

LING 3311: Introduction to Linguistic Science

Fall 2017

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Office Hours: Monday 10:00AM-11:00AM, or by appointment.

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Emily Williams: Wednesday 1:00PM-2:00 PM, Hammond Hall 121

Section Information: LING 3311-001

Time and Place of Class Meetings: TuTh 11:00AM - 12:20PM, PKH 111

Description of Course Content: This course is an introduction to linguistic analysis. Drawing on data from a variety of languages, we will examine the sound patterns of languages (phonetics and phonology), words and word formation (morphology), sentence structure (syntax), meaning (semantics), and language in context (pragmatics). We will focus on understanding methods of linguistic analysis and using these methods to solve problems in each of the above areas.

Student Learning Outcomes: Students who successfully complete this class should be able to do the following:

- Use IPA symbols accurately in broad phonetic transcription.
- Demonstrate an ability to do phonological analysis of unfamiliar data sets.
- Demonstrate an ability to do morphological analysis of unfamiliar data sets.
- Demonstrate an ability to do syntactic analysis of unfamiliar data sets.
- Apply concepts in the formal study of semantics and pragmatics to understand how language relates to meaning and how context contributes to meaning.

Required Textbook and Other Required Materials: Dawson, H.C., & Phelan, M. (2016). *Language files: Materials for an introduction to language and linguistics. 12th edition*. Columbus: Ohio State University Press. ISBN: 9780814252703 (referred to below as Files).

Specific reading assignments are listed below. Please note: Although this textbook is required and you are responsible for knowing its content, we will often go beyond this text in the classroom, and homework assignments will often be based on the content and details of the

lectures rather than the book. The book, in other words, is not a substitute for coming to class.

You are also responsible for checking the Blackboard site for this class regularly to access class notes, handouts, updates, assignments, grades etc. (login at <https://elearn.uta.edu/>).

Descriptions of major assignments and examinations:

10 Homework Assignments (5% each, 50% total). Homework assignments are the most important component of this class, not only for developing a deeper grasp of the content but also in terms of your overall grade. Plan to devote a fair amount of time to these assignments and make sure that what you submit is your best work. Assignments will typically be handed out on a Wednesday, due the following Wednesday in class, and returned to you by the following Monday, when we will usually discuss them as a class. (See the projected course schedule below for a complete list of assignment due dates.)

Homework assignments will range from fairly straightforward problems to more challenging ones. For the more challenging problems, there may not always be one correct answer. What is important, however, is that you arrive at a plausible solution and present your analysis in logical, clear, and concise prose. All homework assignments must be typed or neatly hand-written, except where otherwise indicated. You are encouraged to work with your classmates on all assignments. However, you must write up your answers on your own and in your own words (failure to do so will be considered academic dishonesty). Please also indicate who you worked with on each assignment. Note that this entails that you may not share printed or electronic copies of any part of the actual write-up of your homework with other students (including students in your discussion group).

Midterm Exam (20%). There will be a midterm examination on 10/12. The format will resemble that of your homework.

Final Exam (20%). There will be a final (cumulative) examination on 12/12. Like the midterm, the format of this exam will resemble the format of your homework assignments.

Attendance and Participation (10%). Attend all classes (and show up on time) and participate in class discussion/activities. You will lose participation points if you are late or absent from class.

Grading: Your grade on each component of the class will be determined on the basis of the percentage of points earned to points possible: 100-90% = A, 89-80% = B, 79-70% = C, 69-60% = D, 59-0% = F. Your final grade will be determined in the same fashion but taking into account the weightings described above (repeated here for the sake of clarity).

Homework Assignments: 50%

Midterm Exam: 20%

Final Exam: 20%

Attendance/Participation: 10%

Students are expected to keep track of their performance throughout the semester and to seek guidance from available sources (including the TAs and the instructor) if their performance drops below satisfactory levels.

Late Submission of Assignments: Turn in all assignments on time. Late assignments may be accepted (at the instructor's discretion) but with a grade penalty. These assignments are unlikely to be returned to you in a timely manner, and they will not receive the same amount of feedback as an assignment handed in on time.

Make-up Exams: You will be allowed to take a make-up exam only if your absence occurs as the result of an extreme and reasonably unforeseeable circumstance (e.g. sudden serious illness, major family crisis). Should you find yourself in such a predicament, you must contact the instructor by email before 8.00PM of the exam date to request a make-up. Students who miss an exam but do not notify the instructor as specified herein will receive a grade of zero (0).

Attendance Policy: At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students academic performance, which includes establishing course-specific policies on attendance. In this course, attendance is required. (See the Attendance and Participation section above.) You are responsible for the material presented in class lectures and for any handouts passed out in class; so for your own benefit, come to class. Assignments are due on the day listed on the schedule, and no later, unless you make arrangements with the instructor prior to the due date.

Course Schedule:

Week 1 (8/24) / Class Introduction

Week 2 (8/29 & 8/31) / What is language? What is linguistics?

Reading: Files 1.0; 1.1; 1.2; 1.3; 1.4.

Assignment 1: Handed out Thurs 8/31; DUE Thurs. 9/7 in class.

Week 3 (9/5 & 9/7) / Phonetics (1)

Reading: Files 2.0; 2.1; 2.2; 2.3.

Assignment 2: Handed out Thurs 9/7; DUE Thurs 9/14 in class.

Week 4 (9/12 & 9/14) / Phonetics (2)

Reading: Files 2.4; 2.5.

Assignment 4: Handed out Thurs 9/14; DUE Thurs. 9/21 in class.

Week 5 (9/19 & 9/21) / Phonology (1)

Reading: Files 3.0; 3.1; 3.2.

Assignment 5: Handed out Thurs 9/21; DUE Thurs 9/28 in class.

Week 6 (9/26 & 9/28) / Phonology (2)

Reading: Files 3.3; 3.5. No Assignment this week.

Week 7 (10/3 & 10/5) / Morphology

Reading: Files 4.0; 4.1; 4.2; 4.3; 4.4; 4.5.

Assignment 6: Handed out Thurs 10/5; DUE Thurs 10/12 in class.

Week 8 (10/10 & 10/12) / Exam Review, Midterm Exam

10/10: Exam Review; 10/12: Midterm Exam

Week 9 (10/17 & 10/19) / Exam Discussion & Syntax (1)

10/17: Exam Discussion

Reading: Files 5.0; 5.1

Assignment 7: Handed out Thurs 10/19; DUE Thurs 10/26 in class.

Week 10 (10/24 & 10/26) / Syntax (2)

Reading: Files 5.2; 5.3.

Assignment 7: Handed out Thurs 10/26; DUE Thurs 11/12 in class.

Week 11 (10/31* & 11/2) / Syntax (3)

Reading: Files 5.4; 5.5.

No class on Oct. 31

No assignment this week.

Week 12 (11/7 & 11/9) / Syntax (4)

Reading: Files 6.0; 6.1; 6.2.

Assignment 8: Handed out Thurs 11/9; DUE Thurs 11/16 in class.

Week 13 (11/14 & 11/16) / Semantics

Reading: Files 6.3; 6.4.

Assignment 9: Handed out Thurs 11/16; DUE Thurs 11/24 in class.

Week 14 (11/21 & 11/23*) / Pragmatics (1)

Reading: Files 7.0; 7.1; 7.2; 7.3.

No Class on Nov. 23

Assignment 10: Handed out Thurs 11/24; DUE Thurs 11/30 in class.

Week 15 (11/28 & 11/30) / Pragmatics (2)

Reading: Files 7.4; 7.5

Week 16 (12/5) / Wrap Up

***** Final Exam: 12/12 11:00AM-1:30PM *****

Other important dates:

9/11 Census Day

11/1 Last day to drop classes

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this class. –J. Sabbagh

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://web.uta.edu/aao/fao/>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlingtons tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents Rule 50101, 2.2, suspected violations of universitys standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the students suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university- related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review

Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which are located to the right or the left. Just follow one of these sets of stairs all the way to the ground floor and exit the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers free tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center Offers free tutoring in 20-, 40-, or 60- minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, workshops, and specialized services for graduate students are also available. Please see www.uta.edu/owl for detailed information on all our programs and services. The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

Librarian to Contact: Jody Bailey (jbailey@uta.edu)