Please note that this is not the final syllabus that will be posted in the course. This syllabus is subjected to revision. The syllabus in BB will be the final syllabus.

The University of Texas at Arlington
College of Nursing
NURS 5327 Exploration of Science and Theories for Nursing
Fall 2017

Instructor(s): Donna Bacchus, PhD, RN

Office Number: Online

Office Telephone Number: Online

Email Address: bacchus@uta.edu

Faculty Profile: https://www.uta.edu/profiles/donna-bacchus

Office Hours: By appointment online, phone, or E-mail for an appointment.

Course Information: NURS 5327 – 004 Exploration of Science and Theories for Nursing

Time and Place of Class Meetings: Online – Weekly

Description of Course Content: A critical examination of the philosophical and theoretical bases for nursing science

Student Learning Outcomes:

1. Describe the history and philosophy of nursing science.
2. Analyze concepts and their relationships for theory development.
3. Evaluate theoretical frameworks for nursing research.
4. Apply theories of population diversity and cultural competence to nursing education, administration and advanced practice.
5. Apply system and change theories to health care delivery, administration, and education.
6. Evaluate usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration.

Topic List
Philosophy, science, and nursing
Knowledge development in nursing
Evaluation of concepts and their relationships within theories
Nursing metaparadigm

Grand nursing theories
Middle-range nursing theories (Benner, Leininger's Cultural Care, Pender Health Promotion Model, and others)
Situation-specific, practice, and micro theories
Evaluation of theories
Borrowed theories from *related sciences (may be additional as appropriate)*
- Sociological theories (*general systems theory, complexity science,* feminist and critical social theory, cultural diversity, chaos theory)
- Behavioral Science theories (developmental [Erikson], interpersonal [Sullivan], stress [Selye and Lazarus], Health Belief Model, Theory of Reasoned Action/Planned Behavior
- Biomedical theories (*genetics/genomics*, disease causation, germ theory, web of causation, homeostasis, General Adaptation Syndrome, theories of immune function)
- Learning theories
- Leadership/Management (*organizational theory/sciences*)
Application of theories to nursing practice, research, management, and education

Required Textbooks and Other Course Materials:

*American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: ISBN-10:4338-0561-8

*McEwen, M., & Wills, E.M. (2014). *Theoretical basis for nursing (4th ed.)* Philadelphia: Lippincott Williams & Wilkins. ISBN: 13:9781451190311

Recommended:
Walker, L., & Avant, K. (2011). *Strategies for theory construction in nursing (5th ed.)*. Upper Saddle River, NJ: Pearson/Prentice Hall. ISBN: 9780131191266.

Alligood, M. R. (2006). *Nursing theorists and their work (8th ed.)* St. Louis: Mosby. ISBN-13: 978-0323091947

Assigned journal articles.

Descriptions of major assignments and examinations with due dates: See course schedule

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Dr. Donna Bacchus, PhD, RN

Major Assignments	Percentage
Completion of start here module	0%
Attestation Form	0%
Respondus Practice Exam	0%
Plagiarism Quiz (See Black Board; submit grade via assignment portal)	5%
APA Test (APA Manual allowed) Respondus Monitoring	5 %
Five (5) Quizzes; Each quiz = 6% of course grade – Respondus Monitoring	30%
Paper	30%
Six (6) Discussion Boards – each worth (Five) 5%	30%
TOTAL	100%

A complete description and grading rubric for the required items listed above is posted on the N 5327-004 section of Black Board

Discussion Boards: These discussion boards are an integral part of the course in an on line environment. You have opportunities to apply the knowledge and have discussions with your peers. Please note the deadlines for initial and final posts. Engagement is critical to learning.

Plagiarism Quiz: The online module/tutorial *Acknowledging Sources* developed by the UT Arlington Library staff includes a quiz based on the content covered in the module. Students will upload their scores in the assignment portal within Module 1.

APA Test: This is an open book test of your APA knowledge. Use of the APA Manual will be allowed. You will be required to use lock down browser and respondus monitor.

Quizzes: The five (5) quizzes will cover content from the assigned textbook and journal readings, lectures and discussions. These quizzes will be scheduled as per the module using lock down browser and respondus monitoring. Blue prints will be provided.

Major Paper: Theory Description and Evaluation Paper

Identify a theory that uses a concept of interest that might be applied in research and nursing practice (clinical, education, or administration). The purpose of this paper is for you to describe and evaluate the theory using the following criteria: Description, application of theory to research and practice and theory evaluation. This is a professional paper in which headings, full sentences, paragraphs, correct grammar and punctuation, and correct citation of sources are required.

GRADING:

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale
A = 90 to 100
B = 80-89
C = 70-79
D = 60 to 69 – cannot progress
F = below 59 – cannot progress

• **There are no options for extra credit in this course**
• **Work may not be re-submitted for re-grading**
. **Any queries about grades must be done within 48 hours of grades posted. Please do not query grading after your final grades are posted at the end of the semester.**

The Theory Paper
•**Acceptance of a late assignment is at the discretion of the instructor. Work is considered late if it is received after the scheduled due date and time. If the instructor accepts the late assignment, points (at least 5) DAILY will be deducted for work that is submitted late (UP TO A TOTAL OF 3 DAYS). After that the grade defaults to a zero. Please note that this only applies to your major paper. Graded late work is not guaranteed to be returned at the same time that on-time assignments are returned**

Discussion Boards

None of the discussion boards will be accepted as late. Your initial post must be on time and your response must be on time. You must post both initial and responses on time in order for the discussion board to be graded. There will be no partial grading of either discussion board or initial response.

• **Grades of incomplete are NOT automatically given when there are missing assignments at the end of the course. A student must discuss, with the faculty of record for the course, the reasons that an incomplete grade is being requested. This discussion must occur as soon as the student recognizes that a problem exists. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course on the percentage of the required materials submitted.**

MAJOR PAPER

In this course, you will submit papers as Microsoft Word-compatible documents to SafeAssign in Black Board. Review the student resources section on Black Board for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. DRAFT: The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your instructor. When you upload, please check the "submit as draft" option. At busy times, it may take up to 72 hours to receive a report.
2. FINAL: This SafeAssign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. The document that you upload to the FINAL SafeAssign location is the one that will be graded, so be certain that it is the correct paper. The file name should have your last name and initial and short version of assignment name (example: Bacchuspaper.doc)

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.
http://catalog.uta.edu/academicregulations/grades/#graduatetext.
For student complaints, see http://www.uta.edu/deanofstudents/student-complaints/index.php.

Make-up Exams: Please contact your faculty for approval *prior* to the date of the quiz. It is up to the instructor to decide on a make-up exam.

Expectations of Out-of-Class Study:
A general rule of thumb is this: for every credit hour earned, a student should spend 3 hours per week working outside of class. Hence, a 3-credit course might have a minimum expectation of 9 hours of reading, study, etc. Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional __5____ hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

 Drop Policy: Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at http://www.uta.edu/fao/ . The last day to drop a course is listed in the Academic Calendar available at http://www.uta.edu/uta/acadcal.php?session=20176

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may receive a grade of W. Students dropping a course must:
    (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

Census Day: September 11, 2017
Late Registration – August 24 – August 30
Last day to drop or withdraw - November 1, 2017 by 4:00 p.m.
Last day of classes – December 6, 2017
Final Exams – December 9 - 15

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS)   www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit* www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at https://www.uta.edu/conduct/.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

Plagiarism: Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via http://library.uta.edu/plagiarism/index.html

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at http://www.uta.edu/universitycollege/resources/index.php.

The English Writing Center (411LIBR): [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see www.uta.edu/owl for detailed information on all our programs and services.

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. http://library.uta.edu/academic-plaza

Campus Carry:] Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit http://www.uta.edu/news/info/campus-carry/

Student Success Faculty: In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: schira@uta.edu.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit http://www.uta.edu/sfs.

Final Review Week: may not apply to NP's - for semester-long courses**,** a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Librarian to Contact:

Peace Williamson	Lydia Pyburn	Heather Scalf
817-272-6208	817-272-7593	817-272-7436
peace@uta.edu	llpyburn@uta.edu	scalf@uta.edu

Contact all nursing librarians:
library-nursing@listserv.uta.edu

Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	**http://libguides.uta.edu/nursing**
Library Home Page	http://library.uta.edu/
Subject Guides	http://libguides.uta.edu
Ask us	http://ask.uta.edu
Database List	http://libguides.uta.edu/az.php
Course Reserves	http://pulse.uta.edu/vwebv/enterCourseReserve.do
Library Catalog	http://uta.summon.serialssolutions.com/#!/
E-Journals	http://pulse.uta.edu/vwebv/searchSubject
Library Tutorials	library.uta.edu/how-to

Connecting from Off- Campus	http://libguides.uta.edu/offcampus
Academic Plaza Consultation Services	library.uta.edu/academic-plaza
Study Room Reservations	openroom.uta.edu/

For help with APA formatting, you can go to:

1) http://libguides.uta.edu
2) Scroll down and click on "Nursing"
3) Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (http://libguides.uta.edu/nursing), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit http://libguides.uta.edu/os and http://libguides.uta.edu/pols2311fm .

Course Schedule. You will be provided with the specific dates corresponding to each module. It will be available in black board in the course menu.

The University of Texas at Arlington College of Nursing and Health Innovation

NURS 5327 Exploration of Science and Theories for Nursing
Course Schedule and Due Dates (Central Time)

Module One	
Attestation Statements	Wednesday 23:59
Completion of module statement (see course overview)	Wednesday 23:59
Discussions: - Introduce yourself – non-graded (mandatory)	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment No assignment for this Module	
Quiz – Respondus (complete this before the APA quiz) – see Course Overview **APA QUIZ**	Wednesday 23:59 Friday 08:00 – Saturday 23:59
Module Two	
Discussion **Overview of Theory**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment Plagiarism assignment – Reading - Quiz	Saturday 23:59
QUIZ - Plagiarism	Friday 08:00 – Saturday 23:59

QUIZ – Module 2 – Overview of Theory in Nursing	Friday 08:00 – Saturday 23:59
Module Three	
Discussion 　None	
Assignment 　None	Saturday 23:59
Quiz – Biomedical Sciences	Friday 08:00 – Saturday 23:59
Module Four	
Discussion 　**Concept Development**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment 　None	
Quiz - None	
Module Five	
Discussion 　None	
Assignment 　- No assignment for this Module	
Quizzes	
none	
Module Six	
Discussion 　**Theory Analysis**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment 　none	
Quiz	
none	
Module Seven	
Discussion 　None	
Assignment 　None	
QUIZ – Philosophy Science and Nursing	Friday 08:00 – Saturday 23:59
Module Eight	
Discussion 　**Grand Nursing Theories**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment	

- No assignment for this Module	
Quiz	
None	
Module Nine	
Discussion **None**	
Assignment - No assignment for this Module	
Quiz –Middle Range Theories	Friday 08:00 – Saturday 23:59
Module Ten	
Discussion **Theory to Practice**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment - No assignment for this Module	
Quiz	
None	
Module Eleven	
Discussion	
Assignment - No assignment for this Module	
Quiz	
none	
Module Twelve	
Discussion None	
Assignment	
QUIZ (INCLUDES MODULE 11)	Friday 08:00 – Saturday 23:59
Module Thirteen	
Discussion **Other theories**	Wednesday 23:59 – post initial discussion thread Saturday 23:59 – post replies to 2 colleagues
Assignment	
Quiz	
none	
Module Fourteen	

Discussion None	
Assignment **THEORY PAPER DUE**	<mark>WEDNESDAY NIGHT AT MIDNIGHT 23:59</mark>
Module Fifteen <mark>**Course Evaluations**</mark>	

: "As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Donna Bacchus

UTA College of Nursing and Health Innovation - Additional Information:

Status of RN Licensure: All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: www.bon.state.tx.us

MSN Graduate Student Dress Code: The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

Blood and Body Fluids Exposure: A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: http://www.cdc.gov/

Ebola exposure: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

Confidentiality Agreement: You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

Graduate Student Handbook: Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: http://www.uta.edu/conhi/students/policy/index.php

Student Code of Ethics: The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: http://www.uta.edu/conhi/students/msn-resources/index.php

No Gift Policy: In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a "no gift" policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is http://www.uta.edu/conhi/students/scholarships/index.php would be an appropriate way to recognize a faculty member's contribution to your learning. For information regarding Scholarship Funds, please contact the Dean's office.

Online Conduct: The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.

Graduate Nursing Support Staff

Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN Associate Dean Chair, Graduate Nursing Programs Pickard Hall Office #514 Email address: jleflore@uta.edu	**Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF** Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #511 817-272-0175 Email address: kdaniel@uta.edu
Rose Olivier, Administrative Assistant II Pickard Hall Office # 513 (817) 272-9517 Email address: olivier@uta.edu	**Lauri John, PhD, RN, CNS** Associate Chair, Graduate Educator and Administration Programs Pickard Hall Office #519 817-272-0172 Email address: ljohn@uta.edu
Angel Trevino-Korenek, Clinical Coordinator AO & On-campus Pickard Hall Office # 518 (817) 272-6344 Email address: angel.korenek@uta.edu	**Janette Rieta,** Clinical Coordinator AO & On-campus Pickard Hall #518 817-272-1039 jrieta@uta.edu
	Christina Gale, Administrative Assistant Nursing Education and DNP Pickard Hall Office #518 817-272-1039 Email address: christina.gale@uta.edu

Graduate Advisors – see the link below
http://www.uta.edu/conhi/students/advising/nursing-grad.php