



SPAN 3340 Introduction to Translation  
Fall/ 2016

**Instructor:** Ana Gregorio-Cano, PhD

**Office Number:** Hammond Hall 316

**Office Telephone Number:** (817) 272-3161

**Email Address:** [ana.gregoriocano@uta.edu](mailto:ana.gregoriocano@uta.edu)

**Faculty Profile:** <https://www.uta.edu/profiles/ana%20-gregorio%20-cano>

**Office Hours:** Tuesday and Thursday from 8:20 a.m. to 9:20 a.m. and by appointment.

**Section Information:** SPAN 3340-001

**Time and Place of Class Meetings:** Tuesday-Thursday. 9:30AM - 10:50AM COBA349

**Description of Course Content:** This course is an introduction to the theory, methods and practice of English to Spanish translation and Spanish to English translation. The student will learn how to address translation problems, as well as the fundamentals of translating general material from different fields such as journalism, advertisement, tourism, gastronomy, health, business, etc. The student will also acquire basic knowledge of translation theory. Prerequisite: SPAN 3315 with grade of B or better.

**Student Learning Outcomes:**

- The students will analyze original texts for translation and examine the conventions of the text and genre.
- The students will identify texts' communicative function and follow translation assignments.
- The students will compare and use parallel texts and reference works (dictionaries, data bases, grammars, internet, thesaurus...).
- The students will translate proper names, quantities, currencies, measures, weights, puns, idioms, cultural references, text and image, metaphors, etc.
- The students will be able to describe the several theories of contemporary translation studies and several issues in translation history.
- This course will privilege analytical and creative thinking as related to translation and intercultural communication studies.

**Required Textbooks and Other Course Materials:**

There is not text book for this course as the translation units will be provided by the instructor of the course, as well as links to online references. Additional reading will be provided.

**Descriptions of major assignments and examinations:** Students are responsible for the readings to be discussed in class. Students will be asked to prepare written answers about the assigned readings and turn them in via Blackboard.



## SPAN 3340 Introduction to Translation

Fall/ 2016

- Students will translate several texts. Each week there will be a translation. All translations homework should be prepared for review in class.
- The first and final version of each translation should be printed and corrected in class. Both versions must be submitted via Blackboard in order to receive credit.
- All translations and homework must be typed, double-spaced, Times New Roman 12. Translations will be submitted and/or corrected electronically.
- The professor will collect and grade translations and homework throughout the semester.
- No late homework will be accepted.
- How to submit your assignments on Blackboard:

[http://ondemand.blackboard.com/r91/movies/bb91\\_student\\_submit\\_assignment.htm](http://ondemand.blackboard.com/r91/movies/bb91_student_submit_assignment.htm)

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy. Attendance is mandatory. After two absences the student's grade will be lowered 2% for each absence. Participation is mandatory; if the student doesn't participate on a daily basis his/her grade will be affected significantly. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Other Requirements:** Common Courtesy. Please do not enter class late. Every third tardy (10 minutes late) will count as one absence. Please, turn off your cell phone before entering class.

### **Grading:**

30% Class Participation/ Weekly Commissions Preparation.

20% Homework.

20% Midterm (Includes questions about translation essays discussed in class).

30% Final Examination (Includes questions about translation essays discussed in class).

**Make-up Exam Policy:** There are no make-up exams except in cases of demonstrable emergencies.

**Expectations for Out-of-Class Study:** Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional **6 hours** per week of their own time in course-related activities, including reading required materials, research, completing assignments, preparing for exams, etc.



## SPAN 3340 Introduction to Translation

Fall/ 2016

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current undergraduate catalogue. [http://www.uta.edu/catalog/content/general/academic\\_regulations.aspx#10](http://www.uta.edu/catalog/content/general/academic_regulations.aspx#10)

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos)*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with



SPAN 3340 Introduction to Translation  
Fall/ 2016

Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort



## SPAN 3340 Introduction to Translation

Fall/ 2016

to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located towards the left of the classroom at the end of the hallway. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

## Course Schedule

Introduction to Translation		
Fall 2016		
First day of classes WEEK 1	Thursday August 25	<ul style="list-style-type: none"><li>▪ Diagnostic test.</li><li>▪ Getting to know each other.</li></ul>
	Tuesday August 30	<ul style="list-style-type: none"><li>▪ Introduction to the course: course structure.</li><li>▪ How to be successful: Working in class and at home!</li><li>▪ How is the course going to be assessed?</li></ul>



SPAN 3340 Introduction to Translation  
Fall/ 2016

- Self-assessment, peer-assessment, continuous assessment.

<b>WEEK 2</b>	<b>Thursday</b> September 1	Unidad 1. ¿Qué sé de la traducción?
	<b>Tuesday</b> September 6	Unidad 1. ¿Qué sé de la traducción?
<b>WEEK 3</b>	<b>Thursday</b> September 8	Unidad 2. Traducir es comunicar.
	<b>Tuesday</b> September 13	Unidad 2. Traducir es comunicar.
<b>WEEK 4</b>	<b>Thursday</b> September 15	Unidad 3. Las fuentes de documentación.
	<b>Tuesday</b> September 20	Unidad 3. Las fuentes de documentación.
<b>WEEK 5</b>	<b>Thursday</b> September 22	Unidad 3. Las fuentes de documentación.
	<b>Tuesday</b> September 27	Unidad 4. Competencias, tareas y mercado laboral.
<b>WEEK 6</b>	<b>Thursday</b> September 29	Unidad 4. Competencias, tareas y mercado laboral.
	<b>Tuesday</b> October 4	Unidad 4. Competencias, tareas y mercado laboral.
<b>WEEK 7</b>	<b>Thursday</b> October 6	Unidad 4. Competencias, tareas y mercado laboral.
	<b>Tuesday</b> October 11	Midterm.
<b>WEEK 8</b>	<b>Thursday</b> October 13	Unidad 5. Redactar bien para traducir.
	<b>Tuesday</b> October 18	Unidad 5. Redactar bien para traducir.
<b>WEEK 9</b>	<b>Thursday</b> October 20	Unidad 5. Redactar bien para traducir.
	<b>Tuesday</b> October 25	Unidad 6. Salvar las interferencias para traducir.
<b>WEEK 10</b>	<b>Thursday</b> October 27	Unidad 6. Salvar las interferencias para traducir.
	<b>Tuesday</b> November 1	Unidad 6. Salvar las interferencias para traducir.
<b>WEEK 11</b>	<b>Thursday</b> November 3	Unidad 7. Interpretar para traducir.
	<b>Tuesday</b> November 8	Unidad 7. Interpretar para traducir.
<b>WEEK 12</b>	<b>Thursday</b> November 10	Unidad 7. Interpretar para traducir.
	<b>Tuesday</b> November 15	Unidad 8. El dinamismo de la equivalencia traductora.
<b>WEEK 13</b>	<b>Thursday</b> November 17	Unidad 8. El dinamismo de la equivalencia traductora.



SPAN 3340 Introduction to Translation

Fall/ 2016

<b>WEEK 14</b>	<b>Tuesday</b> November 22	Unidad 8. El dinamismo de la equivalencia traductora.
	<b>Thursday</b> November 24	No class, Thanksgiving break.
<b>WEEK 15</b>	<b>Tuesday</b> November 29	Unidad 9. Traducir razonando.
	<b>Thursday</b> December 1	Unidad 9. Traducir razonando.
<b>Final exam</b>	<b>Tuesday</b> December 6	Revision session
	<b>Monday</b> December 12	Final exam

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Ana Gregorio-Cano*

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911.