



UNIVERSITY OF  
**TEXAS**  
ARLINGTON

**COLLEGE of NURSING  
AND HEALTH INNOVATION**

**The University of Texas at Arlington College of Nursing and Health Innovation  
N 5327  
Exploration of Science and Theories for Nursing**

**Course Description:**

This course is a critical examination of the philosophical and theoretical bases for nursing science.

**Course Outcomes:**

At the conclusion of this study, the learner will be able to:

- **Describe** the history and philosophy of nursing science;
- **Analyze** concepts and their relationships for theory development;
- **Evaluate** theoretical frameworks for nursing research;
- **Apply** theories of population diversity and cultural competence to nursing education, administration, and advanced practice;
- **Apply** system and change theories to health care delivery, administration, and Education; and
- **Evaluate** usefulness of other theories from nursing and related disciplines to nursing practice, education, and administration.

**Credit Hours:** This is a three (3) hour credit course. N 5327 is a didactic, semester-long online course.

**Section:** NURS 5327 - 005

**Pre-requisites:** Graduate standing

**Faculty-of-Record:**

Margarita C. Treviño, PhD, RN, CHN

Associate Clinical Professor

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Telephone Number: (817) 995-0077 - Direct

**Faculty Profile:** <https://www.uta.edu/profiles/margarita-trevino>

**Office Hours:** By appointment

**Required Textbooks and Other Course Materials:**

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: ISBN-10:4338-0561-8

McEwen, M. & Wills, E.M. (2014). *Theoretical basis for nursing* (4<sup>th</sup> ed.) Philadelphia: Lippincott Williams & Wilkins. ISBN: 13:978-0132156882

**Recommended:**

Alligood, M.R. (2013). *Nursing theorists and their work* (8<sup>th</sup> ed.). St. Louis: Mosby.  
ISBN: 13:978-0323091947

Students are expected to use APA style to document resources. Numerous resources can be found through the UTA Library at the following links:

- APA tutorial link: <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx>
- UTA CONHI Cover page link: <http://www.uta.edu/nursing/msn/apaformat>
- <http://library.uta.edu/sites/default/files/apa2014.pdf>
- <http://libguides.uta.edu/apa>
- <http://library.uta.edu/how-to/paper-formatting-apa-st>

### **Technology Requirements**

Students must have an up-to-date computer system with wired (not wireless), high-speed internet, in addition to e-mail and internet skills. The entire course will be delivered in an online format.

### **Descriptions of Major Assignments and Due Dates: Course Overview**

#### **Introduction**

N 5327 Exploration of Science and Theories for Nursing is one of the core courses in the graduate program. The other two are research and evidence-based practice. This course is designed to enable you to become conversant with the science and theories for nursing. It is an introductory course that provides a pathway for the active learner to continue gaining knowledge about this important dimension of professional nursing.

#### **Course Structure**

N 5327 Exploration of Science and Theories for Nursing consists of eight (8) modules. Each module focuses on a different topic and extends for a two-week period. Assignments are due the **second week** of the module. See the Course Schedule. This sequence will keep you engaged in a progressive manner to continue building on the content from module-to-module. Further down, we'll take a brief look at each module.

#### **Assignments**

There are a total of **eight (8)** deliverables in this course. These are:

- One Discussion Board
- Reflective Journal (3 submissions)
- Quizzes (3)
- Evaluation of Middle Range Theory (Your choice)
- Evaluation of Betty Neuman's Systems Model
- Formal Professional Paper on Theory Description and Evaluation
- Nurse Interview
- Final Course Exam

I encourage you to read the whole Module content as you begin your study per Module. Pay attention to the: (1) Overview of the Module; (2) Guiding Questions; (3) Learning Objectives/Outcomes; (4) To-Do List and Assignments; (5) Readings; and (6) Lectures/Lessons.

- **Module 1: Introduction to the History and Philosophy of Nursing Science**

Module 1 consists of three lessons. These lessons cover key terms in the study of science and theories of nursing. They also present a general overview of science and philosophical Schools of Thought with implications for nursing. A Summary of ways of knowing in nursing is also included.

At the end of this module, you will find **Guidelines for Substantive Posts/Online Discussion Participation**. This is a guidance tool for writing substantive online discussions.

- **Assignments for Module 1**

Your first graded assignment is your submission of your ***Personal and Professional Philosophy as a Nurse***. Refer to the assignment instructions, use the assignment template to fulfill the requirements for this assignment, and refer to the respective grading rubric. Write with **quality** versus **quantity** in mind. You will submit your initial thread on **Wednesday of Week 2** and reply to **two peers by Saturday of Week 2**. All assignments are **due by 11:59PM** of the due date.

- **Module 2: An Overview of Theory in Nursing**

Module 2 consists of seven lesson plans that present an overview of theory in nursing. It includes key terms in the study of theory, why study theory in nursing, the language of theories in nursing, characteristics of theories, implications of theory in nursing, and the evolution of theory development in nursing. This module traces the stages of the evolution of nursing from task-oriented functions of nursing to the identification of nursing as a profession.

- **Assignments for Module 2**

There are **two assignment submissions** in this module. One is the ***Reflective Journal #1***. The second is **Quiz #1**. Follow the instructions for the Reflective Journal entries. Quiz #1 will cover the first four weeks of course material. You may study the Quiz Review notes to prepare for the Quiz. The Quiz consists of 15 questions: true or false; multiple choice, and multiple answer. The due date for these two activities is **Saturday, Week 4, 11:59PM**.

- **Module 3: Classification of Theories in Nursing and Theory Development**

Module 3 examines selected key terms in the study of theory, the scope of theory, types of theories, and the components of a theory. In addition, the relationship among theory, research, and practice is reviewed. Module 3 concludes with a brief review of approaches to theory development.

- **Assignments for Module 3**

There are **no assignments** to submit in Module 3. Use this time to prepare for your Quiz #2 and to work on upcoming assignments.

- **Module 4: Overview of Middle Range Theories**

Module 4 presents a more detailed overview of Middle Range Theories. It addresses the definition, purposes, and characteristics of Middle Range theories. Concepts and relationships for Middle Range Theory are also explored, including the categorization and development of Middle Range Theory.

- **Assignments for Module 4**

There are **three (3) submission assignments** for Module 4. These are: (1) evaluate/critique **one Middle Range Theory** of your choice; (2) submit your **Reflective Journal #2**; and (3) **complete Quiz #2**. All of these assignments are **due Saturday, Week 8, 11:59PM**. See corresponding templates and grading rubrics for the evaluation of the Middle Range Theory and the Reflective Journal, and study the Quiz Review for Quiz #2.

- **Module 5: Overview of Evidence-Based Practice (EBP) & Theories From the Sociologic Sciences**

Module 5 addresses two topics: an overview of EBP and theories from the sociological sciences. This overview includes examination of the definition and characteristics of evidence-based practice; critical features of EBP; concerns related to evidence-based practice in nursing; and theoretical modules of EBP. The review of theories from the sociological sciences covers some of the salient points of the General Systems Theory (GST), its basic tenets, and implications for nursing.

- **Assignments for Module 5:**

This module has **one assignment**. You will submit your critique/evaluation of the Betty Neuman Systems Model. See template and corresponding grading rubric. This assignment is **due Saturday, Week 10, 11:59PM**.

- **Module 6: Future Issues in Nursing Theory**

The content of this module focuses on future issues in nursing theory. It covers some of the most salient implications for nursing science, nursing theory, nursing practice, nursing research, nursing leadership and management, and nursing education. We could not complete a study of nursing sciences and nursing theory without an examination of projections for the future.

- **Assignments for Module 6**

This module has **three (3) assignment submissions**. These are: (1) formal professional paper on a **Theory Description and Evaluation** of **one** of the theories you already examined in Modules 4 and 5. Select the theory of your choice from these two; (2) **Reflective Journal #3**; and (3) **Quiz #3**. **These will be your last submissions of the Reflective Journal and the last Quiz**. See the instructions for the formal paper, and study the Quiz #3 review notes. All assignments are **due Saturday, Week 12, 11:59PM**.

*(Smile! We're close to the Finish Line!)*

- **Module 7: Nurse Interview/Assignment**

You will conduct a fact-to-face interview with a professional nurse (with a minimum of a BSN) who is actively involved in his/her nursing career. The **purpose** of the interview is to examine how nursing theory has influenced the nurse's career. Refer to instructions for the interview, the template, and the grading rubric. This assignment is **due Saturday, Week 14, 11:59PM**.

- **Module 8: Final Course Exam**

**Good News!** The final course exam consists of a compilation of the previous 3 (three) short quizzes and a few additional questions from the last 4 (four) weeks. Study the Quiz Review for the Final Exam which covers all the material you will see on the final.

### **Summary**

You will note that this course touches on selected topics on the subject of sciences and theory for nursing. It is not pretend to cover all there is to know about the topic. However, it does provide the learner with some handles to navigate the subject matter in a meaningful way with implications for the learner's professional nursing career development and continued growth.

### **Here to Assist You**

Please keep in mind that your Faculty is here to assist you in any way possible. I encourage you to keep open channels of communication with Faculty in order to maximize the inherent benefit of this academic endeavor. Thank you!

### **Course Schedule**

#### **Course Schedule and Due Dates (Central Standard Time)**

<b>Course Activity</b>	<b>Due Date</b>
<b>Module 1</b>	<b>Completed by:</b>
<ul style="list-style-type: none"><li>• <b><u>Weeks 1 and 2</u></b></li></ul> <p><b>Attestation Statement</b></p> <ul style="list-style-type: none"><li>- <b>Must</b> submit or assignments, discussion boards and quizzes will not be graded and you will receive zeros.</li></ul> <p><b>Acknowledging Sources</b></p> <ul style="list-style-type: none"><li>- <b>Must</b> submit or assignments, discussion boards and quizzes will not be graded and you will receive zeros.</li></ul>	<ul style="list-style-type: none"><li>• <b><u>Week 1, Wednesday, 11:59</u></b></li><li>• <b><u>Week 1, Wednesday, 11:59</u></b></li></ul>
<b><u>Topic:</u> <i>Introduction to the History and Philosophy of Nursing Science</i></b>	
<ul style="list-style-type: none"><li>• <b><u>Discussion Board</u></b>, “My Personal and Professional Philosophy of Nursing” (See template and grading rubric). ( 5% of total course grade)</li></ul>	<ul style="list-style-type: none"><li>• <b>Submit your initial thread by <u>Wednesday, Week 2, 11:59 PM</u></b></li><li>• <b><u>Respond to two peers by Saturday, Week 2, 11:59 PM</u></b></li></ul>
<b>Module 2</b>	
<ul style="list-style-type: none"><li>• <b><u>Weeks 3 and 4</u></b></li><li>• <b><u>Topic:</u> <i>An Overview of Theory in Nursing</i></b></li><li>• <b><u>Reflective Journal #1</u></b> (5% of total course grade)</li><li>• <b><u>Quiz #1</u></b> (5% of total course grade)</li></ul>	<ul style="list-style-type: none"><li>• <b><u>Week 4, Saturday, 11:59PM</u></b></li><li>• <b><u>Week 4, Saturday, 11:59 PM</u></b></li></ul>
<b>Module 3</b>	
<ul style="list-style-type: none"><li>• <b><u>Weeks 5 and 6</u></b></li><li>• <b><u>Topic:</u> <i>Classification of Theories in Nursing and Theory Development</i></b></li></ul>	<ul style="list-style-type: none"><li>• <b><u>Complete Module 3.</u></b></li></ul>

<b>Module 4</b>	
• <u>Weeks 7 and 8</u>	
<p><u>Topic: Overview of Middle-Range Theories</u></p> <ul style="list-style-type: none"> <li>• Submit the Critique of <u>One Middle Range Theory of your choice</u> (See template and grading rubric). (10% of total course grade)</li> <li>• <u>Reflective Journal #2</u> (5% of total course grade)</li> <li>• <u>Quiz #2</u> (5% of total course grade)</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Week 8, Saturday, 11:59 PM</u></li> <li>• <u>Week 8, Saturday, 11:59PM</u></li> <li>• <u>Week 8, Saturday, 11:59 PM</u></li> </ul>
<b>Module 5</b>	
• <u>Weeks 9 and 10</u>	
<p><u>Topic: Overview of Evidence-Based (EBP) &amp; Theories From the Sociologic Sciences</u></p> <ul style="list-style-type: none"> <li>• Submit your evaluation of the Betty Neuman Systems Model. (See template and grading rubric). (10% of total course grade)</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Week 10, Saturday, 11:59PM</u></li> </ul>
<b>Module 6</b>	
• <u>Weeks 11 and 12</u>	
<u>Topic: Future Issues in Nursing Theory</u>	
<ul style="list-style-type: none"> <li>• Submit your formal professional paper on a Theory Description and Evaluation of one of the theories you already examined in Modules 4 and 5. Select the theory of your choice from these two. See instructions for formal professional paper. (15% of total course grade)</li> <li>• <u>Reflective Journal # 3</u> (5% of total course grade)</li> <li>• <u>Quiz #3</u> (5% of total course grade)</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Week 12, Saturday, 11:59PM</u></li> <li>• <u>Week 12, Saturday, 11:59 PM</u></li> <li>• <u>Week 12, Saturday, 11:59 PM</u></li> </ul>
<b>Module 7</b>	
• <u>Weeks 13 and 14</u>	
<ul style="list-style-type: none"> <li>• Nurse Interview</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Week 14, Saturday, 11:59 PM</u></li> </ul>
<b>Module 8</b>	
• <u>Week 15</u>	
<u>Topic: Final Course Exam</u>	• <u>Week 15, Saturday, 11:59PM</u>
• Student Course Evaluation	• <u>Week 15, Saturday, 11:59PM</u>

The Faculty reserves the right to make changes to this schedule to meet student needs.  
Dr. Margarita C. Treviño

<b>Graded Course Components</b>	<b>Percentage of Final Grade</b>
• Discussion Board: Personal and Professional Philosophy	5%
• Reflective Journal (3 submissions)	15%
• Quizzes x 3 ( 5% each)	15%
• Evaluation of Middle Range Theory	10%
• Evaluation of Betty Neuman Systems Model	10%
• Formal Professional paper on Theory Description and Evaluation	15%
• Nurse Interview	15%
• Final Course Exam	15%
<b>Total Points:</b>	<b>100%</b>

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**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the Instructor) if their performance drops below satisfactory levels.

### **Course Grading Scale**

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

- Grades are not rounded-off.

- There are no options for ***partial or extra*** credit in this course.

- Work may not be re-submitted for re-grading.

- ***Acceptance of a late assignment is at the discretion of the Instructor.*** Work is considered late if it is received after the scheduled due date and time. Five (5) points per day will be deducted for work that is submitted late up until the fifth day. After the fifth day of being late, the assignment receives a zero. Graded late work is not guaranteed to be returned at the same time on-time assignments are returned.

- Requests for an assignment deadline extension will require pertinent documentation, for

example, an official note from a physician for illness care for student, spouse, child, or parent.

- Grades for incomplete are **NOT** automatically given when there are missing assignments at the end of the course. Faculty members are not obligated to grant an incomplete grade. With no prior discussion of the need for an incomplete, students not completing the required activities will receive the grade for the course based on the percentage of the required material submitted.
- **ALL written work will be returned to the students within 10 business days (or 2 weeks) of the scheduled assignment due date.**
- **Make-up Exams: Please do NOT request altered exam dates or times. You are expected to adhere to the course schedule. An exception will be granted only for an emergency.**

**Late Exams:** In Blackboard, all exams are timed. Blackboard will give you a warning that the time is about to expire. Once the time is completed, the exam will automatically shut-off. All unanswered questions will be marked as incorrect automatically. There are no late exams. The exam will not open if past the due date. Please allow yourself plenty of time to take the quiz/exam. Be sure to save and exit the quiz/exam when the time has expired.

### **SafeAssign**

In this course, you will submit papers as **Microsoft Word**-compatible documents to Safe Assign in Blackboard. Review the student resources section on Blackboard for more information about the tool. You are encouraged to use the DRAFT function within SafeAssign prior to submitting your FINAL draft. See details below:

1. **DRAFT:** The DRAFT SafeAssign feature allows you to check your paper for potential areas of plagiarism so that you may edit it prior to turning in your final submission. The SafeAssign DRAFT is not reviewed by your Instructor. At busy times, it may take up to 72 hours to receive a report.
2. **FINAL:** This SafeAssign location is separate and is the only one that will be graded. Only one document can be uploaded per SafeAssign. **The document you upload to the FINAL dropbox is the one that will be graded, so be certain that it is the correct paper. The file name should have your last name and initial and short version of assignment name (example, TrevinoMpaper1.doc)**

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I ***will not*** check attendance. ***Your class participation will be reflected in your timely submission of course work assignments.*** However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. For graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduate-text>. For student complaints, see <http://www.uta.edu/deanofstudents/student-complaints/index.php>.

**Test Reviews:** Refer to the Quiz and Final Exam Reviews/Blueprints.

**Expectations of Out-of-Class Study:** Students enrolled in this course should expect to spend at least an additional **12-20 hours per week** of their own time in course-related activities, including reading required materials, completing assignments, preparing for quizzes/exams, etc.

**Drop Policy:** **Drop Policy for Accelerated Online students, please email**

**Msnadvising@uta.edu** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Academic Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student's academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>. The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20176>

1. A student may not add a course after the end of late registration.
2. A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:
  - (1) Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: September 11, 2017**  
**Late Registration – August 24 – August 30**  
**Last day to drop or withdraw - November 1, 2017 by 4:00 p.m.**  
**Last day of classes – December 6, 2017**  
**Final Exams – December 9 - 15**

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student's paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the

source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author's name, date of publication, and page number of publication. If the author's ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author's name and date of publication. If a single author's ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**University Tutorial & Supplemental Instruction** (Ransom Hall 205): UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one [tutoring sessions](#), [Start Strong](#) Freshman tutoring program, and [Supplemental Instruction](#). Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi](http://www.uta.edu/utsi) or call 817-272-2617.

**The IDEAS Center** (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR):** [Optional.] The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at <https://uta.mywconline.com>. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The

goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance. Course content challenges may also be addressed, with referral to additional resources as indicated. Dr. Schira can be reached via email: [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the in-box regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** (May not apply to NP’s) For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Librarian to Contact:**

Peace Williamson 817-272-6208 <a href="mailto:peace@uta.edu">peace@uta.edu</a>	Lydia Pyburn 817-272-7593 <a href="mailto:lpyburn@uta.edu">lpyburn@uta.edu</a>	Heather Scalf 817-272-7436 <a href="mailto:scalf@uta.edu">scalf@uta.edu</a>
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Contact all nursing librarians:  
[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

### Helpful Direct Links to the UTA Libraries' Resources

Research Information on Nursing	<a href="http://libguides.uta.edu/nursing">http://libguides.uta.edu/nursing</a>
Library Home Page	<a href="http://library.uta.edu/">http://library.uta.edu/</a>
Subject Guides	<a href="http://libguides.uta.edu">http://libguides.uta.edu</a>
Ask us	<a href="http://ask.uta.edu">http://ask.uta.edu</a>
Database List	<a href="http://libguides.uta.edu/az.php">http://libguides.uta.edu/az.php</a>
Course Reserves	<a href="http://pulse.uta.edu/vwebv/enterCourseReserve.do">http://pulse.uta.edu/vwebv/enterCourseReserve.do</a>
Library Catalog	<a href="http://uta.summon.serialssolutions.com/#/">http://uta.summon.serialssolutions.com/#/</a>
E-Journals	<a href="http://pulse.uta.edu/vwebv/searchSubject">http://pulse.uta.edu/vwebv/searchSubject</a>
Library Tutorials	<a href="http://library.uta.edu/how-to">library.uta.edu/how-to</a>
Connecting from Off-Campus	<a href="http://libguides.uta.edu/offcampus">http://libguides.uta.edu/offcampus</a>
Academic Plaza Consultation Services	<a href="http://library.uta.edu/academic-plaza">library.uta.edu/academic-plaza</a>
Study Room Reservations	<a href="http://openroom.uta.edu/">openroom.uta.edu/</a>

For help with APA formatting, you can go to:

- 1) <http://libguides.uta.edu>
- 2) Scroll down and click on "Nursing"
- 3) Click on "APA Guide" for advice on various aspects of paper writing. This is a short-cut for the APA Manual. When in doubt, refer to the Manual.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students. The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm>.

### UTA College of Nursing and Health Innovation - Additional Information:

**This paragraph is only for 5313** – Students must pass both the didactic and lab portions of this course in order to pass the course. In order to pass the lab portion, the student must receive a passing grade (minimum of 80%) on the faculty evaluation of the student's lab performance. Students who fail a faculty evaluation have a one-time option to retake. A second faculty member will be present during the lab performance retake. If the student passes (minimum of 80%), the maximum grade the student can receive for the exam for purposes of grade calculations is 80%. If the student fails the retake, the student will receive a grade of "F" for the course.

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean, Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the [Dress Code Policy](http://www.uta.edu/nursing/file_download/234/BSNDressCode.pdf). [www.uta.edu/nursing/file\\_download/234/BSNDressCode.pdf](http://www.uta.edu/nursing/file_download/234/BSNDressCode.pdf) **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification:** MSN Students **MUST** be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at: <http://www.cdc.gov/>

**Ebola exposure:** Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/conhi/students/policy/index.php>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/conhi/students/msn-resources/index.php>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/conhi/students/scholarships/index.php> would be an appropriate way to recognize a faculty member’s contribution to your learning. For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTA CONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

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<p><b>Emergency Phone Numbers:</b> In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.</p>
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## Graduate Nursing Support Staff

<b>Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC &amp; AC, ANEF, FAAN</b> Associate Dean Chair, Graduate Nursing Programs Pickard Hall Office #514 Email address: <a href="mailto:jlefflore@uta.edu">jlefflore@uta.edu</a>	<b>Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF</b> Associate Chair, Graduate Nurse Practitioner Programs Pickard Hall Office #511 817-272-0175 Email address: <a href="mailto:kdaniel@uta.edu">kdaniel@uta.edu</a>
<b>Rose Olivier, Administrative Assistant II</b> Pickard Hall Office # 513 (817) 272-9517 Email address: <a href="mailto:olivier@uta.edu">olivier@uta.edu</a>	<b>Lauri John, PhD, RN, CNS</b> Associate Chair, Graduate Educator and Administration Programs Pickard Hall Office #519 817-272-0172 Email address: <a href="mailto:ljohn@uta.edu">ljohn@uta.edu</a>
<b>Angel Trevino-Korenek, Clinical Coordinator</b> AO & On-campus Pickard Hall Office # 518 (817) 272-6344 Email address: <a href="mailto:angel.korenek@uta.edu">angel.korenek@uta.edu</a>	<b>Janette Rieta, Clinical Coordinator</b> AO & On-campus Pickard Hall #518 817-272-1039 <a href="mailto:jrieta@uta.edu">jrieta@uta.edu</a>
	<b>Christina Gale, Administrative Assistant</b> Nursing Education and DNP Pickard Hall Office #518 817-272-1039 Email address: <a href="mailto:christina.gale@uta.edu">christina.gale@uta.edu</a>

### **Graduate Advisors – see the link below**

<http://www.uta.edu/conhi/students/advising/nursing-grad.php>