

**The University of Texas at Arlington College of Nursing and Health Innovation**

**NURS 5312 ASSESSMENT AND EVALUATION STRATEGIES IN**

**NURSING EDUCATION**

Module One: The Evaluation Process



Module 1 Overview by Dolores Aguilar MS, APRN, CNS CHN

Duration: 06:48

[N 5312 Module 1 Overview.ppt](https://elearn.uta.edu/bbcswebdav/pid-6014826-dt-content-rid-56790654_2/xid-56790654_2) (You will be able to view this ONCE you get into Blackboard)

[N-5312 Module 1 Overview script.doc](https://elearn.uta.edu/bbcswebdav/pid-6014826-dt-content-rid-56790662_2/xid-56790662_2) (You will be able to view this ONCE you get into Blackboard)

**Module Description**

In this module we will explore the evaluation process including assessment and evaluation models and frameworks.

**Module Objectives**

Course Outcomes:

1. Analyze assessment and evaluation models/frameworks for applicability for learners, curricula, and program.
2. Apply appropriate assessment/evaluation models.

Module 1: Principles and Models of Evaluation Objectives

1. Discuss the philosophy of evaluation
2. Describe the evaluation process
3. Use evaluation principles, designs, models and frameworks appropriate for situation
4. Differentiate formative  vs. summative evaluation
5. Discuss selection of evaluation instruments, reliability and validity considerations, collecting and interpreting data, and using findings for improvement
6. Discuss legal and cost considerations in evaluation

Topic outline:

1. Definitions: assessment, evaluation, and grading,
2. Philosophical approaches to evaluation
3. Evaluation Process
	1. Purpose of evaluation
	2. Determine when to evaluate
	3. Selecting the Evaluator (internal/ external)
	4. Choosing evaluation framework or model
	5. Selection of evaluation instruments
	6. Validity and Reliability of instruments
	7. Collecting and interpreting data
	8. Reporting findings and using for improvement
4. Legal and cost consideration

Module 1 To-Do-List

* Complete assigned readings.
* View lecture and selected videos.
* Respond to discussion:
	+ Introduce yourself
	+ Describe your philosophy and values of evaluation in nursing education
* Submit completed assignment: No assignment due for this module
* Complete quiz.

Module 1 Readings

Billings, Diane M. and Halstead, Judith A., Teaching in Nursing: A Guide for Faculty, 5th Edition, 2016. Elsevier. Ch 22 and 3 and pages 29-30

Module 1 Discussion

In this Module, you will describe your philosophy and values of evaluation in nursing education. You will also discuss how it will guide your nursing education practice. And you need to provide one practical example of how you will utilize your philosophy as a nurse educator.

Your initial post (thread) is due Wednesday by 23:59 Central time. Two peer replies are due by Saturday at 23:59. Please make sure you read the Guidelines for Substantive posts, the directions for this discussion and the grading rubric before you finalize your posts. **You may review the grading rubric by** **Clicking** [**HERE.doc**](https://elearn.uta.edu/bbcswebdav/pid-6014831-dt-content-rid-40955480_2/xid-40955480_2) **(you will be able to review once the course is open)**

**Expectations:** Please post your initial response by 23:59 (CT) Wednesday of Module 1, and comment on the posts of two classmates by 23:59 (CT) Saturday.

Module 1 There is NO assignment for this module

Module 1 Quiz

To review for the module quiz, answer the following questions

1. What are the definitions for grading, assessment and evaluation.
2. What are the philosophical approaches to evaluation?
3. What are the various considerations (i.e. purpose, timing, selection of evaluator, etc.) for evaluation?
4. What are the common legal and ethic considerations regarding evaluation?

The following quiz will allow you to test your understanding of the content presented in this module and to monitor your progress in the course. This is a timed quiz. You will have 15 minutes to answer 10 questions. Select the ***best*** answer and mark your response accordingly.  No credit will be given for partially-correct answers. The questions and answers will be randomized. This quiz does not allow backtracking. The **quiz opens Friday at 08:00 am CST and closes at 23:59 Saturday of Module 1**.