other risk factors.

**Required Textbooks and Other Course Materials: Option 1--Hardcopy with ACCESS CODES ISBN:** These books are offered as a bundle through the UTA Bookstore **– 9780323513210**

* Seidel guide to physical exam 8e
* Included in the purchase of the **hardcopy** ISBN will be access codes
* Access codes can be emailed to you from the bookstore so they do not have to be mailed.
* Mosby’s Physical Exam Videos
* Health Assessment Online

The **online codes provided will allow you to register for Evolve**:

* Evolve: <https://evolve.elsevier.com/>
* **Seidel’s Guide Course ID:** 153543\_smoore1346\_1001
* **Video Series**: Course ID: 14321\_smoore1346\_1001

**Option 2--ELECTRONIC COPY with ACCESS CODES**: These books are offered as a bundle through the UTA Bookstore: ***eOnly ISBN—*9780323513227**

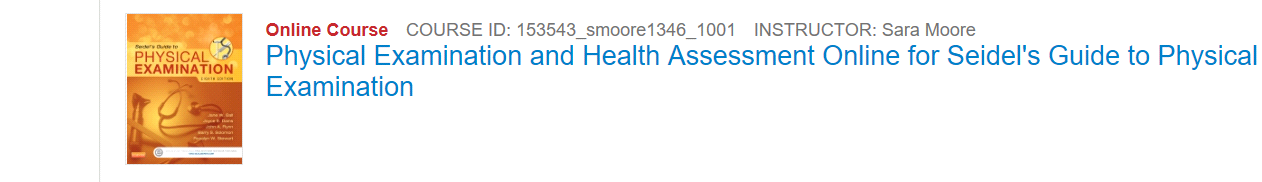
* Seidel guide to physical exam 8e
* Seidel physical exam handbook 8e – free eBook with bundle
* Included in the purchase of the **e copy** ISBNwill be 2 access codes (required to access the blackboard course) and a single-sign on access code.
* Single sign-on access code allows for a single access code rather than multiple access codes that must be scratched and redeemed. This single access code also will load all of the student resources and Clinical Key to their evolve account when they redeem their single access code rather than them having to request each resource individually.
* Access codes can be emailed to you from the bookstore so they do not have to be mailed.
* Evolve resources and eBooks
* Mosby’s Physical Exam Videos
* Health Assessment Online​
* **With the purchase of the eOnly package, you get FREE access to Mosby’s Consult Clinical Key (valued at $544 per year). This will allow you to get the latest Evidence-Based Clinical Information, access to 20+ clinical books, Elsevier journals, clinical updates, evidence-based monographs, Critical Care Clinics of America, Perioperative Clinics and much more at no charge!**

The **online codes provided will allow you to register for Evolve**:

* Evolve: <https://evolve.elsevier.com/>
* **Seidel’s Guide Course ID:** 153543\_smoore1346\_1001
* **Video Series**: Course ID: 14321\_smoore1346\_1001

**Option 3—Third party Vendor**

**I have not integrated the book into blackboard (as I’ve done with previously classes), but two of the assignments for this course are found in the Evolve-Online course for Seidel’s Guide for Physical Examination, you will have to make sure that you purchase the correct book with the correct online access. If you choose a 3rd party vendor and have access issues, then no allowances will be made for late submissions.**



* Seidel guide to physical exam 8e
* Online for Seidel’s Guide to Physical Examination.
* Mosby’s Physical Exam Videos

**IF YOU CHOOSE** to use a **3rd party vendor** for your books and inadvertently purchase the wrong code there may be a 3-4 week delay in you accessing the course**. I WILL NOT** be available for support if you choose to purchase your books/codes from a 3rd party vendor. You can **NOT** use borrowed books/codes for this course, you will find that the codes are one-time access. The assignments are linked to your online access of the books and you will not be able to complete the assignments without the books/codes. If you have code access issues and you've purchased thru the bookstore then Elselvier customer support will assist with troubleshooting issues.)

**Recommended Supplementary Textbooks and Other Course Materials:**

* Dains, J., Baumann, L., Scheibel, P., (2015). *Advanced Health Assessment & Clinical Diagnosis in Primary Care*. (5th ed.) Mosby **ISBN: 9780323266253**
* Fischbach, F., Dunning, M., (2015). *A Manual of Laboratory and Diagnostic Tests*. (9th ed.) Philadelphia, PA: Lippincott Williams & Wilkins. **ISBN: 9781451190892**
* Baxter, R., (2004). *Pocket Guide to Musculoskeletal Assessment*. (2nd ed.). Saunders. **ISBN: 9780721697796**

**Descriptions of major assignments and examinations with due dates:**

**Didactic Grade:**

|  |  |  |
| --- | --- | --- |
| **Test 1: Online** | **20%** | **Week 7: Available 10/6 @ 12:01 Am thru 10/8 @ 23:59 pm CST** |
| **Test 2: Online** | **20%** | **Week 15: Available 12/1 @ 12:01 Am thru 12/3 @ 23:59 pm CST** |

**Projects/simulation:**

|  |  |  |
| --- | --- | --- |
| **Genealogy** | **10%** | **Week 3: 9/9/17, 23:59 pm CST** |
| **Mixed Up Soap** | **10%** | **Week 5: 9/23/17, 23:59 pm CST** |
| **Clinical Scenarios are provided in the form of specifically assigned Capstone project (required Evolve online access) or assigned Advanced Practice Case Study (required Evolve online access)** | **30%** | **Week 9:** **10/21/17, 23:59 pm CST--HEENT Capstone project**  **Week 11:** **11/4/17, 23:59 pm CST--Heart: Advanced Practice Case Study** |
| **Problem focused Exam Write up (Patient and Diagnosis of your choice)** | **10%** | **Week 13: 11/18/17, 23:59 pm CST--Problem Focused, see rubric, scenario/patient to be selected by the student** |

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, attendance at the scheduled on-campus date is expected. For distance students please contact me prior to attendance

**Attendance in class-room and labs are mandatory and the student must complete a clinical scenario to successfully pass the course.**

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

**Make-up Exams/Dates:** Please contact your faculty for approval.

**Test Reviews:** Contact faculty for instructions.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 3-6 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

**CONHI – language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day:  September 11, 2017**

**Late Registration – August 24 – August 30**

**Last day to drop or withdraw - November 1, 2017 by 4:00 p.m.**

**Last day of classes – December 6, 2017**

**Final Exams – December 9 - 15**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit*[*uta.edu/eos*](http://www.uta.edu/hr/eos/index.php)*.*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.*For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](file:///C:\Users\olivier\AppData\Local\Temp\jmhood@uta.edu).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php), [major-based learning centers](http://www.uta.edu/universitycollege/resources/college-based-clinics-labs.php), developmental education, [advising and mentoring](http://www.uta.edu/universitycollege/resources/advising.php), personal counseling, and [federally funded programs](http://www.uta.edu/universitycollege/current/academic-support/mcnair/index.php). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/index.php) sessions, [Start Strong](http://www.uta.edu/universitycollege/current/academic-support/learning-center/tutoring/start-strong.php) Freshman tutoring program, and [Supplemental Instruction](http://www.uta.edu/universitycollege/current/academic-support/learning-center/si/index.php). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center (**2nd Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS) , or call (817) 272-6593.

**The English Writing Center (411LIBR)**: [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library’s hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

|  |  |  |
| --- | --- | --- |
| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Ask us** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | [library.uta.edu/how-to](http://library.uta.edu/how-to) |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |
| **Academic Plaza Consultation Services** | [library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza) |
| **Study Room Reservations** | [openroom.uta.edu/](http://openroom.uta.edu/) |

For help with APA formatting, you can go to:

1. <http://libguides.uta.edu>
2. Scroll down and click on “Nursing”
3. Click on “APA Guide” for advice on various aspects of paper writing.  This is a short-cut for the APA Manual.  When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**5220 Schedule**

FALL 2017

**See reading list on Blackboard for chapters associated with topics.**

**ALL Due Dates and Times are Central Standard Time.**

*“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course”. – Sara E. Moore, MSN, PNP, PNP-BC, CPNP-AC, NNP.*

|  |  |  |
| --- | --- | --- |
| **Schedule** | **Activities** | **Topics** |
| Week 1 (8/24) | Syllabus  Schedule Review  Orientation to the course | * Growth/measurement * Partnership with Parents/Cultural Sensitivity * History taking |
| Week 2 (8/28) |  | * Exam Techniques * Recording information and Medical Record formats * Vital Signs and Pain * Nutrition |
| Week 3 (9/4) | **Genealogy Assignment** | * Skin, hair and nails * Eyes * Ophthalmoscope * **Genealogy Project Due Saturday 9/9, 23:59 PM CST** |
| Week 4 (9/11) (Census date: 9/11) |  | * Ears, Nose and Throat * Otoscope |
| Week 5 (9/18) | **Mixed Up Soap** | * Head and Neck and Lymphatic * Chest and Lungs * **Mixed up Soap Due Saturday 9/23, 23:59 PM CST** |
| Week 6 (9/25) |  | * Heart * Blood vessels |
| Week 7 (10/2) | **Online Test** | * Mental status * Neuro * Breast and Axilla * Abdomen * **Test 1 Online (10/6 opens at 12:01 am-10/8 closes at 23:59 am)** |
| Week 8 (10/9) |  | * Musculoskeletal * Assessment across the lifespan |
| Week 9 (10/16) | **Capstone project:** HEENT: 85-year-old Caucasian female  (Due Saturday MN) | * Female Genitalia * Male Genitalia * Anus, Rectum and Prostate * Pregnancy Pearls * **Capstone HEENT Due Saturday 10/21, 11:59 PM CST (Evolve Online: Chapter 12, Self-Paced Learning Module with Capstone Case Study, Cape Stone Case Study (Ear) 85-year-old Hearing loss), see rubric** |
| Week 10 (10/23) |  | * Sport physical * Special Tests |
| Week 11  (10/30)  **Drop Date: 11/1 at 4 pm** | **Advanced Practice Case Study:** Scenario: Heart, 56-year-old Italian male  (Due Saturday MN), | * Putting it all together * Critical thinking * **Advanced Practice Case Study: Heart, Due Saturday 11/4, 23:59 PM CST (Chapter 14 Heart: Advanced Practice Case Study, Case 6: Heart (48 yr. Male, Italian Descent) see Rubric** |
| Week 12  (11/6) |  | * Emergency Situations * EKG * ENT Tymanography |
| Week 13  (11/13) | Problem Focused Exam | * Radiology * Respiratory Spirometry * **Problem Focused Exam (Student Chooses scenario) Due Saturday 11/18, 23:59 PM, CST** |
| Week 14  (11/20) |  | * No content (Thanksgiving Week) |
| Week 15  (11/27) | **Online Test** | * **Test 2 Online (12/1 opens at 12:01 am-12/3 closes at 23:59 pm CST)** |
| Week 16  (12/4) |  | * No content |