**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5334 (all sections) Advanced Pharmacology for Nurse Practitioners**

**Spring 2016**

**Instructors:**

Kimberly Posey, DNP, RN, AGPCNP-BC

Office Number: Pickard Hall #553B

Office Telephone Number: 817-272-2776

Other Contact Numbers: 817-845-6291 [text or phone between hours of 7:30AM – 9:00PM CST]

Email Address: kposey@uta.edu

Faculty Profile: Faculty Profile: <https://www.uta.edu/profiles/kimberly-posey>

Office Hours**:** by appointment

Patti Parker, PhDc, RN, CNS, ANP, GNP, BC

Office Number: Pickard Hall #620

Office Telephone Number: 817-272-2776

Other Contact Numbers: 214-577-5518 [text or phone between hours of 7:30AM – 9:00PM CST]

Email Address: paparker@uta.edu

Faculty Profile: Faculty Profile: <https://www.uta.edu/profiles/patti-parker>

Office Hours**:** by appointment

**Section Information:** NURS 5334 All Sections

**Time and Place of Class Meetings:** Section 001: Wednesdays, 4:00PM – 9:50PM CST, Pickard Hall Room #204 and will additionally meet on-line using Blackboard or other media as described in the syllabus. All Other Sections: This course meets on-line using Blackboard or other media as described in the syllabus.

**Description of Course Content:** Study of clinical pharmacological therapeutics for advanced nursing practice

**Other Requirements:** Prerequisite NURS 5315

**Student Learning Outcomes:**

Upon completion of the course, the student will be able to:

1. Prescribe drugs based on knowledge of drug pharmacokinetics and pharmacodynamics as it relates to relevant individual patient characteristics (e.g. age, culture, & gender).
2. Prescribe drugs based on efficacy, safety, cost, expected outcomes, and other health conditions.
3. Apply appropriate monitoring parameters in assessing the impact and efficacy of drug treatment.
4. Minimize drug reactions/interactions with special attention on vulnerable populations such as infants, children, pregnant & lactating women & older adults.
5. Counsel the patient /family concerning drug regimens, side effects, interactions with other prescription /nonprescription drugs, herbal preparations, and food supplements.
6. Write prescriptions that fulfill the legal requirements for advanced practice nursing prescriptive authority in the state of Texas.

**Required Textbooks and Other Course Materials:**

1. Whalen, K. (2015). *Lippincott’s illustrated reviews: Pharmacology*. 6th ed. Philadelphia, PA: Lippincott Williams & Wilkins. ISBN 978-1451191776. \**This is your primary text*
2. Lexicomp. (2014). *Drug information handbook for advanced practice nursing.* 15th ed, Hudson, OH: Lexicomp. ISBN 978-1-59195-335-7
3. Gilbert, D. N., Moellering, R. C., Eliopoulos, G. M., Chambers, H. F. & Saag, M. S. (2015). *Sanford guide to antimicrobial therapy*. 45th Ed., Sperryville, VA, Antimicrobial Therpay Inc. ISBN 978-1930808843 *(always get the latest version as it is updated annually)*
4. Prescriber's Letter. Access at UTA library. 
   * The easiest way to access Prescriber’s Letter is by going to the [Databases A-Z list](http://libguides.uta.edu/az.php) from the [library homepage](file:///C:\Users\PattiPa\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\5MXAJVDW\library.uta.edu). The resources are listed alphabetically, so Prescriber’s Letter will fall under P. On PL’s homepage, there’s a box in the middle of the screen that says Prescriber’s Letter. Within the box are options to go to the Table of Contents of the Current Issue or the Previous Issue. If you would like to access the most recent issue of the newsletter, you can also visit this link: login.ezproxy.uta.edu/login?url=http://prescribersletter.therapeuticresearch.com/pl/Newsletter.aspx
   * To search for a Detail-Document, students can simply paste the Detail-Document number into the Search bar in the top left of the screen.
5. Monthly Prescribing Reference (MPR). Nurse Practitioners’ Edition. <http://www.empr.com/subscription-info-nurse-practitioners/section/805/>
6. Epocrates. Medical Reference App. Free Version Available at <https://www.epocrates.com/> or in app store

**Optional Textbooks: (You should choose those which fit your learning style)**

1. Bruchum, J. R. & Rosenthal, L. D. (2016). *Lehne’s pharmacology for nursing care*.  9th ed. Philadelphia, PA: Elsevier/Saunders Company. ISBN 978-0-323-32190-7

*\*\*I do not recommend the study guide*

2. Brenner. G. M. & Stevens, C. W. (2013). *Pharmacology*, 4th ed. Philadelphia, PA,

Elsevier/Saunders

3. Wecker, L. Crespo, L, Dunaway, G., Faingold, C. & Watts, S. (2010). *Brody’s human*

*pharmacology: Molecular to clinical*. 5th ed. Philadelphia, PA., Mosby/Elsevier

**Other Course Needs:**

**Computer/Internet Access:**  The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library ([helpdesk@uta.edu](mailto:helpdesk@uta.edu) or 817-272-2208 can advise you. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection ---this is a significant warning to you!! **Be sure you have Respondus Lockdown Browser with webcam for exams/quizzes and Java for Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.**

**IMPORTANT \*\*** All online exam/quizzes will be video monitored. You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

\*\* **Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**\*\* A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

\*\*There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.

Respondus LockDown Browser Link: <http://www.respondus.com/lockdown/download.php?id=163943837>

**Descriptions of major assignments and examinations with due dates:**

1. Multiple Choice Examination
2. Quizzes
3. Case Studies
4. Comprehensive Final Exam

|  |  |  |
| --- | --- | --- |
| Assignment | Weight | Date |
| Exam 1 | 20% | February 24th, 4PM |
| Blackboard Quizzes [3] | 30% | March 9th, April 13th, April 27th |
| Case Studies [4] | 20% | February 12th, March 11th, March 30th, April 22nd |
| Class Participation (Collaborate Chats [4] and  Discussion Boards) | 05% | Collaborate Chat Sessions [4]: February 10th, March 9th, April 13th, April 27th |
| On-Line Final Exam - Comprehensive | 25% | May 11th, 6PM On-line |
| TOTAL: | 100% |  |

Each regular exam and final may consist of multiple/choice, short answer and/or prescription writing problems. Check Test Blueprint on Bb for additional information. **Online quizzes ARE NOT to be considered open book test or group tests. Using references of any kind or sharing or receiving information is a matter of Academic dishonesty and violates the UTA Honor Code.**

**\*\*You must have a UTA ID to take all Exams and Quizzes.**

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 60 – cannot progress

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. <http://catalog.uta.edu/academicregulations/grades/#graduatetext>

**Make-up Exams: All in classroom exams** **and online quizzes** should be taken at the scheduled time. **If a student is** **unable to take the exam/quiz the faculty must be notified in advance.** The faculty will determine if an alternate time or make-up is allowed. The format of the make-up exam/quiz will be determined by the faculty and could consist of verbal exams**. Vacations, work schedules, other courses, business meetings and family functions will not be considered for an excused absence or date for a make-up exam. An unexcused absence will result in a grade of zero for the exam/quiz.**

Students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are **other** than multiple choice, such as verbal exams. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

**Test Reviews:** The faculty will offer a recorded Collaborate sessions OR feedback through the announcement board that will review the major concepts from the exam or quizzes. Individual exam reviews will be reserved for students who are preforming below academic standards. Individual quiz reviews will not be offered.

**Expectations of Out-of-Class Study: *Beyond the time required to attend each class meeting (in seat or viewing online content), students enrolled in this course should expect to spend at least an additional 10-12 hours per week on their own time in course-related activities, including reading required materials, completing study guides, reviewing related pathophysiology, preparing for exams and supplemental material to fulfill any knowledge deficits.*** Depending on your current knowledge base and experience with a wide variety of drugs you may have to spend even more time. You may need to take advantage of testing services if you have had difficulty in the past with multiple choice tests. Each person has to determine their study needs. The course is fast paced and you should not get behind in reading or studying.

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, regular class attendance and participation is expected. Participation grade will be dependent on class attendance, participation in Collaborate chat sessions, and involvement in discussions. Students are responsible for all missed course information.

*\*\*An example of a student who receives a 100% for the participation grade will attend every class session, attend every chat session, and meaningfully contribute to topic discussions on the Discussion Board. This student will also be professional and courteous in chat sessions and discussion boards with his/her peers and faculty.*

**CONHI - language**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>.  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2016**

**Last day to drop or withdraw April 1, 2016 by 4:00 p.m.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

*This course has a specific Honor Code, which the student is expected to acknowledge. Specific information provided in Blackboard.*

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

|  |  |  |  |
| --- | --- | --- | --- |
| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) | Kaeli Vandertulip  817-272-5352  [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

**Course Schedule:**

|  |  |
| --- | --- |
| **DATE** | **TOPIC** |
| **01/20/16** | **In Seat Session (Section 001). Camtasia recording of class available next day for On Line Students.**   * Course Overview * Principles of Pharmacology, Drugs Across the Life Span, Prescribing Basics |
| Podcasts to be posted to BB by this date | * Chemotherapeutic Drugs (Antibiotics, Antimycobacterial Drugs, Antifungal Drugs, Antiprotozoal Drugs, Anthelmintic Drugs, & Antiviral Drugs) |
| **02/10/16** | **On Line Class Session on Blackboard Collaborate (All sections)** |
| **02/12/16** | **Antibiotic Case Study Due (All sections)** |
| **02/24/16** | **In Seat Session (Section 001). Camtasia recording of class available next day for On Line Students.**   * **Exam One (Section 001 will take exam on campus, all other sections will take exam on-line)** * Lecture - Drugs Affecting the Autonomic Nervous System |
| Podcasts to be posted to BB by 02/15/16 | * Drugs Affecting the Endocrine System (Thyroid, Diabetes, Adrenal Hormones, Obesity) * Drugs Affecting the Cardiovascular System (Antihypertensives, Diuretics, Heart Failure, Antiarrythmics, Antianginal Drugs, Anticoagulants & Antiplatelet Agents, Drugs for Hyperlipidemia) |
| **03/09/16** | **On Line Class Session on Blackboard Collaborate (All sections)**  **QUIZ on Blackboard \*Requires Respondus Lockdown Browser (All sections)** |
| **03/11/16** | **Cardiovascular Case Study Due (All sections)** |
| Podcasts to be posted to BB on or before 3/15/16 | * Pain Management * CNS Drugs to Treat Parkinson’s disease, Alzheimer’s disease and Seizure disorder * Pharmacogenetics |
| **03/30/16** | **In Seat Session (Section 001). Camtasia recording of class available next day for On Line Students.**   * Psychopharmacology * Drugs for Dermatologic Disorders * Herbal Drugs & Supplements |
| **03/30/16** | **Diabetes/Endo Case Study Due (All sections)** |
| Podcasts to be posted to BB on or before 04/01/16 | * Drugs for Respiratory Disorders * Antihistamines * Gastrointestinal and Antiemetic Drugs * Drugs for Anemia * Drugs for Bone Disorders * Drugs for Urologic Disorders |
| **04/13/16** | **On Line Class Session on Blackboard Collaborate (All sections)**  **QUIZ on Blackboard \*Requires Respondus Lockdown Browser (All sections)** |
| **04/22/16** | **CNS Case Study Due (All sections)** |
| **04/27/16** | **On Line Class Session on Blackboard Collaborate (All sections)**  **QUIZ on Blackboard \*Requires Respondus Lockdown Browser (All sections)** |
| **05/11/16** | **On-Line Comprehensive Final Exam (All sections to take final on-line)** |

***As the instructors for this course, We reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Kimberly Posey & Patti Parker***

**UTA College of Nursing and Health Innovation - Additional Information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Department of Graduate Nursing**

|  |  |
| --- | --- |
| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  Interim Associate Dean  Chair, Graduate Nursing Programs  Director, PNP, ACPNP, NNP Programs  Pickard Hall Office #518  Email address:  [jleflore@uta.edu](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  Associate Chair, Graduate Nurse Practitioner Programs  Pickard Hall Office #615  817-272-0175  Email address: [kdaniel@uta.edu](mailto:kdaniel@uta.edu) |
| **Lauri John, PhD, RN, CNS**  Associate Chair, Graduate Educator and Administration Programs  Pickard Hall Office #519  817-272-0172  Email address: [ljohn@uta.edu](mailto:ljohn@uta.edu) | **Rose Olivier**  Administrative Assistant I  Pickard Hall Office # 605  (817) 272-9517  Email address: [olivier@uta.edu](mailto:olivier@uta.edu) |
| **Janyth Mauricio (Arbeau)**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-0788  Email address:  [janyth.mauricio@uta.edu](mailto:janyth.mauricio@uta.edu) or  [npclinicalclearance@uta.edu](mailto:npclinicalclearance@uta.edu) | **Angel Trevino-Korenek**  Clinical Coordinator  Pickard Hall Office # 610  (817) 272-6344  Email address:  [angel.korenek@uta.edu](mailto:angel.korenek@uta.edu) |
| **Janette Rieta**  Administrative Assistant – NADM, NEDU  Pickard Hall #510  817-272-1039  [jrieta@uta.edu](mailto:jrieta@uta.edu) | **Christina Gale**  Support Specialist I (Assisting Vivian and Rose)  Pickard Hall Office #510  817-272-1039  Email address:  [christina.gale@uta.edu](mailto:christina.gale@uta.edu) |

|  |  |
| --- | --- |
| **Graduate Advisors:** | |
| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  Sheri Decker, Graduate Advisor III  Pickard Hall Office # 611  (817) 272-0829  Email: [s.decker@uta.edu](mailto:s.decker@uta.edu) | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  Luena Wilson, Graduate Advisor I  Pickard Hall Office # 613  (817) 272- 4798  Email: [lvwilson@uta.edu](mailto:lvwilson@uta.edu) |
| **Off –campus (AP) ADM/EDU/FNP**  **Students with last name A-L**  Lisa Rose, Graduate Advisor II  Pickard Hall Office #628-B  817-272-9087  Email:  [lirose@uta.edu](mailto:lirose@uta.edu) | **Off –campus (AP) ADM/EDU/FNP Students  with last name M-Z**  Caitlin Wade,Graduate Advisor II  Pickard Hall Office #631  817-272-9397  Email:  [cwade@uta.edu](mailto:cwade@uta.edu) |