**The University of Texas at Arlington**

**College of Nursing and Health Innovation**

**N5461 Adult Gerontology Management Across the Continuum**

**Summer 2016**

**Instructor(s):**

**Patti Parker PhDc, APRN, CNS, ANP, GNP, BC**

***Clinical Assistant Professor***

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Office Hours: By Appointment Only

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Office Hours: By Appointment Only

**Section Information:** N5461 Sections 001 and Section 002

**Time and Place of Class Meetings:**

**Pickard Hall**

**Room: 227**

**In class Meeting Dates and Time**

June 8, 2016 from 4-10pm

July 13, 2016 from 4-10pm

July 27, 2016 from 4-10pm

**Online Chat/Quiz Sessions via Blackboard Collaborate:**

6/29/2016 from 7-10pm

7/27/2016 from 4:15-4:50pm [you will be in class, but take a quiz in Collaborate on YOUR own computer, that you bring with you to class]

8/03/2016 from 8-9pm

**Description of Course Content:**

Foundations of advanced knowledge of common acute and chronic health problems in adolescents, adults, and elders across health care settings.

**Other Computer Requirements:**

Students must have an up-to-date computer system with high speed internet in addition to e-mail and internet skills.

**Computer/Internet Access:**  The course materials and communication with students is through UTA – Blackboard and MyMav e-mail. The student is responsible for having up to date hardware and software. The Help Desk located in the library [[helpdesk@uta.edu](mailto:helpdesk@uta.edu) or 817-272-2208 can advise you]. Students should be familiar and comfortable with computers. You must be hardwired (using Ethernet cable to router) to your router or modem for exams/quizzes or you can receive a zero/low grade IF you lose your connection—note this as an IMPORTANT warning to you!! **Be sure you have Respondus Lockdown Browser exams/quizzes and Java for Collaborate chats. It is recommended to update JAVA and Respondus WEEKLY prior to exams/quizzes to have the latest update.**

**IMPORTANT \*\* Some or all of the online examinations may be video monitored.** You will be **required** to have a high definition (1080p) **webcam** (preferably external) and it must be turned on for all exams/quizzes. Also a **microphone is REQUIRED** to be on during all exam/quizzes. NO exceptions will be made. Failure to use the webcam and microphone during exams/quizzes will result in a zero for that exam/quiz.

\*\* **Best way to have a successful testing is to follow the guidelines for having the proper connection to the internet and following the Blackboard Guidelines.**

**\*\* A UTA Mav ID is required to take the exams/quizzes. You will show your ID when prompted by the system. Your ID must be held close enough to the camera to be read. The photo must be facing the camera.**

\*\*There is a practice test to help the student become familiar with the Blackboard Testing System. More information for online test taking will be available on the course Blackboard site.

Respondus LockDown Browser Link: <http://www.respondus.com/lockdown/download.php?id=163943837>

**Student Learning Outcomes:**

The NP student will be able to:

1. Incorporate theoretical knowledge and evidence based guidelines/data into management plans to address commonly occurring diseases.
2. Integrate biopsychosocial theories in the diagnosis and management of commonly occurring psychiatric disorders
3. Select diagnostic and therapeutic procedures based on patient assessment.
4. Collaborate with other disciplines to provide care for adults and elders across the continuum of care.
5. Promote patient safety in transitions between and across health care delivery environments.
6. Evaluate the influence of health policy on provision of health care to adolescents, adults, and elders.
7. Apply principles of genetics in diagnosis and treatment of common acute and chronic diseases.
8. Select education and counseling materials for patients, families, and caregivers to prevent illness and restore health.

**Required Textbooks and Other Course Materials:**

1. Dunphy, LM, Winland-Brown, JE, Porter, BO & Thomas DJ. [2015]. *Primary Care—The Art & Science of Advanced Nursing Practice* [4th Edition]. FA Davis. **ISBN-13: 978-8036-3801-3**
2. Gilbert, D., Moellering, R., Eliopoulous, G, Chambers, H., Saag, M., (2015). *The Sanford Guide to Antimicrobial Therapy.* (45th Ed.). Antimicrobial Therapy, Inc. 2015 Edition—**ISBN-13: 978-1930808843 ISBN-10: 1930808844 get the 2016 edition as it will be out before June 2016**
3. Ham, R, Sloane, PD, Warshaw, GA, Potter, JF & Flaherty, E. [2013]. *Primary Care Geriatric: A Case Based Approach—6th Ed.*  Saunders Publications. **ISBN-10:** 0323089364; **ISBN-13:** 978-0323089364. You will receive access to Expert Consult—online and print for the next 12-18 months if you by new edition.
4. Lacy, C.F., Armstrong, L.L., Goldman, M.P. & Lance, L.L. (2014/2015). *Lexi-Comp's Drug Information Handbook with International Trade Names Index 2013-2014*. Hudson, OH: Lexi-Comp. **ISBN-10:** **190808704; ISBN-13: 978-1930808706**. **[Another drug handbook by Lexi-Comp is acceptable, as long as it was published in 2014 or later]**
5. Neinstein, L.S., Katzman, D.K., Callahan, T., Gordon, C.M., Joffe, A., & Rickett, V. (2016). *Neinstein’s Adolescent and Yuong Adult Health Care—A Practical Guide.* [6th Ed.]. Philadelphia, PA: Lippincott Williams & Wilkins. ISBN-10:**1451190085**| ISBN-13:**978-1451190083 book available for pre-order now, due out 3/16/16**
6. Robnett, RH & Chop, WC. (2013). *Gerontology for Health Care Professionals.* (4th Ed.). Jones & Bartlett. **ISBN-13: 978-1284038873 ISBN-10: 1284038874**
7. Singleton, JK, DiGregorio, RV, Green-Hernandez, C, Holzemer, SP, Faber, ES et al. [2014]. *Primary Care—An Interprofessional Perspective*. [2nd Edition]. Springer Publishing Company. **ISBN-10: 0826171478; ISBN-13: 978-0826171474**
8. Story, L. [2014]. *Pathophysiology—A Practical Approach [2nd Ed.]*. Jones Bartlett. **ISBN-13:** **978-1284043891; ISBN-10: 1284043894** **or a comparable pathophysiology text that is NO MORE than 2 years old**
9. Thaler, M. S. (2015). The Only EKG BOOK You’ll Ever Need. [8th edition]. Wolters Kluwer. **ISBN-13: 978-1451193947; ISBN-10: 1451193947**
10. Herring, W. (2015). Learning Radiology Recognizing The Basics. [3rd edition]. Elsevier. **ISBN-13: 978-0323328074; ISBN-10: 0323328075**
11. Reddi, A. S. (2013). Fluid, Electrolyte and Acid-Base Disorders. Springer. **ISBN-13: 978-1461490821; ISBN-10: 1461490820**

**Recommended Textbooks:**

1. **Highly Suggested:** Washington University School of Medicine. [2014]. Washington Manual of Medical Therapeutics. [34th Edition]. Philadelphia, PA: Lippincott, Wilkin & Williams. **ISBN-10: 145118851X | ISBN-13: 978-1451188516 there is a version for inpatient care; this version is more outpatient based—both are excellent supplements and come in apps for all types of smart phones**
2. **Suggested:** Some sort of ICD-10 Coding reference; it may be best to look for an application that can be used and updated for your smart phone; you will need some sort of reference to help you as you see patients, code the visits and enter into your Typhon logs.

**Descriptions of major assignments and examinations with due dates:**

**Tests/Quizzes**

**\*\*\*Please do NOT request altered exam or graded assignments dates or times; you are expected to adhere to the course schedule.** **Exceptions will ONLY be granted for an emergency and documentation must be provided [please refer to student handbook and uiversity accepted exceptions].**

**Students must comply with BB online test taking guidelines to assure system compatibility for BB and Respondus lockdown browser. Failure to comply may result in a reduced or grade of zero if unable to successfully access or complete the quiz [see above information under “Other Course Needs”]. You MUST be hardwired to take a quizzes/exams—NOT wireless. You are always welcome to make arrangements and come to UTA campus to take a quiz. Also, look carefully at the start time for a quiz as missing a quiz time cannot be corrected. You are expected to login at the start time of the quiz for this course.**

For exams given on campus [when it is a paper or computer exam], students entering the room more than 10 minutes after the start of the examination may not be allowed to take the examination at that time. If faculty are able to assist to proctor a late start, that may be an option. Otherwise, any make-up examinations given may include questions that are **other** than multiple choice. Make-up examinations will be given at the convenience of the faculty and availability of staff proctors.

**Differential Diagnosis Assignments (DDA)**

These assignments are designed to assist the nurse practitioner student integrate the content that they are being presented. This class requires three of these assignments. The faculty will review with you how to complete these assignments on the first on-campus session. Each student is expected to complete a ONE page template [based on the clinical scenario that is presented] and then upload the ONE PAGE to the Blackboard drop box on/before the assigned due dates.

**Online Chat Sessions**

During this semester, 3 on-line sessions—June 29, August 3 and August 15. On the first session, it will be an online synchronized session, with the faculty and students. The first part of the session will be a review of questions/scenarios posted for you on module topics. The second part of the session will be the students asking questions relevant to the topics [as applicable]. The third part of the session will be a short Blackboard quiz during the 9:30-10:00pm window [exact time for quiz will be determined based on number of items on the quiz].

The second on-line session will be a short Blackboard quiz only form 8-8:30pm [not preceeded by a chat session].

The third on-line session is the final exam on August 15, 2016 from 7-10:20 pm [exact amount of time to be determined by the final number of items that are on the exam]. Students are expected to use Respondus and Web-Cam on testing sessions as required by the faculty [see specifics above].

The chat session will be taped for students who desire to review the information at a later time to assist in studying. DO NOT request an alternate date or time for the testing sessions; if you have a true emergency, contact the faculty as soon as possible. Only university approved absences will be considered; INFLEXIBLITY from your workplace is NOT a university accepted absence. Medical illnesses, unexpected environmental or highway urgencies/disasters will require definitive proof.

|  |  |
| --- | --- |
| Grade Assignment | Percentage |
| Quiz 1 | 10% |
| Quiz 2 | 10% |
| Quiz 3 | 10% |
| Test 1 | 21% |
| Test 2 (Final) | 22% |
| DDA | 9% |
| DDA | 9% |
| DDA | 9% |

**Grading Policy:** Students are expected to keep track of their performance throughout the semester and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels.

Course Grading Scale

A = 90 to 100

B = 80-89

C = 70-79

D = 60 to 69 – cannot progress

F = below 59 – cannot progress

**Grade Grievances**: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog. [Some instructors opt to cut and paste the relevant policy here. No faculty members, department, school or college may create his/her/its own grade grievance policy. For undergraduate courses, see for graduate courses, see <http://catalog.uta.edu/academicregulations/grades/#graduatetext>.

**Make-up Exams:** Make up exams (tests and quizzes) are only allowed for an approved university reason with the appropriate documentation. Any missed exams (tests or quizzes) will be assigned a zero without an approved university reason. A list of approved reasons can be found in the MSN student handbook.

**Test Reviews:** Test and quiz reviews are not allowed.

**Expectations of Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 12 hours per week on their own time in course related activities, including reading required materials, completing assignments, preparing for exams, etc.

**Attendance Policy:**

Class attendance is required to complete in class graded assignments, tests and quizzes. Any missed in class graded assignment, test or quiz will be given a zero unless the student has an approved university reason and the appropriate documentation.

**CONHI - language**

**Drop Policy:**Graduate students who wish to change a schedule by either dropping or adding a course must first consult with their Graduate Advisor.

Regulations pertaining to adding or dropping courses are described below. Adds and drops may be made through late registration either on the Web at MyMav or in person through the student’s academic department. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. Contact the Office of Financial Aid and Scholarships at <http://www.uta.edu/fao/>  .  The last day to drop a course is listed in the Academic Calendar available at <http://www.uta.edu/uta/acadcal.php?session=20146>

1.      A student may not add a course after the end of late registration.

2.      A student dropping a graduate course after the Census Date but on or before the last day to drop may, receive a grade of W. Students dropping a course must:

(1)  Contact your graduate advisor to obtain the drop form and further instructions before the last day to drop.

**Census Day: June 23, 2016**

**Last day to drop or withdraw July 21, 2016 by 4:00 p.m.**

**Disability Accommodations:** UTArlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a letter certified by the **Office for Students with Disabilities (OSD).** Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)**  www.uta.edu/disability or calling 817-272-3364.

**Counseling and Psychological Services, (CAPS)** www.uta.edu/caps/ or calling 817-272-3671.

Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Title IX:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos. For information regarding Title IX, visit* [www.uta.edu/titleIX](http://www.uta.edu/titleIX).

**Academic Integrity:** All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted.

Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with the University policy, which may result in the student’s suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

As a licensed registered nurse, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule **§215.8. in the event that a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

**Plagiarism:** Copying another student’s paper or any portion of it is plagiarism. Copying a portion of published material (e.g., books or journals) without adequately documenting the source is plagiarism. Consistent with APA format, if five or more words in sequence are taken from a source, those words must be placed in quotes and the source referenced with author’s name, date of publication, and page number of publication. If the author’s ideas are rephrased, by transposing words or expressing the same idea using different words, the idea must be attributed to the author by proper referencing giving the author’s name and date of publication. If a single author’s ideas are discussed in more than one paragraph, the author must be referenced, according to APA format. Authors whose words or ideas have been used in the preparation of a paper must be listed in the references cited at the end of the paper. Students are expected to review the plagiarism module from the UT Arlington Central Library via <http://library.uta.edu/plagiarism/index.html>

**Student Support Services**:UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**The English Writing Center (411LIBR)**: Hours are 9 am to 8 pm Mondays-Thursdays, 9 am to 3 pm Fridays and Noon to 5 pm Saturdays and Sundays. Walk In ***Quick Hits*** sessions during all open hours Mon-Thurs. Register and make appointments online at [http://uta.mywconline.com](http://uta.mywconline.com/). Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

**Student Success Faculty:** In order to assist masters nursing students who are at academic risk or who need academic support, there are graduate faculty members available to you. The goal of the success faculty members is to support student achievement in masters-level coursework so students can reach their educational goals. Students may contact a success faculty member directly, or a course instructor may encourage you to contact a success faculty member.

The success faculty in the MSN Program:

Dr. Donelle Barnes is available as a writing coach to assist graduate nursing students. Dr. Barnes can help students improve the clarity and organization of their written papers. She can be reached via email: [donelle@uta.edu](mailto:donelle@uta.edu).

Dr. Mary Schira is available as a success faculty to assist with diverse resources that may include study skills, testing challenges/approaches, managing multiple responsibilities, and addressing personal issues impacting academic performance.   Course content challenges may also be addressed, with referral to additional resources as indicated.  Dr. Schira can be reached via email:  [schira@uta.edu](mailto:schira@uta.edu).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. **All students are assigned a MavMail account and are responsible for checking the inbox regularly.** There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

If you are unable to resolve your issue contact the Helpdesk at [helpdesk@uta.edu](mailto:helpdesk@uta.edu).

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory shall be directed to complete a Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:**

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| Peace Williamson  817-272-6208  [peace@uta.edu](mailto:peace@uta.edu) | Lydia Pyburn  817-272-7593  [llpyburn@uta.edu](mailto:llpyburn@uta.edu) | Heather Scalf  817-272-7436  [scalf@uta.edu](mailto:scalf@uta.edu) | Kaeli Vandertulip  817-272-5352  [Kaeli.vandertulip@uta.edu](mailto:Kaeli.vandertulip@uta.edu) |

Contact all nursing librarians:

[library-nursing@listserv.uta.edu](mailto:library-nursing@listserv.uta.edu)

**Helpful Direct Links to the UTA Libraries’ Resources**

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| **Research Information on Nursing** | [**http://libguides.uta.edu/nursing**](http://libguides.uta.edu/nursing) |
| **Library Home Page** | <http://library.uta.edu/> |
| **Subject Guides** | <http://libguides.uta.edu> |
| **Chat with the Library** | <http://ask.uta.edu> |
| **Database List** | <http://libguides.uta.edu/az.php> |
| **Course Reserves** | <http://pulse.uta.edu/vwebv/enterCourseReserve.do> |
| **Library Catalog** | <http://uta.summon.serialssolutions.com/#!/> |
| **E-Journals** | <http://pulse.uta.edu/vwebv/searchSubject> |
| **Library Tutorials** | <http://www.uta.edu/library/help/tutorials.php> |
| **Connecting from Off- Campus** | <http://libguides.uta.edu/offcampus> |

The following URL houses a page where we have gathered many commonly used resources needed by students in online courses: <http://www.uta.edu/library/services/distance.php>.

In addition to providing the general library guide for nursing (<http://libguides.uta.edu/nursing>), we can put together course specific guides for your students.  The subject librarian for your area can work with you to build a customized course page to support your class if you wish. For examples, visit <http://libguides.uta.edu/os> and <http://libguides.uta.edu/pols2311fm> .

**Please contact Kaeli if you would like this for your course.**

**Course Schedule.**

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| --- | --- | --- |
| **Date** | **Topic/Readings** | **Faculty** |
| Week of 6/6/16 | **Modules posted to Bb—Prevention, HTN, Lipid Management** |  |
|  | Prevention Module  Readings: Dunphy et al: Chapters 1, 3, 4 [pp.55-57], 5, 9 [pp. 417-429]; 16 [pp. 904-911]  Singleton et al: Chapter 3 & 6 | Parker |
|  | HTN Module  Readings: Dunphy et al: Chapter 10 [pp. 435-448]  Singleton et al: Chapter 11  Ham & Sloane: Chapter 36 | Parker |
|  | Lipid Management  Readings: Dunphy et al: Chapter 10 [pp. 449-452]  Singleton et al: Chapter 9 | Parker |
|  |  |  |
| **6/8/2016**  **4-10 pm** | On Campus Session—Anemia, Big Three, Practice DDA |  |
| **4-5** | Class Overview—Schedule & Syllabus | Parker & Gonzalez |
|  | Anemia  Readings: Dunphy et al: Chapter 17 ]pp. 922-937]  Singleton et al: Chapter 32  Ham & Sloane: Chapter 47 | Parker |
|  | Dementia, Delirium & Depression  Readings: Dunphy et al: pp. 106-111; 1028-1033; 1046-1056  Singleton et al: Chapters 48 & 57  Robnett & Chop: Chapter 4  Ham & Sloane: Chapters 16-18 | Parker |
|  |  |  |
| Week of 6/13/16 | **Modules to Bb—Diabetes, Thyroid Disease, Respiratory Disease** |  |
|  | Diabetes Module  Readings: Dunphy et al: Chapters 10 [pp. 452-454]; Chapter 16 [pp. 844; 874-904]  Singleton et al: Chapter 15, 53  Ham and Sloane: Chapter 41 | Parker |
|  | Diabetes DDA Posted to Bb | Parker |
|  | Thyroid Module  Readings: Dunphy et al: Chapter 16 [pp. 845-866]  Singleton et al: Chapter 16 [pp. 279-294]  Ham & Sloane: Chapter 42 | Parker |
|  | Respiratory Module  Readings: Dunphy et al: Chapter 9 [pp. 340-377]  Singleton et al: Chapters 69, 71, 72  Ham & Sloane: Chapter 48 |  |
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| Week of 6/20/16 | **Modules to Bb—Renal, Fluid & Electrolytes** | Parker & Gonzalez |
|  | Renal Module  Readings: Dunphy et al: Chapter 12 [pp. 626-641]  Singleton et al: Chapters 26, 27, 28 | Parker |
|  | Fluid & Electrolyte Module  Readings: Reddi: Chapters 13, 14, 15, 16, 18, 19, 21, 22, 24, 25, 27, 28 | Gonzalez |
|  |  |  |
| Week of 6/27/16 | **Modules to Bb—Oncology, Neurological II, Gastrointestinal I** | Parker |
|  | Oncology Module  Readings: Dunphy pp. 390-401; 622-625; 664-671; 679; 692-700; 727-729; 737-743  Singleton et al: Chapters 21, 29, 34, 63, 64, 70; 67 [pp. 941-951]  Ham & Sloane: Chapter 46 |  |
|  | Neurological II Module  Readings: Dunphy et al: pp. 95-100; 144-148  Singleton et al: Chapter 49 |  |
|  | Gastrointestinal I Module  Readings: Dunphy et al: Chapter 11 [pp. 504-515; 516-539; 584-586]  Singleton et al: Chapter 20, 25 |  |
|  |  |  |
| **6/29/16**  **7:00-10:00pm** | **Diabetes DDA due to Bb by 4:00 pm on this date**  **Bb Chat—Prevention, HTN, Lipids, Respiratory, Thyroid [review cases/questions from the modules]**  **Bb Quiz on these content areas after chat** | Parker & Gonzalez |
|  | **Diabetes DDA due at 4:00 pm** |  |
|  | **Bb chat from 7-9:20 pm** |  |
|  | **Bb Quiz 9:30-10:00 pm** |  |
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| Week of 7/4/16 | **Modules to Bb—Adolescent Health and Psych-Mental Health Issues of the Adult** |  |
|  | Adolescent Modules  Readings: Dunphy et al: Chapter 16 [pp. 842-843]  Neinstein et al: 1-3, 5, 11, 15, 18 [pp. 179-184]; 19, 32, 33, 37-39, 49, 74 | Parker |
|  | Adolescent DDA posted to Bb | Parker |
|  | Psych-Mental Health Module  Readings: Neinstein et al: Chapters 63, 68-73  Singleton et al: Chapters 56, 57, 60-62  Dunphy et al: Chapter 18 [pp. 1034-1045; 1057-1096; 1107-1128] | Dr. Carol Leiser |
|  |  |  |
| Week 7/11/16 | **Modules to Bb—Radiology, Seizures** | Parker & Gonzalez |
|  | Radiology Module  Readings: Herring; Chapters 1, 2, 3 [pp. 14-19], 4 [pp.24-25], 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17  \*Focus readings on the radiographs only. Except for chapter one, only read about x-ray related interpretation. No need to focus on CT or MRI related information in the assigned chapters. | Gonzalez |
|  | Seizure Module  Readings: Dunphy et al: Chapter 6 [pp. 86-94]  Singleton et al: Chapter 54 | Parker |
|  |  |  |
| **7/13/16 4-10 pm** | On Campus Session—Exam One and Cardiac Disease in Adult Health |  |
| 4-5:30 | Exam One | Parker & Gonzalez |
| 5:30-10:00 | Cardiac Disease  Readings: Dunphy et al: Chapter 10 [pp. 430-434; 435; 454-494]  Singleton et al: Chapters 7,8, 11, 13  Ham & Sloane: Chapters 37, 38 | Dr. Kim Posey |
|  | Cardiac DDA posted to Bb | Gonzalez |
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| Week of 7/18/16 | **Modules Posted to Bb—Infectious Disease, Geriatric Syndromes, Movement Disorders** | Parker |
|  | Infectious Disease Module  Readings: Dunphy et al: pp. 133-138; 378-389; 920-921; 969-971; 977-980; 989-1025; 1163-1173  Singleton et al: Chapters 31, 37, 38  Ham & Sloane: Chapter 49 |  |
|  | Geriatric Syndromes  Readings: Dunphy et al: pp. 81-82  Singleton et al: Chapter 50  Ham & Sloane: Chapters 19-22; 29 |  |
|  | Movement Disorders  Readings: Dunphy et al: Chapters 6 [pp. 83-86; 101-105]; Chapter 18 [p. 1103]  Singleton et al: Chapter 12  Ham & Sloane: Chapter 52 |  |
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| Week of 7/25/16 | **Modules Posted to BB—Anemia II, Hematological Urgencies** | Parker |
|  | Anemia II Module  Readings: Dunphy et al: Chapter16 [pp. 937-953]  Singleton et al: Chapter 35 |  |
|  | Hematological Urgencies Module  Readings: Dunphy et al: Chapter 16 [pp.937-953]  Singleton et al: Chapter 35 |  |
|  |  |  |
| **7/25/16 4-10 pm** | On Campus Session—Bb Quiz and Electrocardiogram—use and interpretation | Gonzalez |
|  | **Adolescent DDA due to Bb before 4:00 pm on this date** |  |
| 4:15-4:50 | Bb Quiz—You will bring your computer and take the quiz on Bb in the classroom [oncology, seizures, psych, movement disorders, adolescent health] |  |
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| 5-10 pm | Electrocardiogram—Use and Interpretation  Readings: Thaler; Chapters 1, 2, 3 [pp, 138-152], 4, 6, 7, 8 | Gonzalez |
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| Week of 8/1/16 | **Modules Posted to Bb—Functional and Rehab, Nutritional and Pharmacological Issues of the Aged, Pain Management** | Parker |
|  | Functional and Rehab Module  Readings: Ham & Sloane: Chapter 13  Robnett & Chop: pp.147-159; 266-270 |  |
|  | Nutrition/Pharm Issues of Aged Module  Readings: Ham & Sloane: Chapters 6 & 28  Robnett & Chop: Chapters 6 & 7  Dunphy: pp. 1271-1277; 1278-1279 |  |
|  | Pain Management Module  Readings: Dunphy: pp.1202-1222  Ham & Sloane: Chapter 27 |  |
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| 8/3/16 | **Cardiac DDA due to Bb by 4:00 pm on this date** |  |
| 8-8:30 pm | On Line Bb Quiz on Radiology, Geriatric Syndromes, Infectious Disease | Parker & Gonzalez |
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| Week of 8/8/16 | Catch-Up |  |
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| Week of 8/15/16 | **Final Exam on Bb—Monday, August 15, 2016 begins at 7:00 pm** | Parker & Gonzalez |
| 7-10:20 pm | On-line Exam |  |
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*As the instructors for this course, we reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –P. Parker and J. Gonzalez*

**UTA College of Nursing and Health Innovation - Additional Information**

**Status of RN Licensure:** All graduate nursing students must have an unencumbered license as designated by the Texas Board of Nursing (BON) to participate in graduate clinical nursing courses. It is also imperative that any student whose license becomes encumbered by the BON must immediately notify the Associate Dean- Department of Graduate Nursing. The complete policy about encumbered licenses is available online at: [www.bon.state.tx.us](http://www.bon.state.tx.us)

**MSN Graduate Student Dress Code:** The College of Nursing and Health Innovation expects students to reflect professionalism and maintain high standards of appearance and grooming in the clinical setting. Students must adhere to the Dress Code Policy. www.uta.edu/nursing/file\_download/234/BSNDressCode.pdf **Clinical faculty has final judgment on the appropriateness of student attire and corrective action for dress code infractions. Students not complying with this policy will not be allowed to participate in clinical.**

**UTA Student Identification: MSN Students MUST be clearly identified as UTA Graduate Students and wear a UTA College of Nursing and Health Innovation ID in the clinical environment.**

**Blood and Body Fluids Exposure:** A Health Verification form was signed by all MSN students at start of the program documenting personal health insurance coverage. All MSN students have mandatory health insurance and will need to manage exposure to blood and fluids. Current CDC guidelines can be found at:<http://www.cdc.gov/>

**Ebola exposure**: Please inform your faculty if you have been in contact with anyone who has Ebola/have traveled to a country that has Ebola virus.

**Confidentiality Agreement:** You signed a Confidentiality Form in orientation and were provided a copy of the form. Please take your copy of this Confidentiality Form with you to your clinical sites. **Please do not sign** other agency confidentiality forms. Contact your faculty if the agency requires you to sign their confidentiality form.

**Graduate Student Handbook:** Students are responsible for knowing and complying with all policies and information contained in the Graduate Student handbook online at: <http://www.uta.edu/nursing/msn/msn-students>

**Student Code of Ethics:** The University of Texas at Arlington College of Nursing and Health Innovation supports the Student Code of Ethics Policy. Students are responsible for knowing and complying with the Code. The Code can be found in the student handbook online: <http://www.uta.edu/nursing/msn/msn-students>

**No Gift Policy:** In accordance with Regent Rules and Regulations and the UTA Standards of Conduct, the College of Nursing and Health Innovation has a “no gift” policy. A donation to one of the UTA College of Nursing and Health Innovation Scholarship Funds, found at the following link: is <http://www.uta.edu/nursing/student-resources/scholarship> would be an appropriate way to recognize a faculty member’s contribution to your learning.  For information regarding Scholarship Funds, please contact the Dean’s office.

**Online Conduct:** The discussion board should be viewed as a public and professional forum for course-related discussions. Students are free to discuss academic matters and consult one another regarding academic resources. The tone of postings should be professional in nature.

It is not appropriate to post statements of a personal or political nature, or statements criticizing classmates or faculty. Inappropriate statements/language will be deleted by the course faculty and may result in denied access to the Discussion boards. Refer to UTACONHI Graduate Student Handbook for more information.

***For this course Blackboard communication tools, discussion boards, and UTA MAV email will be used extensively and should be checked often.***

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. For non-emergencies, call 817-272-3381.

**Department of Graduate Nursing**

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| **Judy LeFlore, PhD, RN, NNP-BC, CPNP-PC & AC, ANEF, FAAN**  Interim Associate Dean  Chair, Graduate Nursing Programs  Director, PNP, ACPNP, NNP Programs  Pickard Hall Office #518  Email address:  [jleflore@uta.edu](mailto:jleflore@uta.edu) | **Kathy Daniel, PhD, RN, ANP/GNP-BC, AGSF**  Associate Chair, Graduate Nurse Practitioner Programs  Pickard Hall Office #615  817-272-0175  Email address: [kdaniel@uta.edu](mailto:kdaniel@uta.edu) | | |
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| **Graduate Advisors:** | | | |
| **Campus-based Programs:**  **NP Students with last Name A-L and Post MSN Certificate NP Program Students:**  Lisa Rose  Graduate Advisor II  Pickard Hall Office # 119  (817) 272-9087  Email: [lrose@uta.edu](mailto:lrose@uta.edu) | | | **Campus-based Programs:**  **NP Students with Last Name M-Z and ALL NNP Program Students:**  Luena Wilson, Graduate Advisor I  Pickard Hall Office # 119  (817) 272- 4798  Email: [lvwilson@uta.edu](mailto:lvwilson@uta.edu) |