

English 1302: Reading, Writing, and Critical Thinking II

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ENGL 1302 RHETORIC AND COMPOSITION II:

This course satisfies the University of Texas at Arlington core curriculum requirement in communication. Continues ENGL 1301, but with an emphasis on advanced techniques of academic argument. Includes issue identification, independent library research, analysis and evaluation of sources, and synthesis of sources with students' own claims, reasons, and evidence. This course focuses on critical engagement with ethical and social issues and the development of academic arguments that communicate a specific point of view. **Prerequisite: Grade of C or better in ENGL 1301.**

Core Objectives

- Critical Thinking Skills: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills: To include effective development and expression of ideas through written, oral, and visual communication.
- Teamwork: To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility: To include the ability to connect choices, actions and consequences to ethical decision-making.

ENGL 1302 Expected Learning Outcomes

In ENGL 1302, students build on the knowledge and information that they learned in ENGL 1301. By the end of ENGL 1302, students should be able to:

Rhetorical Knowledge

- Identify and analyze the components and complexities of a rhetorical situation
- Use knowledge of audience, exigence, constraints, genre, tone, diction, syntax, and structure to produce situation-appropriate argumentative texts, including texts that move beyond formulaic structures

- Know and use special terminology for analyzing and producing arguments
- Practice and analyze informal logic as used in argumentative texts

Critical Reading, Thinking, and Writing

- Understand the interactions among critical thinking, critical reading, and writing
- Integrate personal experiences, values, and beliefs into larger social conversations and contexts
- Find, evaluate, and analyze primary and secondary sources for appropriateness, timeliness, and validity
- Produce situation-appropriate argumentative texts that synthesize sources with their own ideas and advance the conversation on an important issue
- Provide valid, reliable, and appropriate support for claims, and analyze evidentiary support in others' texts

Processes

- Practice flexible strategies for generating, revising, and editing complex argumentative texts
- Engage in all stages of advanced, independent library research
- Practice writing as a recursive process that can lead to substantive changes in ideas, structure, and supporting evidence through multiple revisions
- Use the collaborative and social aspects of writing to critique their own and others' arguments

Conventions

- Apply and develop knowledge of genre conventions ranging from structure and paragraphing to tone and mechanics, and be aware of the field-specific nature of these conventions
- Summarize, paraphrase, and quote from sources using appropriate documentation style
- Revise for style and edit for features such as syntax, grammar, punctuation, and spelling
- Employ technologies to format texts according to appropriate stylistic conventions

Required Texts

- ***First Year Writing: Perspectives on Argument***. UTA 3rd Custom Edition, ISBN: 1256744506 (You can purchase an EText of this textbook at http://www.pearsoncustom.com/tx/uta_writing/. Once you are on the site, click on "Purchase Access". If you experience technical or logon issues while purchasing your text, please visit the Pearson tech support website at [http://www.pearsoncustom.com/global/productinfo/websites/ 24 7/](http://www.pearsoncustom.com/global/productinfo/websites/24_7/) or call 1-800-677-6337.)
 - Graff, Gerald, and Cathy Birkenstein. ***They Say/I Say: The Moves That Matter in Academic Writing***. 2nd or 3rd Ed. ISBN:0393935841
 - ***Scott Foresman Handbook*** (UTA Custom Edition, typically bundled with the *First Year Writing* text)
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Description of Major Assignments

This semester, you'll be conducting research on an issue of interest to you. Since you'll be reading and writing extensively on the issue, it's important that you choose a research topic that you really want to know more about. In addition to choosing an issue that interests you, you need to choose an issue that is current (sources published within the last two years), one that is likely to have sources available, and one that has generated some discussion and debate.

The **Research Project** includes these major assignments:

- Issue Proposal;
- Annotated Bibliography of sources related to your topic (at least 10 entries);
- Exploratory Essay that analyzes the rhetorical situation and discusses the multiple perspectives on the issue; and
- Signature Assignment: Researched Position Paper that makes a well-supported argument about the issue.

All parts must be completed in order to receive credit for each one. That means if you change the topic along the way, you'll need to do *all* of the writing assignments for the new topic, even if you have already completed them for a previous topic.

Please also note that a student cannot submit the same document for two assignments. For example, a student cannot submit her Exploratory Essay for grading and then submit the same document for her Researched Position Paper. A zero will be recorded for the Researched Position Paper if a student submits her Exploratory Essay as her Researched Position Paper also. Furthermore, assignments and essays previously submitted for credit in other courses will NOT be accepted for credit in this course.

Please keep in mind that assignments incorrectly posted (submitted to the wrong location) in Blackboard will not receive credit. Also, no assignment can be resubmitted in the course for additional credit (For example, a student can't turn in his/her Exploratory Essay for credit on his/her Researched Position Paper).

Also, all assignments must be:

- MLA formatted;
- Turned in as .doc, .docx, or .rtf files (Please do not copy and paste assignments into the text box field or use Google Docs to convert files. Also, assignments submitted in the wrong format will not be accepted for credit.); and
- Submitted before midnight Central Daylight Time (CDT) on the date specified.

An Important Note about Blackboard Assignment Submissions: All students are responsible for making sure that they have submitted the correct documents and that their submissions have correctly posted to Blackboard. In order to check if an essay/assignment is submitted correctly, click on the "Grades" tab located on the left-hand side of the course home page and look for the green exclamation point icon in the appropriate assignment column (Note: for discussion activities and peer review, a paper and pencil icon or a colored sphere confirms your submission). If an exclamation point is not present after your essay/assignment is submitted, you should resubmit following the steps above to make sure the essay/assignment is properly submitted. Also, view the document you recently submitted (i.e., open the file saved in Blackboard) to ensure that you have uploaded the correct file.

If your essay/assignment still isn't posted after several attempts or you notice that you have submitted the wrong assignment, you should email the essay/assignment (work submitted incomplete will be graded accordingly) as an attachment to your academic coach **BEFORE** the specified assignment deadline. Your academic coach will contact you about your emailed submission within 24 hours and specify a time-frame for submitting the essay/assignment to Blackboard. Failure to submit your work within the designated time-frame will result in a zero. Also, you must submit the same essay/assignment to Blackboard that you submitted to your academic coach via email. Failure to submit the same work will result in a zero for the assignment.

Again, keep in mind that it is your responsibility to submit your work on time and ensure that the correct document is submitted to Blackboard properly. Failure to do so will result in a late penalty or zero. As the submission process in Blackboard allows students to ensure that the correct document (the document you wish to have graded) is correctly submitted and an alternative means of submitting assignments is available to all students, **NO** assignments will be accepted for full credit after the deadline due to incorrect and/or failed submission attempts (See the late assignment policy for more information on late work. Note that discussion activities and the final essay, Signature Assignment: Researched Position Paper, cannot be submitted late). Please be aware that technical errors in Blackboard are very rare and tech support has sophisticated tools to determine if students have actually submitted assignments or posted to discussion boards.

Grades

Grades in FYC are A, B, C, F, and Z. **Students must pass ENGL 1301 and ENGL 1302 with a grade of C or higher in order to move on to the next course.** This policy is in place because of the key role that First-Year English courses play in students' educational experiences at UTA.

The Z grade is reserved for students who participate regularly and complete all the assigned work on time but simply fail to write well enough to earn a passing grade. **This judgment is made by the instructor and not necessarily based upon a number average.** The Z grade is intended to reward students for good effort. While students who receive a Z will not get credit for the course, the Z grade will not affect their grade point average. They may repeat the course for credit until they do earn a passing grade.

The F grade, which does negatively affect GPA, goes to failing students who do not attend class regularly, do not participate actively, do not complete assigned work, or all essay projects (Issue Proposal, Annotated Bibliography, Exploratory Essay, Signature Assignment: Researched Position Paper).

Your final grade for this course will consist of the following:

Discussion Activities	10%
TRACE Assignment	10%
Issue Proposal	10%
Annotated Bibliography	15%
Exploratory Essay	25%
Signature Assignment: Researched Position Essay	30%

Final grades will be calculated as follows: A=90-100%, B=80-89%, C=70-79%, F=69%-and below; Z=see the Z grade policy above.

All major essay projects (Issue Proposal, Annotated Bibliography, Exploratory Essay, and Signature Assignment: Researched Position Paper) **must be completed to pass the course**. If you fail to complete an essay project, you will fail the course, regardless of your average. **Keep all papers** until you receive your final grade from the university. You cannot challenge a grade without evidence.

Note: All assignments will be graded within one calendar week or sooner. Also, please keep in mind that assignments incorrectly posted (submitted to the wrong location) in Blackboard will not receive credit. Furthermore, if a student would like to question or dispute a grade received on an assignment (this includes zeros received for an assignment), s/he must do so no later than two weeks after an assignment's due date; otherwise, a possible grade amendment will not be considered.

Grading Criteria and Objectives for Discussion Activities

	Possible Points	Criteria
Student Response to Discussion Prompt	0-50 pts.	Response to the prompt demonstrates an understanding of the text and/or lecture, answers all questions posed, and displays critical thinking and analysis about the issues presented. The response is also well organized, mostly free from grammar errors, and cites evidence from the text to support claims. Evidence is correctly cited using MLA in-text and full citations. Minimum 200 words.
First Student Response to Peer Posting	0-25 pts.	Response to peer posting demonstrates an understanding of the issues discussed in the post and engages in conversation with the issues presented. The response is also well organized, mostly free from grammar errors, and cites evidence from the text to support claims. Evidence is correctly cited using MLA in-text and full citations. Minimum 100 words.
Second Student Response to Peer Posting	0-25 pts.	Response to peer posting demonstrates an understanding of the issues discussed in the post and engages in conversation with the issues presented. The response is also well organized, mostly free from grammar errors, and cites evidence from the text to support claims. Evidence is correctly cited using MLA in-text and full citations. Minimum 100 words.
Total	100 pts.	

Classroom Policies

Late Assignments. Papers are due on the specified due date. Late essays/assignments will incur a penalty, unless the student meets the following condition: she must contact the instructor or academic coach a week ahead of the assignment due date and provide documentation of a conflict accepted by the University of Texas at Arlington as a reason to miss class or an assignment (These accepted conflicts include military service, religious holidays, and school-sponsored activities such as participation in sporting events. See http://www3.uta.edu/catalog/content/general/academic_regulations.aspx#5 for further information.). Students presenting documentation are required to complete assignments in the timeframe prescribed by their instructor; otherwise, the assignment(s) will incur a late penalty. Late work submitted without a university excuse will incur a 10pt deduction for each day it is submitted past the specified submission deadline (for example, 10pts off for one day late, 20pts off for two days late, etc.). Essays/assignments beyond 10 days late will not be accepted for credit. Please note that discussion activities and peer reviews (including Team-Member Assessment Surveys)

cannot be submitted past the specified deadline. Also, the final paper (Signature Assignment: Researched Position Paper) will not be accepted late or past the specified due date.

Revision policy. Revision is an important means for improving both the writing process and the final product. Students have the option of revising two major essays—the Issue Proposal and Exploratory Essay—after they have been graded. The original grade and revision grade will be averaged to arrive at the student’s final grade for the essay. The last major paper, after it has been submitted for grading, cannot be revised for a higher grade.

Participation Policy. Improvement in writing is a complex process that requires a great deal of practice and feedback from readers. Regular participation is thus necessary for success in ENGL 1302.

Classroom behavior. Students are expected to participate respectfully in class, to listen to other class members, and to comment appropriately. I also expect consideration and courtesy from students. Professors and academic coaches are to be addressed appropriately and communicated with professionally.

According to *Student Conduct and Discipline*, "students are prohibited from engaging in or attempting to engage in conduct, either alone or in concert with others, that is intended to obstruct, disrupt, or interfere with, or that in fact obstructs, disrupts, or interferes with any instructional, educational, research, administrative, or public performance or other activity authorized to be conducted in or on a University facility. Obstruction or disruption includes, but is not limited to, any act that interrupts, modifies, or damages utility service or equipment, communication service or equipment, or computer equipment, software, or networks" (UTA Handbook or Operating Procedures, Ch. 2, Sec. 2-202). Students who do not respect the guidelines listed above or who disrupt other students’ learning may be referred to the Office of Student Conduct.

Electronic Communication Policy. All students must have access to a computer with internet capabilities. *Students must check their MyMav email daily for course information and updates and respond to their instructor and academic coach's emails within 24 hours.* I will also send group emails through MyMav. I am happy to communicate with students through email. However, I ask that you be wise in your use of this tool. Make sure you have consulted the syllabus and course for answers before you send me an email. Remember, I do not monitor my email 24 hours a day. I typically check it twice a day and occasionally on the weekend.

The University of Texas at Arlington has adopted the University “MavMail” address as the sole official means of communication with students. MavMail is used to remind students of important deadlines, advertise events and activities, and permit the University to conduct official transactions exclusively by electronic means. For example, important information concerning registration, financial aid, payment of bills, and graduation are now sent to students through the MavMail system. All students are assigned a MavMail account. *Students are responsible for checking their MavMail regularly.* Information about activating and using MavMail is available at <http://www.uta.edu/oit/email/>. There is no additional charge to students for using this account, and it remains active even after they graduate from UT Arlington.

Syllabus and Schedule Changes. Instructors try to make their syllabuses as complete as possible; however, during the course of the semester they may be required to alter, add, or abandon certain policies/assignments. Instructors reserve the right to make such changes as they become necessary. Please note that the syllabus posted in the course takes precedence over any other version of the syllabus posted in a previous course or outside of the current course.

Plagiarism

Plagiarism is the presentation of another person's work or ideas as your own, **whether it's intentional or not**. Copying or paraphrasing passages from another writer's work without acknowledging that you've done so is plagiarism. Allowing another writer to write any part of your assignment is plagiarism. Plagiarism is a serious offense. If your instructor suspects you of plagiarism, your instructor will get in touch with you and share her suspicions with you. You will have the opportunity to accept or deny responsibility for the charges, and if you deny responsibility for the alleged plagiarism, you will have your case tried by the Office of Student Conduct. Whether you accept or deny responsibility, your instructor will file a report with the Office of Student Conduct. Should you accept responsibility for plagiarism or be found responsible by Student Conduct, **the academic penalty for plagiarism in this course is a zero on the assignment**. The Office of Student Conduct will implement further penalties.

Academic Integrity

All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Instructors may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the university.

Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX Policy

The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Drop Policy

Please Note: English Faculty are not authorized to drop nursing students from courses in the Accelerated Online Program. Nursing students must contact their academic advisors in the College of Nursing for drop

It is the student's responsibility to officially drop or withdraw from the course if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Financial Aid Office for more information.

Writing Center

The Writing Center, Room 411 in the Central Library, offers tutoring for any writing you are assigned while a student at UT-Arlington. During Fall 2013, registered users may visit the Writing Center for 45-minute face-to-face or online sessions from 9 a.m. to 7:30 p.m., Monday through Thursday; 9 a.m. to 3 p.m., Friday; and Noon to 4:30 p.m. Saturday and Sunday. You may register and schedule appointments online at uta.mywconline.com or by visiting the Writing Center. In addition to normal sessions, the Writing Center will offer Quick Hits (5-10 minute sessions for those nagging last minute problems, spelling/word choice questions, or editing concerns) 4:30-7:30 p.m. Monday through Thursday. During Quick Hits periods one of our staff will also respond to brief questions on our FaceBook page www.facebook.com/WritingCenteratUTARlington. Please note all times listed are for Central Standard Time and it is students responsibility to adjust for time differences if they do not reside in the area. Research Librarians will also offer Paper's Due Drop Inn to assist with research and citation specific questions. If you need assistance with registration, please call 817-272-2601 during regular business hours. If

you come to the Writing Center without an appointment, you will be helped on a first-come, first-served basis as consultants become available. Writing Center consultants are carefully chosen and trained, and they can assist you with any aspect of your writing, from understanding an assignment to revising an early draft to polishing a final draft. However, the Writing Center is not an editing service; consultants will not correct your grammar or rewrite your assignment for you, but they will help you become a better editor of your own writing. I encourage each of you to use the Writing Center. For more information on these, please visit us at <http://www.uta.edu/owl>.

In addition to the UTA Writing Center's services, online students in this course have access to the eTutoring Consortium. Please look for announcements in our course about this important service. Students can also contact etutoring@uta.edu for additional information.

Writing Center Services for Online Students

The English Writing Center, 411LIBR, is a welcoming and supportive environment for students who seek assistance on a wide variety of writing assignments and needs. Our free services include 20-, 40-, and 60-minute face-to-face and **online sessions**, and a variety of workshops on campus.

Register and schedule a session at uta.mywconline.com, or look at our events calendar to attend any of our [workshop](#) sessions.

Making an Online Appointment

1. Go to <http://uta.mywconline.com> If you are already a registered user, Log In to the system. If you have not registered, follow the "Click here to register" link and use your NetID and Password to register.
2. Once you have logged in, you will be prompted to our main Scheduling page (this will look like a spreadsheet full of white, navy, red, and royal blue boxes). Find the specific day for which you would like to make an appointment; you can scroll ahead to future weeks by simply clicking the "Next Week" link towards the top of the page.
3. Once you have found the day, you will see a list of consultants on staff that day. Please note: Online sessions can only be made with consultants who have "Face-to-face or online" below their name. GRADS consultants are reserved for graduate students needing face-to-face appointments. GRADS do not meet in online sessions.
4. When you have found an online consultant and a time that works, click on the box for that time (available times will appear as WHITE boxes). Clicking on the box will prompt you to a separate window—this is your appointment form. Please note: be sure to select the "Yes - Meet Online" option in the dropdown box by the "Meet Online?" prompt. If you do not select this option, the appointment will NOT be online!
5. REMINDER: All of our consultants are in Arlington, Texas and times listed are in CST. Our online scheduler does not convert to your time zone if you live outside the area.
6. Complete the remainder of the appointment form with the necessary information, being as thorough and complete as possible. When you are finished, click on "Save Appointment." Note: Your appointment should appear in RED if you have correctly scheduled an online session—if it does not do so, double-check your appointment form.
7. To access your Online Appointment, follow the same steps to Log In to the scheduling page, and then click on the RED box for your session. Then, click on the RED link saying "Start or Join Online Consultation."
8. Once you are in the session, follow the instructions provided and pay attention to any instructions given by your consultant.

Library Research Help for Students in the First-Year English Program

UT Arlington Library offers many ways for students to receive help with writing assignments:

Course-Specific Guides. All First-Year English courses have access to [research guides](#) that assist students with required research. Search for the course number in the search box located at the top of the page. The research guides direct students to useful databases, as well as provide information about citation, developing a topic/thesis, and receiving help.

Virtual Office Hours. Librarians who specialize in first-year students will be available online two evenings each week to assist students with research and citation. The ENGL 1301 and ENGL 1302 research guides include a chat box that makes it possible to IM a librarian without logging in to your own account. This page will also indicate the exact days/times the service is available. During Virtual Office Hours, students can IM the librarian at utavoh.

Additional Academic Resources. The University of Texas at Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. These resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals to resources for any reason, students may contact the Maverick Resource Hotline at 817-272-6107 or visit www.uta.edu/resources for more information.