**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5621 Adult/Gerontology in Advanced Nursing Management II**

**Spring 2016**

**Instructors:**

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| **Patti Parker, PhDc, APRN, CNS, ANP, GNP, BC** ***Clinical Assistant Professor***Office Number: Pickard Hall #620Office Telephone Number: 817-272-2776Other Contact Numbers: 214-577-5518 [text or phone; between the hours of 0730 and 9:30 pm CST]972-863-33461 [no calls before 0730 or after 9:00 p.m. CST]Office Hours: by appointmentEmail Address: paparker@uta.edu Faculty Profile: <https://www.uta.edu/profiles/patti-parker>  |
| **Kim Posey, DNP, APRN, ANP, GNP, BC*****Clinical Assistant Professor***Office Number: Pickard Hall #626Office Telephone Number: 817-272-2776Other Contact Number: 817-845-6291 [text or call – please no texts/calls after 10 pm CST]Office Hours: by appointmentEmail Address: kposey@uta.edu Faculty Profile: <https://www.uta.edu/profiles/kim-posey>  |

**Section Information:**NURS 5621 Sections 001-003

**Time and Place of Class Meetings:**

Thursdays 4-10 pm Pickard Hall Classroom XXX

Clinical Evaluations in professor clinical practice site [April 28 time to be determined]

Blackboard Sessions described below in schedule

**Description of Course Content:** Focus on advanced knowledge of chronic and complex health problems in the primary care management of adults [persons 12 and older], their families, and their communities with emphasis on special problems of the elder in a variety of settings.

Beginning knowledge related to Interprofessional Education [IPE ] and research, as it applies to advanced practice nursing.

**Other Requirements:**

Prerequisites: 5418, 5334, 5305, 5620

**Student Learning Outcomes:** Upon completion of the course, the student will be able to:

1. Apply theoretical and empirical knowledge of chronic and complex health problems in primary care practice. (Master’s Program Outcomes 1,2)
2. Assess diagnose, and manage the health care needs of the adolescent and adult patient with chronic and complex illnesses using evidenced-based data. (Master’s Program Outcomes 1,2,3)
3. Implement health promotion, health protection, and disease prevention in the care of the adolescent and adult patient with chronic and complex health problems. (Master’s Program Outcomes 1,2)
4. Function in an NP interdisciplinary role within the health care team in providing care to adolescents and adults with chronic and complex health problems. (Master’s Program Outcomes 1,2,3)
5. Integrate legal and ethical decision-making in implementing the advanced practice nurse (APN) role. (Master’s Program Outcomes 1,2)
6. Provide ethnicity, age, gender, and sensitive care to the adolescent patients, adult patients and their families. (Master’s Program Outcomes 1,2,3)
7. Apply principles of gerontology (e.g. physiologic and psychosocial changes of aging) in care of the young-old, frail, and old-old adult.
8. Provide appropriate anticipatory guidance, health counseling, health promotion, and disease prevention services as it relates to relevant individual patient characteristics (e.g. age, culture, gender, risk, & health status)
9. Collaborate with health professionals to coordinate services, allocate resources, and negotiate the health care delivery system and improve/optimize health outcomes along the continuum of care.
10. Provide health education and counseling to adults, their family, and/or caregivers as appropriate.
11. Implement cultural/spiritual sensitive care of adolescents, adults, and elders.
12. Examine practice outcomes using research methodology.
13. Integrate legal and ethical decision making implementing the advanced practice nurse (APN) role.

**Required Textbooks and Other Course Materials:**

1. Bryant, R.A. and Nix, D.P. (2011). A*cute and* *Chronic Wounds.* 4th edition. St. Louis, MO. Mosby Elsevier. **ISBN:** 978-0-323-06943-4.
2. Buckley, C. (2007). *Boomsday.* Twelve Publications. **ISBN-10: 0446579815**
3. Chernoff, R. [2014]. Geriatric Nutrition. Burliington, MA: Jones & Bartlett. **ISBN-13: 978-0-7637-8262-7.**
4. Fenstenemacher, P & Winn, P. *Long Term Care Medicine—A Pocket Guide.* [2010]. New York, NY: Humana Press/Springer Science + Business Media, LLC. **ISBN: 9781607611417; e-ISBN: 978160761142-4.**
5. Dunphy, LM, Winland-Brown, JE, Porter, BO & Thomas DJ. [2015]. *Primary Care—The Art & Science of Advanced Nursing Practice* [4th Edition]. FA Davis. **ISBN-13: 978-8036-3801-3**
6. Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2015). *The Sanford Guide to Antimicrobial Therapy.* (45th Ed.). Antimicrobial Therapy, Inc. 2015 Edition—**ISBN-13: 978-1930808843 ISBN-10: 1930808844**
7. Ham, R, Sloane, PD, Warshaw, GA, Potter, JF & Flaherty, E. [2013]. *Primary Care Geriatric: A Case Based Approach—6th Ed.*  Saunders Publications. **ISBN-10:** 0323089364; **ISBN-13:** 978-0323089364. You will receive access to Expert Consult—online and print for the next 12-18 months if you by new edition.
8. Kane, R, Ouslander, J, Abrass, I & Resnick, B. [2013]*. The Essentials of Clinical Geriatrics*. 7th Edition. Lange Essentials—McGraw-Hill, Inc. **ISBN-10:** 007179218X; **ISBN-13:** 978-0071792189
9. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10:** **190808704; ISBN-13: 978-1930808706**. [Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2014 or later]
10. Morley, J, Tolson, D & Vellas, B. [2013]. *Nursing Home Care.* [2013]. McGraw-Hill Publications. **ISBN-10:** 0071807659 **ISBN-13:** 978-0071807654
11. Neinstein, L.S., Gordon, C.M., Katzman, D.K., Rosen, D.S. & Woods, E.R. (2007). *Adolescent Health Care: A Practical Guide.* Philadelphia: Lippincott Williams & Wilkins. ISBN-10:**0781792568**| ISBN-13:**978-0781792561**
12. Robnett, RH & Chop, WC. (2013). *Gerontology for Health Care Professionals.* (4th Ed.). Jones & Bartlett. **ISBN-13: 978-1284038873 ISBN-10: 1284038874**
13. Schuiling, KD & Likis, FE. [2011]. *Women’s Gynecologic Health*. [2nd Edition] Burlington, MA. Jones & Bartlett Learning. **ISBN-10:** 0763756377 **ISBN-13:** 978-0763756376
14. Singleton, JK, DiGregorio, RV, Green-Hernandez, C, Holzemer, SP, Faber, ES et al. [2014]. *Primary Care—An Interprofessional Perspective*. [2nd Edition]. Springer Publishing Company. **ISBN-10: 0826171478; ISBN-13: 978-0826171474**
15. Story, L. [2014]. *Pathophysiology—A Practical Approach [2nd Ed.]*. Jones Bartlett. **ISBN-13:** **978-1284043891; ISBN-10: 1284043894** **or a comparable pathophysiology text that is NO MORE than 2 years old** [on line access comes with purchase of new text]
16. **Highly Suggested:** Lyons, F & Ousley, L. [2014]. *Dermatology for the Advanced Practice Nurse*. Springer Publishing Company. **ISBN-13: 978-0826136435 ISBN-10: 0826136435**
17. **Highly Suggested:** Washington University School of Medicine. [2014]. Washington Manual of Medical Therapeutics. [34th Edition]. Philadelphia, PA: Lippincott, Wilkin & Williams. **ISBN-10: 145118851X | ISBN-13: 978-1451188516**
18. **Highly Suggested:** Tuggy, M & Garcia, J. [2011]. *Atlas of Essential Procedures*. Philadelphia, PA: Elsevier/Saunders. **ISBN:** 978-1-4377-1499-9 **or** Pfenninger, JL & Fowler, GC. [2011]. *Pfenninger and Fowler’s Procedures for Primary Care*. Philadelphia, PA: Elsevier/Mosby. **ISBN:** 978-0-323-05267-2
19. **Highly Suggested:** Paget, S.A., Gibofsky, A. & Beary, J. (2005). *Handbook of Rheumatology and Outpatient Orthopedic Disorders*. Philadelphia: Lippincott, Williams & Wilkins. **ISBN: 078176300-2**
20. **Suggested:** Some sort of ICD-10 Coding reference; it may be best to look for an application that can be used and updated for your smart phone; you will need some sort of reference to help you as you see patients, code the visits and enter into your Typhon logs.
21. **Suggested:** ANA. (2004). Scope *and Standards of Gerontological Nursing Practice.* Washington, DC: American Nurses Publishing. ISBN: **1558101594**

**Other Course Needs:**

**Computer/Internet Access:**  The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library [helpdesk@uta.edu or 817-272-2208 can advise you]. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection—note this as an IMPORTANT warning to you!! **Be sure you have Respondus Lockdown Browser exams/quizzes and Java for Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.**

**IMPORTANT \*\* Some or all of the online examinations may be video monitored.** You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

\*\* **Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**\*\* A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

\*\*There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.

Respondus LockDown Browser Link: <http://www.respondus.com/lockdown/download.php?id=163943837>

**Descriptions of Major Assignments and Examinations with Due Dates:**

1. Multiple Choice Examinations/Quizzes
2. Out-of-Class/Clinical Assignments
3. Papers/Presentations
4. Clinical e-logs and Clinical Journals
5. Clinical Practicums
6. IPE activities

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| **Assignment** | **Percentage** | **Date Due** |
| Multiple Choice Exam I | 18% | 03/03/16 |
|  |  |  |
| Multiple Choice Exam II (final comprehensive) | 22% | 05/09/16 |
| Assignments: |  |  |
|  DDAs [4] Expanded SOAP Notes (2)  | 28%14% | 02/18; 3/31 & 4/21/16No later than 3/31 & 5/5/16 |
|  Class Activities\* | 18% | 5/5/16 |
|   |  |  |
|  TOTAL- 100% |

*\*Includes class attendance and participation, class presentations, interprofessional activities on and off campus, critical thinking exercises, Blackboard modules, chats, exercises and participation.*

**Grading Policy:**

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80 to 89

C = 70 to 79

D = 60 to 69—cannot progress

F = 59 and below—cannot progress

Late assignments will not be accepted and will receive a grade of zero unless an exception is negotiated with the faculty in advance.

Students are required to submit graded written assignments to drop box on Blackboard with an **attached guiding criteria and clinical guideline**

**CLINICAL: Pass/Fail**

1. Clinical Objectives (specific) credit
2. Clinical Schedule (specific) credit
3. Clinical Documentation sheet credit
4. Clinical Encounters Logged into Typhon credit
5. Clinical Journal (Notebook) credit
6. Mid-clinical site visit credit
7. Preceptor(s) evaluation of Student **Pass/Fail**
8. Student evaluation of objectives credit
9. Student evaluation of preceptor(s) credit
10. Faculty Evaluation of Student Practicum **Pass/Fail [calculated numeric grade must be 83% or greater to be considered a passing effort]**

**Attendance Policy:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this course, section, **regular class attendance and participation is expected of all students. Students are responsible for all missed course information. A small percentage of the student’s didactic grade is calculated for participation—on campus sessions and Bb chat sessions.**

**Other Requirements:**

**Clinical hours** must be completed based on your schedule and that of your assigned preceptor [135 clock hours/135 patient encounters]; please make note of start times for Blackboard Sessions; please note clinical evaluation by faculty—April 28th, each student will select a time that will work for them [each student should allow approximately 2 hours for this evaluation]. Final exam is given on-line during finals week—Monday, May 9, 2016 from 7-10 pm.

This course may require **on-line exercises** that can be done on times that are convenient for the student [not limited to the Thursday evening time allotted for this course].

**Interprofessional Education [IPE] Component for this course:**

The College of Nursing and Health Innovation (CONHI) and School of Social Work (SSW) have been funded through the Health Resources and Services Administration to develop an Interprofessional Education (IPE) Program for the CONHI, graduate students enrolled in the Adult Gerontology Nurse Practitioner programs [primary and acute] and SSW students enrolled in Military Social Work.

The program faculty have strategized to integrate content of the NP and SW programs. Beginning Fall 2015 [through Summer 2017], NP and SW students will have to opportunities to work together to provide insight and knowledge into each discipline’s scope of practice, roles, responsibilities, and academic preparation. You will participate in complex case development of adult/Gerontological patients and their families that are experiencing physical and psychosocial problems—in simulated scenarios. These opportunities will involve groups of NP and SW students working together to address the needs of the patient and their family.

You will need to join the Blackboard organization website [for IPE] for this portion of your learning activities. You must self-enroll for the website by browsing the organizational catalog and using the search term “gerontology”. The name of the organization is:

**“Interprofessional Education for Adult-Gerontology Health Care”.** The password you will need for the site is: **GeroIPE**

Once you are enrolled in the website, please check the site weekly, as there will be two IPE activities this semester—one with UTSW in February and the other on March 3rd after a short class meeting.

These opportunities is exciting for both the CONHI and SSW. You will receive more information about this semesters activities via your UTA email and on the first class meeting. Refer to the semester schedule for dates for IPE related activities:

IPE activity with UTSW in 2016 will be in February—it will be team training simulation activity with UTA CONHI nurse practitioner students and UTSW medical and allied health students. This activity will occur on a Saturday at UTSW and will take about an hour to 90 minutes of your time. You will have the opportunity to sign up for a session via the internet [you have already received some information in your UTA email regarding the sign up]. Each student needs to attend only once; there will be 2 different dates to choose from. Specific information about location/times/etc. will be provided as is becomes available to your faculty.

**Other Information Regarding Written Assignments:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Students are required to turn in **attached guiding criteria and clinical guidelines for SOAP notes**

Students are responsible for uploading & submitting the correct document in the Blackboard assignment drop box. The document submitted will be graded and no substitution of the document will be accepted. **Submit ONLY MS Word documents or Mp3Mp4 files [for audio assignments]—MAC users—do not** submit Pages! Please verify you have submitted the correct document within five minutes of submission. **Faculty must be able to open the document Mp3 or MP4 or it will receive a grade of zero.**

**Late written assignments will not be accepted and may receive a grade of zero unless specific permission is obtained from the lead teacher and your clinical faculty ahead of time.**

Students are responsible for assigned readings, web-based assignments, classroom and/or participatory assignments as given by faculty and a grade may be assigned on any of the above. Most in-seat topics will require students to review voiced slides PRIOR to attending class. This is required so students can be informed to participate in in-class activities. **Students are expected to remain in class for the entire session for application of clinical content. Faculty do not review slides during class but support knowledge application activities.**

**Exams and Quizzes:**

**\*\*\*Please do NOT request altered exam or graded assignments dates or times; you are expected to adhere to the course schedule.** **Exceptions will ONLY be granted for an emergency and documentation must be provided [please refer to student handbook and uiversity accepted exceptions].**

**Students must comply with BB online test taking guidelines to assure system compatibility for BB and Respondus lockdown browser. Failure to comply may result in a reduced or grade of zero if unable to successfully access or complete the quiz [see above information under “Other Course Needs”]. You MUST be hardwired to take a quizzes/exams—NOT wireless. You are always welcome to make arrangements and come to UTA campus to take a quiz. Also, look carefully at the start time for a quiz as missing a quiz time cannot be corrected. You are expected to login at the start time of the quiz for this course.**

For exams given on campus, students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

**Clinical Overview:**

One hundred thirty five [135] clinical hours are required for N5621. The clinical hours will be completed at non-campus clinical practice sites arranged by the student. The student is to work in conjunction with their clinical faculty to ensure that the clinical placement is appropriate for N5621. Clinical hours are for medical management of the patient. Clinical hours may be given for some of the didactic class hours; therefore, clinical hours are not to include travel to and from sites, preparation for clinical or recording of clinical experiences. These activities will not be acceptable.

After you have made contact with your clinical preceptor—you are to notify **your clinical faculty. Coordinated recording of your preceptors will help your faculty ensure that you are in a place that provides a positive environment for your learning this semester. Failure to notify your faculty prior to beginning clinical in each site could result in forfeiture of those clinical hours and encounters.**

Arrange your clinical hours over the course of the semester to enhance your learning experiences. You may not complete the majority of your hours prior to the mid-term date [in most cases] or within a brief period such as one week [unless this falls near the end of the semester].

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

**Make-up Exams:** Please contact your faculty for approval.

**\*\*\*Please do NOT request altered exam or graded assignments dates or times; you are expected to adhere to the course schedule.** **Exceptions will ONLY be granted for an emergency and documentation must be provided [please refer to student handbook and uiversity accepted exceptions].**

**Test Reviews:** An appointment must be made with the course lead teacher—Patti Parker in order to have a test review.

**Expectations of Out-of-Class Study:**

Beyond the time required to attend each class meeting (in seat or viewing online content), students enrolled in this course should expect to spend at least an additional 9-12 hours per week on their own time in course-related activities, including reading and/or listening required materials, completing assignments, preparing for exams, etc.

**College of Nursing and Health Innovation:**

**Drop Policy:** Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor. Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(a)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: February 3, 2016**

**Last day to drop or withdraw April 1, 2016 by 4:00 p.m.**

**Americans with Disabilities Act:**

UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:**  All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

*This course has a specific honor code—which each student is expected to acknowledge. Specific information will be provided in Blackboard.*

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Program:**

In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist students in the MSN Core courses; theory, research, and evidence based practice. Since these courses are writing intensive, Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: donelle@uta.edu.

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  schira@uta.edu.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at helpdesk@uta.edu.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. All graded course work for N5621 will be due as of May 2, 2016. From that date until final exam given [Monday, May 9th ], students are expected to review and complete clinical requirements.

During this week, classes are held as scheduled [in syllabus]. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| --- | --- | --- | --- |
| Peace Williamson 817-272-6208peace@uta.edu | Lydia Pyburn 817-272-7593llpyburn@uta.edu | Heather Scalf817-272-7436scalf@uta.edu | Kaeli Vandertulip817-272-5352Kaeli.vandertulip@uta.edu |

Contact all nursing librarians:

library-nursing@listserv.uta.edu

**Helpful Direct Links to the UTA Libraries’ Resources**

|  |  |
| --- | --- |
| **Research Information on Nursing**  | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page**  | <http://library.uta.edu/> |
| **Subject Guides**  | <http://libguides.uta.edu> |
| **Chat with the Library**  | <http://ask.uta.edu> |
| **Database List**  | <http://libguides.uta.edu/az.php>  |
| **Course Reserves**  | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog**  | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals**  | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials**  | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus**  | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

**Tentative Course Schedule:**

|  |  |
| --- | --- |
| **DATE**  | **TOPIC** |
| **01/21/16** | **On Campus Session I*** Course Overview
* Biliary Tract Diseases
 |
| Modules to be posted to BB by **01/28/16** | * Osteoporosis
* Osteomalacia
* Geriatric GU/GYN
 |
| Modules to be posted to BB by **02/04/16** | * Urinary Incontinence
 |
| **02/06 OR 02/13/2016** | **IPE Activity with UTSW [clinical]** |
| **02/18/16** | **On Campus Session II*** **DDA #1 Due**
* Review of DDA #1
* General Issues in Geriatric Care
 |
| Modules to be posted to BB by **02/25/16** | * Neurological II
 |
| **03/03/16** | **On Campus Session III*** **Exam I**
* **IPE On Campus Activity [clinical]**
 |
| Modules to be posted to BB by **03/10/16** | * Cardiac Diseases in the Geriatric Patient
* Wounds
 |
| Modules to be posted to BB by **03/17/16** | * Nutritional and Pharmacological Considerations in the Care of the Adult Patient
 |
| **03/31/16** | **DDA #2 Due****BlackBoard Chat Session I [clinical]*** Review of Cardiac DDA
* Review of Cardiac, Wound and Nutrition/Pharm Modules
* BB Mini Quiz on Above Modules
 |
| Modules to be posted to BB by **04/07/16** | * Ethics
* Long Term Care
 |
| Student Presentations Posted to BB by **04/09/16** | * Topics as per Syllabus Addenda
 |
| Modules to be posted to BB by **04/14/16** | * Pain
* Functional Issues/Rehab/Use of and Prescribing DME
 |
| **04/21/16** | **On Campus Session IV*** **DDAs #3 and #4 Due**
* Review of Pain DDA
* Review of Functional/Rehab DDA
* Big Three—Dementia/Depression/Delirium
* LTC & E/M Coding
 |
| **04/28/16** | **Clinical Check Off with Faculty** |
| **05/05/16** | **BlackBoard Session II [clinical]*** Review of Modules on Ethics/Pain/Functional & Rehab
* **Mini Quiz on Bb on STUDENT Presentations**
 |
| **05/09/16** | **On-Line Comprehensive Final Exam**  |

***As the instructors for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Patti Parker***

**UTA College of Nursing and Health Innovation - Additional Information**

**Clinical Evaluations:** Students must pass both the didactic and clinical portions of a clinical course in order to pass the course. In order to pass the clinical portion, the student must receive a passing grade (minimum of 83%) on the faculty evaluation of the student’s clinical performance (Nurse Practitioner Clinical Evaluation). Students who fail a faculty evaluation have a one-time option to retake the practicum. A second faculty member will be present during the clinical performance retake. If the student passes the clinical performance retake (minimum of 83%), the **maximum** grade the student can receive for the exam for purposes of grade calculation is 83%. If the student fails the retake, the student will receive a grade of “F” for the course.

**Clinical Clearance:** All students must have current clinical clearance to legally perform clinical hours each semester. If your clinical clearance is not current, you will be unable to do clinical hours that are required for this course and this would result in course failure.

**Student Requirement For Preceptor Agreements/Packets:**

1. Preceptor Agreements must be **signed and dated** by the student and the preceptor the first day the student attends clinical (may be signed on that day), scanned and emailed to npclinicalclearance@uta.edu.
2. **Student** is responsible to ensure that all of his/her preceptor agreements are signed and complete including their student 1000 number and course number before beginning clinical experience and those agreements are scanned and emailed to Kim Doubrava (Hodges) @ npclinicalclearance@uta.edu or Janyth Mauricio (Arbeau) at arbeau@uta.edu by the third week of the semester. (For instance, if a student starts working with a particular preceptor late in the semester, he/she would contact that preceptor during the first 3 weeks of the semester.
3. If this is the first time a preceptor is precepting a graduate nursing student for The University of Texas at Arlington, please have him/her complete the Preceptor Biographical Data Sheet. If he/she is a returning preceptor have them fill out the phone number and email address section of the preceptor agreement.
4. The signed/completed preceptor agreement is part of the clinical clearance process. Failure to submit in a timely fashion will result in the inability to access the E-log system.
5. All communications to the NP Clinical Coordinator should be made to the following email address: npclinicalclearance@uta.edu. This includes scanned copies of preceptor agreements, preceptor evaluations of the student, and student evaluations of the preceptor.

**Clinical E-Logs:**

**Students are required to enter all patient encounters into the Typhon System.**

**The College of Nursing uses the patient logging system, Typhon—please ensure that you log in your clinical encounters [those ON and OFF campus] within 14 days of the actual date that you did your clinical hours/encounters.**

**Students are expected to enter information accurately so that (if needed) faculty may verify/validate the information provided.  Falsifying and/or misrepresenting patient encounter data is considered academic dishonesty.**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. [www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf](http://www.uta.edu/nursing/file_download/234/BSNDressCode.pdf)

**Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>  **No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACON Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Department of Graduate Nursing**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**Interim Associate DeanChair, Graduate Nursing ProgramsDirector, PNP, ACPNP, NNP ProgramsPickard Hall Office #518Email address:  jleflore@uta.edu | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**Associate Chair, Graduate Nurse Practitioner ProgramsPickard Hall Office #615817-272-0175Email address: kdaniel@uta.edu |
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| **Graduate Advisors:** |
| **Campus-based Programs:****NP Students with last Name A-L and Post MSN Certificate NP Program Students:**Sheri Decker, Graduate Advisor IIIPickard Hall Office # 611(817) 272-0829Email: s.decker@uta.edu  | **Campus-based Programs:****NP Students with Last Name M-Z and ALL NNP Program Students:**Luena Wilson, Graduate Advisor IPickard Hall Office # 613(817) 272- 4798Email: lvwilson@uta.edu |
| **Off –campus (AP) ADM/EDU/FNP** **Students with last name A-L**Lisa Rose, Graduate Advisor IIPickard Hall Office #628-B817-272-9087Email:  lirose@uta.edu | **Off –campus (AP) ADM/EDU/FNP Students  with last name M-Z**Caitlin Wade,Graduate Advisor IIPickard Hall Office #631817-272-9397Email:  cwade@uta.edu |